

	Grading Rubric for Written and/or Verbal Projects/Presentations				
CRITERIA	A	B/B-	C/C-	D	F
Oral Presentation	<ul style="list-style-type: none"> - Extraordinarily clear & concise - Volume, grammar, articulation, eye contact & body language are exemplary for an academic presentation - Flows well with an intro, body and conclusion 	<ul style="list-style-type: none"> - Expressive & strong voice, shows enthusiasm, flows smoothly and is well rehearsed 	<ul style="list-style-type: none"> - Some expression and eye contact, limited enthusiasm, some transitions may not be smooth 	<ul style="list-style-type: none"> - Monotone, lack of enthusiasm, stumbles over words, unpolished, not well rehearsed 	<ul style="list-style-type: none"> - Clearly not rehearsed - Difficult to understand student due to poor delivery - Poor volume, tone, eye contact & disposition makes message unclear
Written Presentation	<ul style="list-style-type: none"> - Grammar and spelling are flawless - Organization is thoughtful and integrates all of the criteria of the project 	<ul style="list-style-type: none"> - Occasional errors that are not a major distraction and do not obscure the meaning 	<ul style="list-style-type: none"> - Presentation has some errors in which the reader is distracted 	<ul style="list-style-type: none"> - Meaning is obscured due to too many errors 	<ul style="list-style-type: none"> Paper/Presentation is illegible and/or has a large amount of grammatical /spelling errors
Content	<ul style="list-style-type: none"> - Central purpose of the presentation is readily apparent - The information supports the central purpose and shows thoughtful, in depth analysis - Listener/reader gains important insights 	<ul style="list-style-type: none"> - Presentation has a clear purpose and information given provides reasonable support, but may occasionally digress - Listener/Reader gains some insights 	<ul style="list-style-type: none"> - Analysis is basic or general - Central purpose is not consistently clear throughout the presentation - Reader/listener gains few insights 	<ul style="list-style-type: none"> - Central purpose is generally unclear and not clearly supported - Analysis is vague - Reader/listener is confused 	<ul style="list-style-type: none"> - Purpose is not demonstrated - Student is missing major criteria for the content of the project - Detail is greatly lacking and reader is mislead
Basics	<ul style="list-style-type: none"> - Paper/Presentation is neat, handed in on time, typed and formatted above instructor expectations 	<ul style="list-style-type: none"> - Paper/ Presentation is good overall, typed and formatted according to instructors guidelines 	<ul style="list-style-type: none"> - Paper/Presentation is average, needs slight improvement on formatting - Periodic errors that don't represent a major distraction or obscure meaning 	<ul style="list-style-type: none"> Paper/Presentation is not typed according to guidelines 	<ul style="list-style-type: none"> Paper/Presentation is not well-organized and not typed according to guidelines
Visual/Creative	<ul style="list-style-type: none"> - Use of Power Point, display boards, handouts and/or technology - goes above and beyond instructor expectations - Visuals support content and overall impression is strong 	<ul style="list-style-type: none"> - Use of Power Point, display boards, handouts and/or technology are conducive to instructor expectations 	<ul style="list-style-type: none"> - Visuals are average - Only at times do they support the context 	<ul style="list-style-type: none"> - Below average visual aids 	<ul style="list-style-type: none"> - Visual/Creative aids are not present, ill formatted or do not enhance the project
Citations	<ul style="list-style-type: none"> - Student has consulted more than the required amount of books, professional journals or other sources - Sources are proven to be valid and compelling 	<ul style="list-style-type: none"> - Student has consulted the required number of acceptable sources - Sources are proven to be valid 	<ul style="list-style-type: none"> - Student has consulted some of the required number of acceptable sources - Some statements seem unsubstantiated 	<ul style="list-style-type: none"> - Research is minimal, sporadically cited throughout text 	<ul style="list-style-type: none"> - Student has not cited at all within text and/or no bibliography