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University Planning & Analysis

Internet Resources for Higher Education Outcomes Assessment

This page has a new address:
http://www2.acs.ncsu.edu/UPA/archives/assmt/resource.htm

As of 2/14/13, the address includes "/archives/". The old address didn't -- it was simply http://www2.acs.ncsu.edu/UPA/assmt/resource.htm. For a while, the old address will bounce you directly to the new one. Eventually, though, using the old address will simply give you a "page not found" error. So if you have the *Internet Resources* page bookmarked, please update your bookmark. If you have a link to it on a page of your own, please update that link. And if you came here from a link on someone else's page, please ask them to update the link.

Thanks for your help.

Many of the pages on this list have links to other resources and to each other. We like to use other people's lists of links instead of connecting to all the resources directly from here.

We keep looking for new resources and lists of links, and for new pages on individual institutions' assessment programs. If you know of sites that we should add to this list, please email us their Internet addresses.

The Internet is fluid--pages and their locations change often. If you find that we have the wrong address for a page, or that its contents have changed and our description is no longer accurate, please let us know.

Since the links on this site are *annotated* with brief descriptions, you can use your browser's *Find* (Ctrl-F) function to locate information about a particular topic. For example, you can *find* entries whose links or annotations include the word "survey."

Many of the sites include *pdf* files. You can download a free Adobe Acrobat Reader for these files.

Most recent **new** links: 9/4/13
Most recent check/update of broken links: 6/23/13
Annotations checked/updated: Winter/Spring 2013
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General Resources--Discussion Lists, Forums, Archives of Articles, Lists of Links, etc.

- Principles of good outcomes assessment practice

  - [9 Principles of Good Practice for Assessing Student Learning](#)
    - From the *American Association for Higher Education* Assessment Forum. AAHE went out of business in summer 2005 and their website is no longer available. This page is from [DePaul University](#).
  - [Committing to Quality: Guidelines for Assessment and Accountability in Higher Education](#) (*pdf* file)
    - From the [New Leadership Alliance for Student Learning and Accountability](#) and endorsed by a number of national higher education organizations.
  - [Assessment 2020: Seven Propositions for Assessment Reform in Higher Education](#) (*pdf* file)
    - From the Australian Government [Office for Learning & Teaching](#).
  - [What is "Good" Assessment? A Synthesis of Principles of Good Practice](#) (*pdf* file)
    - Five dimensions of good assessment practice, summarized from national organizations and assessment experts. With references to and summaries of the sources.
    - From [Linda Suskie](#).

- [AALHE](#) (Association for the Assessment of Learning in Higher Education)

  - A professional association for higher education assessment practitioners, AALHE became available to the assessment community in spring 2010.
  - Some website features are restricted to AALHE members, some are available to the public (the list below indicates which features are restricted). The site includes:
    - Information about AALHE and about joining AALHE.
    - Links to other assessment resources. (See both the *Resource Room* and *About Us / Other Associations*.)
    - Opportunities for interaction about assessment issues, in the [ASSESS](#) discussion list, topic-specific *blogs* and *communities of practice* and via access to the [ASSESS](#) discussion list. (Blogs and COPs are restricted to AALHE members.)
    - Information about & from AALHE's *annual conferences*.

- [ACT](#)

  - Surveys and assessment tools for colleges & universities.
  - Links to information about other ACT tools for higher education.

- American College Personnel Association's [ASK Project](#) (*pdf* file): Assessment skills and knowledge standards for Student Affairs practitioners. From ACPA's [Commission for Assessment for Student Development](#).

- [American Evaluation Association](#)

  - Resources for and information about assessment & evaluation in many contexts, including education & higher education. See *About Us*.
  - *Community* resources
    - [EVALTALK](#) online discussion list.
    - The *public elibrary* includes a daily blog and (*pdf* and *Powerpoint* files) materials from AEA conference presentations.
    - Discussion *forums* for AEA members.

Internet Resources for Higher Education Outcomes Assessment

- **American Society for Quality: Education Division**
  - A division of ASQ, the national organization for the application of quality control in business and industry.
  - K-12 as well as higher education.
  - Some articles in the Division's online journal Quality Approaches in Higher Education deal with assessing student learning outcomes. Some issues of its Higher Education Brief focus on assessment & accountability; recent issues are available to the public.

- Assessing administrative and support units
  - Many of the individual institutions' assessment-related pages (below) include include assessment plans and guidelines for assessing administrative & support units. Also see the lists of examples and resources provided by the College of Wooster, Florida Atlantic University, and the University at Albany.
  - Some assessment handbooks include information for administrative/support units as well as for academic units. Handbooks specifically for administrative &/or support units include:
    - Administrative Assessment Handbook (Marymount University, *pdf* file).
    - Administrative Unit Assessment Handbook (University of Central Florida, *pdf* file).
    - Administrative and Educational Support Units Assessment Handbook (Southwestern University, *Word* document).
    - An Introduction to Institutional Assessment (Lehman College; also see the accompanying Inventory of Non-Teaching Unit Assessment Measures. Both are *pdf* files.)
    - Assessment Guide for Administrative and Academic Support Units (The American University in Cairo, *pdf* file).
    - Assessment Manual for Administrative and Academic Support Services (Malone University, *pdf* file).
    - Handbook for Program Assessment in Administrative/Educational Support Units (Western Carolina University, *pdf* file).
  - Assessment framework for administrative and support units (Baruch College; planning & reporting *templates* are *pdf* files).
  - FAQ about assessment for non-academic & support staff (Arkansas Tech University).
  - In the ASSESS discussion-list archive, see the
    - July 2008 thread *Learning Outcomes Assessment in Student Services*, initiated by Rose Myers.
    - August 2011 thread *SLOs for non-academic departments*, initiated by Carol Lerch, and the related threads *CAS: SLOs for non-academic departments*, *EXAMPLE: SLOs for non-academic departments*, and *FW: [ASSESS:] SLOs for non-academic departments*.
    - November 2011 thread *assessing president's office*, initiated by Rebecca Lewis.
    - April 2012 thread *How to assess Center for Teaching and Learning*, initiated by Jill Hirt.
    - November 2012 thread *Role of student life-sponsored entertainment events on "sense of belonging" on campus, retention, and graduation?*, initiated by Allen Butt.
    - July 2013 thread *FW: Assessment of Student Services* initiated by Clevette Ridguard, and the associated threads *Assessment of Student Services* and *RA Assessment Rubric*.
    - August 2013 thread *Assessing non-academic department unit* initiated by Yi Gong.
  - CAS (the Council for the Advancement of Standards in Higher Education) has standards, guidelines, and assessment guides for Student Affairs programs.
  - In the NACE Knowledge Center, from the National Association of Colleges and Employers, select *Career Services* and then *Evaluating the career services function* for standards & assessment/evaluation resources.
  - The NASPA Assessment & Knowledge Consortium has surveys for various Student Affairs areas. Consortium studies include benchmark data. Sample surveys are available as *Word* documents.
  - NILOA Occasional Paper: The Role of Student Affairs in Student Learning Assessment.

- **Assessing Assessment**: In *Academe*, from AAUP.
  - The first four *feature* articles in this issue deal with assessment.

- Assessing online education
  - College Choices for Adults
    - *Note*: The *College Choices for Adults* project ended early in 2013 and the website was closed.
    - The website included data from institutions that stress online programs, including engagement (NSSE) and alumni satisfaction results. Program-level information included learning outcomes and assessment methods.
    - From the *Transparency By Design* initiative.
  - Pp. 11-14 in Delaware Technical & Community College's committee report on e-learning has suggestions for evaluating the online education *process* (*pdf* file).
  - NILOA Occasional Paper: Assessing Learning in Online Education: The Role of Technology in Improving Student Outcomes.
  - Quality Matters rubric for online & blended courses.
    - See the *overview and introduction* presentation (*pdf* file). Access to the full rubric requires a subscription (see *subscriptions* in the right-hand menu).
  - SmarterMeasure's assessment of readiness for online learning.

Internet Resources for Higher Education Outcomes Assessment

🔴 Assessment committees

- **ASSESS** discussion-list threads on committee structure and function (see the list archive):
    - March 1999 thread *Faculty committees*, initiated by Suzanne Decamp.
    - September 2003 thread *Course releases for faculty on assessment committees?*, initiated by Tiffany Phagan.
    - October 2005 thread *Committee structure*, initiated by David Gordon.
    - November 2007 thread *Institutional assessment committee*, initiated by Erin Frew. Note Erin's 11/22/07 summary of responses.
    - February 2009 thread *Assessment committees???*, initiated by Charles Patrick.
    - May 2010 thread *University Assessment Committee*, initiated by Jerald Henderson.
    - September 2010 thread *Relationship of Assessment Committee and Academic Policies Committee*, initiated by David Knopp.
    - March 2013 thread *an organizational question*, initiated by Daryl Stevenson, and the associated threads *an organizational question--larger institutions?* and *Organizational Question*.
    - July 2013 thread *Assessment Committees*, initiated by Leah Adams-Curtis, and her follow-up posts *Summary of responses for Assessment Committee* and *Summary of Assessment Committee information*.
- Periodic assessment reports (often received and responded to by an assessment committee).
    - In the ASSESS discussion-list archive, see the
        - October 2010 thread *rubrics to evaluate quality of assessment*, initiated by Keston Fulcher.
        - September 2011 thread *Faculty Evaluation of Annual Assessment Reports*, initiated by Donna Vinton.
        - January 2012 thread *Dean's Role in Reviewing Assess Reports*, initiated by Kathleen Morley.
        - May 2012 thread *Assessment report review process*, initiated by Erin Frew.
        - July 2012 thread *Administrative Responses to Annual Assessment Reports and Program Review*, initiated by Shawna Lafreniere.
        - February 2013 thread *Rubric for evaluating the quality of assessment plans*, initiated by Shawna Lafreniere.
        - July 2013 thread *Discovering Plagiarism during Juried Evaluations?* initiated by Chris Duke.
    - What should departments report, and to whom? In the ASSESS discussion-list archive, see the:
        - October 1999 thread *Who Collects Reports?*, initiated by Jane Thayer.
        - July 2009 thread *What's in your annual assessment reports?*, initiated by Pat Williams.
        - March 2010 thread *Posting assessment docs*, initiated by Jayne Swanson.

🔴 Assessment grants

- In the ASSESS discussion-list archive, see the:
    - October 2000 thread *Mini-grant parameters and information* initiated by Kurt Gunnell, and the related October & November posts *Mini-grant information* and *Mini-grant information list*.
    - October 2009 thread *Assessment Mini Grants* initiated by Lea Campbell, and the associated response threads.
- Examples of *campus-based* programs to support faculty and departmental assessment projects. *Some of these grant programs are currently active, some are not.* (Some of these links are from Kurt Gunnell's list.)
    - Albion College (scroll down to the *Guidelines for proposals*)
    - Arkansas Tech University (*pdf* files)
    - Butler University (*Word* documents)
    - California State University, San Bernardino
    - California State University, San Marcos (*Word* document)
    - California State University, Stanislaus: Instructions and form for requesting grants (*pdf* files)
    - Cameron University (*pdf* file)
    - Cleveland State University (*Word* documents).
    - Colorado School of Mines (*Word* documents, in the *Resources* list).
    - Emporia State University (*pdf* files)
    - Ferris State University
    - Georgetown University (grant reports are *pdf* files)
    - Gonzaga University (*Word* document)
    - Indiana University-Purdue University Fort Wayne (*pdf* files)
    - Indiana University-Purdue University Indianapolis (scroll to the bottom of the page for grant *guidelines* [*html* page] and each year's *proposals & reports* [*pdf* files])
    - Indiana University Southeast
    - Keene State College (*pdf* file)
    - Las Positas College (*pdf* files)
    - Loyola Marymount University (the RFP is a *pdf* file)
    - Meredith College (please *do not* enter anything in these online forms)
    - Mesa Community College (*pdf* files, *Word* documents; the grant reports are *pdf* files)
    - Miami University of Ohio (see *small assessment projects*; reports are *pdf* files)
    - Nassau Community College (the *guidelines* are a *pdf* file; the *application* is a *Word* document)
    - Oakland University (*Word* document)

- Oklahoma State University (*html* pages, *Word* document, *pdf* file)
- Pennsylvania State University (mostly *html* pages, some *pdf* files)
- PikesPeak Community College (*pdf* file, Scroll down to *Funding Requests*, pp 17-19)
- St. Cloud State University (*Word* documents, *html* pages, *pdf* files)
- Saint Mary's College of California (*pdf* files)
- St. Olaf College (*html* page, *pdf* file; *grant project evaluation* guidelines are *html* pages & *Word* documents)
- Seton Hall University (the grant application is a *Word* document).
- Shepherd University (*html* page and *Word* document)
- Texas Tech University (*Word* documents)
- The State University of New York at Potsdam (*pdf* files)
- SUNY College at Oneanta (*Word* document)
- University of California-Irvine (*pdf* files)
- University of Dayton (*Word* document)
- University of Iowa
- University of Michigan (scroll down to *Funding for assessment of learning*; downloadable forms are *Word* documents).
- University of Minnesota Duluth (the proposal form is a *Word* document).
- University of Nebraska at Kearney's funding for assessment-related research & travel (*pdf* files).
- University of Northern Colorado (*pdf* file).
- University of Northern Iowa
- University of Rhode Island
- University of Virginia (program announcements are *pdf* files)
- University of Wisconsin-Madison (the call for proposals is a *pdf* file)
- Virginia Tech
- Weber State University
- Western Michigan University (*pdf* files)
- Wichita State University

🔴 Assessment information for students

- Use your browser's (F)ind function to search the individual institutions' assessment sites for the phrase "for students".
- In the ASSESS discussion-list archive, see the
  - May 2012 thread *Feedback for Students*, initiated by Allison Ostrowski.
  - May 2012 thread *Informational assessment statements and student consent procedures*, initiated by Elise Martin.
  - July 2013 thread *How do you get students interested in assessment*, initiated by Christopher Childs.

🔴 Assessment and Institutional Review Boards (IRBs)

- How IRBs interpret the federal regulations on research with human subjects varies from campus to campus.
  - In the ASSESS discussion-list archive, see the:
    - November 1999 thread *IRB letters* initiated by Jamie Young.
    - October 2001 thread *IRB approval* initiated by Kevin Kinser.
    - January 2002 thread *IRB approval and assessment instruments* initiated by Barry Jenkins.
    - August 2004 thread *IRB is* initiated by Edward Grandpre.
    - September 2004 threads *External survey requests* and *Passions aside, IRB is necessary*, initiated by Karen Widbin and Mark Davenport.
    - September 2005 threads *Policy about Use of Assessment Results for Personal Research Activities* and *Use of Assessment Results*, initiated by Karen Widbin and Alan DuPont.
    - April 2007 thread *On Assessment and IRB* initiated by Marsha Watson.
    - August 2009 thread *IRB* initiated by Valerie Taylor.
    - April 2010 thread *IRB's and Educational Research* initiated by Curt Naser.
    - November 2010 thread *Institutional Review Board & Assessment* initiated by Melanie Booth.
    - February 2011 thread *An bit of Friday afternoon diversion* initiated by Lea Campbell, and the follow-up threads *An bit of Friday afternoon diversion...which has spilled over in to the weekend and Monday morning as well...* and *An bit of Friday afternoon diversion - now bleeding into Tuesday*. This request for information about institutions' assessment climate became an extended discussion of assessment & IRBs.
    - October 2011 thread *asmt ethics* initiated by Joan Hawthorne, and the related post *Further Consderation Regarding Assessment Ethics*. The main thread includes discussions of ethical standards for assessment and how institutional review boards (IRBs) deal with assessment activities.
    - September 2012 thread *Student Services Assessment for Decision Making and IRB Approval* initiated by Brad Patterson.
    - May 2013 thread *Assessment Data and Permissions* initiated by Vanessa Vacchiano.
  - The Institutional Review Blog has ongoing news & commentary about IRB issues.
- Related policy issues

- In the ASSESS discussion-list archive, see the December 2010 thread *Policy Language: Collecting Student Work for Program Assessment* initiated by Melanie Booth.

🔴 Assessment journals

- Assessment & Evaluation in Higher Education
  - Quarterly journal on assessment issues/methods.
  - See article abstracts or purchase full text as *pdf* or *html*.
- Assessment Update
  - This bimonthly newsletter is one of the best ways to keep up with new developments and what's going on elsewhere. (AU may be available online through your college/university library.)
- International Journal of ePortfolio (IJeP) includes articles about using e-portfolios in assessment. Articles are available as *pdf* files.
- Practical Assessment, Research, and Evaluation
  - On-line journal, since 1989.
  - Search by title, author, descriptor, keyword.
- Quality Approaches in Higher Education
  - Some articles in this new journal from ASQ's Education Division deal with assessing student learning outcomes (*pdf* files).
- Research & Practice in Assessment
  - Online journal, begun in 2006 by the Virginia Assessment Group.
  - Articles can be downloaded as *pdf* files.
- The Journal of Assessment and Institutional Effectiveness
  - From NEEAN.
  - Abstracts available online to the general public; full articles can be downloaded by subscribers, via institutional libraries' *JSTOR* or *MUSE* memberships, or for a fee.

🔴 Assessment humor

- In the ASSESS discussion-list archive, see the:
  - March 2001 thread *Assessment jokes and cartoons*, initiated by Mark Troy.
  - May 2009 thread *Humor and Assessment*, initiated by Pamela Macpherson.
- Evaluation Humor, from the TLT Group site.

🔴 Assessment and Liberal Arts Education: Research on the outcomes of liberal arts education

- New England Consortium on Assessment and Student Learning (NECASL)
  - Longitudinal study of relationships between institutional practices at liberal arts colleges and students' experiences, activities, and learning.
- Wabash National Study of Liberal Arts Education
  - Longitudinal studies on factors that affect the outcomes of liberal arts education.
  - From the *Center of Inquiry in the Liberal Arts* at Wabash College.
  - NILOA Occasional Paper: From Gathering to Using Assessment Results: Lessons from the Wabash National Study.

🔴 Assessment Resource Centre

- A joint project of Hong Kong Polytechnic University and the University of Hong Kong.
- Information about, guidelines for, and issues in assessment and assessment-based pedagogy.
- Bibliography and links to other resources. Includes resources not usually found in U.S.-based lists.
- User-contributed assessment-practice examples were not available when last checked.

🔴 Assessment Resources

- Many of the individual institutions' assessment-related pages (below) include lists of links to assessment resources.
- May 2013 thread *Assessment Data and Permissions* initiated by Vanessa Vacchiano.May 2013 thread *Assessment Data and Permissions* initiated by Vanessa Vacchiano.From the Association of College & Research Libraries: Online journal article with links to a wide range of assessment resources. (This is a *2004* article; some links are out of date.)
- From Florida Atlantic University: Extensive and well-organized lists of links to general assessment resources and resources for assessment in specific academic disciplines and in administrative and support units.

🔴 Assessment Rubrics

- Winona State University's and Stephen F. Austin State University's lists of rubrics for various disciplines, skills, and college-level assignments include examples from many campuses. Note the link you can use to suggest additional examples for Winona State's list.
- Examples of rubrics for general education outcomes:
  - AAC&U's *VALUE* (*V*alid *A*ssessment of *L*earning in *U*ndergraduate *E*ducation) metarubrics for a variety of general education skills

& dispositions, based on reviews of rubrics from many campuses.

- The *fall/winter 2011-12 issue* of AAC&U's [peerReview](#) focuses on campus experience with the VALUE rubrics. Some individual articles are available as *html* pages; the whole issue can be downloaded as a *pdf* file.
  - [Bowling Green State University](#).
  - [California State University, Fresno](#), with suggestions for developing and using rubrics (*pdf* files).
  - [College of Charleston's](#) links to general education rubrics.
  - [DePaul University](#), with suggestions for developing and evaluating rubrics.
  - [North Central College](#).
  - [Palomar College](#). Select *benchmarks*.
  - [State University of New York](#) rubrics for campus-based general education assessment (*pdf* files; scroll down to *strengthening campus based assessment*). From [SUNY's system-wide general education assessment initiative](#); posted by Binghamton University.
  - [University of Hawai'i at Manoa](#) (*Word* documents, *pdf* files).
- Sites designed for K-12 education but useful as models and adaptable for higher education performance assessments.
  - [Assessment Matters!](#) has lots of rubric examples, plus other K-12-oriented assessment links.
  - [Rubric generators](#) create rubrics for various topics.
  - [RubiStar](#) lets you find, create, and save rubrics. From the Advanced Learning Technologies (ALTEC) project at the University of Kansas Center for Research on Learning.
  - [Steps in creating an assessment rubric](#), from the [WebQuest](#) site at San Diego State University.
- Issues in creating effective rubrics
  - In the [ASSESS discussion-list archive](#), see the:
    - March 2010 thread *Centering and Rasch analysis*, initiated by David Eubanks, which deals with several issues about using rubrics & analyzing rating-scale results.
    - February 2012 thread *Rating Scales vs. Rubrics*, initiated by Michele Dornisch.
    - November 2012 thread *Logistical questions re: institution-wide assessment of Gen Ed outcomes*, initiated by Laura Henderson, which deals with several issues about using rubrics & analyzing rating-scale results.
    - January 2013 thread *Student Affairs Co-Curriculum - Beyond mapping to a measured outcomes record*, initiated by Stan Dura, and the associated thread *Student Affairs Co-Curriculum - Beyond mapping to a measured outcomes record + Outcomes -> Grades*. The discussion includes questions of whether on-the-spot and end-of-term performance ratings are direct or indirect assessment, and issues in combining several ratings into an overall score.
  - [Judgements of Quality: Connecting Faculty Best Assessment With Student Best Work](#)
    - A brief description of a report from a multi-campus project that involved developing & norming assessment rubrics. The full report is available for purchase.
    - From [Association for General and Liberal Studies](#).
  - Popham (1997), [What's wrong -- and what's right -- with rubrics?](#).
  - Tierney & Simon (2004), [What's still wrong with rubrics: Focusing on the consistency of performance criteria across scale levels](#).
- [EduMetry's](#) services include rubric-based scoring and analysis of student work products as well as consultation on designing learning outcomes and associated rubrics.
- [Opened Practices'](#) browsable database includes rubric *resources* contributed by member institutions. Select *rubric* as the *resource type*, and click *Apply*

[Association for Educational Assessment - Europe](#)

- Not limited to higher education.
- *Professional development* includes a framework for *Standards for Assessment* (*pdf* file).

[Association for Higher Education Effectiveness](#) (AHEE)

- For professionals leading/staffing higher education offices that integrate functions such as strategic planning, institutional research, and assessment to support an institution's evidence-based planning and improvement.

[Association for Institutional Research](#)

- [Internet Resources for Institutional Research](#) is an extensive, well-organized list of links on a wide range of topics including assessment.
- [Measuring Quality In Higher Education: An Inventory of Instruments, Tools and Resources](#) describes and compares nationally standardized assessment instruments.
- ["Best practices" series on assessment in the disciplines](#). Current volumes deal with assessment of writing and assessment in business, chemistry, engineering, and mathematics programs.
- [The Electronic AIR](#) email newsletter sometimes includes items related to outcomes assessment. Back issues are available online.
- Some articles in AIR's [Professional File](#) are related to outcomes assessment (*pdf* files). In the *archives*, search for articles whose titles include the word "assessment."

[Association of American Colleges & Universities](#)

Internet Resources for Higher Education Outcomes Assessment

- AAC&U's assessment initiatives: multi-institution research on assessment approaches and impacts.
  - The LEAP (Liberal Education & America's Promise) and VALUE (Valid Assessment of Learning in Undergraduate Education) initiatives include general education learning outcomes, rubrics, and assessment activities.
- AAC&U's assessment-related publications, meetings, and institutes.
- Links to other assessment resources.

Automated essay scoring

- Criterion, from ETS. (Also see other ETS information about automated scoring.)
- Intelligent Essay Assessor (*pdf* file), from Pearson Knowledge Technologies.
- IntelliMetric, from Vantage Laboratories.
- SAGrader, from Idea Works.
- Research comparing several automated essay scoring platforms (*pdf* file) and an InsideHigherEd article about a critique of the research.

Baldridge National Quality Program: Education Criteria

- See the National Institute of Standards and Technology (NIST) National Quality Program site for more information about the Malcolm Baldridge National Quality Awards.

Bloom's Taxonomy

- Bloom's 1956 taxonomy of cognitive, affective, and psychomotor behaviors is often used or referred to in defining outcomes for assignments, courses, and curricula. Google *Bloom's Taxonomy* for a long list of relevant websites. Some with definitions & examples of Bloom's cognitive categories are:
  - Bloom et al.'s Taxonomy of the Cognitive Domain, from Educational Psychology Interactive.
  - Beyond Bloom: A new version of the Cognitive Taxonomy, from Leslie Owen Wilson at the University of Wisconsin at Stevens Point, presents the revised version developed by Anderson et al in the 1990s.
  - *Using the New Bloom's Taxonomy to Devise Meaningful Learning Assessments* (pp. 93-95 in the American Psychological Association's Assessment Cyberguide [*pdf* file]).
  - Learning Domains, or Bloom's Taxonomy has examples from the affective and psychomotor domains as well as from the (old version of the) cognitive domain.
  - "Wheel" and "rose" graphic representations posted by Butte College.
- In the ASSESS discussion-list archive, see the February 2012 thread *Validity Studies of Bloom's Taxonomies*, initiated by Gavin Henning, and Gavin's *Summary: Validity Studies of Bloom's Taxonomy*.

Centro Nacional de Evaluación para la Educación Superior (México)

- Ceneval develops and administers performance exams for college entrance and assessment and for licensing/certification programs.
- The website includes information about Ceneval's exams and administration sites. Students can register and view their own results online.
- *Note*: Ceneval's website is in Spanish. Thanks to Phil Schmidt from Western Governors University for translation assistance.

Classroom Assessment Techniques (CATS)

- Hints, tips, techniques, and examples from
  - Carnegie Mellon University's Eberly Center for Teaching Excellence
  - Iowa State University's Center for Excellence in Learning and Teaching
  - Oakland Community College
  - Phillips Community College of the University of Arkansas
  - United States Military Academy (West Point) Center for Faculty Excellence
  - Vanderbilt University's Center for Teaching
- Course-based Review and Assessment (University of Massachusetts Amherst, *pdf* file).
- TooFAST, the current version of the *F*ree *A*ssessment *S*ummary *Tool* from Bruce Ravelli at Mt. Royal College.
  - Web survey for student feedback, for classroom assessment during the course of a term.
  - Fully anonymous, no way to tell who has submitted an evaluation, or how often. *Not* intended as an an end-of-term course evaluation whose data become part of the salary, promotion, and tenure process.
- Online version of the Teaching Goals Inventory, from the University of Iowa.
  - See *Classroom Assessment Techniques: A Handbook for College Teachers* (Angelo & Cross, 1988, 1993, Jossey-Bass) for details on the TGI. The online version was created with the authors' permission.

College Portrait, see Voluntary System of Accountability (VSA)

Collegiate Learning Assessment (CLA) and Community College Learning Assessment (CCLA)

- Standardized assessment of general education skills & abilities.

- Reports emphasize institutional value-added.
- From the Council for Aid to Education (CAE).
- The Council of Independent Colleges *CLA Consortium* has reported its members' experience with the CLA. Under *Research - Data*, select the *Catalyst for Change* report (*pdf* files).
- Information from and about a multi-institution CLA-based longitudinal study of undergraduate learning are available from the Social Science Research Council. The project *overview* has brief descriptions of methods & findings; details are in the SSRC policy reports (*pdf* files, under *reports & resources*). The study was the basis for Richard Arum & Josipa Roska's book *Academically Adrift*.

Commission on the Future of Higher Education

- The Commission met during 2005-2006, charged by the U.S. Secretary of Education to develop a national strategy for postsecondary education.
- Some parts of the *final report* and some of the *issue papers* deal with assessment, accountability, and accreditation (*pdf* files).

Common Education Data Standards (CEDS)

- Proposed data definitions for (voluntary) intersystem sharing.
- A project of the National Center for Education Statistics (NCES). See *About* CEDS.
- Select *Elements*, then *Version 3 (Draft).* Set the *domain* filter to *postsecondary* and the *change status* filter to *all*.

Community College Survey of Student Engagement (CCSSE)

- Nationally-normed survey of students' exposure to good practices in undergraduate education.
- Information about the project and the survey.
- *About the survey* has *pdf* demonstration versions of the survey.
- *Survey results* summaries.
- CCSSE is designed for two-year institutions. The National Survey of Student Engagement (NSSE) is a similar project for four-year institutions.
- Some institutions' assessment sites include CCSSE reports.

Conferences: Lists of national, regional, and international assessment conferences, institutes, and workshops

- Lists maintained by:
  - *Note*: Conference planners can add new entries to these lists:
    - NOMESys (National Outcomes Measurement Systems).
    - National Institute for Learning Outcomes Assessment
  - Rochester Institute of Technology (scroll down to *Assessment Conferences*)
- In the ASSESS discussion-list archive, see the March 2013 thread *What Conferences Do You Attend?* initiated by Becky Dueben.

Consultants

- These individuals and groups offer consulting, workshops, etc. to help colleges & universities plan and implement outcomes assessment. Some also offer other services related to assessment. Many of them consult in other higher-education areas as well.
- *This is just a list*. It's not exhaustive and it doesn't imply a recommendation or evaluation.
- Academic Impressions: Look at event titles & descriptions for conferences & webinars that deal with assessment.
- Alverno College Institute for Educational Outreach
- Brad Rose Consulting
- Christina Leimer
- College Matters: Marylin Newell
- Education Development Growth Enterprises: Charles Pastors
- EduMetry
- FASI-Online: See *Services*.
- Fuller Educational Consulting
- Hawkins Strategies Group
- HigherEdAssessment.com: Ephraim Schechter
- Insight Assessment: Peter & Noreen Facione & Associates
- JA Somerville
- Kelley Assessment and Planning Services (KAPS): Larry Kelley
- The Learning Organization focuses on outcomes-based teaching & learning (Ruth Stiehl & Les Lewchuck)
- Linda Suskie
- Marilee Bresciani
- Mary Bold & Lillian Chenowith
- PAC Productions: Patty Castelli

[REAP Change Consultants](#): Stephen Maack & Associates
- [Steven Crow](#) (S. D. Crow & Co., LLC)
- [Solutions Oriented Consulting](#): Maggie Culp
- [Steve Ehrmann](#)
- [Teagle Assessment Scholars](#) (Wabash College Center of Inquiry)
- [Teresa Flateby](#)
- [Underwood Consulting](#): David G. & Susan J. Underwood
- [Virginia S. Lee & Associates](#)
- The [Voorhees Group](#): Richard Voorhees & Associates
- [Wendy Troxel](#)

[Context for Success: Measuring Colleges' Impact](#)

- Reviews of methods and findings on input-adjusted measurement of college/university effectiveness. *Papers* and *briefs* are *pdf* files.
- For an overview of the project, and summaries of the reports, select *Papers*, then *Synopsis Paper*.
- Most of the reports focus on enrollment, persistence, graduation, & employment measures. *Using student learning as a measure of quality in higher education* discusses standardized instruments ([CAAP](#), [MAPP](#), [CLA](#), [NSSE](#)).
- From [HCM Strategists](#), with support from the [Bill and Melinda Gates Foundation](#).

[Council for the Advancement of Standards in Higher Education](#)

- Information about standards, guidelines, and assessment guides for Student Affairs programs and for graduate & professional programs. The CAS guides/standards can be purchased as books, CDs, or downloadable *pdf* and *RTF* files (see the CAS *Store*).

[Council for Christian Colleges & Universities](#)

- Overview of the *Comprehensive Assessment Project*.

[EBI: Educational Benchmarking, Inc](#)

- Surveys for assessment in a variety of academic and student-services areas. Analyses include comparisons with other participating institutions.
- When last checked:
  - Academic areas included business/management, engineering, nursing, and teacher education.
  - Student-services areas included diversity, the first-year experience, fraternities/sororities, student housing, and student unions/centers.

The [Education Commission of the States](#) (ECS) page has abstracts of *publications* and information about ECS projects in higher education and K-12 assessment, accountability, workplace preparation, and other topics.

[Educational Testing Service (ETS)](#)

- [Test Link](#) lets you search ETS's Test Collection for information about thousands of test and research instruments.

Enrollment, completion, & earnings data

- Enrollment & completion
  - [California Community Colleges: Student Success Scorecard](#)
    - Statewide or individual community colleges' demographic profiles and persistence & completion rates.
    - See *documentation* (in the bottom menu) for methodology & details (*pdf* files).
  - [College Completion](#)
    - Interactive charts & tables of completion rates by sector, state, demographics, & institution characteristics, and for individual institutions.
    - *Find a state* (or start with the *overview* & click on a state) & compare with other states' data.
    - *Find a college* & compare with other institutions' data.
    - Data are downloadable as *Excel*-compatible files. For data sources & definitions, select *About this project*, then scroll down to *About the data*.
    - From the [Chronicle of Higher Education](#) with support from the [Bill and Melinda Gates Foundation](#).
  - [College Results Online](#)
    - Searcheable database of graduation rates for four-year colleges and universities. From [the Education Trust](#); based on [NCES](#) data.
    - 4, 5, and 6-year rates, plus trends over time and freshman-to-sophomore retention, outbound transfer rates, and gender/ethnicity breakdowns.
    - User-selected group of institutions or individual institution + database-generated comparison group based on institutional

- characteristics.
  - Complete College America
    - Analyses of completion rates, time to degree, etc. from data provided by 33 participating states.
    - *State data*: Interactive map of state summaries, with links to (*pdf* files) detailed reports.
    - The *Time is the Enemy* report has background, methodology, results, & policy implications (*pdf* files).
    - Links to related resources.
  - National Student Clearinghouse
    - Uses participating institutions' enrollment data. Services include enrollment verification, Federal enrollment reports, and *Student Tracker* to follow students' enrollment across institutions, regardless of state and college/university-system boundaries.
    - Approximately 3,300 institutions participate, ranging from community colleges to Ivy League doctoral/research-extensive universities.
    - The May/June 2009 issue of Assessment Update includes an article on using NSC data as a proxy for a "national enrollment database."
    - NSC research reports are available to the public (*pdf* files, see *About the Clearinghouse*).
      - The 4th *Signature Report* (November 2012) includes "nontraditional" persistence/completion rates (part-time enrollment and enrollment at multiple institutions). This InsideHigherEd article has an overview. A state-by-state supplement was added in February 2013; the Chronicle of Higher Education's interactive map summarizes its data. (The online *Chronicle* article is restricted to subscribers; most college/university libraries subscribe.)
  - NCES report: The Condition of Education
    - Undergraduate graduation & retention rates (*IPEDS* definition: first-time full-time undergraduates).
  - Student Achievement Measure (SAM)
    - In progress; initial data to be posted Fall 2013.
    - Data for nonprofit 2- & 4-year institutions include completion, continued enrollment, & transfer status.
    - A joint project of major college/university associations (AACC, AASCU, AAU, ACE, APLU, & NAICU), with additional support from the Bill & Melinda Gates Foundation & the Carnegie Corporation of NY.
  - North Carolina Community College System: Performance Measures for Student Success
    - *Pdf* files.
    - The 2013 report includes persistence, completion, (some) transfer rates, & licensure-rates. Prior years' *Critical Success Factors* reports (see *Archived Copies*) include some of these, plus student satisfaction data.
  - State Council of Higher Education for Virginia (SCHEV): Student Success Index
    - Completion & continuing enrollment rates for various cohorts & student demographics.
    - Combined or by institution; cohorts include first-time & transfer students, full-time & part-time.
    - See the *Retention and Graduation* dropdown menu for other enrollment/completion breakouts.
  - United States Education Dashboard
    - From the U.S. Department of Education.
    - Includes state-by-state data on higher-education enrollment & completion.
  - The Voluntary Institutional Metrics Project
    - A work in progress, designing measures & dashboard displays for institutional effectiveness.
    - Progress reports and sample dashboard displays are *pdf* files. Measures developed so far focus on educational cost and on student progress, completion, & employment. Learning outcomes measures are still to come.
    - Current participants are primarily community colleges and/or institutions emphasizing distance education.
    - From HCM Strategists, with support from the Bill and Melinda Gates Foundation.
  - VSA *College Portraits* include the institution's enrollment and completion data.
- Earnings
  - Economic Success Metrics, from *CollegeMeasures.org*, a joint project of the American Institutes for Research and the Matrix Knowledge Group.
    - *First-year* salaries of graduates from public colleges/universities *employed in that state*, by institution & program. (See the data limitations and caveats.)
    - Results from *Arkansas*, *Tennessee*, and *Virginia* are available. CollegeMeasures is working on similar projects with other states.
      - Summaries of the Arkansas and Tennessee results are on the ESM site. AIR has summary and analysis reports of the Virginia results.
  - Florida Education & Training Placement Information Program (FETPIP)
    - *First-year* quarterly earnings for Florida community-college and public university graduates *employed in Florida* (*pdf* files).
  - Salary Surfer, from the California Community Colleges Chancellor's Office.
    - Two years before, two years after, & five years after earning a community college certificate or degree.
    - By program, for the CCC system as a whole rather than for individual colleges.
    - *Documentation* about measures & methodology.
- The Economic Benefit of Postsecondary Degrees (*pdf* files).
  - From the State Higher Education Executive Officers Association (SHEEO).

Issues in using enrollment, completion, & earnings data
- Context for Success papers discuss statistical & methodological issues in using these as measures of institution quality or effectiveness.
- Postcollege Workforce Outcomes Measures: Issues Facing Policymakers, Analysts, and Researchers (*pdf* file).
  - Focuses on employment & earnings measures.
  - From the American Association of Community Colleges.

🔴 Establishing degree qualifications

- Projects from the Lumina Foundation
  - The Degree Qualifications Profile
    - *Draft* proposal to define primary general education knowledge & skills at associate, bachelors', and masters' levels.
    - The page has:
      - A summary and (*pdf* file) the detailed proposal.
      - Q&A (FAQ format) and graphic descriptions of the profile.
    - Also see NILOA's DQP Corner and Occasional Paper The Lumina Degree Qualifications Profile (DQP): Implications for Assessment.
  - Tuning USA
    - Pilot projects to define learning outcomes for specific disciplines.
    - Based on the *Bologna Process* methodology (see *Non-US projects*, below).
    - Current *projects* with several states, the multi-state Midwestern Higher Education Compact (MHEC), and the American Historical Association.
- Non-US projects
  - *The Bologna Process* (Europe)
    - *Note*: The "Bologna Club" is a multi-national project which aims, among other things, to specify degree-specific learning outcomes and standards in order to produce "transparent degrees, recognized across borders." See especially the sections on *qualifications frameworks* and *tuning*.
    - The European University Association's Bologna Basics page includes an overview of the Process' main elements.
    - The Bologna Archive of articles from the *Bologna Handbook* includes a report on the Process' first decade (1999-2010; a large *pdf* file). Subscribers to the Journal of the European Higher Education Area have access to articles. Individual articles are available for purchase (the publisher's page is in Gernam).
    - Reports from the Institute for Higher Education Policy include:
      - Policy brief: Learning Accountability from Bologna: A higher education policy primer (*pdf* file).
      - Full report: The Bologna Club: What U.S. higher education can learn from a decade of European reconstruction (*pdf* file).
  - The Australian Qualifications Framework (AQF).
  - The European Qualifications Framework, from the European Commission (EU).

🔴 Ethical standards for assessment (Some of these are from a January 2002 *Assess-L* discussion. Thanks to Suzanne Garrison at Meredith College for initiating this thread.)

- AIR's Code of Ethics includes sections that are relevant to assessment as well as to other institutional research activities. *Pdf* file, see especially *Sections II* (Practice) and *III* (Confidentiality).
- Ethical Standards of the AERA (*American Educational Research Association,* available for purchase).
- Code of Fair Testing Practices in Education, from the Joint Committee on Testing Practices.
- Leadership Statement of Nine Principles on Equity and Educational Testing and Assessment, from the *North Central Regional Educational Laboratory*.
- Position statement on writing assessment, from the *Conference on College Composition and Communication*.
- In the ASSESS discussion-list archive, see the October 2011 thread *asmt ethics* initiated by Joan Hawthorne, and the related post *Further Consderation Regarding Assessment Ethics*. The main thread includes discussions of ethical standards for assessment and how institutional review boards (IRBs) deal with assessment activities.

🔴 ERIC (Education Resources Information Center)

- Searchable database with:
  - Bibliographic information for hundreds of articles on assessment, evaluation, statistics, and educational research.
  - Downloadable full text (*pdf* files) of many non-journal articles.
- A project of the US Department of Education's Institute of Education Sciences.
- See *Help* for:
  - General search tips.
  - Information about facilitating searches with ERIC's *Thesaurus*.
  - FAQs about the ERIC program.
- Includes material that was added while the database was closed during 2004.

- Faculty attitudes towards outcomes assessment

  - In the ASSESS discussion-list archive, see the
    - March 2005 thread *Faculty attitudes toward student learning outcomes assessment* initiated by Reuel Barksdale.
    - April 2012 thread *Searching for Survey of Faculty Knowledge of Assessment Basics and/or Faculty Attitudes Towards Assessment of Student Learning Outcomes*, initiated by Allen Butt.
    - March 2013 thread *chronicle point of view piece*, initiated by Zaneeta Daver. The the online version of the 3/11/13 *Chronicle of Higher Education* article to which this refers, "Who's Assessing the Assessors' Assessors?," includes readers' comments that illustrate a wide range of faculty attitudes towards outcomes assessment. The online version of the article is available to Chronicle subscribers and through most college/university libraries.
  - Developing/fostering positive attitudes and a "culture of assessment"
    - In the ASSESS discussion-list archive, see:
      - The January 2010 thread *Compliance-Commitment (was [SACS] Taking the Fifth)* initiated by Karen Kate Kellum.
      - Mike Johnson's post in the June 2010 thread *Definition of "instructional program" for the purposes of meeting SACS criteria*, the following posts in that thread, and the associated threads *Balancing assessment* and *Balancing assessment, etc etc.*
      - The March 2011 thread *Using positive means to stimulate good assessment work* initiated by Pat Williams.
      - The August 2012 thread *What to call a "How assessment can support teaching, learning, and research" discussion* initiated by Kay Schneider.
    - The Council of Graduate Schools' project on preparing future faculty to assess student learning.
      - Overview of the project. (The project report is a *pdf* file.)
      - Links to other assessment resources.
      - Project update.
    - NILOA Occasional Paper Opening doors to faculty involvement in assessment.
  - Faculty unions' statements on outcomes assessment
    - NILOA Occasional Paper What faculty unions say about student learning outcomes assessment.
      - A structured dialogue with representatives from AAUP, AFT, & NEA.
    - What Should Count?
      - From AFT Higher Education.
      - For AFT's perspective on accountability, see *About student success and accountability*
      - *Accountability clearinghouse*
        - *Overviews of, links to, and (news) posts about state, national, and international accountability initiatives.*
        - *Examples of college/university accountability/assessment programs.*
        - *Links to other resources.*
      - Also see the *AFT Higher Education* report Student Success in Higher Education (*pdf* file).
  - Frequently-encountered objections to outcomes assessment
    - Frequently made objections to assessment and how to respond, from the TLT Group. Some are presented as objections to assessing the impact of technology-enhanced teaching. but they're all widely applicable.
    - In the ASSESS discussion-list archive, see the discussion *Logical fallacies and assessment* initiated by Stephen Zerwas.
      - April 2009, *Logical fallacies and assessment - Straw dog/straw man* and the associated threads *Assessment and philosophical issues* (initiated by Steve RiCharde) and *Logical fallacies and assessment - "red herrings" arguments* (initiated by Stephen Zerwas). Posts include philosophical/theoretical discussion, examples of fallacious arguments, and suggestions for dealing with fallacious arguments.
      - August 2009, *Logical fallacies - Kill the messenger* and *Kill the Messenger ?? Ad Hominum? continued* initiated by Stephen Zerwas.
  - "Our assessment says we're doing just fine!"
    - In the ASSESS discussion-list archive, see the August 2011 thread *Program assessment* initiated by Susan Warner.

- Glossaries: Assessment Terms

  - In the ASSESS discussion-list archive, see the February 2013 thread *"will" vs "should" in learning outcomes*, initiated by Catherine Kelley, about the implications of how learning outcomes are defined.
  - Assessment & Curriculum Glossary, from Madison Area Technical College
  - Assessment Definitions, from California State University, Long Beach
  - Assessment Glossary, from Ferris State University
  - Assessment Glossary, from Tarleton State University
  - Assessment Glossary from the University of South Carolina
  - Assessment Glossary from the Washington State Board for Community & Technical Colleges
  - Assessment Glossary from West Virginia University
  - Assessment Glossary of Terms, from Palo Alto College
  - Assessment of Student Learning Glossary, from Community College of Allegheny County
  - Assessment of Student Learning Glossary, from the College of Southern Nevada

Internet Resources for Higher Education Outcomes Assessment

Assessment Terminology, from Coconino Community College

- Assessment Terminology, from Delta College (*pdf* file)
- Assessment Terminology for Gallaudet University: A Glossary of Useful Terms (*pdf* file).
- Assessment Vocabulary, from Hartwick College, with links to some additional resources. (The Hartwick College resources are *pdf* files.)
- Beyond Confusion: An Assessment Glossary, from Association of American Colleges & Universities *Peer Review*
- Definitions/Glossary, from the University of Hawai'i at Manoa
- Dictionary of Student Outcome Assessment. Searchable. From James Madison University
- Glossary, from the Assessment Resource Centre
- Glossary, from California Lutheran University
- Glossary, from Lehman College.
- Glossary, from Miami University of Ohio
- Glossary, from Montgomery College
- Glossary, from the University of Texas at Arlington (*pdf* file)
- Glossary of Assessment and Evaluation Terms, from Nevada State College
- Glossary of Assessment-Related Terms, from Anoka-Ramsey Community College (*pdf* file)
- Glossary of Assessment-Related Terminology, from Mohawk Valley Community College (*pdf* file).
- Glossary of Assessment Terminology, from Coastal Carolina University (includes a list of references & links to other resources)
- Glossary of Assessment Terms, from the American Public University System
- Glossary of Assessment Terms from California State University, Los Angeles. Includes links to a more extensive (*pdf* file) glossary and to other assessment resources (*this* page)
- Glossary of Assessment Terms, from Loyola Marymount University
- Glossary of Assessment Terms, Marymount University (*pdf* file; an annotated glossary of key terms)
- Glossary of Assessment Terms, from Rice University
- Glossary of Assessment Terms, from Stephen F. Austin State University (*pdf* file)
- Glossary of Assessment Terms, from SUNY-Potsdam (*pdf* file)
- Glossary of Assessment Terms, from the Division of Student Affairs at the University of Georgia
- Glossary of Assessment Terms, from the University of Nebraska at Kearney
- Glossary of Assessment Terms, from Western University of Health Sciences
- Glossary of Terms, from Carnegie Mellon University
- Glossary of Terms, from the University of Pittsburgh
- Glossary of Terms and Concepts, from Humboldt State University
- Glossary of Useful Terms, from the Massachussets Dept. of Education's System for Adult Basic Education (SABES)
- Institutional Effectiveness Glossary (University of Texas at Austin, *pdf* file)
- Local Lexicon of Assessment Terms, from California State University, Fresno
- Learning Outcomes Assessment Glossary, from California Polytechnic State University, San Luis Obispo
- Selected Assessment Terms and Definitions, from California State University, Northridge (*Word* document)
- SLOA (student learning outcomes assessment) Glossary, from South Texas College (*pdf* file)
- Strategic Outcomes Assessment Review and Report: Key Terms, from Tidewater Community College
- Useful Assessment Terms, from California State University-San Marcos
- Working Definitions, from El Camino College

Grades as outcomes assessment

- "We already give grades. Isn't that enough?" The issue's addressed in:
    - Do grades make the grade for program assessment?, an article from ABET (*pdf* file).
    - FAQs from Appalachian State University (item #2), Arkansas Tech University (item #9; the menu doesn't work so scroll down), Emory University (scroll down to "Why can't we use grades?"), Indiana State University, Lehman College (item #3), Montgomery College, Madison Area Technical College, Minnesota State University, Mankato, Niagara University (see the last item), Northern Arizona University (see the 2nd item), Pennsylvania State University, Stanford University, SUNY-Geneseo (item #7), Truckee Meadows Community College (search with the keyword "assessment," then click to expand the item about grades), the University of Alaska Southeast, the University of Denver, the University of Idaho (*pdf* file; scroll down to "Why aren't grades enough?"), the University of Mississippi (scroll down to *Degree Programs*), the University of Texas at Tyler (*pdf* file), and the University of Virginia.
    - Carnegie Mellon University's *Whys and Hows* topic "Grading vs. Assessment of Learning Outcomes: What's the difference?",
    - Kenyon College's assessment workbook topic "Why do assessment at all? Grading and assessment",
    - Long Beach City College's white paper "Assessment of student learning outcomes vs. grades" (*pdf* file),
    - New Mexico State University's assessment handbook (*pdf* file; scroll down to "Why can't we just use grades?"),
    - Old Dominion University's *Assessment Topic* "Why not grades?",
    - Why Don't Grades Count As Assessment? from The New School (scroll down to *Why Don't...*), and
    - the University of Massachussetts-Amherst's assessment handbook (*pdf* file, find the section on "Assessment and grading").
    - In the ASSESS discussion-list, see the:
        - August 2009 thread *Assessments replacing grades*, initiated by David Eubanks, also addresses the relationship between grades and outcomes assessment.

- April 2010 thread *Use of grades as indirect measures*, initiated by Kathleen Morley.
- January 2013 threads *Achievement of learning outcomes to determine course grade*, initiated by Graham Glynn. These three threads (with different topic-header spellings or capitalizations) focus on outcomes-based grading practices.

Graduate program assessment

- Some of the [individual institutions' assessment-related](#) pages (below) include include assessment plans and processes for graduate programs.
- [Assessment and Review of Graduate Programs](#). From the [Council of Graduate Schools](#) (CGS). Available online to CGS members, or available for purchase.
- The [Council for the Advancement of Standards in Higher Education's](#) standards for graduate & professional student programs are available for purchase from the CAS *store* as a downloadable *rtf* file.
- In the [ASSESS discussion-list archive](#), see the:
  - March 2012 thread *Assessment of Graduate Education*, initiated by Janet Lindman.
  - October 2012 thread *Information Studies question related to goals and measures*, initiated by Kathleen Keefe-Cooperman.
- Conference presentations on graduate-program assessment
  - [J. J. Hoey](#), 2011 AALHE Assessment Conference (these are *pdf* files). The [Appendices](#) include examples, a bibliography, and links to graduate-program assessment sites.

Graduate training in outcomes assessment

- In the [ASSESS discussion-list archive](#), see the September 2008 thread *Doctoral programs emphasizing assessment in high ed*, initiated by Pat Williams.
- [Boston College, Lynch School of Education](#) doctoral program in educational research, measurement, and evaluation.
- James Madison University [masters' and doctoral programs](#) in assessment & measurement and online [certificate program](#) in assessment.
- [San Diego State University](#) certificate program in institutional research, planning, and assessment.
- [University of Illinois at Chicago: Measurement, Evaluation, Statistics and Assessment](#) face-to-face and online graduate degree & certificate programs.
- [University of Connecticut, Neag School of Education](#) graduate programs in measurement, evaluation, and assessment.
- [University of Maryland, Department of Measurement, Statistics & Evaluation](#) graduate degree & certificate programs.
- [Walden University](#) Ph.D. in Education, specializations in *Assessment, Evaluation, & Accountability* and *Curriculum, Instruction, & Assessment* (scroll down to the menu of specializations).

[Higher Education Resource Hub](#)

- For assessment resources, select *Higher Education Assessment*.

[Higher Education Research Institute (HERI)](#)

- A project of the *Graduate School of Education & Information Studies* at UCLA.
- *CIRP Surveys*: Information about nationally-standardized student surveys.
  - *CIRP* Freshman Survey: profile of entering freshman class.
  - *CSS* College Senior Survey: follow up of CIRP cohorts.
  - *YFCY* Your First College Year

Impact of assessment

- [Engineering Change](#): [ABET](#) study of how EC2000 standards and assessment requirements affect Engineering programs and students (executive summary available as *pdf* file, full report purchasable).
- [ASSESS](#) discussion-list threads on this topic (see the list [archive](#)):
  - October 2006 thread *Resources on Impact of Assessment on Learning and Teaching*, initiated by Sean McKitrick of Binghampton University.
  - August 2007 threads *Outcomes to the Assessment Process?* initiated by Ken Weiner at Montgomery College, and *Assessment in Higher Education* contributed by Richard Hake.
  - April 2008 threads *Evidence of impact of student learning assessment*? and *Evidence of impact of student learning assessment*, initiated by Lois Myers.
  - September 2009 threads *Assessment, Budgeting, & Strategic Planning* and *[Spam] Re: [ASSESS:] Assessment, Budgeting, & Strategic Planning* initiated by Erin Frew.
  - November 2009 thread *404: Learning outcomes*, initiated by David Eubanks, and David's [blog entry](#) on the topic.
  - March 2010 thread *Evidence-based studies of learning goals*, initiated by Mindy McWilliams.

Institutional support for outcomes assessment

- Assessment costs & budgets:

- In the [ASSESS discussion-list archive](#), see the:
  - October 2009 thread *Budgets*, initiated by Susan Warner.
  - May 2010 thread *Cost of Assessment*, initiated by Lea Campbell.
  - November 2010 thread *Assessment Fee*, initiated by Terry Brumfield.
  - May-June 2012 thread *assessment budget*, initiated by Jaime Joslin.
- Assessment directors' salaries
  - In the [ASSESS discussion-list archive](#), see the January 2008 thread *Assessment salary survey*. Thanks to Erin Frew, Matt Fuller, and Margie Hobbs for initiating and managing the survey. Erin's initial post has information about the survey and includes *pdf* tables of results.
- [NILOA](#) Occasional Paper [Valuing assessment: Cost-benefit considerations](#).
- [How Boards Oversee Educational Quality](#)
  - Report from the [Association of Governing Boards](#) on a survey of board members and chief academic officers.
  - The report itself is a *pdf* file.
  - The page includes links to other resources on boards and educational quality.
- The [Assessment "handbooks"](#) section includes rubrics and suggestions that can help [evaluate your institution's assessment practices](#).
- Staffing assessment
  - In the [ASSESS discussion-list archive](#), see the March 2009 thread *Advice on new assessment position*, initiated by Nathan Garrett.
  - See the ASSESS discussion-list threads on [assessment committees](#).
  - Should there be a central "assessment office?" In the [ASSESS discussion-list archive](#), see the:
    - April 1998 thread *Coordinating Assessment*, initiated by Kafkaz.
    - January 2008 thread *program assessment coordinators*, initiated by Mary Kropiewnicki.
    - April 2009 thread *Type of assessment offices*, initiated by Junelyn Peeples.
  - What are the relationships between assessment and other offices? In the [ASSESS discussion-list archive](#), see:
    - The April 2009 thread *Teaching and Learning Centers*, initiated by Sean McKittrick.
    - The February 2012 thread *Assessment Office and Center for Teaching/Learning*, initiated by Susan Gracia.
    - The March 2012 thread *Assessment vs. Institutional Research*, initiated by Susan Gracia. Susan's May 2012 post *Re: [ASSESS:] Assessment vs. Institutional Research* summarizes the discussion.
  - How large should an assessment office be? In the [ASSESS discussion-list archive](#), see:
    - The November 2006 thread *Information about assessment office personnel compared to university size*, initiated by Ray Van Dyke.
    - The September 2008 thread *One-person assessment operations*, initiated by Pat Williams.
  - What qualifications should an assessment director have? In the [ASSESS discussion-list archive](#), see:
    - The January 2008 thread *Fwd: RE: Salary survey, directors of assessment*. Start with Stephen Maack's January 25th post.
    - The June 2008 thread *Qualities of an effective assessment coordinator*, initiated by Linda Suskie, and the associated threads *Fw: Qualities of an effective assessment coordinator*, *FW: [ASSESS:] Qualities of an effective assessment coordinator*, and *Where to look for good Director of Assessment candidates*.
    - The March 2009 thread *WANTED: Director of Assessment job descriptions*, initiated by Theresa Ford.
  - To whom should an assessment director report and what should he or she be called? In the [ASSESS discussion-list archive](#), see:
    - The June 2008 thread *IR and Assessment Office Organizational Structure Question*, initiated by Kevork Horissian.
    - The March 2009 thread *Two queries re: assessment coordinators*, initiated by Christopher Fauske.
    - The February 2012 thread *Position Titles*, initiated by Shawna Lafreniere.
    - The April 2012 thread *Title search*, initiated by Pat Williams.
  - Faculty assessment fellows: In the [ASSESS discussion-list archive](#), see the October 2009 thread *Faculty assessment fellow responsibilities*, initiated by Kathleen Morley.
- Supporting faculty involvement in assessment
  - Departmental assessment directors & liaisons
    - In the [ASSESS discussion-list archive](#), see the
      - February 2010 thread *faculty compensation??* initiated by Christina Leimer.
      - March 2011 thread *Faculty Liaisons for Assessment* initiated by Kelli Mays.
  - Faculty training
    - In the [ASSESS discussion-list archive](#), see the:
      - May 2010 thread *Assessment Courses for Faculty*, initiated by David Knopp. Some posts in this thread have links to material about & from campus-based courses.
      - June 2010 thread *Faculty/Administrator Learning Communities*, initiated by Lea Campbell.
      - January 2011 thread *Faculty Fellows*, initiated by Kim Black.
      - January 2012 thread *Basic vs. advanced workshop topics for faculty*, initiated by Monica Stitt-Bergh.
      - April 2012 thread *Searching for Survey of Faculty Knowledge of Assessment Basics and/or Faculty Attitudes Towards Assessment of Student Learning Outcomes*, initiated by Allen Butt.
      - September 2012 thread *Faculty Needs Survey on Assessment*, initiated by Robert Smith.
  - Recognizing/rewarding participation in assessment
    - In the [ASSESS discussion-list archive](#), see the:
      - *Using positive means to stimulate good assessment work*

March 2011 thread , initiated by Pat Williams.
- April 2012 thread *Pay for Scoring Student Work for Gen Ed Assessment*, initiated by Tammi Cooper.
- January 2013 thread *Information about Assessment Awards*, initiated by Jennifer Sweet.
- July 2013 thread *Institutional Reward Structures*, initiated by Robert Smith.

- Surveys of institutions' assessment practices
  - Best Practices in Student & Faculty Assessment
    - From Primary Research Group
    - *Table of contents*, survey, & participating institutions available for download (*pdf* file); full report available for purchase.
  - NILOA surveys
    - More than you think, less than we need: Learning outcomes assessment in American higher education. Survey of chief academic officers.
    - Down and In: Assessment Practices at the Program Level. Survey of program heads.
  - NILOA Occasional Paper: Learning Outcomes Assessment in Community Colleges.
  - NILOA case-study report Using Assessment Results: Promising Practices of Institutions That Do It Well.
- Surveys of institutions' support for outcomes assessment
  - In the ASSESS discussion-list archive, see the February 2008 thread *Culture of assessment survey results*. The initial post by Abdou Ndoye includes a *pdf* file of results.
    - The call for survey responses was in the January 2008 thread *Culture of assessment survey*.
  - Institutional support for enhancing student assessment
    - Research report from the National Center for Postsecondary Improvement (Project 5.2). Includes:
      - a literature review,
      - results from a national survey of colleges and universities, and
      - a description of site-visit research.
      - NCPI's project overview includes links to additional reports and resources.
      - *Note*: The project is no longer active.
  - Perspectives from Campus Leaders on the Current State of Student Learning Outcomes Assessment: (summary of results from NILOA focus groups).
  - Survey of Assessment Culture: Initial findings from a national survey of campus assessment leaders, with details on the project and plans for future studies (*pdf* files).

International Association for Educational Assessment (IAEA)

- Not limited to higher education.

K-12 standards and college-level work

- The Common Core State Standards
  - A project of the *National Governors Association Center for Best Practices* (NGA Center) and the *Council of Chief State School Officers* (CCSSO), in partnership with the *American Association of State Colleges & Universities* (AASCU).
  - Objectives include:
    - Aligning K-12 standards with college admission & placement requirements.
    - Preparing K-12 teachers to help students meet the standards.

Knowing What Students Know: The Science and Design of Educational Assessment

- Review of the literature on assessing learning, from the National Research Council's Committee on the Foundations of Assessment.
- K-12 as well as higher-education assessment. Published in 2001.
- How People Learn: Brain, Mind, Experience, and School is a related review of cognitive science and the biology of learning, from the NRC's Committee on Developments in the Science of Learning and the Committee on Learning Research and Educational Practice. Published in 2000.
- *Note*: Both books can be read *online*.

League for Innovation in the Community College: 21st Century Learning Outcomes Project

- Information about a multi-institution project to define and document student learning outcomes.
- Links to participating institutions' project websites and to other resources. The project is no longer active, but some of the institutions' websites are still available.

National Assessment Governing Board

- Information about the *National Assessment of Educational Progress* (NAEP). These are assessments of students in grades 4, 8, and 12, not of college students. Relevant to assessment in higher education as illustration of a current national model for assessing student learning.

The [NAEP](#) site has details about and reports from assessments in various subject areas.

- The U.S. also participates in multinational comparisons of K-12 students' performance in various areas, sponsored by the [International Association for the Evaluation of Educational Achievement](#) (IEA). Recent & upcoming study areas include reading literacy, computer & information literacy, and knowledge of math & science.
- [The Learning Curve](#), from [Pearson](#) and [The Economist Intelligence Unit](#), analyzes a range of internationally-comparable K-12-level data.

[National Association of Independent Colleges and Universities](#) (NAICU): Links to articles and other assessment resources.

The [National Center for Higher Education Management Systems](#) (NCHEMS) page has information about publications and services for assessment and other higher-education areas.

- [Assessing Assessment: Successes, Failures, and the Future](#) overviews the state of higher education outcomes assessment (this *pdf* file will open in a separate window). Presentation by Peter Ewell, NCHEMS vice-president, at the 2007 [IUPUI Assessment Institute](#). Ewell's chapter *An emerging scholarship: A brief history of assessment* has details and references (in Banta, T.W. & Assoc. [2002], *Building a scholarship of assessment*. Jossey-Bass).
- NCHEMS' [Information Center](#) provides state-by-state comparisons of data related to higher-education issues. Some are outcomes assessment data, most are not.

The [National Center for Research on Evaluation, Standards, and Student Testing](#) (CRESST) page at UCLA's Graduate School of Education & Information Studies has mostly K-12 material, including papers, technical reports, and links to related sites.

[National Community College Benchmark Project](#)

- Participating institutions can compare outcomes results with those of other participants. *The data are not available to non-participants*.
- The site includes:
  - A description of the project and the benchmarks used. Some of the benchmarks are outcomes assessment results, some are other institutional-research data.
  - An description of the reports prepared for participating institutions.
  - A list of participating institutions and information about enrolling in the project.

[National Institute for Learning Outcomes Assessment](#)

- NILOA focuses on identifying & promoting effective assessment practices.
- *NILOA Resources* include:
  - *Reports* from surveys of college/university outcomes assessment practices.
  - Assessment *briefs*: Introductions for faculty, student affairs staff, etc.
  - *Occasional papers* by assessment experts.
  - A *transparency framework* for institutions' assessment websites and online presentation of assessment information.
    - The *framework in the field* section of the Transparency Framework page and the regularly-changing *featured website* available from the home page illustrate good "transparency" practice.
- Information about the [Degree Qualifications Profile](#).
- The searcheable *Resource Library* includes links & bibliographies on a variety of assessment topics.

[National Postsecondary Education Cooperative](#) (NPEC)

- A project of the National Center for Education Statistics (NCES).
- NPEC student outcomes projects focus on assessment policy, methods, coordination, and/or data use. *pdf* files of papers from some projects are available.
- [Definitions and assessment methods](#) for various general-education areas.

[National Survey of Student Engagement](#) (NSSE)

- Nationally-normed survey of students' exposure to good practices in undergraduate education.
- *pdf* demonstration versions of the survey.
- *Tools & Services* includes a *report builder* for custom analyses of national (*not* institution-specific) results.
- Register your institution online for the next administration.
- Some [institutions' assessment sites](#) include NSSE reports.
  - On NSSE's site, *Tools & Services* includes examples of *How Institutions Use NSSE* results.
- Related surveys
  - The [Australasian Survey of Student Engagement](#) (AUSSE), from the Australian Council for Educational Research (ACER).
  - NSSE is designed for four-year institutions. The [Community College Survey of Student Engagement](#) (CCSSE) is a similar project for two-year institutions.
  - [Student Experience in the Research University](#) (SERU), from the [Center for Studies in Higher Education](#) (CSHE) at the University of California, Berkeley, and consortia of [AAU](#) and international research universities.

- The [Faculty Survey of Student Engagement](#) (FSSE) taps faculty opinions about students' exposure to the educational practices that NSSE examines.
- The [Classroom Survey of Student Engagement](#) (CLASSE) asks students and faculty about educational practices in an individual course.
- The [Beginning College Survey of Student Engagement](#) (BCSSE) taps entering students' pre-college experiences and their expectations for participating in the educational practices that NSSE examines.
- Research on NSSE's [Benchmarks of Effective Educational Practice](#) (*pdf* file)
  - *Note*: In NSSE's [2013 update](#), the benchmarks have been restructured as *engagement indicator* areas.
  - [Bibliography](#) compiled by Bob Smallwood at the University of Alabama. (Select a benchmark category, and then a NSSE item in that category, for a list (*pdf* file) of published articles about research using that item.)
  - The [Wabash National Study of Liberal Arts Education](#) includes research on relationships between NSSE benchmarks and more direct measures of student learning. In *Research And Publications*, use your browser's (F)ind function to search for report titles that include "NSSE."

Nationally Standardized Instruments

- [A Culture of Evidence: Critical Features of Assessments for Postsecondary Student Learning](#), from [ETS](#) (*pdf* file). Information about (some) instruments for general education skills, major-field assessment, student engagement, and "soft" (noncognitive) skills. Includes both ETS and other providers' instruments.
- [Inventory of Higher Education Assessment Instruments](#), from the National Center for Postsecondary Improvement (NCPI) and the Stanford Institute for Higher Education Research (SIHER). Information about instruments for institutional effectiveness, basic skills (general education), affective development, and major-field assessment.
- [Measuring Quality In Higher Education: An Inventory of Instruments, Tools and Resources](#). Describes and compares nationally standardized assessment instruments.
  - A periodically-updated online database that replaces the 2001 report *Measuring Quality: Surveys and Other Assessments of College Quality*.
  - A project of [AIR](#), [ACE](#), & [NILOA](#).
- [NPEC](#) *Sourcebooks on Assessment* include definitions, information about tests and other instruments. Volumes, available as *pdf* files, include *Definitions and Assessment Methods for*:
  - [Communication, Leadership, Information Literacy, Quantitative Reasoning and Quantitative Skills](#)
  - [Critical Thinking, Problem Solving, and Writing](#)
- *Note*s:
  - Instrument names and details have changed since some of these reports were published. E.g., [ETS'](#) *Academic Profile* is now the *Proficiency Profile* (previously called the *Measure of Academic Progress & Proficiency*, or *MAPP*) and [HERI's](#) *College Student Survey* is now the *College Senior Survey*. If the reports' links don't forward you to the latest versions, search the publishers' sites.
  - Instruments too recent to be included in these reports include:
    - [HEDS](#) (the Higher Education Data Sharing Consortium) surveys of seniors, alumni, and students' research experiences & information literacy skills.
    - [National Assessment of Service and Community Engagement](#) (NASCE).
    - [Profile of Today's College Student](#) (*Profile*). Demographics, campus involvement, technology use, values & beliefs, and personal development.
    - [UniLOA](#) (general education).
- In the [ASSESS discussion-list archive](#), see the June 2013 thread *Standardized surveys* initiated by Susan Warner.

[New Leadership Alliance for Student Learning and Accountability](#)

- Includes representatives from higher-education organizations and experienced assessment researchers.
- The Alliance's initiatives include:
  - [Guidelines](#) for assessment & accountability.
  - Developing an [Institutional Certification Program](#) for colleges' & universities' assessment/accountability processes.
  - The [Presidents' Alliance](#): Institution CEOs' public commitment to outcomes assessment on their campuses.
  - Networking and agenda-setting.

Online discussion

- Blogs about assessment
  - *This is just a list*. It's not exhaustive and it doesn't imply a recommendation or evaluation..
  - Topic-specific blogs for [AALHE](#) members.
  - The [Assessment Forum](#) from Ann Boudinot-Amin at the American University in Cairo.
  - [Assess This!](#), from Pat Williams at the University of Houston-Downtown.
  - [Assessing Student Learning @ Fresno State](#) includes general comments and specific information about assessment at [CSU-Fresno](#).
  - The College of Wooster's [Educational Assessment](#) page is structured as a blog about both Wooster-specific and more general

- assessment topics.
  - [Educational Assessment](#), from [Faculty Focus](#).
  - [Higher Ed](#), from David Eubanks at Eckerd College. David's [Assessment Blogs](#) page pulls together posts from some of the blogs in this list.
  - [PrattleNog](#), from Melanie Booth.
  - [Program Assessment of Student Learning](#), from Gloria Rogers at [ABET](#).
  - [Linda Suskie's](#) website includes a blog.
- Discussion lists
  - Subscribing to email discussion lists
    - Send an email message to the listserver for the list to which you want to subscribe. The message should say
      subscribe list-name your-first-name your-last-name
      (e.g.: *subscribe assess John Smith*)
      and have nothing in the Subject: line and no "signature" at the bottom.
    - After you've subscribed, send the one-word message
      help
      to get a list of commands you can use to suspend mail while you're on vacation, unsubscribe from the list, etc.
  - *ASSESS*
    - From [AALHE](#).
    - Topic: assessment in higher education.
    - Listserver: [listserv@lsv.uky.edu](#) (University of Kentucky).
    - The searchable [archive](#) also has online forms that you can use to join and post to the list.
  - *EVALTALK*
    - Topic: Assessing the strengths and weaknesses of programs, policies, personnel, products, and organizations to improve their effectiveness. Many threads relevant to outcomes assessment.
    - From the [American Evaluation Association](#).
    - Lots of traffic. To avoid clogging your inbox, have your email program automatically put Evaltalk messages into a separate folder/mailbox.
    - The searcheable [archive](#) (hosted at the University of Alabama) has an online form you can use to join and post to the list.
      Note: The UA listserver will ask for a login; registration is available to the general public and is free.
  - *FYA-List*
    - Topic: evaluating students' experiences and success in the first year of college.
    - Listserver: [listserv@listserv.sc.edu](#) (University of South Carolina).
    - Supported by the [National Resource Center for the First-Year Experience and Students in Transition](#).
      - NRC's [assessment resources](#) page includes:
        - A searcheable archive of *listserv discussions*. *Subscribe* or *log in* to post a message.
        - A searcheable archive of *invited essays* from area experts.
        - Links to other resources and a searcheable database of information about *first-year assessment instruments*.
  - *ASSESS-W*
    - Topic: assessing writing.
    - Listserver: [listserv@listserv.louisville.edu](#) (University of Louisville).
  - Other lists of assessment-related discussion lists
    - The [Higher Education Resource Hub's](#) list of assessment resources has information about other assessment-related lists (select *Higher Education Assessment* from the menu at the left side of the Hub's home page and scroll down to *Assessment Electronic Discussion Lists*).
    - [NILOA's](#) *Resources* include some assessment discussion lists.

[Opened Practices'](#) browsable database includes assessment, portfolio, and rubric *resources* and *practices* contributed by member institutions. Select *resource type* or *practice type*, and click *Apply*.

Portfolio Assessment

- Extensive list of links to information about [alternative assessment and electronic portfolios,](#) from Helen Barrett at the University of Alaska, Anchorage. (Last updated in 2009. Some links are still good, some aren't.)
- [AAEEBL](#) (The Association for Authentic, Experiential and Evidence-Based Learning)
  - Links to e-portfolio resources.
  - Information about AAEEBL's annual conference and other networking opportunities.
- [Diagnostic Digital Portfolio](#) at [Alverno College](#). Access to the DDP is restricted to Alverno students, faculty, & staff.
- [Inter/National Coalition for Electronic Portfolio Research](#): Campus-based research projects on whether & how the use of portfolios affects student learning.
- [International Journal of ePortfolio](#) (IJeP) includes articles about using e-portfolios in assessment. Articles are available as *pdf* files.
- [Opened Practices'](#) browsable database includes portfolio *practices* contributed by member institutions. Select the appropriate *practice type*, and click *Apply.*

- University of Minnesota's ePortfolio. Development of the University of Minnesota's *ePortfolio* system is described in the 2003 Educause article Electronic portfolios need standards to thrive (*pdf* file).
- Truman State University portfolio project: FAQ, portfolio prompts with *instructions* to students & *descriptors* (rubrics) for evaluation, and (*pdf* files) assessment results.
- University of Minnesota Duluth *ePortfolio*. See the *Getting Started* tutorial and the *User's Guide* (*pdf* files), and the link to download the open-source program.
- Commercial products to manage on-line portfolios
  - See A Survey of the Electronic Portfolio Market Sector by Trent Batson of AAEEBL.
  - Blackboard's Learn Platform includes portfolio management tools (although the site didn't have details about these tools, when last checked).
  - Chalk & Wire's e-Portfolio.
  - Digication's Assessment Management System includes portfolio tools.
  - ePortfolio, from Epsilen.
  - iWebfolio, from Nuventive.
  - Mentor, from Axiom Education, includes a portfolio tool.
  - The PASS-PORT assessment-management system includes a portfolio tool.
  - RXOutcome assessment eportfolio, for pharmacy programs.
  - Serensoft provides e-portfolio services.
  - TaskStream's *student assessment* tools include e-portfolio assessment & management.
  - TK20's *CampusTools HigherEd* and *CampusWide* have portfolio tools as part of a system to gather and organize assessment information. See *Products*.
  - Also see Helen Barrett's list of commercial e-portfolio vendors (a 2009 list, some links will be out of date).
  - In the ASSESS discussion-list archive, select May 2005 and scroll down to *Electronic Portfolio Software and Assessment*, Renee Corbin's list of e-portfolio products. Open the message and then click *[text/html]* at the bottom of the page for a version with "live" (clickable) links.

Program review and outcomes assessment

- In the ASSESS discussion-list archive, see:
  - The May & July 2009 thread *Combining program review and assessment*, initiated by Erin Frew.
  - The September 2010 thread *Program Reviews - Are They Worth It?*, initiated by Catherine Wehlburg.
  - The October 2011 thread *Program review cycles*, initiated by Leah Adams-Curtis.

Qualitative data analysis methods and tools

- In the ASSESS discussion-list archive, see the:
  - September 2007 thread *Qualitative Data Analysis Question*, initiated by Mitzi Lewis. In October 2007, scroll down to the thread *Qualitative Data Analysis Question - Summary* for Mitzi's summary of responses and some more discussion.
  - February 2010 thread *qualitative software reviews?*, initiated by Christopher Vinger.
  - September 2010 thread *Question regarding qualitative analysis*, initiated by John Painter.
  - May 2012 thread *Text Analysis Tools*, initiated by Gavin Henning, the associated thread *text analysis tools* initiated by Lenny Shedletsky, and Gavin's follow-up *List of Text Analysis Tools*.
  - July 2013 thread *Seeking Recommendations on Qualitative Data Analysis Software* initiated by Jill Hirt.
- Content-analysis.de's annotated links to qualitative analysis software packages and other information about content-analysis methods.
- See *Crafton Hill College's* overview of Sampling for the Assessment of Student Learning Outcomes (*pdf* file).

Quantitative data analysis methods and tools

- In the ASSESS discussion-list archive, see:
  - The February 2010 thread *inter-rater reliability* initiated by Erica Cavanaugh. It developed into extended discussions of (a) statistical methods for evaluating inter-rater reliability and (b) the pros & cons of statistical precision in higher education outcomes assessment.
  - The related March 2010 thread *Centering and Rasch analysis* initiated by David Eubanks, which deals with several issues about using rubrics & analyzing rating-scale results.
  - The November 2010 thread *Stats Packges Excel Add-ons*, initiated by Kenneth Reaves.
  - The November & December 2010 thread *Building faculty inter-rater reliability of graduate school candidate admissions ratings* initiated by Barbara Shepperson. It developed into a discussion of inter-rater reliability methods & issues. See Jeremy Penn's November 30 post for a *Powerpoint* presentation overviewing methods for evaluating inter-rater reliability.
  - The July 2011 thread *Inter-rater reliability* initiated by Daniel Mccollum.
  - The August 2011 thread *Unequal sample size when comparing two groups* initiated by Wenjun Chi. It developed into a comparison of parametric & nonparametric significance tests and a discussion of significance testing in general.
  - The November 2012 thread *Logistical questions re: institution-wide assessment of Gen Ed outcomes*, initiated by Laura Henderson, which deals with several issues about analyzing rating-scale results & using rubrics.

- - July 2013 thread *Course evaluation inter-rater reliability*, initiated by David Eubanks. The thread includes some general discussion of course-evaluation questionnaires.
- [Context for Success](#) papers discuss statistical & methodological issues in using enrollment, persistence, graduation rates, and employment data as measures of institution quality or effectiveness.
- "Dashboard" display of assessment & accountability data
  - Some [individual institutions' assessment-related](#) pages (below) include include dashboard displays.
  - [Institutional Dashboards: Navigational Tool for Colleges and Universities](#) (*pdf* file), from [AIR's](#) [Professional File](#).
  - The [United States Education Dashboard](#) with state-by-state data on higher-education enrollment & completion.
  - The University of Texas System's [productivity dashboard](#) includes enrollment & graduation data (see the current *Core Indicators* and the *dashboard expansion overview* of plans for additional data displays).
  - In the [ASSESS discussion-list archive](#), see the January 2012 thread *Learning Outcomes Dashboards* initiated by David Strohmetz.
- See *Crafton Hill College's* overview of [Sampling for the Assessment of Student Learning Outcomes](#) (*pdf* file).
- Setting performance targets / standards / expectations
  - *Note*: This can also apply to results from *qualitative* data analyses.
  - In the [ASSESS discussion-list archive](#), see the February 2012 thread *Setting Targets* initiated by Janet Lindman.

Service-learning and assessment

- Assessment links from the [National Service-Learning Clearinghouse](#). (This is a 2008 list. Some links may be out of date.)

Software for web surveys

- [Association for Survey Computing: Register of Software for Statistical and Social Survey Analysis](#)
  - Well-annotated, easy to use listings from a regularly-updated database. Not limited to products for Web-based surveying. Start with the list of *features*, then go to "Data Capture" and then to "Web Interviewing." (*Note*: The Register has *not* been updated s but many of its entries are still useful.You can download an earlier version from ASC's website [*pdf* file]. See the list of *web interviewing* packages on p. 7; then get individual software vendors' website addresses from the list that starts on p. 30.)
- These software and survey-hosting services were *not* in the Register when last checked. (Some of these are from [ASSESS](#) posts by Renee Corbin at Western Carolina University and Lib Pruden at Union Institute.) *This is just a list.* It's not exhaustive, it doesn't include items in ASC's *Register* or ACPA's list, and it doesn't imply a recommendation or evaluation.
  - [Adaptex Assessment System](#), from James Madison University.
  - [AskAnywhere](#), from Senecio.
  - [Asset](#) (*A*cademic *S*urvey *S*ystem and *E*valuation *T*ool)*,* from the Mathematics and Computer Science Department at Seton Hall University.
  - [Blue/Surveys](#), from Explorance.
  - [Checkbox](#) from Prezza Technologies has software for your own campus' servers as well as a hosted version.
  - [CoursEval](#), from ConnectEdu, is designed for course, faculty, and peer evaluations but can also be used for other small surveys.
  - [EvalTools](#) from Makteam Software. The examples are for engineering programs doing outcomes assessment for [ABET](#) accreditation, but EvalTools surveys can be used for any academic program.
  - [EvaluationKIT](#).
  - [LimeSurvey](#) open-source survey application.
  - [Qualtrics](#). See the survey *research suite* for details.
  - [PollCat](#). Free survey-creation, hosting, and summary reports for small surveys. There are fees for larger surveys, custom surveys, and detailed data.
  - [SelectSurvey](#).
  - [SmartEvals](#).
  - [SurveyConnect](#).
  - [SurveyDIG](#), from Runner Technologies.
  - [SurveyMaker](#), from Griffith University.
  - [SurveySuite](#), from the University of Virginia.
  - [SurveyTracker Plus Email/Web](#) from Scantron handles online surveys as well as scannable forms.
  - [TestPilot](#), from ClearLearning.
  - [TK20's](#) *CampusTools HigherEd* and *CampusWide* have survey tools as part of a system to gather and organize assessment information.
  - Business-oriented survey tools.such as those from [Vovici](#) or [Mindshare Technologies](#) may also be appropriate for educational institutions.
- Also see [Yahoo's](#) current links on the topic. Some of these are survey software, some are survey-hosting services.
- Some threads in the [ASSESS discussion list archive](#) have users' comments about web survey software or hosting services, or about using online surveys. See the:
  - December 2004 thread *Question Web survey software*, initiated by Ted Micceri.
  - October 2005 threads *Online survey comparison matrix* and *Online survey hosts* which include Gavin Henning's *Excel* file of information and user comments (thanks for compiling this, Gavin!).

- July 2007 threads *electronic survey* and *thanks*, initiated by Elizabeth Pruden.
- August 2007 threads *Consultant for online survey* and *Consultant for online survey: Listserv feedback compiled*, initiated by Brian Bogert.
- April 2011 threads *Survey software that allows you to store your own data*, initiated by Pat Williams, and *Survey Software*, initiated by Lea Campbell.
- May 2011 thread *Online Survey Policies*, initiated by Kim Black.
- October 2011 post *Survey policies & guidelines*, from Betty Harper. The attached *Word* document has links to & information about college/universities' policies for large (web or non-web) surveys.
- Some online articles about Web-based surveying
  - [Web-based Data Collection and Assessment in Student Affairs](#) (2000): pros and cons.
  - [Conducting Web-Based Surveys](#) (2001): methods, pros & cons, overview of research.
  - [Conducting Research Surveys via E-mail and the Web](#) (2001): methods, pros & cons, literature review. An extensive RAND Corp. report, available in *ereader* formats or as a set of *pdf* documents.
- In the [ASSESS discussion list archive](#), see the:
  - September 2010 threads *Quick Poll: Typical responses rates to web-based surveys*, initiated by Gavin Henning, and *Achieving high online survey rates of completion*, initiated by Timothy Metz.
  - February 2011 thread *just sharing something fun...* initiated by Zaneeta Davers, a discussion of getting students to take online surveys.
  - October 2012 thread *incentives for student participation in NSSE*, initiated by Pat Williams. (Not limited to online surveys or to NSSE, this thread is a general discussion of using incentives to improve completion rates.)

[SHEEO: State Higher Education Executive Officers](#)

- [Accountability for Better Results: A National Imperative for Higher Education](#)
  - Project to review states' experience using accountability systems to improve higher education performance.
  - Also see the *National Governors' Association* report [Complete to Compete: From Information to Action: Revamping Higher Education Accountability Systems](#).

State-by-state reports on accreditation, assessment, and higher education

- [CHEA](#) report: [State Uses of Accreditation: Results of a Fifty-State Inventory](#) (*pdf* file).
- [Leaders & Laggards](#) "report card"
  - From the *US Chamber of Commerce Foundation's* [Education & Workforce](#) program.
  - Based on state-level data & reporting requirements; see *Methodology & Findings* (under *The Report*).
  - *Transparency & Accountability* (under *The Report*) describes the transparency, accountability, & outcomes assessment data used in the ratings.
- [Measuring Up](#) "report card"
  - From the [National Center for Public Policy and Higher Education](#). Scoring categories include preparation for and participation in higher education, afforadbility, completion, benefits, and student learning. All states received "grades" of *Incomplete* for student learning; current data did not allow meaningful state-by-state comparisons.
  - Executive summary (*pdf* file) plus individual state reports.
  - Reported biannually from 2000 through 2008.
- [NILOA](#) report: [Connecting State Policies on Assessment with Institutional Assessment Activity](#).
- [Ready to Assemble](#): States' higher education accountability systems
  - From [Education Sector](#). What information do states collect on their higher education institutions, and how do they use that information for institutional improvement?
  - Interactive map and individual state & scoring-category summaries, plus (*pdf* files) executive summary & individual reports.

State and Regional Assessment Organizations

- [Arkansas Association for the Assessment of Collegiate Learning](#) (AAACL)
  - About AAACL.
  - Links to *member* institutions' home pages.
  - *Listserv*.
  - Information about & from AAACL assessment *workshops* (presentations are *mht* files which require Internet Explorer; the registration form for the latest workshop is an *Excel* file).
  - *Resources*
    - *Newsletter (pdf file).*
    - *Conference (AAACL workshop) presentations*
      - *Spring 2008 (presentations are mht files which require Internet Explorer; the participant list is an Excel file).*
      - *Spring 2009 (Powerpoint & pdf files, Word documents).*
- [Assessment Network of New York](#)
  - About the network

- - Materials from ANNY *activities & events* (*pdf* & *Powerpoint* files).
    - *Resources* include an online newsletter (*pdf* files).
  - California Community Colleges [Student Learning Outcome Coordinators](#)
    - A community in the CCC *Research & Planning Group*.
    - Listserv for CCC SLO coordinators.
    - *POWER awards* for achievements in outcomes assessment and research in learner-centered teaching.
    - Links to other assessment resources (*pdf* files, *Word* documents).
  - [Chicago Area Assessment Group](#) (CAAG)
    - About CAAG.
    - Contact information and upcoming meetings.
  - [Missouri Assessment Consortium](#)
    - Information about MAC.
    - Guiding principles and assessment handbook.
    - Links to Missouri institutions' assessment websites.
  - [New England Educational Assessment Network](#)
    - Information about NEEAN.
    - Activities and events including information about *Dialogues in the Disciplines* workshops on assessment in specific academic disciplines.
    - NEEAN publishes [The Journal of Assessment and Institutional Effectiveness](#).
  - [New Mexico Higher Education Assessment Association](#)
    - Information about NMHEAA and statewide assessment conferences.
  - [Virginia Assessment Group](#)
    - About VAG.
    - Conferences, workshops, and session handouts (*pdf*, *Powerpoint*, and *Word* files).
    - Assessment-related employment notices from Virginia colleges & universities.
    - Online journal, [Research & Practice in Assessment](#) (*RPA*).
    - Links to other assessment resources. The list on the left has materials from VAG conferences & workshops (*pdf*, *Powerpoint*, and *Word* files).

[The Value of Academic Libraries: A Comprehensive Research Review and Report](#)

- A review of methods, findings, and best practices.
- From the [Association of College and Research Libraries](#).

Tools to Help Organize Assessment Information

- [ASSESS](#) discussion-list threads on users' experience with assessment management software (see the list [archive](#))
  - February 2006 thread *Assessment tracking systems*, initiated by David Kale.
  - August 2006 thread *Assessment reporting software*, initiated by Margie Hobbs. Margie's summary in the associated thread *Assessment management software* includes a *Word* document with information from a number of vendors (thanks, Margie).
  - July 2008 thread *Assessment management systems*, initiated by Janine Vienna. Steve RiCharde's July 11 posts include a draft chapter on things to consider when selecting assessment management software (*Word* document) and a partial list of vendors (*Excel* file) -- thanks, Steve.
  - February 2012 thread *Assessment data management system*, initiated by Teresa Rothrock.
  - August 2012 thread *Question about Assessment Software*, initiated by Lisa Woodward.
  - October 2012 thread *Assessment Systems*, initiated by Michelle Todd, and the associated thread *Re: Assessment Systems (Attachment)* with an Excel file of information on various vendors' systems, from Susan DeMatteo (thanks, Susan).
  - April 2013 thread *Seeking Assessment Management System (AMS) Feedback*, initiated by Susan DeMatteo.
  - April 2013 thread *Curriculum Outcomes Mapping Software*, initiated by Larry Peterson.
  - April 2013 thread *LiveText*, initiated by Kim Black, and the associated threads *Kim Black - Adopting LiveText* initiated by Steven McDonald and *LiveText (for Kim Black)* initiated by Denise Moseley.
- [AEFIS](#) (Academic Evaluation, Feedback and Intervention System) assessment management software. Developed at Drexel University for [ABET](#) self-studies, but flexible enough for other course-based assessment processes.
- [AMEE](#) (*Assessment Made Easy Everyday*), from Midwest Social Science Research Associates (MSSRA).
- [aPlus+](#), from Cobek, for organizing & summarizing assignment details & grades.
- [Better Assessment](#) organizes & manages faculty assessments of students' written material.
- Blackboard's [Learn Platform](#) includes tools for for assessment processes, information, and reports. Integrated with tools for course information, surveys, document and portfolio management, and user-community interaction.
- [CampusLabs](#)
  - *Baseline* management system for survey & rubric-based assessments.
    - Select *Products*, then *Baseline*.
    - This was formerly *StudentVoice*.

- Compliance Assist manages assessment data as well as other information for accreditation, planning, and program review reports.
- Digication's Assessment Management System for collecting and managing assessment information includes portfolio, rubric, and reporting tools.
- eLumen Achievement database for assessment processes, rubrics, results, and reports.
- FASI-Online assessment documentation system.
- iSocrates system for rubric-based grading and student feedback on individual assignments. For program or cross-program assessment, data can be exported to spreadsheets or class management systems for aggregation. Registered users can share rubrics they've generated for specific tasks or assignments.
- LiveText Accreditation Management System for collecting data and organizing outcomes, rubrics, results, etc.
  - LiveText has recently partnered with ExamSoft.
- Maple T.A. from Maplesoft, for creating, presenting, grading, & organizing results from mathematics/science assignments & exams, can also be used for non-math/science courses.
- Mentor, from Axiom Education.
- *OATS* (Online Assessment Tracking System) from Georgia Institute of Technology's Office of Assessment. OATS is available for download by other institutions.
- openIGOR: A free Linux-based open-source program to manage information about program outcomes and assessment-related documents. From David Eubanks, now at Eckerd College.
- PASS-PORT, from Innovative Learning Assessment Technologies. Includes versions specialized for business program, nursing program, and teacher-education program accreditation management.
- rGrade, from Educational Informatics.
- RXoutcome, for pharmacy programs, also includes portfolio tools.
- Strategic Planning Online includes an assessment-management component.
- TaskStream's tools to organize, review, & summarize assessment information, and for assignment & e-portfolio assessment.
- ThinkTank, from GroupSystems, facilitates collaboration and can record and store information from assessment group meetings.
- TK20's *CampusTools HigherEd* and *CampusWide* include tools for electronic portfolios and online surveys.
- TracDat tracks assessment processes & information and produces reports. From Nuventive.
- Waypoint Outcomes keeps track of assignment-level outcomes within and across courses. From Subjective Metrics.
- WEAVEonline tracks assessment processes & information and produces reports.
- WIDS (Worldwide Instructional Design System) curriculum-design software includes tools to monitor outcomes and associated rubrics and results. Select *Products*, then *Software Solution*.
- The *Programs* module of Xitracs' accreditation compliance tool includes assessment management.

TRIADS: Assessment of Learning Outcomes

- *TRI*partate *A*ssessment *D*elivery System: A joint project of the University of Liverpool, the University of Derby, and the Open University.
- *TRIADS Engine*: Authorware for developing online assessments.
- Sample *learning outcomes* (for earth science programs).
- TRIADS activities and implementations.

Voluntary Framework of Accountability (VFA)

- Project to develop VSA-like definitions and reporting templates for community colleges.
- *About VFA*, the *outcomes report* (*pdf* file), and the *timeline* describe the project's status.
- The *measures snapshot* and *metrics manual* describe the VFA measures (*pdf* files).
- A joint project of AACC, ACCT, and the College Board.

Voluntary System of Accountability (VSA)

- *College Portrait*: Definitions and web-reporting template for college/university characteristics including retention & progress rates, general-education learning outcomes, and student experiences and engagement.
  - Innovations include reporting cross-institutional retention/progress, based on National Student Clearinghouse data, and common reporting formats for results from specific sets of standardized tests and surveys.
  - Individual institutions' data (*pdf* files) are available at the College Portrait site. *Search for Colleges* by name or state.
- A joint project of AASCU and APLU. Currently, only member institutions may participate.
- NILOA's report Transparency & Accountability: An Evaluation of the VSA College Portrait Pilot focuses on the student-learning outcomes assessment component. It summarizes how viewers use the College Portrait and how institutions see its utility, and makes recommendations for future versions (pdf file).

What Outcomes Assessment Misses

- From the *TLT Group*, so it focuses on assessment about technology -- but the general points apply to any assessment project.

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Assessment "handbooks"

How to develop and implement a campus or departmental assessment process

- Academic Assessment Handbook (University of Alaska Anchorage, *Word* document).
- Academic Assessment Handbook (University of North Carolina at Greensboro, *pdf* file)
- An Introduction to Institutional Assessment (Lehman College, for administrative & support units; also see the accompanying Inventory of Non-Teaching Unit Assessment Measures. Both are *pdf* files.)
- Assessment of Academic Programs (San Diego State University, *pdf* file)
- Academic Program Assessment Handbook (Appalachian State University, *pdf* file).
- Academic Program Assessment Planning Guide (Rochester Institute of Technology, *pdf* file)
- Administrative Unit Assessment Handbook (University of Central Florida, *pdf* file).
- Administrative and Educational Support Units Assessment Handbook (Southwestern University, *Word* document).
- Assessing the Effectiveness of Instructional Units (Austin Community College, *pdf* file)
- Assessment 101 (Swarthmore College, *pdf* file)
- Assessment and Quality Enhancement for Institutional Effectiveness at TCU, from Texas Christian University (*pdf* file)
- Assessment: An Institution-Wide Process to Improve and Support Student Learning (College of DuPage, *pdf* file)
- Assessment CyberGuide for Learning Goals & Outcomes (American Psychological Association, *pdf* file)
- Assessment for Student Learning Handbook (Columbus State Community College, *pdf* file)
- Assessment guides for Academic Units and Administrative and Academic Support Units (The American University in Cairo, *pdf* files)
- Assessment Guide (University of Central Arkansas)
- Assessment Guidebook for Departments (Bridgewater State College)
- Assessment Guidelines (Tiffin University, *pdf* file)
- Assessment Handbook (Cochise College; *pdf* file)
- Assessment Handbook (College of the Redwoods, *pdf* file; when last checked this file required *Internet Explorer* and would not open in other browsers)
- Assessment Handbook (Gallaudet University, *pdf* file).
- Assessment Handbook (Indiana University Southeast; *pdf* files)
- Assessment Handbook (Lac Courte Orielles Ojibwa Community College, *pdf* file)
- Assessment Handbook (New Mexico Highlands University, *pdf* file)
- Assessment Handbook (Paradise Valley Community College, click for chapters [*pdf* files])
- Assessment Handbook (Skidmore College)
- Assessment Handbook (University of Arkansas at Monticello, *pdf* file)
- Assessment Handbook (University of Michigan College of Engineering)
- Assessment Handbooks: Core Courses and General Education and Degree Programs (University of Arkansas at Little Rock)
- Assessment of Student Learning (Western Michigan University, *pdf* file)
- Assessment Manual (Del Mar College, *pdf* file)
- Assessment Manual (Northern Illinois University)
- Assessment planning for academic programs: A practical workbook and Assessment reporting for academic programs: A practical workbook (Arizona State University, *pdf* files)
- Assessment Plannning Workbook (University of Wisconsin-Eau Claire, *Word* document).
- Assessment Primer (University of Connecticut)
- Assessment Primer: Building Communities (Doña Ana Community College, *pdf* file; when last checked this file required *Internet Explorer* and would not open in other browsers)
- Assessment and Quality Enhancement for Institutional Effectiveness (Alamance Community College, *pdf* file)
- Assessment Quickies (California State University-Long Beach): These *podcasts* are an introductory handbook. *iTunes* must be on your computer in order to hear the podcasts or read the transcripts; the page has a link to download it.
- Assessment Revisited: A Guide to De-Cluttering the Assessment Process (New Mexico State University, *pdf* file)
- Assessment of Student Learning Handbook (New Mexico Junior College, *pdf* file)
- Assessment of Student Learning Handbook for Faculty (Community College of Allegheny County, *pdf* file)
- Assessment Workbook (Ball State University, *pdf* files)
- Assessment Workbook (CSU Stanislaus, *pdf* file)
- A Field-Tested Learning Assessment Guide (FLAG) for Science, Math, Engineering, and Technology Faculty
- Busy Chairperson's Guide to Assessment (Southeast Missouri State University)
- Comprehensive Assessment Plan: Assessment as Scholarship and Learning (Casper College, *pdf* file)
- Concepts and Procedures for Academic Assessment (Nassau Community College, *pdf* file)
- Course-based Review and Assessment and Program-Based Review and Assessment (University of Massachusetts Amherst, *pdf* files)
- Creating a Culture of Excellence: How to Write an Assessment Plan (SUNY New Paltz, *pdf* file)
- Creating an Effective Assessment Plan for the Sociology Major (*pdf* file). From the American Sociological Association. Examples emphasize sociology programs, but this is a general handbook with information useful to any program.
- Search the FYA-List archive for essays by Marc Chun that use pop culture to illuminate common issues in developing and implementing

assessment programs. Also see Marc's 2002 article *Looking where the light is better: A review of the literature on assessing higher education quality*.

- Guidebook to Student Learning Outcomes and Administrative Unit Outcomes (Chaffey College, *pdf* file)
- Guide for Learning Outcomes Assessment & Classroom Learning Assessment (Community College of Baltimore County, *pdf* file)
- Guide to Academic Program Assessment (Knox College, *pdf* file)
- Guide to Student Outcomes Assessment (California State University, Fresno)
- Handbook (St. Cloud State University)
- Handbook of Assessment (Stark State College, *pdf* file)
- Handbook for Learning Outcomes Assessment (University of Missouri-Kansas City, *pdf* file)
- Handbook for Program Outcomes Assessment (Oklahoma City Community College, *pdf* file)
- Handbook for Institutional Effectiveness (University of Texas at Austin, *pdf* file)
- Handbooks for Program Assessment in Academic Units and Administrative/Educational Support Units (Western Carolina University, *pdf* files)
- How-to... (University of Hawai'i at Manoa. Chapters include links to UHM and other assessment resources [*html* pages, *pdf* files, *Word* documents]).
- Introduction to Assessment (Anoka-Ramsey Community College)
- Institutional Effectiveness Handbook (Virginia Highlands Community College, *pdf* file)
- Institutional Effectiveness Practitioner's Manual (Texas A&M International University, *pdf* file)
- Learning Outcomes Assessment Planning Guide (California Polytechnic State University)
- Learning outcomes and administrative assessment handbooks (Marymount University, *pdf* files)
- Managing a Program of Outcomes Assessment. A workshop presented by Fred Volkwein at the 1998 Association for Institutional Research annual forum.
- Manuals for academic programs and administrative/support units (Malone University, *pdf* files).
- Missouri Assessment Consortium Handbook
- Office of Assessment and Evaluation Handbook (University of Louisiana at Monroe, *pdf* file)
- Outcomes Assessment Workbook (Palm Beach State College, *pdf* file)
- Program Assessment Handbook (University of Central Florida, *pdf* file)
- SAAC Made Easy (Student Academic Achievement Committee guidebook for course-level assessment, Estrella Mountain Community College; *pdf* file)
- SLO and Assessment Manual, section 1, section 2, section 3 (Laney College, *pdf* files, adapted from Cabrillo College's workbooks)
- Student Learning Assessment: Options and Resources (Gettysburg College, *pdf* file)
- Student Learning Assessment Handbook (Eastern University, *pdf* file)
- Student Learning Assessment Handbook (Colorado Mesa University, *pdf* file)
- Student Learning Handbook (Southwestern Illinois College, *pdf* file)
- Student Learning Outcomes Assessment (Reedley College, *Word* document)
- Student Learning Outcomes Assessment Handbook with a "Cliff Notes" quick overview (Montgomery College, *pdf* files)
- Student Learning Outcomes Assessment Manual (University of Delaware)
- Student Learning Outcomes Assessment Notebook (Merritt College, *pdf* file)
- Student Learning Outcomes: A Guide for Faculty (Fresno City College, about writing learning outcomes; *pdf* file)
- Student Outcomes Assessment Plan (Paul D. Camp Community College, *pdf* file)
- The El Camino College SLO Handbook and SLO: Focus on Results (El Camino College, *Word* documents).
- Tools and Techniques for Program Improvement and for Course Improvement (Western Washington University, *pdf* files, adapted from the University of Massachussetts at Amherst handbooks.)
- UW-Madison Assessment Manual (Univ. of Wisconson-Madison)
- Unit Effectiveness Process Assessment Handbook (University of Texas at Arlington, *pdf* file). The Quick Guide to Reporting (*pdf* file) supplements the handbook.
- Workbooks for course-level, program-level, and basic-skills assessment (Cabrillo College, *pdf* files).
- Writing & Assessing Degree Program-level Learning Outcomes (Texas Tech University, *pdf* file)

Evaluating your institution's assessment practices

- In the ASSESS discussion-list archive, see the:
  - January 2011 threads on *culture of asmt survey?* (the original thread initiated by Joan Hawthorne and two follow-up threads).
  - July 2013 thread *Institutional rubric* initiated by Allison Ostrowski.
- A Culture of Evidence: An Evidence-Centered Approach to Accountability for Student Learning Outcomes (ETS, *pdf* file). Institutional strategies for using assessment effectively.
- Assessing your program-level assessment plan (IDEA paper #45, Susan Hatfield; *pdf* file).
- Guide to Effective Program Outcomes Assessment (Washington State University, *pdf* file).
- NCA-HLC's *Levels of Implementation* worksheets and matrices for evaluating an institution's assessment practices, and a whitepaper on using the worksheets (*pdf* files).
  - These worksheets are not specific to HLC accreditation and can be useful to any institution.
  - They are guides for self-examination, not accreditation checklists. (*Note*: They're no longer part of HLC's *Handbook of Accreditation*

because too many institutions treated them as checklists.)
- Self-assessment: Quality assurance of program-level assessment of student learning, a rubric & checklist from ABET (*pdf* file).
- The *TLT Group's* notes on policies & practices that support an institution's culture of evidence.
- WASC
    - The Accrediting Commission for Senior Colleges and Universities (ACSCU)'s rubrics to evaluate the effectiveness of assessment processes. Select *Documents*. In the *Document Library* list, see the *Assessment rubrics* (*pdf* file) and the *Educational Effectiveness Framework* (*Word* document).
    - The Accrediting Commission for Community and Junior Colleges (ACCJC)'s *rubric to evaluate the effectiveness of assessment processes*. Select *Publications & Policies* and scroll down to the rubric (*pdf* file). See Part III: Student Learning Outcomes.

Experienced practitioners' advice for new assessment directors

- In the ASSESS discussion-list archive, see the
    - August and September 2008 threads *Seeking advice...* (August) and *Seeking your advice* (September), initiated by Jonathan Keiser.
    - March 2011 thread *Must-knows for a new assessment coordinator*, initiated by David Eubanks.
    - March 2011 thread *The different roles played for assessment officers while working with faculty members*, initiated by Fang Du.
    - Also see the ASSESS threads on *qualifications an assessment director should have*, in this list's section on staffing assessment.

Many of the individual institutions' assessment-related pages (below) have good "how to do it" tips.

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Assessment of Specific Skills or Content

Many of the individual institutions' assessment-related pages (below) include discipline-specific assessment plans. Also see the *examples by specific disciplines* in lists of assessment resources from Bucknell University, College of Wooster, Florida Atlantic University, Georgia Southern University, Indiana University-Purdue University Fort Wayne, the National Institute for Learning Outcomes Assessment (NILOA), St. Cloud State University, Skidmore College, Stephen F. Austin State University, the University at Albany, and the University of North Carolina at Wilmington. (You may need to scroll down on some of these pages to get to the resources *by discipline*.) Also see the Quality Assurance Agency for Higher Education's (UK) *benchmark statements* of outcomes & competencies in various areas (select *assuring standards and quality*, then *subject guidance*).

Nationally-standardized assessments of *undergraduate majors*

- Area Concentration Achievement Tests (ACAT).
- Major Field Tests (MFT) from ETS.

Assessing *general education* knowledge and skill areas

- In the ASSESS discussion-list archive, see the:
    - February 1999 thread *General Education Assessment* initiated by Jeanne Osborn.
    - October 2009 thread *Assessing Gen Ed* initiated by Joy Milano.
    - January 2011 thread *Assessment of higher order thinking* initiated by David Eubanks.
    - July 2012 thread *Assessing Teamwork* initiated by Larry King.
    - July 2012 thread *Finding Artifacts for Assessment for Various Gen. Ed. Outcomes* initiated by William Knight.
    - September 2012 thread *assessing ethics* initiated by Susan Warner.
    - October 2012 thread *Critical Thinking, Analytical Reasoning, & Problem Solving* initiated by Teresa Rothrock.
    - December 2012 thread *assessing oral communication* initiated by Susan Warner.
    - December 2012 thread *Evaluating ethics and diversity in engineering classes* initiated by Suzanne Weinstein.
    - February 2013 thread *Quantitative Literacy* initiated by Michele Dornisch.
    - April 2013 thread *Assessment of group work* initiated by Linda Pursley.
    - May 2013 thread *oral communication - seeking methodology* initiated by Carrie Nepstad.
- *Note*: some of the resources listed below mention ETS's *Academic Profile*. See ETS's site for information about the AP's replacement, the *Proficiency Profile* (previously called the *Measure of Academic Proficiency and Progress*, or MAPP).
- Examples of rubrics for general education outcomes.
- AAC&U report on a 2008-09 survey of member institutions' general education assessment practices (*pdf* files). Part 1 focuses on common learning outcomes for all an institution's undergraduates and methods used to assess those outcomes. Part 2 focuses on the structure of the institutions' general education programs.
- AALE's standards for accreditation of liberal-arts institutions and programs.
- CAS learning & developmental outcomes.
- Critical Thinking Assessment Test (CAT), from Tennessee Tech's *Center for Assessment and Improvement of Learning*.
- An annotated list of critical thinking tests from *CriticalThinking.net*.
- Assessment resources from the College of Wooster and Florida Atlantic University.

Internet Resources for Higher Education Outcomes Assessment

- Assessment of Gen Ed Science Requirements.
  - 2002 ASSESS discussion-list post from Linda Suskie (then at Towson University).
  - Click *[text/html]* at the bottom of the page for a wordwrapped version.
  - The links are *not* "live" -- you must cut-&-paste them into your browser.
- *Assessment of Writing*, published by AIR. Part of AIR's series on assessment in the disciplines.
- California Critical Thinking Skills Test (CCTST), from Insight Assessment.
- College BASE (College Basic Academic Subjects Examination), from the University of Missouri-Columbia's Assessment Resource Center.
- Collegiate Assessment of Academic Proficiency (CAAP) from ACT.
- Collegiate Learning Assessment (CLA) and the Community College Learning Assessment (CCLA).
- Comparing CAAP, CLA, & Proficiency Profile/MAPP: In the ASSESS discussion-list archive, see the February 2009 thread *CAAP, MAPP, CLA Comparo?* initiated by Erin Frew.
- *Council of Writing Program Administrators*
  - *Outcomes for first-year writing.*
  - *Resources include "best practice" examples and a white paper on writing assessment.*
- Diversity
  - In the ASSESS discussion-list archive, see the December 2011 thread *assessing a culture of inclusiveness (of diversity)*, initiated by Christina Leimer.
  - Diversity & Democracy online journal, special issue on assessing diversity and diversity-related learning outcomes.
- The Five Colleges of Ohio Creative and Critical Thinking Project.
- Guidelines and methods for assessing oral communication, from the *National Communication Association*.
- Information literacy
  - Assessments of Information Literacy, from Jonathan Mueller.
  - Assessment in Action: Academic Libraries and Student Success, from ACRL, AIR, & APLU as part of ACRL's Value of Academic Libraries initiative.
  - A Framework for ICT Literacy, from ETS' International ICT Literacy Panel.
  - iSkills assessment from ETS (formerly known as the ICT Literacy Assessment and as *iCritical Thinking*), and recommendations for minimum standards (*pdf* file).
  - Information Literacy Competency Standards for Higher Education, from the Association of College & Research Libraries (ACRL).
  - Information Literacy Test, from Madison Assessment.
  - Information Seeking Skills Test (ISST), from James Madison University's general education program. An online competency test for information literacy development has details.
  - Library Assessment, from Indiana State University.
  - NILOA Occasional Paper #14: An Essential Partner: The Librarian's Role in Student Learning Assessment.
  - Project SAILS (Standardized Assessment of Information Literacy Skills) from Kent State University and the Association of Research Libraries. Test items are based on the ACRL standards.
  - RAILS (Rubric assessment of information literacy skills), from the Institute of Museum and Library Services. Information on & examples of using rubrics to evaluate information literacy or library service.
  - SmarterMeasure's assessment of readiness for online learning includes evaluation of basic computer skills.
  - Understanding library impacts, from Derek Rodriguez.
  - In the ASSESS discussion-list archive, see the April 2012 thread *Library Program SLOs*, initiated by Norma Moran.
- Lifelong learning
  - In the ASSESS discussion list archive, see the:
    - February 2010 thread *Assessing Life-Long Learning* initiated by Kathleen Morley.
    - April 2010 thread *Assessing awareness of lifelong learning* initiated by Dianne Raubenheimer.
- List of SACS institutions' Quality Enhancement Projects that involve teaching & assessing writing, from David Eubanks' assessment blog.
- The Literacy of America's College Students (*pdf* file). Results from the National Survey of America's College Students (NSACS). From the American Institutes for Research.
- Online instruments from Madison Assessment for information literacy, quantitative reasoning, & scientific reasoning. Developed by James Madison University's Center for Assessment and Research Studies.
- Mathematics: see STEM disciplines, below.
- The Multi-Institutional Study of Leadership (MSL) includes surveys of student needs & outcomes and of institutional practices & influences.
- National Assessment of Service and Community Engagement (NASCE), from *Siena Research Institute* at Siena College.
- NPEC Sourcebooks on Assessment (available as *pdf* files):
  - Definitions and Assessment Methods for Critical Thinking, Problem Solving, and Writing.
  - Definitions and Assessment Methods for Communication, Leadership, Information Literacy, Quantitative Reasoning, and Quantitative Skills
  - Selected Institutions Utilizing Assessment Results.
- Standards for the English Language Arts, from the National Council of Teachers of English (NCTE) and the International Reading Association (IRA).
- UniLOA (the University Learning Outcomes Assessment), a standardized instrument for critical thinking, communication, and personal-development skills.

Internet Resources for Higher Education Outcomes Assessment

- Experiential learning (outside the academic environment)

  - [Prior Learning Assessment Services](#) from the Council for Adult and Experiential Learning (CAEL).

- [SmarterMeasure](#) Learning Readiness Indicator

  - Evaluate skills, knowledge, & characteristics associated with success in online learning.
  - Previously known as *READI* (Readiness for Education at a Distance Indicator).
  - From [SmarterServices](#).

- Study abroad

  - In the [ASSESS discussion-list archive](#), see the January 2012 thread *Assessment in Study Abroad*, initiated by William Knight. Online resources mentioned in this thread include:
    - The [Forum on Education Abroad's](#) *resources* with reviews of research on assessment, a guide to outcomes assessment that is available for purchase (click the *publications* link), and other assessment resources available to Forum members in the *standards toolbox*.
    - The [Center for Global Education's](#) searchable annotated bibliographies include references & abstracts of assessment research. (Search for entries with *outcomes* in their titles.)

- *Business/Management*

  - *Assessment of Student Learning in Business Schools: Best Practices Each Step of the Way*, published jointly by [AIR](#) and [AACSB](#). Part of [AIR's series on assessment in the disciplines](#).
  - [EBI's](#) surveys for assessment of business/management programs.
  - In the [ASSESS discussion-list archive](#), see the July 2011 thread *Assessment of Business Ethics* initiated by Jeremy Penn.
  - Individual business schools' assessment sites
    - [Seton Hall University: Stillman School of Business](#)
    - [William Paterson University: Christos M. Cotsakos College of Business](#) (The *overview* mentioned at the bottom of the page is a *pdf* file.)

- *Chemistry*

  - The [American Chemical Society's](#) exams in various subareas.
  - *Assessment of Chemistry*, part of [AIR's series on assessment in the disciplines](#).

- *Economics*

  - [Assessing a Proficiency Based Economics Program](#) (*pdf* file). This [AEA](#) presentation includes results from a national survey of economics programs' assessment activities and needs.

- *Engineering*

  - *Assessment in Engineering Programs: Evolving Best Practices*, published jointly by [AIR](#) and [ASEE](#). Part of [AIR's series on assessment in the disciplines](#).
  - [ABET's](#) [Assessment Planning](#) resources.
  - [Civil Engineering Body of Knowledge for the 21st Century](#). From [ASCE](#). Recommended outcomes and levels of achievement from baccalaureate, masters, and prelicensure experiences.
  - [EBI's](#) surveys for [ABET](#)-related assessment of engineering programs.
  - [Engineering Education: Assessment Methodologies and Curricula Innovation](#)
    - Multi-campus project focusing on [ABET](#) 2000 assessment criteria.
    - *Attributes* include descriptions and rubrics for implementing specific outcomes associated with the ABET 2000 criteria.
    - Links to associated *research* projects and other assessment resources.
    - Papers & *presentations* by research team members.
  - [Fundamentals of Engineering](#) (FE) exam.
  - In the [ASSESS discussion-list archive](#), see the December 2012 thread *Evaluating ethics and diversity in engineering classes* initiated by Suzanne Weinstein.
  - Individual engineering schools' assessment sites
    - [North Carolina State University: College of Engineering](#) (The *Program Assessment Tool* is restricted to NCSU faculty & staff)
    - [Ohio State University: College of Engineering](#)
    - [University of Michigan College of Engineering](#)

- *Health Sciences*

Internet Resources for Higher Education Outcomes Assessment

- [EBI's](#) surveys for assessing *nursing* programs.

History

- From the [American Historical Association](#):
    - (Some of these are from Lea Campbell's September 2010 [ASSESS](#) post.)
    - *Assessment in History: A Guide to best practices*. Available for purchase. At AHA's home page, select *Publications*, then *Publications Catalog*, then search for *Assessment in History*.
    - Criteria for [standards](#) in history.
        - Developed for K-12 but applicable to undergraduate programs as well.
    - From AHA's [Perspectives on History](#) newsletter:
        - [Portfolio assessment for history majors: One department's journey](#) (Feb 2002).
        - [Forum on Assessment](#) (Mar 2009).

Information Literacy: see [general education](#), above.

Languages

- [American Council on the Teaching of Foreign Languages](#) (ACTFL)
    - Under *Professional Development*, select *Certified Proficiency Testing Programs* for information about ACTFL's programs for testing language competencies.
    - Under *Publications*, see the *Proficiency Guidelines* and the executive summary of the *Standards for Foreign Language Learning* for details of ACFTL's competency standards.
- Information about the [Common European Framework of Reference for Languages](#)
    - For comparing language-competency standards across national education systems.
    - From the Council of Europe's Directorate of Education.

Literature

- [Literary study, measurement, and the sublime: Disciplinary assessment](#). *Pdf* files of individual articles (chapters) and of the entire book.

Mathematics: see [STEM disciplines](#), below.

Medicine

- The [Association of American Medical Colleges](#) (AAMC) [MedAPS](#) (Medical Academic Performance Services) initiative includes:
    - An accreditation standards self-evaluation tool (*ASSET*) and a curriculum inventory portal (*CIP*) which will include outcomes and curriculum maps.

Philosophy

- [Position paper on outcomes assessment](#) (*pdf* file).
    - From the [American Philosophical Association](#).
    - Includes examples of outcomes & assessment processes from individual philosophy departments.

Political Science

- Resources from the [American Political Science Association](#).
    - Includes examples from individual Political Science departments.
    - The book *Assessment in Political Science* can be purchased from the Association's website.

Psychology

- [Assessment CyberGuide for Learning Goals and Outcomes](#) (*pdf* file)
    - From the [American Psychological Association](#).

Sociology

- From the [American Sociological Association](#)
    - [Creating an Effective Assessment Plan for the Sociology Major](#) (*pdf* file). Examples may emphasize sociology programs but this is a general handbook with information useful to any program.
    - [What's Happening in Your Department With Assessment?](#) (*pdf* file). Survey of departments' assessment activities.

STEM disciplines (Science, Technology, Engineering, & Mathematics)

Internet Resources for Higher Education Outcomes Assessment

- In the ASSESS discussion-list archive, see the October 2009 thread *Assessing Gen Ed Science Outcome* initiated by Jill Hirt.
- *Assessment of Student Learning in College Mathematics: Towards Improved Programs and Courses*, published jointly by AIR and MAA. Part of AIR's series on assessment in the disciplines.
- Assessment in Mathematics Teaching
  - Focus is K-12 but some information, methods, references/links are appropriate for college-level courses.
  - From The Math Forum at Drexel University.
- Concept inventories for STEM disciplines
  - Physics (from North Carolina State University's Physics Education R&D Group).
  - This Wikipedia entry includes links & references to concept inventories in other STEM disciplines. See *concept inventories in use* and follow the reference links.
- See Engineering, above.
- Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics
  - Literature review from the National Research Council's Committee on Recognizing, Evaluating, Rewarding, and Developing Excellence in Teaching of Undergraduate Science, Mathematics, Engineering, and Technology.
  - Available for purchase, *pdf* download, or to read online (see *Read*).
- A Field-Tested Learning Assessment Guide (FLAG) for Science, Math, Engineering, and Technology Faculty.
- Quantitative reasoning and scientific reasoning tests from Madison Assessment.
- Rubrics for scientific reasoning &/or scientific literacy
  - In the ASSESS discussion-list archive, see the July 2009 thread *Rubrics for scientific reasoning/literacy*, initiated by Kathryne Drezek.
- Scientific Abilities Project
  - From Rutgers University's Physics and Astronomy Education Research group.
  - Assessment tasks, rubrics for assessing scientific abilities, and presentations on assessment of scientific abilities (*pdf* files).
- Supporting Assessment in Undergraduate Mathematics (SAUM)
  - Guidelines for assessment of student learning, from the Mathematical Association of America's Committee on the Undergraduate Program in Mathematics, Subcommittee on Assessment.
  - Articles and case studies (*pdf* files).
  - The *Bibliography* has links to web resources and a bibliography of print resources. There's also a page of general *Assessment links* and one of links for *Getting started in assessment*.
  - FAQ about assessment.
  - A project of the Mathematical Association of America.

Teacher Education

- EBI's surveys for assessing teacher education programs.
- edTPA, from Stanford University's Center for Assessment, Learning, and Equity (SCALE) and the American Association of Colleges for Teacher Education (AACTE).
- ETS's PRAXIS exams.
- TEDS-M was an international study of teacher education in mathematics, from the International Association for the Evaluation of Educational Achievement (IEA) consortium of universities.

Technology-assisted teaching & learning

- Assessing the impact of technology-rich spaces on student learning. From NC State University.
  - FAQ about technology-assisted teaching & learning.
  - Searcheable annotated bibliography of relevant research literature.
  - Annotated links to other resources on assessing the impact of technology on student learning.
  - The *best-practice examples* were not available when last checked.

Theatre

- Assessment guidelines (*pdf* file) from the Association for Theatre in Higher Education.
- National Association of Schools of Theatre documents on assessing undergraduate and graduate programs.

Visual arts

- In the ASSESS discussion-list archive, see the February 2011 thread *Examples of Art Assessment*, initiated by Larry King.

Workplace readiness

- Career Readiness Certificate
  - WorkKeys-based evaluations of key workplace skills (locating information, reading for information, & applied math).

See *The CRC Consortium* for information about states and community-college systems using the CRC.

- Industrial Training Skills Assessment Tool
  - Online multiple-choice tests for a variety of industrial skills, for self-evaluation or use by employers or training programs.
  - Can also be used to develop your own online assessments.
  - From the Business Industrial Network.
- National Career Readiness Certificate
  - The *Manufacturing Institute's* skills certification system includes the NCRC and some *WorkKeys* assessments.
- Programme for the International Assessment of Adult Competencies (PIACC)
  - From OECD (the Organization for Economic Co-operation and Development).

Return to the index

Individual Institutions' Assessment-Related Pages

Note: NILOA's reports Exploring the landscape: What institutional websites reveal about learning outcomes assessment activities and Making Student Learning Evidence Transparent: The State of the Art indicate that assessment websites may be hard to find from an institution's home page and may not give a full picture of its assessment activities.

Alabama State University: Office of Planning and Evaluation

- *Calendar* and *feedback report*: Annual assessment timeline and evaluation rubric (*Word* documents).
- *Manual* for using WEAVEonline to report assessment plans & results (*pdf* files; WEAVEonline access is restricted to ASU faculty & staff).

Alamance Community College (North Carolina)

- Overview and (*pdf* file) timeline for outcomes assessment.
- Institutional effectiveness *manual* (handbook, *pdf* file).
- Instructions for using WEAVEonline (*pdf* file; WEAVE access is restricted to ACC faculty & staff).
- NILOA occasional paper on outcomes assessment in community colleges (*pdf* file).
- Links to other assessment resources (*this* page).
- Information about periodic *program review* (*pdf* files).

Albion College (Michigan)

- Responsibilities of Albion's *assessment committee*. (Committee details are restricted to Albion faculty & staff.)
- Information about assessment mini-grants.

Alpena Community College: Student Outcomes & Assessment Committee (Michigan)

- ACC assessment plan (*pdf* file), including core (general education) competencies and an overview of college-wide, department, and course assessment processes.
- Department assessment plans and guidelines for course-level assessment (*pdf* files).
- Assessment committee minutes (*pdf* files).

Alverno College: Educational Research and Evaluation (Wisconsin)

- *Learning outcomes studies*
  - *Overview of assessment at Alverno.*
  - *Information about Alverno's research, publications and workshops on assessment.*
- FAQ.
- Links to other assessment resources.
- Student assessment as learning at Alverno:
  - *Assessment Essentials*: definitions, principles, difference between student-assessment-as-learning and institution/program assessment.
  - *Self-assessment*, including *diagnostic digital portfolio* and comments from students, external assessors, and faculty
  - Related publications and workshops.
- About Alverno's
  - Diagnostic Digital Portfolio. FAQ and history. The DDP itself is restricted to Alverno students, faculty, & staff.
  - Ability-based curriculum and *core abiities* (general education outcomes).

American Public University System

- Overview of assessment at APUS.

- *Initiatives*: About APUS' involvement in [Transparency by Design](#) and [HLC's](#) *Assessment Academy*.
- *Resources*:
  - Information about curricular maps (*Word* document) and rubrics for assessing writing
  - A glossary of assessment terms.
  - Links to other assessment resources (*this* page).
- Summary *reports* from standardized exams.
- Information for students about APUS' outcomes assessment *process*.

[American University](#) (Washington, DC)

- *About assessment* at AU.
- Assessment reporting *template* and a *rubric* for evaluating assessment plans (pdf files).
- Information about on-campus *workshops*.
- *Institutional assessment*
  - *AU assessment plan (pdf file).*
  - *Institutional research data & links.*
  - *Information about surveys used at AU, including (pdf file)* [NSSE](#) *results.*
- *Program assessment plans* (*pdf* files).
  - Individual academic departments.
  - General education program.
  - *Best practice* examples from AU departments.
  - Brief *guidelines* for program's assessment plans.
- *Resources*
  - *Information about on-campus workshops.*
  - *Links to other assessment resources.*

[Anderson University](#) (Indiana)

- Assessment plans and reports for some academic majors (*pdf* files).
- *Documents*: Guides for preparing assessment plans and reports (*pdf* files).
- *Still to come*: Liberal arts (general education) assessment plans & reports.

[Andrews University: Office of Institutional Assessment](#) (Michigan)

- About Andrews' *senior* survey and exit tests. (The report is a *pdf* file.)
- Assessment *highlights* include [NSSE](#) results (*pdf* file).
- *Learning outcomes* for some individual academic programs.
- *Resources* include
  - Andrews' assessment philosophy, policies, and general process (*pdf* files).
  - Guidelines for assessment processes (*pdf* files).
  - Links to other assessment resources.
  - Access to [WEAVEonline](#) (restricted to Andrews faculty & staff).

[Anoka-Ramsey Community College](#) (Minnesota)

- Overview of assessment at ARCC, including general education goal areas (learning outcomes) and (see *more about assessment*) annual reports (*pdf* files) of assessment results.
- Assessment resources *for faculty* include
  - The *Introduction to assessment* handbook (or follow the links in the left-hand menu).
  - ARCC plan for developing assessment processes (*pdf* file).
  - Glossary (*pdf* file).
  - Individual degree/certificate programs' *guidesheets* include learning outcomes (*pdf* files).
  - Using [eLumen](#) assessment-management software. (Access to eLumen is limited to ARCC faculty & staff.)
- Assessment resources *for students* include a brief overview of ARCC's assessment process and links to the program guidesheets.
- Some of these pages include links to other assessment resources.

[Appalachian State University: Institutional Research, Assessment, & Planning](#) (North Carolina)

- Overview of assessment at ASU.
- *About* assessment FAQ.
- Assessment *handbook* (*pdf* file).
- *Potential assessment data*: Results (*pdf* files) from surveys of students, including [NSSE](#), and information about standardized instruments used at ASU.
- Access to [TracDat](#) is restricted to ASU faculty & staff.

- Links to other assessment resources.

Arapahoe Community College (Colorado)

- Overview of assessment at ACC.
- Assessment of student learning at the *program level*
  - Guidelines, worksheets, & reporting templates (*pdf* & *Excel* files, *Word* document).
  - Assessment committee minutes (*pdf* files).
  - Individual academic programs' assessment plans & reports (*pdf* files).
  - ACC *best practices* examples (*pdf* file).
- Assessment of process for *administrative & educational support units*
  - Assessment plans from individual AES units (*pdf* files).
- The Institutional Research site includes results from student surveys (*pdf* files).

Arizona State University: University Office of Evaluation and Educational Effectiveness

- *Assessment*
  - The assessment *handbook* and instructions for & access to the *STEPS* assessment-management tool are restricted to ASU faculty & staff.
  - *Examples* of assessment plans from ASU academic programs (*Word* documents).
  - Guidelines for writing *program outcomes*, with *examples* for various disciplines.
  - Suggestions for program assessment *measures*.
  - Links to other assessment resources.
- *Surveys*
  - Information about surveys of students and alumni. Results (in the *graduating senior* and *graduate/law student report cards*) are restricted to ASU faculty & staff.
- Information for students about the Collegiate Learning Assessment (CLA) and ETS's *Proficiency Profile*.

Arizona Western College: Student Learning Outcomes Assessment Program

- *General education* assessment policy and outcomes, and reports (*pdf* files, *Word* documents) on assessment of gen-ed outcomes.
- Examples of general education rubrics and academic programs' learning outcomes. Examples of *program rubrics* are *Word* documents.
- Guidelines for *program* assessment plans & reports.
- Information about periodic *program review* (*Word* document).
- Links to other assessment resources.

Arkansas Tech University: Institutional Research and Assessment

- FAQs about assessment, for faculty & department heads and for non-academic & support staff.
- *Results* from some assessment projects (*pdf*, *Powerpoint*, & *Excel* files; internal links in the annual reports are restricted to ATU faculty & staff).
- *Powerpoint* presentations from on-campus *workshops*.
- Guidelines & application forms for assessment mini-*grants* (*pdf* files, *Word* documents).
- Guidelines & instructions for the TracDat assessment-management system. (*pdf* files; TracDat access is *restricted* to ATU faculty & staff.)
- *Assessment* and *general education* committee minutes (*pdf* files).
- Assessment-related reports from the NCA accreditation process (*pdf* files).
- Links to other resources.

Auburn University: Office of Institutional Research & Assessment (Alabama)

- *Assessment reports* from individual academic programs (*pdf* files; the online process for submitting assessment reports is restricted to Auburn faculty & staff).
- *Survey results* include NSSE reports (*html* pages, *pdf* files).
- *Resources* include assessment council minutes (*pdf* files) and links to other assessment resources (*this* page).

Augsburg College (Minnesota)

- In the dropdown menu for *assessment of student learning*:
  - *Templates and guidelines* includes the college's assessment plan and information about Augsburg's AQIP project (*pdf* files).
  - *Reports* include summaries of faculty, staff, and student surveys and project updates and NCA/HLC feedback on the Action Project (*pdf* files).
  - *Sample plans* and *Department and program plans* are restricted to Augsburg College faculty and staff.
  - Links to other assessment resources.

Internet Resources for Higher Education Outcomes Assessment

- **Augustana College: Institutional Research Office** (Illinois)

  - Assessment of *student learning*
    - College-wide (general education) *learning outcomes* (*Word* documents).
    - Results from *surveys* of students and faculty (*pdf* files).
    - Information about & from Augustana's participation in the Wabash study and a Teagle Foundation *senior capstone study* (*pdf* files; Augustana's Wabash study results are restricted to College faculty & staff).

- **Austin Community College: Office of Institutional Effectiveness and Accountability** (Texas)

  - *Note*: All of these are *pdf* files unless indicated otherwise.
  - Assessment *handbook* and glossary (*terms*).
  - The *general education* course effectiveness report compares student performance in core courses with performance in subsequent related courses.
  - The *data table* and the assessment documentation *database* are restricted to ACC faculty & staff.
  - Information about periodic academic *program review* (*Word* documents).
  - Information about assessment in *administrative & educational* support units.
  - Results from *surveys* of students, faculty, & staff, including CCSSE results.
  - Information about & from the institutional effectiveness and program review *committee*s.

- **Bakersfield College** (California)

  - BC's philosophy of assessment.
  - *Assessment results*: Individual academic programs' outcomes, assessment methods, and (some) results (*Excel* files).
  - The *assessment blog* includes committee minutes and material from on-campus workshops & assessment events.

- **Ball State University: Office of Institutional Effectiveness** (Indiana)

  - Results from *surveys* of students and alumni (*pdf* documents).
  - *Resources* (*pdf* files)
    - *Assessment workbook*: Handbook for departments designing and using assessment plans.
    - *Lending library*: Tables of contents of books about assessment.
    - Material from assessment *workshops*.

- **Barton County Community College: Office of Instruction and Student Services** (Kansas)

  - Except as noted, all documents are *pdf* files. Most describe the various parts of BCCC's assessment process.
  - Overview of assessment at Barton.
  - Roles & responsibilities for assessment.
  - Assessment committee *agendas & minutes*.
  - *Reports* on course assessment activities. When last checked, the *08-09 CAT Summary* could be read with *Internet Explorer* but not with *Firefox*.
  - Guidelines and an FAQ for *classroom assessment* (CAT), an online reporting form for CAT results, and guidelines for an assessment project for multi-section *courses* (CAP).
  - *Degree level assessment* includes general education outcomes and related senior-survey results (the 06-07 comparison is an *Excel* file; the others are *pdf* files).
  - Links to information about Kansas' state-wide general education (core competency) assessment process and to resources about classroom assessment techniques.

- **Baruch College: Office of Institutional Research and Program Assessment** (New York)

  - Overview of assessment and guidelines for *creating* an assessment plan.
  - School- & program-level *learning goals* from the *Zicklin* School of Business and the *Weissman* School of Arts & Sciences (*pdf* files, *Word* document).
    - The *core curriculum map* has competencies (outcomes) associated with each goal (*pdf* file).
    - Guidelines for *writing learning goals*, with links to other (*pdf* file, *html* page, *Word* document) resources.
  - Assessment *projects*.
    - *Status* of college-wide and program-level assessment (*pdf* file).
    - Communication assignment *inventories* (*pdf* files).
    - Information about NSSE surveys.
    - Assessment plans, progress reports, & rubrics from the Schools of *Business* and *Arts & Sciences* (*pdf* files, *Word* documents).
    - Student learning goals for administrative & academic *support services* (*pdf* file).
  - Assessment framework for *administrative units*.

- - *Assessment process* & guidelines.
    - Guidelines for developing *outcomes, goals, & objectives*.
  - *Resources* include:
    - Material (*pdf* files) from an on-campus *workshop*.
    - Links to accrediting-agency and CUNY information (*html* pages, *pdf* files).

🔴 [Bates Technical College: Office of Curriculum and Assessment](#) (Washington)

- *Pdf* files, unless indicated otherwise.
- The *Do-it-yourself Guide* includes
  - The *college-wide* (general education) *learning outcomes* and related *measurable indicators*. (These are also in both the *Learning Outcomes Documents* and *Related Links* lists.)
  - *Master course outline* (MCO) examples showing course and college-wide learning outcomes.
    - The sample and blank MCO forms in *Related links* are *Word* documents.
    - *Note*: The *syllabus template* and *curriculum revision sheet* (*Word* documents) do not include learning outcomes.
  - Instructions for preparing MCOs.
  - Information about [Bloom's taxonomy](#) of learning styles.
- *Institutional research*
  - *A brief overview of plans for institutional assessment (html page).*
  - *Links to other resources.*

🔴 [Benedictine University: Center for Teaching and Learning Excellence](#) (Illinois)

- Overview of assessment at Benedictine.
- Links to information about *assessment methods* and an overview (*pdf* file) of types of *evidence* for student learning.
- University (general education) common learning *objectives* (*pdf* file).
- Reporting format (*matrix*) for academic programs' assessment plans (*pdf* file).
- *Outcomes* include [NSSE](#) results (*pdf* file).
- Information about Benedictine's [AQIP](#) program (mostly *pdf* files).

🔴 [Bevill State Community College: Office of Planning, Research, & Institutional Effectiveness](#) (Alabama)

- Results from surveys of students, faculty, & staff (*pdf* files). Scroll down to:
  - [CCSSE](#) results.
  - *Assessment* results, for:
    - Surveys of graduating students and students completing various BSCC programs.
    - Evaluations of athletic and library services.

🔴 [Binghamton University](#) (New York)

- *Major assessment*
  - *Assessment policy (Word document).*
  - *Guidelines for and examples of assessment plans & reports (Word documents & pdf files).*
- *Gen ed assessment*
  - General education outcomes from BU and the SUNY system (*pdf* files).
  - University policy on and guidelines for preparing gen ed course portfolios. The guidelines also describe how faculty teams use portfolios to evaluate general education outcomes (*pdf* files).
  - Reports from general-ed assessments (*pdf* files).
- Information about and from on-campus training opportunities.
- Links to assessment *resources*
  - Assessment newsletter (*pdf* files).
  - University-level assessment plans and reports (*pdf* and *Word* files).
  - *Powerpoint* presentations on assessment.
  - Links to other resources.
- BU's [College Portrait](#).

🔴 [Bismarck State College](#) (North Dakota)

- *Academic assessment*
  - *FAQ.*
  - *General education outcomes and (pdf files) associated rubrics & timelines.*
  - *Reporting template for program assessment plans (Word document).* [TracDat](#) *access is restricted to BSC faculty & staff.*
  - *Annual progress reports (pdf files).*
  - *Links to other assessment resources.*

- Reporting template (*Word* document) and process (*pdf* file) for periodic *department*/program *review*.
- Information about BSC's [AQIP](#) project (*pdf* & *Powerpoint* files).

[Bluefield State College: Office of Institutional Research](#) (West Virginia)

- *Note*: *pdf* files unless indicated otherwise.
- *Brochure* with a brief overview of assessment.
- The assessment *plan* includes general education outcomes.
- *Report* on assesment activities at Bluefield.
- Individual program *matrices* include program outcomes & assessment methods.
- Reports include [College BASE](#), [CLA](#), & [NSSE](#) results, results from a *survey* of graduating students, and some *program* assessment results.
- Bluefield's [College Portrait](#) (*html* page).
- *Resources* include a glossary and a link (not a *pdf* file) to *this* page.

[Bluegrass Community & Technical College](#) (Kentucky)

- *Introduction* to assessment and overview of periodic program review at BCTC.
- *Technical program* assessment (*pdf* files)
  - Individual technical programs' *learning outcomes* & assessment plans.
    - See the *faculty resources* link in the main page's left-hand menu for a list of standardized *end-of-program* assessments used by some individual programs.
  - *Status reports* on development of assessment processes.
- Assessment *newsletter* (*pdf* files).
- *Still to come*:
  - *General education* assessment.
  - *Resources*: FAQ, rubric for evaluating program assessment processes, & links to other resources.

[Boise State University](#) (Idaho)

- *Program assessment*
  - *Alignment and tools: BSU's assessment framework (pdf file) and links to tips & guidelines about rubrics (html pages, pdf files) and curriculum maps (Excel, pdf, & Powerpoint files, Word document).*
  - *Individual degree programs' learning outcomes & assessment plans (pdf files)*
- Information about *periodic review* (program review).
- [Institutional Analysis, Assessment and Reporting](#)
  - *Research publications* include [NSSE](#) results (*pdf* files).
  - Department-level results from BSU's *surveys* of graduating seniors & alumni, and copies of the surveys (*pdf* files).
  - Links to other resources.

[Borough of Manhattan Community College: Institutional Research and Assessment](#)

- *Assessment*
  - *College-wide assessment: Resources for course-level, department-level, & support services assessment include:*
    - *Presentations on assessment from BMCC's Center for Excellence in Teaching, Learning, and Scholarship ([CETLS](#), pdf files).*
    - *Links to other assessment resources.*
  - *General education assessment*
    - *General education assessment plan and Powerpoint presentation (pdf files).*
    - *Brochure for students about general education learning outcomes (pdf file).*
    - *Links to related articles (pdf files).*
    - *The general education resource center has a general overview of the assessment process.*
- Results from student *surveys* (*pdf* files).

[Boston University](#) (Massachusetts)

- *Resources* (mostly *pdf* files) include:
  - An overview of BU's assessment process.
  - A program assessment reporting *template*.
  - Links to other assessment resources.
- Information about BU's *assessment working committees* (the *Excel* files have the same information as the web pages).
- *Still to come*: Individual academic programs' learning outcomes.
- The *assessment intranet* is restricted to BU faculty & staff.

[Bowdoin College: Reflective Teaching Project](#) (Maine)

- *Project reports, studies, and instruments* include outcomes, assesment methods, and survey results for a variety of general education goals (some *html* pages, some *pdf* files).

[Bowling Green State University](#) (Ohio)

- [Assessment Central](#)
  - University (general education) and department/program student *learning outcomes*.
  - *Rubrics* for general education outcomes, links to other rubrics, and student self-assessment form.
  - *Reports*
    - Exemplary assessment reports: examples of findings and actions taken as a result (2008 and later reports are *pdf* files; earlier ones are *html* pages).
    - Reports from individual departments and programs.
    - Guidelines for department/program reports.
    - *Still to come*: Assessment of Assessment: overviews and suggestions.
  - Link to BGSU *ePortfolio* site.
  - Bibliography and links to other assessment resources.
- [Office of Institutional Research](#) survey reports include NSSE results (*pdf* files).
- [Division of Student Affairs](#)
  - *Learning outcomes*.
  - *Guidelines & templates* for annual reports (*Word* documents).
  - Annual *departmental reports* include assessment methods & results (*pdf* files).

[Brandeis University: Office of Assessment](#) (Massachusetts)

- *Overview* of assessment activities at Brandeis.
- University-wide (general education) and (*pdf* files) academic programs' *learning goals*.
- Resources
  - *Internal resources* include:
    - *Guidelines* and *support* (a planning checklist) for creating learning goals in academic majors, and *examples* from some programs (*pdf* files, *Word* documents).
    - Example of *general education* learning goals.
  - Links to other assessment resources.
- *Reflective guides* for students as they progress through their undergraduate careers (*pdf* files).
- Information about the assessment *advisory committee* and subcommittees.
- Information about Brandeis' participation in the [Wabash](#) national study of liberal arts education (some of these pages link to *pdf* documents).

[Brenau University: Office of Academic Assessment](#) (Georgia)

- *Guide* to assessment at Brenau.
- *Rubrics Cube* online system for assessment plans & results.
  - Instructions (FAQ).
  - The online system itself is *restricted* to BU faculty & staff.
- Reporting *templates* for curriculum matrices and general-education-related assessment reports are restricted to Brenau faculty & staff.
- Academic, administrative, and service departments' annual *assessment plans and reports* are restricted to Brenau faculty & staff.
- Information about *assessment day/week* activities are restricted to Brenau faculty & staff.
- Results from *surveys*, standardized *tests*, and OAA *projects* are restricted to Brenau faculty & staff.
- Most information about *liberal education* (general education) assessment is restricted to Brenau faculty & staff. The questionnaire that faculty members use to report liberal education assessment was not restricted when last checked; it includes a list of Brenau's liberal education outcomes. (*Please do not enter anything in these forms.*)
- Links to other assessment resources.

[Bridgewater State College](#) (Massachussetts)

- *Assessment guidebook*, with:
  - Overview of assessment at BSC.
  - Guidelines for developing a departmental assessment plan.
  - Learning outcomes from some BSC academic programs
  - Examples of rubrics, assessment methods, & instruments in use at BSC and elsewhere. Includes links to off-campus assessment resources.
  - Glossary of asessment terms.

[Brigham Young University: Center for Teaching and Learning](#) (Utah)

- Video for students (and faculty) about how knowing expected learning outcomes helps students choose programs and guides their learning.
- Individual degree programs' expected learning outcomes and assessment plans (use the college, department, & program drop-down menus at the top of the page).
- Guidelines for writing learning outcomes and developing assessments.
- The *mid-course evaluation tool* is restricted to BYU faculty & staff.

Brookdale Community College (New Jersey)

- Assessment *plans* (*pdf* files) and *calendar*.
- *Reporting forms* for program- and course-level assessment plans & results (*Word* documents, *pdf* files).
- Assessment *newsletter* (*pdf* files).
- *Resources* include:
  - Schedule of on-campus assessment *workshops* (*Word* document).
  - Guidelines for creating & using *curriculum maps* (*pdf* files, *Word* documents).
  - Links to other assessment resources.
- *Assessment results & evidence* documents are restricted to BCC faculty & staff.
- *General education* assessment includes
  - History of general education planning & assessment at BCC.
  - Policy and Middle States documents (*Word* documents, *pdf* files).
  - Assessment *plan* & plan *summary* (*Word* documents).
  - *Core competency nventory* (curriculum map, an *Excel* file) for BCC general education outcomes.
- The *program dashboards* show enrollment & graduation data (*pdf* files).
- Instructions & guidelines for periodic *program review* (*Word* documents).

Bryan College: Office of Institutional Effectiveness (Tennessee)

- The *student outcomes manual* (*pdf* file) includes:
  - College learning outcomes & assessment methods.
  - Results from standardized instruments, including the Proficiency Profile & Major Field Tests.
  - Results from surveys of current & graduating students.
- Links to other assessment resources.

Bucknell University: Office of Planning and Institutional Research (Pennsylvania)

- University *assessment plan* (*pdf* file) and overview of assessment at Bucknell.
- *Goals and educational outcomes*: institution-wide (general education) and program-specific learning outcomes.
- Templates for academic and administrative department *assessment plans* (*pdf* files)
- Sample departmental assessment plan, and several academic departments' plans (*pdf* files).
- *Assessment Updates*: Guides to assessment methods -- developing an assessment plan, using embedded assessment, etc. (*pdf* & *Powerpoint* files)
- Links to assessment resources, including selected departmental assessment plans from other institutions.

Buena Vista University (Iowa)

- BVU's *assessment plan*.
- Objectives (outcomes) & assessment plans for individual academic *majors*.
  - Some majors' pages include links to rubrics, test items, etc. (*pdf* & *Excel* files, *Word* documents).
  - The *cheat sheets* (on the *training resources* page) have information about some academic programs' outcomes and assessment methods (*Word* documents).
- The curriculum overview has university-wide (general education) goals & outcomes. *BVU objectives* has associated rubrics (*Word* documents).
  - The *dashboard* on the home page has general education assessment results.
- *Student services* outcomes, assessment plan, and (*Word* documents) rubrics & program map.
- Assessment *reports* and the *Focus* online reporting and ePortfolio system are restricted to BVU faculty & staff.

Buffalo State College: Office of Academic Information and Assessment (New York)

- AAHE and Buffalo State *principles* of assessment.
- *Intellectual foundations* (general education) outcomes (*pdf* file). The is restricted to BSC faculty & staff.
- Overview of assessment in *major programs*.
- The *guidelines* for periodic evaluation of academic units include assessment requirements. (*pdf* files)
- Reporting *template* for academic units' assessment reports (*Word* document).
- The assessment *plan* and *reports*, the *program review schedule*, and the Intellectual Foundations *assessment cycle* are restricted to BSC

faculty & staff.

🔴 Butler University: Office of Institutional Research & Assessment (Indiana)

- *Academic assessment*
  - *Protocol: Overview of annual assessment report and periodic academic program review, with links to program review guidelines and university-wide (general education) learning outcomes (pdf files) .*
  - *General education (university learning) outcomes (pdf file).*
  - *Program review overview and (pdf file) guidelines.*
  - *Assessment reports from individual academic programs (pdf files).*
  - *Links to other assessment resources.*
- Assessment reporting *template* for individual academic programs (*Word* documents\).
- *Administrative assessment* reporting form (*Word* document or *Excel* file), guidelines, and reports (*pdf* files) from individual administrative & support units.
- Information about assessment *mini-grants* (*pdf* file).
- *Survey* reports, including NSSE results (*pdf* files) and links to current online surveys.
- Common data set (*pdf* files) and academic-department statistical overviews (IR data, *Excel* files).

🔴 Butte College (California)

- Overview of assessment at BC.
- Program & course-level assessment *reporting templates* (*Word* documents).
- The *toolkit* has material from on-campus workshops (*pdf* & image files, *Word* documents).
- *Glossary*.
- Online *newsletter* (*pdf* files).
- Links to other assessment resources.

🔴 Cabrillo College (California)

- *Overview* and *history* of assessment at Cabrillo.
- *Core competencies* (general education outcomes).
- Assessment *terms & methods*.
- Assessment processes & examples for courses, programs, student services, & administrative services (*examples* & *planning grids* are *pdf* files & *Word* documents).
- *Workbooks* (handbooks) for course- and program-level assessment (*pdf* files).
- Information about & from the assessment *committee*, including (*pdf* files) reports.
- Directions for Cabrillo's *tracking tool* (*pdf* file; access to the tool itself is restricted to Cabrillo faculty & staff).
- Links to other resources.

🔴 California Lutheran University

- *Assessment system*
  - Overview of assessment at CLU.
  - Information about periodic academic program review, including overview, schedule, handbook, and reporting template (*pdf* files).
  - Information about & from CLU assessment symposia (*pdf* & *Powerpoint* files).
- *Learning outcomes*
  - Institutional (general education) learning outcomes (*pdf* file).
  - Learning outcomes from most academic programs (*pdf* files).
  - Sources of *evidence* for achievement of learning outcomes:
    - Rubrics & assessment results for communication, critical thinking, & information literacy outcomes (*pdf* & *Excel* files, *Word* documents).
    - Student satisfaction, NSSE, & FSSE results (*pdf* files, *html* pages).
  - Guidelines on writing learning outcomes and incorporating them in course syllabi (*Word* documents; also see the curriculum maps).
  - Curriculum maps from some academic programs (*html* pages, *Powerpoint* files, *Word* documents).
- The *data warehouse* is restricted to CLU faculty & staff.
- *Resources* include:
  - Material from on-campus workshops about assessment and program review (*pdf* & *Powerpoint* files).
  - *Assessment tools* including a glossary, a template for reporting assessment results (*Word* document), guidelines for and examples of assessment rubrics (*Word* documents), and links to other resources.
  - Information about *surveys* at CLU.

🔴 California Polytechnic State University

- Assessment *planning guide* and *glossary*.
- *University learning objectives* (general education outcomes).
- Guidelines & FAQ for *senior projects*.
- *Inventory* of assessment activities, by academic program (*pdf* files).
- Other *Resources*: guidelines and rubrics (*pdf* files).
- Links to college-level assessment councils, CSU system-level assessment information, and to other assessment resources.

California Polytechnic State University, Pomona

- *Guidelines & policies* for program review and outcomes assessment (*pdf* files, *Word* documents).
- *University* (general education) learning outcomes (*Word* document, *Excel* file).
- Individual academic *departments*' learning outcomes, assessment plans, & curriculum maps (*html* pages, *pdf* & *Excel* files).
- Assessment *tools*
  - Guidelines for an assessment plan (*pdf* file) and curriculum map (*Word* document).
  - Examples of individual programs' assessment methods and tools (*pdf* files).
- Information about assessment-related on- & off-campus *events*.
- Links to other assessment *resources* and information about local assessment training *events* (*Powerpoint* & *pdf* files, *Word* documents).
- General education assessment
  - General education assessment policy (*pdf* file, *Word* documents) and guide for course-based general education assessment proposals (*pdf* file).
  - Learning outcomes for individual general education areas, and assessment plans for some areas (*pdf* files).
  - Links to *Powerpoint* presentations on general education assessment and to rubrics (*pdf* files, *Word* documents) for some general-education outcomes.
- Institutional assessment: The university's College Portrait, and reports from surveys of students and alumni, including NSSE and CLA results (*pdf* and *Excel* files).
- Student Affairs assessment:
  - Guides to writing *learning outcomes* (*html* pages, *pdf* files).
  - Infomation about using *StudentVoice* for assessment projects.
  - The *stories of successful learning* and the *2008-2009 annual report* were not available when last checked. The *2009-2010 annual report* is a *pdf* file.

California State University System: Accountability Process

- Biennial reports (*pdf* files, through 2006) include outcomes assessment overviews for each CSU campus.
- Scroll down for an overview of the process, definitions of the performance areas and reporting elements, and other descriptive documents (*pdf* files).
- *Note*: See the individual entries for notes on assessment at each campus: Cal Poly, Cal Poly-Pomona, CSU-Bakersfield, Chico, Dominguez Hills, East Bay, Fresno, Long Beach, Los Angeles, Northridge, Sacramento, San Bernardino, San Diego State, San Francisco State, San Jose State, San Marcos, and Stanislaus.

California State University, Bakersfield: Office of Institutional Research, Planning, and Assessment

- *Assessment reports*, including NSSE & CLA results (*pdf* files).
- *Program assessment* (*pdf* files)
  - Principles of assessment.
  - University (general education) learning outcomes.
- CSU *strategic plan* and CSUB *accountability* measures (*pdf* files).

California State University, Chico

- CSUC assessment *philosophy*.
- Guidelines for developing and implementing outcomes assessment plans.
- Assessment glossary.
- FAQ about assessment at CSUC.
- *Tool Box* and *Resources*: More guidelines and examples for developing assessment processes (*Word* documents; *pdf*, *Excel*, and *Powerpoint* files).
- *Sample* learning outcomes and asssessment activities from individual academic units (*Word* documents and *Excel*-file course*outcomes alignment matrices).
- Individual academic departments' *program portfolios*, with learning outcomes and (*pdf* files) assessment plan and curriculum matrix.
- Office of Institutional Research
  - Information about periodic *academic program review* (*pdf* & *Excel* files, *Word* documents).
  - Reports (*html* pages & *pdf* files) from NSSE, CLA, and graduating student surveys.
  - CSUC's VSA College Portrait.

- Links to other assessment resources.

● California State University, Dominguez Hills

- *Reports & summaries* include:
    - Reporting *templates* (*Word* documents).
    - Information about using Blackboard for assessment reports (*Word* document; Blackboard access is restricted to CSUDH faculty & staff).
    - Older *program effectiveness* and *outcomes* reports (*Word* documents; recent reports are restricted to CSUDH faculty & staff).
    - *Archives* include results from surveys of academic program heads about program assessment at CSUDH (*Word* documents).
- Information about the *assessment committee* (*html* page, *Word* document).
- Links to assessment resources.

● California State University, East Bay

- *Program portfolios*, including learning outcomes and assessment plans, were available for a few *academic* programs when last checked.
- *Still to come*: portfolios for *co-curricular* programs.
- Guidelines for periodic *program review* (*html* pages, *pdf* & *Excel* files).

● California State University, Fresno: Office of Institutional Effectiveness

- Student outcomes assessment projects (*SOAPs*) policy, overview, examples, and individual programs' SOAPS (*pdf* files).
- The assessment *blog* includes details about CSUF's assessment process.
- *Assessment Guide* online handbook. Internal links go to *html* pages and *pdf* files.
- Glossary of assessment terms.
- *General education* outcomes (*Word* documents) and *rubrics* for general education outcomes, and recommendations for using rubrics (*pdf* files).
- Descriptions of assessment and survey *methods* (most are *pdf* files).
- Current faculty projects funded by campus assessment *grants* and RFP information (*pdf* files) for new grants.
- *Effectiveness* and *lessons learned*: Examples of using assessment results for program improvement (*html* pages, *pdf* files).
- *Research & Reports / Reports, Surveys & Studies* include CLA and NSSE results and analyses (*pdf* files).
- *Training & assistance*: Guidelines for developing & implementing assessment plans (*pdf* and *mov video* files).
- Information about *academic program review*.
- Links to other assessment resources (on the main page and in *Assessment Help*).

● California State University, Long Beach: Program Review and Assessment

- CSULB *institutional learning objectives* (general education outcomes).
- Individual academic programs' *learning outcomes*.
- Information from & about the *program assessment review council* (*html* pages, *Word* documents).
    - The *assessment podcasts* are an introductory handbook. *iTunes* must be on your computer in order to hear the podcasts or read the transcripts; the page has a link to download it.
- *Resources* include
    - An assessment report *template* (*Word* document) and *model* (*pdf* file).
    - A *glossary*.
    - Links to other assessment resources.
- Student Services assessment
    - *Assessment of student learning outcomes*
        - *Overview of Student Services assessment at CSULB.*
        - *Featured student learning outcomes & assessments from individual Student Services units.*
        - *Links to examples from other institutions.*
    - Assessment plans & reports from individual Student Services *departments*.
    - Results from surveys and standardized assessments including NSSE, CLA, and CSULB's student satisfaction survey.
    - Information about & from CSULB's *graduation writing assessment*.
    - CSULB's VSA College Portrait (*pdf* file).
    - *Presentations* about assessment at CSULB (*Powerpoint* files).
    - Links to other assessment resources.

● California State University, Los Angeles

- University assessment *policy*, *plan*, and *annual report* (*pdf* files, *Word* document).
- *Institutional learning outcomes* (general education).
- Individual *college & programs' learning outcomes*.
- *Institutional measures*

- Results from student surveys and standardized exams, including CLA and NSSE results (*pdf* & *Powerpoint* files).
- Other assessment-related reports (*pdf* files).
- *Resources & tools*: Rubrics for general education outcomes, templates & examples for developing and reporting assessment plans (*pdf* & *rtf* files). The *faculty development and assessment* page has links to other assessment resources.
- The *glossary* includes links to a more extensive (*pdf* file) glossary and to other assessment resources (*this* page).
- *General education*
  - *Learning goals and outcomes.*
  - *GE assessment*
    - *Assessment plan.*
    - *Curriculum & goals maps (pdf files).*
    - *General education committee assessment program review (pdf file).*
    - *Reports include*
      - *Assessment of Block B (science-related) outcomes (pdf file).*
      - *Assessment of an introduction to higher education course (Word document, Excel file).*
      - *Older assessment results (pdf files) include CSULA's general education assessment policy.*
- Information about periodic academic *program review.*
- The *Institutional Research* page includes a link to CSULA's College Portrait.
- *Educational effectiveness council* meeting minutes & reports (*pdf* files).

California State University, Northridge: Office of Academic Assessment and Program Review

- Fundamental *learning competencies* (*Word* document) and general education outcomes (*GE*; *pdf* file).
- Student learning outcomes for individual academic *programs* and articles (*pdf* files, *Word* documents) on *disciplinary perspectives* on assessment.
- Glossary (*Word* document).
- *Program assessment* guides, tips, & reporting templates (*Word* documents).
- Assessment *newsletter* (*pdf* files).
- Information about the assessment *committee* (*html* page, *Word* document).
- Information about periodic *program review* (*pdf* & *Excel* files, *Word* documents).

California State University, Sacramento: Office of Academic Program Assessment

- *University assessment*:
  - Overview of academic-program assessment and assessment cycle, and university assessment statement (*pdf* file) and policy.
  - Links to other assessment resources.
  - *Note*: Some links in this page go to pages listed below; others were not available when last checked.
- *Learning outcomes*
  - *Baccalaureate learning goals, graduate program learning outcomes (pdf files).*
  - *General education learning outcomes (draft; this mht file opens in Internet Explorer but not in other browsers) and AAC&U's LEAP outcomes (pdf file).*
- *Institutional assessment portfolio*: Individual academic departments' assessment plans & reports, assessment irector's analysis of reports, & department (IR data) fact books (*pdf* files, *Word* documents).
- Assessment *tools*
  - CSUS assessment policy & plan (*html* page, *pdf* file).
  - Assessment guidelines, reporting format, & evaluation rubric (*Word* documents, *html* page).
- Assessment *strategies*: Links to other assessment resources.
- Assessment *newsletter* (*pdf* files).
- Office of Institutional Research
  - Sacramento State's College Portrait (*pdf* file).
  - Reports on special academic programs.
  - Surveys used at Sacramento State. *Reports* has results from surveys of students and faculty, including NSSE results (*pdf* files).
  - Information about assessment of Student Affairs and other non-academic programs.

California State University: San Bernardino

- *Introduction* to assessment: brief YouTube videos on aspects of outcomes assessment.
- Links to online articles on *improving* assessment processes (*pdf* files).
- Information about online assessment *workshops* (when last checked, these had descriptions but not links).
- Information about the TaskStream assessment management tool (*pdf* & *Powerpoint* files).
- Formats, guidelines, & review criteria for *assessment plans* and *annual reports*.
- *Archived* assessment pages include:
  - Assessment policies, history, definitions, and guidelines.
  - *Criteria* for evaluating departmental assessment plans and status reports.
    - *plans*   *pdf*   *html*

- Departmental assessment , methods, progress, and effects (some files, some pages).
  - Departmental *status reports* (*pdf* files).
  - *General education* goals and objectives, and information about assessment of general education at CSUSB.
  - Information about assessment *funding* (mini-grants).
  - Links to other assessment resources

[California State University, San Marcos](#)

- *Annual assessment*: Reporting templates for assessment plans and reports (*Word* documents).
- *Learning outcomes* for individual programs and links to related material from the *resources* page (see below).
- Departments' *program portfolios* include learning outcomes, assessment plans, and reports. (Plans & reports are *pdf* files, listed under *program review*.)
- Information about academic *program review*:
  - Guidelines & examples (*pdf* files, *Word* documents).
  - Course*outcomes matrix template (*Excel* files).
  - [WASC](#) rubrics for evaluating learning outcomes & assessment (*pdf* files)/.
- *Resources* include:
  - Material from an on-campus workshop (*Powerpoint* and *audiovisual* files).
  - Glossary.
  - Guidelines for designing & implementing outcomes assessment.
  - General education goals and (draft) assessment process.
  - Links to other assessment resources.
- Minutes and reports from CSUSM's assessment *committee* (*Word* documents).
- The [Office of Institutional Planning & Analysis](#) has results from *surveys* of students & alumni, including [NSSE](#) data (*pdf* & *Excel* files, *Word* documents).

[California State University, Stanislaus: Office of Assessment](#)

- Overview and *principles* of assessment at CSUS.
- Assessment *resources*: Guidelines for designing & implementing an assessment plan, with (*html* pages, *pdf* files, *Word* documents) examples, templates, and links to related resources.
- Annual report *template* (*Word* document).
- *General education* assessment (*pdf* files unless otherwise indicated)
  - *Overview* and history.
  - Learning *goals* and (draft) *outcomes*.
  - Program review reports.
  - University-wide assessment methods: Results from [NSSE](#), [CLA](#), and other standardized assessments and ocally-developed surveys.
- Assessment of *graduate* programs (*pdf* files unless otherwise indicated)
  - *Chronology*, history, & related documents.
  - Overall assessment *plan* & *reports*. The individual programs' assessment plans & reports were not available when last checked.
  - Annual reporting *template* and *sample* curriculum map and thesis rubrics.
- Information about on-campus assessment *mentors* (*Word* documents).
- Materials from annual *assessment spotlight* symposia (*pdf* & *Powerpoint* files).
- Information about periodic *program review* for academic & support units (*pdf* & *Powerpoint* files, *Word* documents).
- The [Office of Institutional Research](#) page has CSUS's [College Portrait](#).

[Calvin College](#) (Michigan)

- Overview of assessment.
- Links to other assessment resources.

[Cameron University: Office of Institutional Research, Assessment, and Accountability](#) (Oklahoma)

- Overview of CU institutional effectiveness and program assessment processes.
- *Assessment*
  - *Program & unit assessment overview & guidelines.*
  - *Individual academic programs' learning outcomes.*
  - *Some programs' assessment data (pdf files).*
  - *Information about assessment funds (mini-grants, pdf file).*
  - *Access to [WEAVEonline](#) is restricted to CU faculty & staff.*
- *General education* outcomes & assessment process.
- [NSSE](#) results (*pdf* file).

Oklahoma State Regents (OSRHE) annual assessment reports include summaries of institutions' processes & results (*pdf* files).

Camosun College: Educational Research and Planning (British Columbia, Canada)

- Results from surveys of students & alumni (*pdf* files).
- Guidelines for:
    - Defining learning outcomes and
    - Developing & implementing outcomes assessment processes.
        - The *Guiding Principles* docment is a *pdf* file.
    - These are general guidelines, applicable to assessing academic programs, individual courses, and individual students.

Cañada College (California)

- Overview of assessment at Cañada. (The *SLOAC Philosophy* is a *pdf* file.)
- *Institutional* (general education) *student learning outcomes* (SLOs).
- *SLOs & assessments* from individual academic programs and administrative & support units
    - *Directions* (guidelines & FAQ) for reporting course-level assessment results (*Word* document).
    - The list of *program learning outcomes* is a dynamic *Excel* template that requires (restricted) access to Cañada's servers.
    - The TracDat assessment management system, the *Sharepoint* website, and *program review* documentation are restricted to Cañada faculty & staff.
- Worksheets & reporting *forms* (*Word* documents).
- Information about & from the assessment *committee* (*Word* documents).
- *Updates*
    - *Still to come: FAQ.*
    - *Faculty resolutions on outcomes assessment (Word document).*
- *Events*: Information about & from on-campus assessment-related events (*pdf* and audio-visual [*swf*] files, *Word* documents, links).
- *Resources* include
    - Information about using TracDat (*pdf* & *Powerpoint* files).
    - *Handbook* on writing learning outcomes (*pdf* file).
    - Links to other assessment resources (*pdf*, *Powerpoint*, and audio-visual [*swf*] files, *Word* documents, links).

Capital Community College (Connecticut)

- Assessment *process* (The *linked pages* are mostly *pdf* files.)
    - Guidelines & clarifications.
    - *Template* for reporting learning goals & objectives.
    - Assessment *policy* and *five year plan* (*pdf* files).
    - Information about & examples of assement in:
        - *Academic programs*, including the program goals *template* (*pdf* file) and information about periodic *program review*.
        - *General education*, including learning goals & objectives (outcomes). Rubrics are *pdf* files; reports are *html* pages & *Word* documents).
        - *Developmental education*, including learning goals & objectives (outcomes). *Methods & findings* are *html* pages, *pdf* files, & *Word* documents.
        - *Instructional innovations*. *Methods & findings* are *html* pages and *pdf* & *Excel* files.
- *Student engagement* (CCSSE) results were not available when last checked. The related *faculty* survey results (*CCFSSE*) are *Excel* files.
- Links to other assessment resources.

Carleton College: Office of Institutional Research and Assessment (Minnesota)

- *Assessment* resources
    - College-wide (general education) *learning outcomes*.
        - Assessment *plan*, with assessment methods and associated (*pdf* files) rubrics for each outcome.
        - Assessment *cycle*.
        - Learning outcomes mapped to *graduation requirements*.
        - Learning outcomes and assessment plans from individual academic *departments & programs* (*pdf* files).
        - Resources
            - FAQ.
            - Assessment *roles & process*.
            - The *examples* are restricted to Carleton faculty & staff.
    - Information about Carleton assessment initiatives (*html* pages, *pdf* files).
    - Links to other assessment resources.
- *Survey research* and *outcomes*: Results from surveys of students & alumni, including NSSE (mostly *pdf* files).

Internet Resources for Higher Education Outcomes Assessment

Carnegie Mellon University: Eberly Center for Teaching Excellence (Pennsylvania)

- *History* of assessment at CMU.
  - Information from & about CMU's *assessment task force* (*pdf* files; the Middle States self-study report is restricted to CMU faculty & staff.(
- *Basics*: FAQ about assessment, and a glossary.
- Guidelines & tools for assessing *departments & programs*, classroom *learning & performance*, *prior learning*, and *teaching* effectiveness.
- *Examples & tools* from CMU programs.
- Whys & hows of assessment
  - Tips & guidelines for program & classroom assessment.
  - Glossary.
  - Reporting *template & example* (*pdf* file).
  - Links to other assessment resources.
- Assessment plan (multi-year timeline for campus-specific & nationally-standardized surveys, *pdf* file).

Casper College (Wyoming)

- From the menu of *tabs* at the bottom of the page:
  - *Assessment criteria*: Hints & tips about assessment (mostly *pdf* files; also see *assessment help*, below).
  - *General information*
    - *Assessment manual and links to other resources (pdf files).*
    - *Material from an on-campus presentation (pdf & Powerpoint files).*
  - *Data reports*
    - *Assessment in action newsletter (pdf files).*
    - *Assessment reports (pdf files).*
  - Results from surveys & standardized assessments (mostly *pdf* files; CCSSE results include *Powerpoint* & video files and a *Word* document).
  - Information about & from the *assessment committee* (minutes are *pdf* files).
- Program assessment reporting *templates* (*Word* documents) and review criteria (*pdf* file).
- Program assessment *information* (individual programs' assessment plans & results, *pdf* files).
- Assessment *help*: Tips & guidelines (*pdf* files).

Central Piedmont Community College (North Carolina)

- Guidelines and tips for developing assessment processes (*html* pages, *Word* documents, *Powerpoint* files).
- CPCC *core competencies* (general education outcomes).
  - Reporting *form* for course-based assessment of core competencies (*pdf* file).
  - Assessment tips & resources for each of CPCC's core competencies (*html* pages, *pdf* & video files).
- *Rubrics* for general education and major-displine outcomes (most are *Word* documents; some *pdf* files). Includes course*outcomes alignment worksheets (*Word* documents).
- General education *initiatives* from some student support services (*pdf* files).
- *Learning in action* focuses on CPCC activities that support students' learning & experience.
  - Materials from on- & off-campus presentations (*html* pages; *pdf*, *Powerpoint*, & video files).
  - Materials from small-group faculty dialogues (*Word* documents, *pdf* files).
  - Unit & employee awards.

Chaffey College (California)

- *Welcome*: Brief overview of assessment at Chaffey.
- SLO (student learning outcomes) *monitoring report* (*pdf* files unless otherwise noted)
  - Template & instructions for annual academic assessment monitoring *report* (*Word* & *pdf* versions of the template).
  - *Diagram* & guidelines for developing an SLO assessment process.
  - *Matrix* (template) & policy for administrative & support units' assessment report.
  - *Rubric* used to evaluate academic programs' assessment plans.
- *Must read*: Overview of SLO reporting, with
  - a reporting *template* (*Excel* file), and
  - a *matrix* mapping program SLOs to Chaffey's core competencies (general education outcomes; *Word* document).
- *Planning resources* include (*pdf* files):
  - Chaffey's assessment plan.
  - A handbook for assessment in academic & administrative/support units.
- *SLO Down* online newsletter (*pdf* files).
- *Institutional research* (*pdf* files)
  - *Research briefs* and *presentations* include results from student surveys.

- *SLO/AUO resources* include:
  - Academic & administrative/support units' assessment *instruments* and report *briefs*.
  - *Other resources* include:
    - Assessment guidelines & tips.
    - Assessment-plan evaluation rubrics.

[Chapman University](#) (California)

- *Learning outcomes* for:
  - *General education*.
  - Individual *degree programs*.
    - Information about periodic *program review*.
    - Learning *outcomes assessment*
      - Brief overview of assessment at Chapman
      - *Templates* for annual assessment report and course*general-ed outcomes curriculum map (*Word* documents).
      - *Assessment committee rubric* for evaluating annual assessment reports (*pdf* file).
  - *Student life*.
- The *institutional data mart* has enrollment, etc. information.

[Christopher Newport University: Office of Assessment, Evaluation, and Accreditation](#) (Virginia)

- *Primary functions*
  - *Overview of and (Word document) timeline for annual assessments.*
  - *Information about periodic academic program review (pdf files).*
  - *Overview of [SACS](#) accreditation.*
- Information for *faculty*
  - The *liaisons and chairs* section includes *roadmap* (table) of CNU's assessment activities & timeline (*pdf* file).
  - About [WEAVEonline](#).
  - About assessment liaisons & the assessment committee. The *evaluation committee page* includes an *Excel* form for rating assessment reports.
- Information about CNU's implementation of the [IDEA](#) system for student evaluation of faculty & courses.
- Information for *students* about outcomes assessment at CNU.
- About CNU's *Quality Enhancement Plan* (QEP).
- Links to other assessment *resources* includes information (mostly *Word* documents) about *classroom assessment techniques*.

[Clark State Community College](#) (Ohio)

- *Assessment process and plan*
  - Overview of assessment at CSCC, and (*pdf* file) annual *assessment report*.
  - Reporting form for academic programs, and instructions (*pdf* files).
- *Common learning outcomes* (CORE)
  - Core (general education) outcomes and (*pdf* files) rubrics & examples.
  - Examples of assessment methods and results.
- Individual degree *programs'* learning outcomes, assessment reports (*pdf* files), and summaries of methods & results.
- Brief descriptions of some *institution-wide* (non-academic) programs. Some include assessment methods & results.

[Clarke University](#) (Iowa)

- The *general education* annual reporting form (*pdf* file). *Resources* include:
  - General education outcomes (*pdf* file).
  - Reporting forms (*Word* documents, *Excel* file), rubrics for general education outcomes (*Word* documents), and a *tool* (template) for reporting course-level results (*Excel* file).
  - Descriptions of the *institutional assessment* (general education) plan (*Word* documents) and assessment timelines (*pdf* files).
  - Annual assessment reports (*Word* documents).
- Assessment and program review procedures for *department majors* (*pdf* files, *Word* documents). The *annual reports* are restricted to Clarke faculty & staff.
- *Student Life* assessment reports were not available when last checked. *Resources* include a rubric (which also indicates the Student Life learning outcomes), a reporting template, and an assessment timeline (*Word* documents).
- *Institutional research* includes results from graduating-student surveys (*pdf* files) and information about other surveys used at Clarke.
- Information about & from Clarke's *assessment committee* (*Word* documents).

[Clemson University: Office for Institutional Assessment](#) (South Carolina)

- *Assessment practices & resources*

- Assessment cycle timeline & assessment rubric (*pdf* files) and some *metrics* (data image files). The *institutional assessment dashboard* is restricted to Clemson faculty & staff.
    - *Reference materials* include guidelines for developing and reporting an assessment plan, instructions for using [WEAVEOnline](#), and an overview of Clemson's process for reviewing assessment plans & reports (*pdf* files).
    - Overview of the *Annual Assessment Record* reporting process. Access to [WEAVEonline](#) and the assessment *rubric* are restricted to Clemson faculty & staff.
    - Guidelines for assessment of *centers and institutes* (*pdf* files).
- Information about and from the *university assessment committee*. Reports & minutes are *pdf* files.
- Clemson's [College Portrait](#) (*pdf* file).
- Access to and instructions for WEAVEOnline. (Access is *restricted* to Clemson faculty & staff.)
- Information about [NSSE](#) & [Proficiency Profile](#), and summaries (*pdf* files) of NSSE results.
- Assessment *presentations* by OIA staff (*pdf* & *Powerpoint* files).
- *State reporting*: Accountability and institutional effectiveness reports to state agencies (*pdf* files).

[Cleveland State University: Office of Student Learning Assessment](#) (Ohio)

- *Overview* and *FAQ* for assessment at CSU, and university *policies and procedures* for assessment.
- *Assessment Council* minutes and on-campus events (*Word* documents).
- *Assessment report* guidelines, calendar, and review procedure (*Word* documents, *Excel* files). Individual units' *SLA reports* are restricted to CSU faculty & staff.
    - The 2008 *departmental student outcomes inquiry* includes:
        - An overview of student surveys used by individual academic, administrative, & support units (*Word* document).
        - Individual units' assessment reports (*pdf* files).
- *General education* assessment procedures and reports (*pdf* files, *Word* documents).
- Material from on-campus *workshops* (*video* presentations).
- *Resources*
    - Report guidelines & formats.
    - Examples of individual units' assessment reports (*pdf* files).
    - Links to other assessment resources.
- Information about assessment mini-*grants* and grant-funded projects (*Word* documents).

[Coastal Carolina University](#) (South Carolina)

- Overview of assessment & *institutional effectiveness* at CCU.
- The *assessment system* (*pdf* file) has a number of sections that deal with outcomes assessment in academic, administrative, & support units.
- *Institutional assessment*
    - Inventory and timeline for *assessments for student learning* at CCU (*pdf* file).
    - The *university assessment system* report has information about institutional effectiveness (IR data), general education assessment, and assessment of administrative & support units (*pdf* file).
    - *Assessment reports* and *university assessment plans* were not available when last checked.
- The *glossary* includes a list of references and resource links.
- Information about & from CCU's assessment *committees* (*minutes* are *pdf* files).
- Links to other assessment resources, and a list of assessment material available in the CCU library.
- Survey results on the *institutional research* site are restricted to CCU faculty & staff.

[Cochise College: Assessment Committee](#) (Arizona)

- *Resources*
    - *Video* overview of assessment at Cochise.
    - Assessment *handbook* (*pdf* file).
    - Assessment *checklist* and *calendar*. (*Note*: The version of the checklist on the *forms* page is a *Word* document, although the page says it's a *pdf* file. The forms themselves are restricted to Cochise faculty & staff.)
    - FAQ.
    - Links to other assessment resources.
- Information from & about the assessment *committee*. The *agendas and minutes* are restricted to Cochise faculty & staff.
- Assessment plans and *reports* from some individual academic programs (*pdf* files).
- Annual Excellence in Assessment *awards*.
- The *general education* project has information about the college's participation in [HLC's](#) Assessment academy. The *progress reports* are restricted to Cochise faculty & staff.
- Results from student *surveys* including [CCSSE](#) results (*pdf* files; some are restricted to Cochise faculty & staff).
- Information about assessment of *student services* (*pdf* files).

Coconino Community College: Office of Institutional Research and Assessment (Arizona)

- *About* assessment
  - Overview, principles of good practice, and (*pdf* file) HLC tips & guidelines.
  - Glossary.
  - Links to other assessment resources.
- *Program* assessment
  - Learning outcomes for individual degree & certificate programs.
  - The *monitoring report* to HLC (*pdf* file) describes CCC's general education and program assessment processes.
  - The *quality enhancements* documents (*pdf* files) include descriptions of assessment activities and results.
  - *Powerpoint* presentations to the CCC governing board.
- *General education* assessment
  - General education learning outcomes.
  - Assessment techniques and results (*pdf* file).
  - Presentation at & feedback from a faculty retreat (*Powerpoint* & *pdf* files).
- Assessment *tools*
  - *Progress* report templates (*Word* documents), instructions (*pdf* file), and overview presentation (*Powerpoint* file).
  - Graduating student survey (*pdf* & *Word* versions; the online version requires a CCC password) and results (*pdf* files).
  - Information about, and links to resources on classroom evaluation techniques (CATS), rubrics, and mid-course evaluations.

College of Charleston: Office for Institutional Effectiveness and Planning (South Carolina)

- Assessment *guide* (handbook, *pdf* file), tutorials (*Powerpoint* files), and links to other resources.
- *Template* and evaluation *rubric* for assessment plans & reports (also available as *Word* documents).
- Information about the ComplianceAssist assessment management tool (access to the tool itself is restricted to COC faculty & staff).
- Individual academic and administrative/support units' assessment *plans* (*pdf* files).
- *Rubric* for evaluating units' assessment plans & reports.
- Information about & results from *surveys* of students & alumni, including NSSE results (*html* pages, *pdf* files).
- Information from & about the assessment *committees* (minutes are *pdf* files).
- Information about COC's participating in the Wabash National Study of Liberal Arts Education.
- COC's VSA College Portrait.

College of the Redwoods (California)

- Step-by-step *guide*.
- *Planning & mapping*: Assessment *plans* include course-level learning outcomes; degree/certificate *maps* relate them to program-level outcomes (*Excel* files). Or *view learning outcomes* by course or program.
- *Reports* by course, degree/certificate program (including general education), and student service area (Student Affairs and academic support units). These are *pdf* files.
  - Training video on how to *submit a report*.
- The assessment *forum* is restricted to CR faculty & staff.
- Information about & from the (academic) *assessment committee* and the *student development assessment group* (most documents, agendas, & meeting notes are *pdf* files).
- *Resources* include:
  - (Academic) assessment FAQ (*pdf* file).
  - Assessment handbook (*pdf* file).
  - *General education* learning outcomes (*pdf* file).
  - Materials from assessment training, on-campus meetings, & ACCJC (*Powerpoint*, *video*, & *pdf* files).
  - Annotated list of *articles* (*pdf* file).
  - Information about assessment & program review (*pdf* file; the *program review committee* page has more details [*pdf* files, *Word* documents]).
  - Assessment plans & reports from *student development* units (*pdf* & *Excel* files, *Word* documents).
  - Links to other assessment resources.
- The *institutional research* site includes reports from *surveys* of enrolled & graduating students (*pdf* files).

College of San Mateo (California)

- *Philosophy* of assessment at CSM.
- Assessment *plan* (*Word* document).
- Student learning *outcomes*
  - General education outcomes.
  - Program-level outcomes from certificate programs and (some) degree programs, and course-level outcomes from degree programs.
- Information about & from the *assessment committee*. (Agendas & minutes are *pdf* files.)

- *Resources* include:
    - Reporting matrices (*pdf* files).
    - Guidelines, handouts, and handbooks (*pdf* files).
    - Information from on-campus workshops (*pdf* & *Powerpoint* files, *Word* documents).
    - Links to other resources.

College of Southern Nevada: Office of Assessment of Student Learning and Accreditation

- Overview of assessment at CSN.
- *Assessment plans & reports* from some academic programs and general education courses (*pdf* files).
    - When last checked, some programs' & courses' plans were available for 2012 & earlier; some reports were available for 2011 & earlier.
- Outcomes planning *matrix* (*Word* documents; templates for 3, 4, 5, & 6 outcomes).
- *Resources* and (*pdf* files) *library* lists..
    - Training *activities* documents and *presentations* (mostly *pdf* files).
    - The *assessment and accreditation* home page has links to *more assessment resources.*

College of William & Mary: Office of Institutional Analysis & Effectiveness (Virginia)

- *Process of institutional effectiveness* (PIE): Description, examples, and tips.
    - The *PIES database* is restricted to W&M faculty & staff..
- Process & schedules for periodic *program reviews* (*pdf* files).
- *General education* requirements, learning expectations (outcomes), and information about W&M's course-portfolio review process.
    - Student surveys for each requirement (please *do not* enter any information in these online forms).
- Information about *Digital Measures* data management system (access to Digital Measures is restricted to W&M faculty & staff).
- Links to other assessment *resources*.

College of Wooster (Ohio)

- The main page is structured as a blog and includes some assessment results. So do the online *newsletter* and *assessment briefs* (*pdf* files).
- *Tools & resources*:
    - Wooster programs' assessment surveys & rubrics (*pdf* files).
    - Links to *Wooster resources* include assessment guidelines, planning templates, & other documents (most are *pdf* files).
    - Links to other assessment resources.

Colorado Mesa University

- Overview of *assessment and student learning* at CMU (*pdf* file).
- *Academic programs* (*pdf* files unless indicated otherwise)
    - *History* and *update*.
    - *Handbook.*
    - Information about & from periodic undergraduate & graduate *program reviews*.
        - Graduate programs *learning outcomes* matrix.
    - *Assessment committee* reports.
    - *General education* learning *goals* and *report*.
    - NSSE/FSSE/CCSSE reports.
    - Quality Matters process for online courses (*html* page).
- *Administrative activities*: Working group report and update (*pdf* files).
- Other *survey* results (*pdf* files).
- Links to other assessment resources.

Colorado School of Mines

- FAQ.
- *Profile* of the graduate (general education learning goals; *pdf* file).
- *Core* (general education) curriculum
    - Bulletin description of Mines' core curriculum (*pdf* file).
    - ABET criteria mapped to Mines' general education learning goals and core courses (*Word* documents).
    - Methods used to assess the core as a whole (*Word* document) and individual core courses (*Excel* file).
    - Article on engineering education from the National Academy of Engineering (*pdf* files).
- Guidelines for *creating & implementing* assessment plans (*html* pages, *pdf* files, *Word* documents).
- Resources
    - Glossary (*Word* document).

> Information about assessment mini-grants (*Word* documents).
> - Assessment newsletters (*pdf* files, *Word* documents).
> - Links to other assessment resources.

Colorado State University

- Information from CSU's PRISM (Program Improvement Research) database of projects, methods, and results. Select a *pathway* or a *question* for links to information about:
    - University assessment & continuous-improvement policies & practices.
    - Academic and administrative units' goals, outcomes, & assessment methods.
    - Assessment results and impacts.
- Links go to database search screens, to *html* pages, and to *pdf* and *Powerpoint* files. There's lots of detail, but you have to search for it.

Columbia College (Missouri)

- Assessment *timeline*.
- *Institutional*-level assessment
    - Overview.
    - Calendar.
    - Annual reports (*pdf* files).
- *Program*-level assessment
    - Overview.
    - *General education assessment*: *Matrix* of goals & competencies (outcomes) and (*pdf* files) **MAPP/Proficiency Profile** assessment reports.
    - **Major Field Test** reports and assessment reports from individual academic departments (*pdf* files).
- *Course*-level assessment
    - Overview.
    - Syllabi for individual courses include learning outcomes.
- Links to other assessment resources.

Columbia College Chicago (Illinois)

- *Assessment of student learning*
    - *Assessment at Columbia*
        - *Reporting template and status table for program-level assessment. Individual programs' assessment reports are restricted to CCC faculty & staff.*
        - *General education outcomes (scroll down on the core curriculum page) and examples of assessment methods & results.*
        - *Support includes examples of developing a program assessment process and of research on student evaluations (pdf files).*
    - *Links to other assessment resources.*
- Information about periodic *program review* and student *course evaluations*.
- Reports from assessment *projects* (*pdf* files).

Columbus State Community College (Ohio)

- CSCC assessment *policy* , *procedure*, and *handbook* (*pdf* files).
- FAQ and other resources.
- *General education* outcomes & (*Word* documents) associated rubrics.
- Individual degree programs' assessment *reports* (*pdf* files).
- Resources
    - **CCSSE** results (*pdf* files).
    - Assessment *at Columbus State*
        - Assessment plan (*Word* document).
        - Assessment methods, definitions, & checklists (*pdf* files).
        - NILOA's **Down and In** survey report.
    - Links to other assessment resources.
- Roles of various assessment *committees*. Committee minutes are mostly *Word* documents.

Columbus State University: Office of Institutional Research and Effectiveness (Georgia)

- *Annual assessment process* and report format for academic & support units (*pdf* file).
- Assessment plans & *reports* from individual academic & support units (*pdf* files).
- Results from student *surveys* and standardized instruments including **CAAP** and **NSSE** (*pdf* files).
- *Institutional progress* reports include assessment overviews as well as institutional research data (*pdf* files).
- Information about periodic *program review* (*pdf* & *Excel* files, *Word* documents). *Review* reports are restricted to CSU faculty & staff.

Internet Resources for Higher Education Outcomes Assessment

[Community College of Allegheny County: Office of Planning & Institutional Research](#) (Pennsylvania)

- CCAC's *assessment plan* (draft, *pdf* file).
- *Student learning* assessment
    - Overview.
    - *General education* goals (outcomes) and assessment reports (*pdf* files).
    - *Program assessment* (*pdf* files, *Word* documents)
        - Assessment guide and worksheet.
        - Reporting form & checklist for program assessment *plans*.
        - Review form & checklist for program assessment *results*.
    - *Classroom assessment* reporting form & guidelines (*Word* document, *pdf* files).
    - *Tools* include
        - an assessment *handbook* (*pdf* file).
        - a *toolkit* with guidelines for various assessment methods (mostly *pdf* files).
        - a worksheet for including assessment experiences in faculty members' *teaching portfolios* (*Word* document).
        - a *newsletter* and *tip of the month* pages (*pdf* files).
    - Materials from on-campus *workshops* (*pdf* files).
    - Links to other assessment resources.
- *Institutional* assessment
    - Information about & from the assessment planning committee, including *reports*, *presentations*, and meeting *notes* (*pdf* files).
    - Links to [Middle States](#) resources.
    - Recommended *readings*.
- *Student development services* assessment
    - Program assessment *process* (*Word* documents).
    - On-campus *presentation* for SDS staff (*Powerpoint* file).
    - *Tools* include guidelines for various assessment methods (*pdf* files, *Word* document).
    - [CCSSE](#) results (*Excel* files).
- [TracDat](#) manual (*pdf* file; TracDat access is restricted to CCAC faculty & staff).

[Community College of Baltimore County](#) (Maryland)

- CCBC's assessment philosophy. The *learning outcomes assessment booklet* (*pdf* file) is CCBC's assessment handbook.
- *General education assessment*
    - *Overview.*
    - *GREAT (general education assessment team) checklist and rubric for assessment projects, and some project reports (pdf files).*
    - [MAPP](#) *(Proficiency Profile) results (pdf file).*
- Resources for and examples of *course assessment* projects (*pdf* files).
- Overview of and resources for *program assessment* projects for program and core-competency outcomes, and reports from some projects (*pdf* files).
- *Institution assessment* includes an overview and a report on assessment of a faculty development project (*pdf* file).
- *LOA resources* on classroom processes to improve learning (*pdf* files).
- Information about and from CCBC's assessment and general-education committees (mostly *pdf* files).

[Community College of Rhode Island: Learning Outcomes Assessment Committee](#)

- Information about & from the committee (*html* pages, *Word* documents).
- Resources include:
    - Program assessment reporting *form* (*Word* document).
    - On-campus *Powerpoint* presentations about assessment.
    - Links to other assessment resources.

[Concordia College: Office of Assessment](#) (Minnesota)

- About assessment at Concordia.
- Assessment *newsletter* (*pdf* files).
- Information about the *assessment committee*.
- *pdf* files with links to other assessment *resources*.

[Cornell University](#) (New York)

- Overview of assessment.
- Tips & guidelines for developing & implementing assessment processes, with links to examples & other resources.
- FAQ, with links to other resources.

Internet Resources for Higher Education Outcomes Assessment

- Glossary.
- University-wide (general education) and college-level *learning outcomes*.
- From the *core assessment committee*: Framework & guidelines for department-level & general education assessment. (Examples for the Knight Institute's interdisciplinary courses are *pdf* files.)
- The Institutional Research & Planning site includes
  - Reports from surveys of students, faculty, staff, & parents (*pdf* files).
  - Information about periodic academic program review.

Crafton Hills College: Office of Institutional Effectiveness, Research & Planning (California)

- *Institutional effectiveness*
  - *Student learning outcomes (pdf files unless indicated otherwise).*
    - *Presentation (Powerpoint file) and status report about assessment at CHC.*
    - *Assessment plan.*
    - *General education and institutional learning outcomes and a proposal presentation about institutional learning outcomes.*
      - *Assessment reports for some institutional learning outcomes.*
    - *Guides, tips, & examples for developing & implementing assessment processes.*
    - *SLO website*
      - *Overview of SLOs & assessment.*
      - *Training presentations: Guides, tips, & examples for developing student learning outcomes.*
      - *Steps in developing & implementing SLOs & assessment processes (html pages with links to pdf & other resources).*
      - *Updates on the status of assessment planning & implementation in CHC academic programs (Excel files).*
    - *Reports from*
      - *Assessment of academic, student support, & administrative programs. What's there varies from program to program.*
      - *Course-level assessment.*
    - *Online & Word forms for assessment reporting. (Please do not enter anything into the online form.)*
    - *Access to the e-Lumen assessment management system is restricted to CHC faculty & staff.*
  - *Surveys: An online form for for mapping course learning outcomes to CHC's institutional learning outcomes. (Please do not enter anything into this form.)*
- Information about periodic *program review* (mostly *pdf* files).
- Research *briefs & reports*: *Student services* and *satisfaction surveys* include assessment-related reports (*pdf* files).

Daemen College: Office of Assessment (New York)

- Overview of assessment at Daemen.
  - About Daemen's core curriculum and *core competencies* (general education outcomes).
- *Core assessment reports* include methods for & results from assessment of the core competencies (*Word* documents, *Powerpoint* & *Excel* files).
- Reporting templates for *academic department* and *administrative unit* assessment (*Word* documents). *Reports* and *program review* documents are restricted to Daemen faculty & staff.
- About assessment-related workshops and on-campus *events*.
- Resources include workshop handouts (*Powerpoint* presentations & *Word* documents) and links to other assessment resources.

Dakota State University: Office of Institutional Effectiveness and Assessment

- *Academic assessment program*
  - *Brief history of assessment at DSU.*
  - *General education:*
    - *Plans for assessing system-wide and DSU-specific general education outcomes, and assessment results & impacts (Word documents).*
    - *System-wide and DSU policies governing general education assessment.*
  - *Major assessment*
    - *Plans for assessing undergraduate & graduate programs' outcomes, and assessment results & impacts (Word documents).*
    - *Policies governing discipline-specific assessment in undergraduate and graduate programs.*
  - *Information about periodic program reviews (Word documents).*
  - *Resources include:*
    - *Link to a glossary.*
    - *Guidelines and review form (rubric) for academic programs' assessment plans (Word documents).*
    - *See institutional research, below.*
- Information about and from DSU's *Academic Quality Improvement Project* (AQIP) includes assessment results and impacts (*pdf* & *Powerpoint* files, *Word* documents).
- *Institutional research*
  - Results from surveys of students, alumni, and faculty, including NSSE data (*pdf* and *Excel* files).
  - Other institutional research data. Access to the *dashboard* is restricted to DSU faculty & staff.

- *Institutional effectiveness*: College and unit-level strategic planning (*pdf* files, *Word* documents).

🔴 Dalton State College: Office of Institutional Research & Planning (Georgia)

- *Assessment & effectiveness / Institutional effectiveness* includes information about assessment at DSC (most links are to *pdf* files):
  - Links to academic and administrative & support departments' websites.
  - Information about periodic academic *program review*. Also see *comprehensive program review*.
  - Overview of *assessment and institutional effectiveness* processes. The *institutional effectiveness plan* also overviews DSC's assessment processes.
  - *Assessment methods* used by DSC academic programs, including general education learning outcomes & assessment methods.
    - Also see *college-level competencies*, *course learning outcomes*, and *program outcomes*, and some of the documents under *planning and evaluation of educational programs*.
  - *Assessment reports* from individual academic and administrative & support units include program outcomes; some include assessment results.
  - CAAP (general-education assessment) and NSSE results. *Institutional data* (on the main page) also has FSSE results.
  - *General education* outcomes, assessment plan, and assessment methods. The assessment report was not available when last checked.
  - Results from *surveys* of students, alumni, employers, faculty, staff (*pdf* files).
- Links to other resources.

🔴 Dartmouth College: Office of Institutional Research (New Hampshire)

- *Assessment resources*: Some pages include presentations and worksheets (*pdf* files and *Word* documents) and links to other Dartmouth assessment resources.
  - Assessment glossary.
  - Designing assessment plans and developing outcomes statements.
  - Methodology toolkits.
  - Developing surveys.
  - Reporting assessment results.
- *Survey research and reports* includes results from student satisfaction surveys (*pdf* files).

🔴 Delaware Technical & Community College

- *College assessment*
  - *Overview of DTCC's assessment process, and Middle States' assessment-related standards.*
  - *Institutional effectiveness: Structure, timelines, & progress for implementing assessment at DTCC (Word documents).*
  - *Reporting forms for college-wide and campus-wide assessment of learning and educaitonal-support outcomes (Word documents).*
  - *Resources (pdf files, html pages, Word documents) include*
    - *General education outcomes (core competencies) and assessment process.*
    - *Overview of e-learning (distance education) at DTCC, learning outcomes, and recommendations for assessment.*
    - *Assessment tips.*
    - *Annual assessment & planning calendar.*
- *College* (strategic) *planning* documents (*pdf* files, *Word* documents).

🔴 Del Mar College: Office of Strategic Planning and Institutional Research (Texas)

- Assessment *manual* (handbook, *pdf* file).
- DMC guidelines & tips
  - Guidelines on (*pdf* files):
    - *Authentic* assessment,
    - *Writing* learning outcomes,
    - Using rubrics for *grading*, and
    - Using assessment *results*.
  - Material from on-campus *workshops* for student learning outcomes (*pdf* file) and for administrative & support units (*Powerpoint* files).
- Links to other assessment resources.
- CCSSE results (*pdf* files).
- Information about periodic *program review* (*pdf* files).

🔴 Delta College (Michigan)

- Assessment *plan* (*pdf* file).
- Tips for *developing* & *implementing* assessment (*pdf* files).
- *General education*

- - *Themes are general education learning outcomes.*
- Some academic *programs'* learning outcomes (*pdf* files).
- Glossary, and information about the assessment *committee* (*pdf* files).

[DePaul University: Office for Teaching, Learning & Assessment](#) (Illinois)

- Overview of assessment at DePaul.
- Overviews of *department/program* and *school/college* assessment processes.
- *Learning goals and outcomes*
  - University-wide (general education) goals.
  - Individual academic programs' learning outcomes (*Word* documents, *pdf* files).
  - Tips & resources for curriculum *mapping*.
- Links to resources for classroom *assessment* and *rubrics*. (DePaul's [Teaching Commons](#) has additional information about rubrics.)
- *Templates* for assessment reports (mostly *Word* documents). Reports from individual units are restricted to DePaul faculty & staff.
- Links to other assessment resources.

[DePauw University](#) (Indiana)

- Guidelines for *departmental review* include outcomes assessment requirements.
- The [Office of Institutional Research](#) reports [NSSE](#) & FSSE results (*Excel* & *pdf* files).
- Links to assessment resources.

[Diablo Valley College](#) (California)

- Overview for faculty about SLOs (student learning outcomes) assessment at DVC.
- FAQ about DVC's assessment & reporting process.
- WEBSLOS
  - *Timelines* for DVC assessment activities (*pdf* file).
  - Searchable database of:
    - *Course and program* SLOs (The *alignment matrices* [curriculum maps] also show each program's overall learning outcomes.)
    - Assessment *status* reports.
    - Assessment *schedule* & *calendar* (when various courses are assessed).
    - The course and program assessment *history PDFs* are restricted to DVC faculty & staff.
    - The *alignment matrices* (curriculum maps) show each program's overall learning outcomes.
    - SLO *database*: Online form for submitting course-level SLOs and assessment results (please *do not* enter anything into this form!)
      - The left-hand menu on the main page also has links to this form.
- Another link to the searchable database of course and program-level SLOs.
- The left-hand menu has links to the online submission form and *restricted* links to forms for the history PDFs.

[Doña Ana Community College](#) (New Mexico)

- *Toolbox*:
  - *Assessment Primer* (handbook, *pdf* file).
  - Reporting *templates* for assessment plans & results, and *rubric* for evaluating assessment plans (*Word* documents).
  - Brief *language of assessment* glossary (*Word* document).
  - Rubrics for assessing general education outcomes (*Word* documents).
  - Guidelines for *creating* writing assignments and *student assessment* of assignments (*Word* documents).
- Assessment *plans and reports* from individual academic programs (*Word* documents, *pdf* files).
- *General education* assessment plan and reports and some course-based *common core* reports to the New Mexico Department of Higher Education (*Word* documents, *pdf* files).
- Assessment *newsletter* (*pdf* files).
- Presentations on program assessment from (some) DACC *assessment teas* (*Powerpoint* files).
- Information about the assessment *committee*.

[Duke University: Office of Institutional Research](#) (North Carolina)

- Information about university *committees* on academic and educational & administrative support. (The memo from the provost and vice provost is a *pdf* file.)
  - Presentations from the Committee on Educational & Administrative Support (*CAEAS*) include (*pdf* files)
    - training about assessment for educational & administrative support units,
    - a calendar, and

the committee's rubric for evaluating assessment plans & reports.
- Guidelines (*pdf* file) & FAQs for [WEAVEonline](). Access to WEAVEonline is restricted to Duke faculty & staff.
- Information about and links to online *surveys* of students, parents, & alumni. (Please *do not* enter anything into these forms.)
- Most of the information on the *Office of Assessment, Trinity College* site deals with student evaluation of courses & faculty. Reports accessible to the *public* are *pdf* files.
  - The site also includes information about external sources of assessment-related *grants* & funding, and links to other assessment *resources*.
  - The FAQ on the *policies and procedures* page includes some information about assessment methods other than course evaluation.

[East Carolina University: Office of Institutional Planning, Assessment and Research]() (North Carolina)

- For *educational* (academic) units
  - Assessment *questions*: Definitions & tips for the types of assessment-related information stored in the *TracDat* assessment-management system (*pdf* file).
  - *Overview*: Instructions & guidelines for assessment reports (*Word* documents).
  - Reporting *forms* (*Excel* files).
  - Outcomes & reporting templates for special projects
    - *Leadership* (*Word* documents).
    - Global awareness outcomes (*Education for a new century*; not available when last checked).
- For *administrative & support services* units: Assessment *questions*, *overview*, and *forms* (see above).
- For *research & public service* units
  - Lists of *research* and *public service* units (*pdf* files).
  - Reporting *template* and assessment *questions* (*Excel* files).
  - Reporting form (*Word* document).
- [TracDat]() and [iWebfolio](): TracDat glossary and interpretation (*Word* documents) and using iWebfolio portfolios (*pdf* file). Access to the tools themselves is restricted to ECU faculty & staff.
- About ECU's assessment-related *committees*.
- Information about & from student *surveys*, including results from [NSSE]() & FSSE and from the University of North Carolina system (GA) surveys (*pdf* files).
- Materials from ECU's *assessment day* presentations (*mostly* Powerpoint *files).*
- About periodic academic *program review* (*pdf* files).

[East Central University: Center for Assessment and Institutional Research]() (Oklahoma)

- ECU's assessment *policy*.
- *Faculty guide* (FAQ & assessment principles, *pdf* file).
- The *annual assessment reports* include general education outcomes & [CAAP]() results, and summaries of individual degree programs' assessment methods, results, & impacts (*pdf* files).
- Results from *surveys* of graduating students & alumni (*pdf* files).
- ECU's *College Portrait*.

[East Georgia State College: Office of Institutional Research Planning]()

- *Plans* include EGSC's academic assessment plans (*pdf* files).
- Assessment *resources*
  - *General education* learning competencies & outcomes (*pdf* file).
  - Course level *template* for reporting assessment of general education outcomes (*Word* documents).
  - Links to other assessment resources.
- *Surveys* includes results from [CCSSE]() and other student surveys (*pdf* files.)
- *SACSCOC* accreditation includes EGSC's *quality enhancement plan* (QEP, *pdf* file) and critical thinking *rubric* (*Word* document).

[Eastern University: Office of Institutional Effectiveness, Research and Assessment]() (Pennsylvania)

- University assessment *plan* (*pdf* file) and *calendar*.
- University-wide (general education) *learning goals* (*pdf* file).
- Assessment *handbook* (*pdf* file).
- Reporting *templates* for assessment plans, reports, & curriculum maps (*pdf* & *Excel* files, *Word* document).
- Links to other assessment resources.

[Eastern Connecticut State University: University Assessment Committee]()

- Overview of assessment and FAQ.
- Assessment *plan* (*Word* document).

- Assessment methods used by ECSU academic *departments*.
- *Publications*
    - *Results from student surveys (pdf files).*
    - *ECSU's [College Portrait](#) (pdf file).*
- On-campus and regional assessment-related *events*.
- Links to other assessment resources.

[Eastern Illinois University](#)

- University *assessment plan* and *graduate*-program assessment policy (*pdf* files).
- Information from & about the assessment committee (*CASL*; minutes and full reports are *Word* documents, executive summaries are *pdf* files).
- Process for *assessment in the major*, with
    - individual departments' *assessment plans* and reports, and summary form for submitting plans/reports (*pdf* files, *Word* documents).
    - department's surveys, rubrics, and other *assessment instruments* (*pdf* files, *Word* documents).
    - *Primary Trait Analysis* rubric for evaluating department's progress developing and using outcomes assessment (*Word* document).
    - Undergraduate and graduate *assessment reports* summarize assessment activities (recent reports ate *Word* documents; older ones are *pdf* files).
- Assessment requirements for *graduate* degree programs (*pdf* file).
- On-line assessment *newsletter* (*pdf* files).
- *General education* goals and information about EIU's electronic writing portfolio, speaking across the curriculum program, and use of the Watson-Glaser Critical Thinking Appraisal. (The goals are listed near the top of the EIU assessment home page. Some of the information about specific projects is in *pdf* files; some is in *Word* or *rtf* documents.)
- *Alumni survey* results (*Word* documents).
- Information about the *Provost's Award* for academic departments' achievement in academic assessment (*pdf* files, *Word* documents).
- Links to other assessment resources.

[Eastern Kentucky University: Office of Institutional Effectiveness](#)

- *Note*: Documents are *pdf* files unless otherwise indicated.
- *Assessment of student learning*
    - *Guidelines and templates for departments' assessment plans and reports.*
    - *Guidelines and rubrics for general education assessment (mostly Word documents).*
    - *Information about assessment components of EKU's Quality Enhancement Plan (QEP) on undergraduates' critical & creative thinking.*
- *Degree program assessment*
    - *Guidelines for program assessment.*
    - *Information about using [TracDat](#) to organize assessment information. TracDat access is restricted to EKU faculty & staff.*
- *University level assessment*: [NSSE](#) results and information about how EKU uses them.
- Information from the *University Assessment Committee*.
- *Exemplars* from EKU colleges and academic programs.
- More information about using [TracDat](#). TracDat access is restricted to EKU faculty & staff.
- Overview of periodic academic *program review*.
- *Assurance of Learning Day resources* include:presentations on developing an assessment plan (*pdf* files).
- University *assessment plan* and *snapshot* overview (*pdf* files).
- The *Institutional Research* page includes *results* from surveys of students, alumni, & faculty (*pdf* files), and links to currently *active* online surveys (please *do not* enter data into these forms).

[Eastern New Mexico University](#)

- Information for *students, parents, and community* (*pdf* files)
    - The *strategic plans* include information about assessment at ENMU.
    - Assessment methods, results, and rubrics for *general education* core competencies.
    - The *DataWave* online assessment newsletter includes assessment results.
    - Results from student surveys and standardized assessments, including [NSSE](#) and [MAPP](#) reports.
- Information for *faculty and staff*
    - Reporting *instructions* & *templates*, and assessment committee *review rubric* (mostly *Word* documents).
    - Links to other resources.
    - The *handbook*, annual *assessment report*, and assessment *plan listings* are restricted to ENMU employees.

[Eastern Oregon University](#)

- University *assessment plan* (*Word* document).
- University learning outcome *report*.

- *Academic program assessment*: Individual programs' assessment plans & results (*pdf* files, internal links are to *Word* documents).
- *General education* outcomes, assessment plans, & reports (*Word* documents). Guidelines for general education curriculum (GEC) analysis & data use (*pdf* file).
- Degree program assessment reporting *template* (*Word* document).
- *Curriculum maps* include program and general education learning outcomes (*pdf* files).
- TracDat user guide. TracDat access is restricted to EOU faculty & staff.

Edmonds Community College (Washington)

- ECC's *intsitutional assessment plan* (*pdf* file).
- Learning objectives & outcomes
    - Scroll down in the individual *course* proposals; most include learning objectives (*pdf* files).
    - Outcomes for individual degree & certificate *programs*.
    - *College-wide abilities* (general education outcomes).
- The *institutional performance reports* include some information about college-level assessment and some results (*pdf* files; see especially *Core Theme 1: Foster Student Learning*).
- *SIMPLE* plans (department-level Strategic Informed Measurable Process Leading to Effectiveness) include information about assessment; see *find out more* (*pdf* file). Individual departments' plans are not available online.

El Camino College (California)

- *History* of assessment at ECC, including *Powerpoint* files from on-campus workshops. (Also some *pdf* files & *Word* documents).
- FAQ and *assessment principles*.
- *Core competencies* (general education outcomes) and (*pdf* files) assessment reports. Course-level *core competency alignment* maps are *pdf* files.
- *Assessment committee* agendas & minutes (recent ones are *pdf* files, older ones are *Word* documents).
- *Newsletter* and *progress reports* on assessment at ECC (*pdf* files).
- *Resources* include
    - ECC outcomes assessment handbooks (*Word* document).
    - Timeline for developing the assessment process (*pdf* file).
    - *Working definitions* (glossary of assessment terms).
    - A training video.
    - Guidelines for evaluating your own assessment plan (*Word* document).
    - Links to other assessment resources.
- *CurricuNET* is primarily for course proposals and review; its assessment-related links did not work when last checked.

Elgin Community College: Office of Compliance, Curriculum and Assessment (Illinois)

- About assessment at ECC.
- General education outcomes.
- The *assessECC portal* is restricted to ECC faculty & staff.

Elon University: Institutional Research Office (North Carolina)

- *Assessment*
    - Overview of *institution-wide* assessment activities. The *examples* are results from surveys of students & alumni (*pdf* file).
    - Brief overview of *department*-level assessment.
- *Reports & surveys* include NSSE results.
- General studies (general education)
    - Learning goals and outcomes.
    - Assessment process and results (*pdf* files).

Emory University: Office of Institutional Research and Effectiveness (Georgia)

- Overview of assessment at Emory.
- The *context* of assessment: FAQ about assessment.
- Assessment *tools*: Links to assessment resources elsewhere (*pdf* files).
- Assessment timelines and (*pdf* files) reporting templates for *academic* and *administrative & support* units.
    - *Best practices* for *academic* outcomes assessment: Overview of key steps.
    - Reporting *guide* and *evaluation rubric* for *administrative & support* units (*pdf* files).
- Information from & about Emory's *assessment committees*. (Mostly *html* pages, some *pdf* files).
- Links to other assessment resources.
- Survey reports were not available when last checked.

Information about [Campus Life](#) (student affairs) assessment.

[Emporia State University: Assessment and Teaching Enhancement Center](#) (Kansas)

- *Program assessment of student learning* (PASL) reporting plan/template and example (*Word* documents).
- Policy on general education *competency* exams and information about the [CAAP](#).
- Information from the *assessment committee* (older minutes & agendas are *Word* documents; newer ones are *pdf* files). *Selected handouts* are *pdf* files.
- Information about assessment *mini-grants* (*Word* documents) and assessment forum *poster* sessions (*pdf* files; the most recent *call for posters* is a *Word* document).
- Links to other assessment resources.

[Erie Community College](#) (New York)

- For each program, see the *program competencies* expected upon graduation.

[Estrella Mountain Community College: Student Academic Achievement Committee](#) (Arizona)

- *Student academic achievement plan*: Overview of assessment at EMCC (*Word* document).
- *General education* abilities (outcomes; *pdf* files unless indicated otherwise)
  - *Matrix* of outcomes* Bloom's developmental levels, and (*Word* document) interpretation guide.
  - Curriculum map (outcomes**courses*).
  - Assessment *cycle* (timeline).
  - Details about each outcome. Some include rubrics; some include results summaries.
- Information about and from EMCC's *comprehensive assessment tracking system* (CATS; *Word* documents & *Excel* files).
- *Assessment Happens* newsletters and information about & from annual *assessment awareness* weeks (*pdf*, *Powerpoint*, & *video* files).
- Resources
  - College-wide *annual reports* (*pdf* files, *Word* documents).
  - Assessment committee (*SAAC*) minutes (*Word* documents).
  - Information about current assessment activities at EMCC.

[Fairleigh Dickinson University: Provosts' Learning Outcomes Assessment Advisory Committee](#) (New Jersey)

- About PLOAAC.
- University-wide (general education) outcomes (*assessment goals*) and information about how program (etc.) outcomes are related to the university-wide goals.
  - Overview and resources for assessment of *information literacy*.
- Glossary.
- Assessment planning *template* and tips.
- Information about on-& off-campus training (*professional development*) opportunities.
- Library resources & links to other resources.

[Ferris State University](#) (Michigan)

- Assessment *plan*.
  - Current & previous plans (*pdf* files).
  - Definitions, tips, & an overview of FSU assessment activities.
- *General education* assessment, including [Academic Profile/Proficiency Profile](#) and [NSSE](#) results (*pdf* files) and notes on other general education assessments at FSU.
- Results from FSU's *college and beyond* survey of graduating students (*pdf* files).
- *Assessment progress* reporting guide and reports from individual academic programs (*pdf* files).
- *Support*
  - *FSU programs to support & assist assessment activities, including mini-grants (html pages, pdf files).*
  - *Guidelines for writing learning outcomes (pdf file).*
  - *Glossary.*
  - *Information about using [TracDat](#) (pdf files; TracDat access is restricted to FSU faculty & staff).*
  - *Also see areas of faculty expertise.*
- *Strategies* and resources for developing and implementing outcomes assessment processes (*html* pages, *pdf* files).
- Strategies for academic *program assessment* and information about periodic academic *program review*.
- Information about & from FSU's *assessment committees* (minutes are *pdf* files; the *general education learning outcomes committees* pages include FSU's general education outcomes).
- Best practices from FSU courses and programs (*pdf* files).
- *Ferris presents*: Material from on-campus workshops and faculty reports from assessment conferences (*pdf* and *Powerpoint* files).

- Links to other assessment resources.
- Student Affairs' assessment plan and (*pdf* files) summary reports, newsletter, and survey data.

⭐ Florida A&M University: Office of University Assessment

- Overview of assessment at FAMU.
- FAQ.
- Annual *assessment reports* are restricted to FAMU faculty & staff.
- Individual degree programs' *academic learning compacts* (ALCs) include learning outcomes and assessment methods (*Word* documents).
- Assessment *communications*:
  - Reports on assessment activities & status (institutional and ALC reports are *Word* documents & *Excel* files; annual reports are restricted to FAMU faculty & staff).
  - Newsletter (*pdf* files, *Word* documents).
  - Policies & procedures for assessment activities (*Word* documents).
- Minutes from institution-wide and general-education *assessment committees* (*Word* documents; the *policies and guidelines* are a *pdf* file).
- Assessment *instruments results* include Proficiency Profile and support-services survey data (*pdf* files).
- Assessment *tools* include:
  - *Templates*, examples, and documentation for reporting assessment plans and results (*Word* documents & *Powerpoint* presentations).
  - *Inventory* of assessment methods in use at FAMU (*Excel* files & *Word* documents), and login for online graduating-seniors survey.
  - *Instruments* includes access (for FAMU students) to online surveys, *Word* documents with other surveys, and (*pdf* files) NSSE results.
  - Rubrics and focus group guidelines for *general education* outcomes (*pdf* files).
  - *Presentations* from on-campus workshops (*Powerpoint* & *pdf* files).
  - Guidelines & forms for periodic *program review* and discipline-specific *accreditation* (*pdf* & *Excel* files).
  - FAMU's *strategic plan* and related information (*pdf* files).
  - Links to other assessment resources.
- The *web-based assessment system* is restricted to FAMU faculty & staff.

⭐ Florida Atlantic University: Office of Institutional Effectiveness and Analysis

- *Student learning outcomes assessment*: Individual academic programs' *academic learning compacts* include content-based and general education student learning goals (*pdf* files).
- The *Assessment Database* is restricted to FSU faculty and staff.
- *Assessment resources* has extensive links to other assessment resources.
- FAQ. Also see the guidelines for compliance with SACS requirements and the assessment *reporting schedule*.
- *General education* outcomes.
- Links to resources about *rubrics*.
- Results from surveys of students & alumni, including NSSE results (*html* pages, *pdf* & *Powerpoint* files).

⭐ Florida Gulf Coast University: Office of Planning and Institutional Performance

- Diagram (*integrated view*) of FGCU assessment process.
- Summary of Florida State University system *academic learning compact* (ALC) process (*pdf* file).
- *Learning outcomes* for individual academic programs (a large *pdf* file).
- *Academic units'* assessment plans (*pdf* files).
- *Administrative units'* assessment plans (*mht* files will open in *Internet Explorer* but may not open in other browsers).
- Information about *surveys* in use at FGCU and tips for designing and using surveys.
- *External assessments*: Reports from institution-wide surveys, including NSSE results (*pdf*, *Excel* & *Powerpoint* files).
- *Resources*:
  - Academic units' *learning outcomes* (*pdf* file).
  - Reporting *timeline* (*pdf* file) and ALC *questionnaire* (template; an *Excel* file).
  - *Templates* (*pdf* files) and *presentations* (*Powerpoint* files) for assessment plans & reports.
  - Administrative & support units' *annual reports* and *proposed assessments* (*pdf* files).
  - Links to other assessment resources.

⭐ Florida Institute of Technology: Office of Institutional Compliance

- *Assessment*
  - Glossary.
  - Information about & from *assessment committees*. The *academic program assessment committee's* page includes guidelines, tips, & examples (*pdf* files, *Word* document).
  - Information about using WEAVEonline. WEAVE access is restricted to Florida Tech faculty & staff.

Internet Resources for Higher Education Outcomes Assessment

- *Resources* related to SACS accreditation.

[Foothill College](#) (California)

- *History* of outcomes assessment at Foothill.
- *Institutional* (general education) learning outcomes and (*pdf* files) associated rubrics.
- Guidelines for developing course- & program-level *learning outcomes* & assessment processes.
- *Public database* of academic, service, & administrative units' outcomes.
- Assessment *calendar* & planning information (*pdf* files).
- *Toolbox*
  - *[TracDat](#) user guides (pdf files). TracDat access is restricted to Foothill faculty & staff.*
  - *Sample reports (WinZipped archive of pdf files).*
  - *Links to other resources (mostly pdf files).*
- Reports & examples from course- & program-level, general education, administrative, & service area assessment (*pdf* files; some open in *Internet Explorer* but may not open in other browsers. Administrative-unit summaries are in a *WinZipped* archive.)

[Fresno City College](#) (California)

- Institutional (general education) [learning outcomes](#).
- [Curriculum committee](#)
  - Student learning outcomes FAQ.
  - Handbook for writing learning outcomes (*pdf* file).

[Frostburg State University: Office of Planning & Assessment](#) (Maryland)

- History of assessment planning at FSU (the strategic plan and Middle States resources are *pdf* files).
- Student learning assessment (*SLA*) plan (*pdf* file).
- *General education* outcomes and assessment guidelines (the *guidelines* for each outcome are *pdf* files; the *rubrics* were not available when last checked).
- College of Liberal Arts & Sciences *assessment council* checklist (*pdf* file) and reporting templates (*Word* documents) for assessment plans.
- [NSSE](#) results (*pdf* files) and information about FSU's use of the [CLA](#).
- Information about the [VSA](#), and FSU's *College Portrait*.
- Resources include:
  - Assessment plan *checklist* & reporting *templates* (see above), and guides for *writing learning goals* and *creating assessment plans* (*pdf* files).
    - The *institutional learning goals* were not available when last checked.
  - Links to other assessment resources (the Middle States documents are *pdf* files).
    - The [institutional assessment](#) page has additional resource links.

[Gallaudet University: Office of Academic Quality](#) (Washington, DC)

- Overview and (*pdf* file) policy on assessment at Gallaudet.
- *Instructions and examples*
  - *Guidelines & example for an assessment plan.*
  - *Rubric for evaluating assessment plans (pdf file).*
- Assessment cycle *calendar* (*pdf* file).
- *Reporting forms* (*Word* documents). Access to [WEAVEonline](#) is restricted to Gallaudet faculty & staff.
- *Syllabus* template (*Word* documents) and examples (*Word* document, *pdf* file).
  - Sample rubrics (*pdf* files) and links to resources about rubrics.
- Individual academic *programs'* student learning outcomes (*Excel* file).
- Gallaudet's *senior assessment* and *senior literacy assessment*
  - Senior assessment
    - Institutional (general education) outcomes.
    - Plan & timeline for senior assessments.
    - Related documents (*Word* document, *pdf* file).
  - Literacy assessment
    - Annual reports (*pdf* & *Powerpoint* files, *Word* documents).
    - Associated rubrics (*pdf* files).
- Information about the *assessment council*.
- The *institutional research* site has reports from [NSSE](#)/FSSE (pdf*,* Excel*, & Powerpoint* files, *Word* documents) and other surveys (*pdf* files).

[Gateway Community College: Office of Planning, Research & Effectiveness](#) (Arizona)

- In the *online resources* (*pdf* files):
    - Pp. 12-24 of the *2008-09* institutional effectiveness plan overviews GCC's assessment processes.
    - *Student academic achievement assessment* has GCC's current general education assessment plan.

🔴 [George Mason University: Office of Institutional Assessment](#) (Virginia)

- Assessing general education outcomes:
    - Use the *general education* link for an overview of general education assessment at GMU and (*pdf* files) assessment reports and a general education assessment guide.
    - Outcomes, assessment methods, rubrics, & reports for individual general education areas. (Rubrics & reports are mostly *pdf* files. This information is also available via the *competencies* link at the bottom of the page.)
- The *assessment updates* include information about current & future assessment-reporting for academic and administrative units (*pdf* files).
- Information about periodic *academic program review* (*pdf* & *Excel* files).
    - The *guide* indicates how learning outcomes assessment is included in program reviews.
    - *APR survey results* are restricted to GMU faculty & staff.
- Information about student *surveys* used at GMU, and reports from some of them, including [NSSE](#) results. Current online surveys are restricted to GMU students, faculty, & staff (*pdf* copies of the current & previous surveys are not restricted). Information from the *career census survey* is also restricted to GMU faculty & staff.
- Information about on-campus *workshops*.
- Access to *MATS* (GMU's online assessment tracking system) and to [SACS](#)-related documents are restricted to GMU faculty & staff.
- Reports (*pdf* files) include survey results, the *Eye on Assessment* online newsletter, and a report on GMU's participation in NSSE's *documenting effective educational practice* (DEEP) initiative.
- *Resources* (*pdf* files, *Word* documents) include:
    - (Archived) *academic units learning goals* & assessment methods and a *guide* to creating learning goals (outcomes).
    - Links to other resources.
    - The *university life* (student affairs) assessment site was not available when last checked.

🔴 [Georgia College & State University](#)

- *Schedule* for assessment activities & reports.
- *Login* to online assessment reporting system (restricted to GC faculty & staff).
- About GCSU's annual *assessment day*.
- *Resources* for GC's *core* (general education) assessment (*pdf* files; the 2012 assessment plan is a *Word* document). The assessment plans include GC's general education outcomes.
- The [Office of Institutional Research](#) *survey reports* include [CLA](#) and [NSSE](#) results (*pdf* & *Excel* files).

🔴 [Georgia Institute of Technology: Office of Assessment](#)

- FAQ.
- Access to online assessment reporting (*OATS*) and data-retrieval (*ADORS*) systems (restricted to Georgia Tech faculty & staff).
- *Documents* (mostly *pdf* files)
    - Guidelines for and examples of academic programs' assessment plans and OATS reports.
    - Reports on assessment of general education goals.
    - Examples of and reports from surveys of enrolled students, faculty, baccalaureate and graduate alumni, and recruiters & employers, including [NSSE](#) and CSEQ profiles.
    - Workshops and presentations about assessment.
- *Resources* include guidelines for writing outcomes.
- *Current assessment news* includes recent survey results (*html* pages, *pdf* files).

🔴 [Georgia Perimeter College: Center for Teaching and Learning](#)

- GPC assessment *plan*.
- General education *outcomes*, curriculum *maps*, and student *survey*.
- Summary of academic disciplines' assessment *methods*, and assessment *plan* reports with outcomes, assessment methods, results, and actions taken.
- Guidelines and summaries for academic *program reviews*.

🔴 [Georgia State University: Office of Institutional Effectiveness](#)

- *Academic assessment & review*: Brief overview of learning outcomes assessment at GSU.
- Overview & process for periodic *academic program review*.
- Periodic *administrative and support unit review* (ASUR)
    - *About* ASUR: overview, process, and (*pdf* file) roles & responsibilities.

Completed reviews (*Word* documents, *pdf* & *Excel* files). Note: *Information for* senior executives and the ASUR committee says that these documents are password protected. They were not, when last checked.
- Self-study *templates* (*pdf* files).
- *Information for administrative units* includes an overview of the process and tips & guidelines (*pdf* files).
- Access to [WEAVEonline](#) is restricted to GSU faculty & staff.
- *Institutional research*: Surveys
  - Resources for in-house surveys.
  - Reports from surveys of students & alumni, including [NSSE](#) results (*Word* documents, *pdf* & *Excel* files).
- Access to [WEAVEonline](#) is restricted to GSU faculty & staff.

[Georgetown University: Center for New Designs in Learning & Scholarship](#) (Washington, D.C.)

- FAQ.
- Guidelines & tips for *course-* and *program*-level assessment (also listed as *what do faculty need to know?* and *what do departments need to know?*)
  - CNDLS' [assessment services](#) site has more tips on assessment methods.
- Information about assessment mini-*grants* (RFP details are in the *pdf* file *Closing the Loop*...).
- Links to other assessment resources.

[Gettysburg College: Office of Institutional Analysis](#) (Pennsylvania)

- *Assessment*
  - *Assessment-related organization chart (pdf file).*
  - *General education goals and information about GC's general education program, and detailed curricular and co-curricular learning outcomes (pdf files) for each goal.*
  - *Responsibilities, plans, accomplishments of COLA (Committee on Learning Assessment) and CLAG (Co-curricular Learning Assessment Group).*
    - *Both pages include GC's assessment handbook and links to assessment information from [Middle States](#) (pdf files).*
    - *The CLAG page includes the plan for co-curricular learning assessment (pdf files).*
  - *Calendar of surveys used at Gettysburg (pdf file). The reports of findings were not available when last checked.*
  - *Most faculty resources are pdf files. Survey results and program-level resources are restricted to Gettysburg faculty & staff.*
    - *The page also includes links to other assessment resources.*
  - *Resources for co-curricular programs include learning goals (outcomes), assessment guidelines (pdf files), reporting templates (Word documents), and links to other assessment resources. Assessment summaries are restricted to Gettysburg faculty & staff.*
- *College surveys*: The *table* on the *students* page that maps senior survey results to Gettysburg's general education goals is a *pdf* file. Other survey results are restricted to Gettysburg faculty & staff.
- Assessment *newsletters*.

[Glendale Community College](#) (California)

- Overview of assessment at GCC.
- *Program assessment*
  - *FAQ and potential assessment methods.*
  - *Online form for assessment reports. (Not password-protected; please do not enter information on these forms.)*
  - *Information about periodic academic program review.*
- *Course level assessment*
  - FAQ and resources for assessment planning.
  - Reporting forms and instructions. The *Sharepoint* data-entry site is restricted to GCC faculty & staff.
- *CWAAC* (College-wide Academic Achievement Committee. The link in the main menu goes to an overview. Get to details via the *CWAAC* links on the *program assessment* or *course level assessment* pages.)
  - Committee minutes (*Word* documents).
  - *Dashboard* report of trends in general education results over time.
  - Annual and special-project reports (*pdf* files).

[Gonzaga University: Office of Outcomes Assessment](#) (Washington)

- *Note*: All are *Word* documents unless otherwise specified.
- The *interim report* (*pdf* file), assessment *analysis*, assessment *newsletter*, and the *Texas A&M article* and *final powerpoint* (*Powerpoint* file) describe assessment developments at Gonzaga.
- *Rubrics* for students' written papers & reports.
- Guidelines for *primary trait analysis* (assessment-based grading process).
- *Forms* for academic departments' assessment reports and assessment committee evaluation.
- Information about assessment mini-grants.
- Results from Gonzaga's *alumni surveys*.

Internet Resources for Higher Education Outcomes Assessment

🔴 [Grand Valley State University: Office of Assessment, Accreditation, and Planning](#) (Michigan)

- *Guiding principles* of assessment at GVSU (*pdf* file).
- Assessment *definitions* and issues.
- Assessment *cycles* and *examples* of assessment at GVSU (*pdf* & *Powerpoint* files, *Word* documents).
- *Types* of assessment at GVSU: Information about [CLA](#) general education and [SAILS](#) iformation literacy assessments.
    - Also see CLA & SAILS (information literacy skills) *reports* (*pdf* files).
- Assessment *tools*: About surveys, rubrics, & focus groups (*html* & *pdf* files, *Word* documents; *Portfolios* is a *Word* document with one department's learning outcomes).
- Assessment *presentations* by GVSU faculty & staff (*Powerpoint* files) and information (*pdf* file) about an on-campus assessment *conference*.
- *Resources*: Materials from the on-campus conference (mostly *pdf* files).
- Access to [WEAVEonline](#) (restricted to GVSU faculty & staff).

🔴 [Hagerstown Community College](#) (Maryland)

- Overview of assessment.
- Glossary (*pdf* file).
- *General education* outcomes (*pdf* file).
- Reporting *templates* for course- and program-level assessment (*Word* documents, *pdf* file).
- Assessment *results* (*pdf* files) include:
    - Examples of course- and program-level assessment.
    - Results from standardized general education tests ([CAAP](#) & [MAPP](#)).
    - Results from standardized discipline-specific tests.
- The online *newsletter* includes assessment-related information (*pdf* files).

🔴 [Hamline University: Office of Learning Outcomes Assessment](#) (Minnesota)

- *Framework & resources*
    - Overview of Hamline's framework (general process) for assessment (*html* page, *pdf* file).
    - *Program assessment* and curriculum-*mapping* templates (*Word* document, *Excel* file).
    - Materials from on-campus *workshops* (*pdf* & *Powerpoint* files).
    - Links to other assessment resources.
    - Information about Hamline *assessment fellows*.
- Assessment *glossary & primer*: Tips & guidelines for developing & implementing outcomes assessment plans.
- *Outcomes & reports*
    - *Overview & progress report on learning outcomes assessment (pdf file).*
    - *University-wide (general education) outcomes.*
    - *Individual programs' outcomes*
        - *By department.*
        - *Mapped to the university-wide outcomes.*
        - *Editing access is restricted to Hamline faculty & staff.*
    - *Template, examples, and directions for program assessment reports (pdf files).*
- *Committees* & offices leading & supporting assessment at Hamline.
- The [Office of Institutional Research and Assessment](#) reports [NSSE](#) results.

🔴 [Harford Community College: Office of Institutional Research, Planning, and Effectiveness](#) (Maryland)

- *Assessment at HCC* (*pdf* files)
    - HCC *strategic* plan and [Middle States](#) *accreditation standards*.
    - Assessment *model*, *process*, & *timeline*.
    - [TracDat](#) access is restricted to HCC faculty & staff.
- *Student learning* assessment
    - General education *goals* & *outcomes* (*pdf* files).
    - When last checked, the *Maryland Higher Education Commission* link went to an HCC catalog page with the general education outcomes.
    - *Assessment activities* (from HCC's assessment committee)
        - Catalog pages with individual academic *programs'* learning *goals* (outcomes).
        - Committee *minutes* and annual *reports* (*pdf* files).
        - Links to other assessment resources.
        - *Still to come*: HCC assessment *examples*, and information about *curriculum mapping*.
- *Student service & administrative* assessment

- - Assessment *cycle.*
    - *Strategic* plan and assessment *timeline* (*pdf* files).
    - [TracDat](#) access is restricted to HCC faculty & staff.
  - HCC [Instructional Resource Center](#)
    - Assessment *plan*, reporting *form*, & *FAQ* (*Word* documents).
    - Links to other assessment resources.
  - *Books* available in the OIRPE library (*pdf* file).

[Hartwick College](#) (New York)

- Overview of assessment at Hartwick.
- Glossary.
- The *FAQ* includes general education learning outcomes.
- *Steps* in the assessment process includes a link to (*pdf* file) Hartwick's college-wide *assessment plan*.
- Information about Hartwick's assessment *committees*.
- Pages with links to other resources (*html* pages, *pdf* files, *Word* documents) include:
  - *Tools*.
  - *Resources*.

[Haverford College: Institutional Effectiveness Committee](#) (Pennsylvania)

- *About* assessment at Haverford, and about the IE Committee (*html* pages, *pdf* files).
- *Student learning* assessment
  - Institution-wide (general education) learning goals.
  - Academic departments' learning goals & assessment plans (*pdf* files).
  - *Direct* assessment methods, including information about Haverford's senior thesis/capstone (*html* pages, *pdl* files).
  - *Indirect* assessment: About student surveys, with some summary results (*pdf* files).
  - Results from *alumni* surveys (*pdf* files) and some departments' information about their alumni.
  - Report on the library's assessment of students' research skills (*pdf* file).
  - Haverford's involvement in national assessment projects.
- *Institutional effectiveness* includes information about program assessment (periodic program review).
- Links to other assessment resources.

[Heartland Community College](#) (Illinois)

- Overview of assessment.
- General education *learning outcomes*.
- *Information for faculty*: How HCC uses [Blackboard](#) to manage assessment information.
- About HCC's *Cornerstone* outcomes-alignment project.
- Information for students about *assessment testing*.
- Information about the assessment committee.

[Hendrix College](#) (Arkansas)

- Overviews of:
  - Assessment (from [HLC](#), *Word* documents).
  - [Assessment](#) & [program review](#) at Hendrix.
- Individual academic departments' assessment *plans & reports* (*pdf* files).
- Annual assessment reporting *form* (*Word* document).

[Highline Community College: Standards, Outcomes, & Competencies Committee](#) (Washington)

- Tips on developing & implementing outcomes assessment processes for academic programs.
- The *examples* and the department *reporting form* are *Word* documents. The *sample report* is a *pdf* file.
- Information about & for the *SOCC* committee.
  - Annual assessment calendar (*schedule*).
  - Review & *feedback* process for department reports (the *review form* is a *Word* document).
- Links to other assessment resources.
- [Student services](#) assessment
  - Process and development timeline.
  - *Training & resources* include (*pdf* files):
    - A *workbook* with assessment tips, glossary, & bibliography.
    - Worksheets & reporting *templates*.

> Presentations.
>   - Individual department and annual summary *reports* (*pdf* files).

[Hocking College: Office of Assessment of Student Academic Achievement](#) (Ohio)

- Hocking's *assessment plan*.
    - The Ohio Board of Regents' *student success plan* information was not available when last checked.
    - Hocking's success plan *diagram* and *narrative* were not available when last checked.
- *Success skills*: General education goals & outcomes.
- *Resources* (*pdf* files)
    - Glossary.
    - *Rubrics* associated with general education outcomes.
    - Hocking's assessment *process* and *measures*.
- *Program portfolios* have individual academic programs' assessment plans, results, and changes in response to assessment results (*pdf* files).
- The *institutional research* site includes [CCSSE](#) results (*pdf* file).

[Houghton College: Office of Institutional Research and Assessment](#) (New York)

- *Assessment*
    - *Policies & guidelines on assessment and program self-studies (pdf files).*
    - *Institutional (general education) and some academic programs' learning outcomes (pdf files).*
    - *Benchmark (college-wide) assessment: Results from standardized tests & surveys, including* [NSSE](#)*,* [CLA](#)*, &* [Proficiency Profile](#) *summaries (most are pdf files; some are still to come).*
    - *Resources: Tips, guidelines, & reporting templates (pdf files, Word documents).*
    - *Assessment committee minutes (pdf files).*
- *Resources* include links to other assessment resources.

[Howard University: Office of Institutional Assessment & Evaluation](#) (Washington, D.C.)

- *About* OIAE: Overview of assessment at Howard.
- About Howard's assessment *subcommittees*.
- *Reports* include overviews of assessment results (assessment *dashboard*s), and results from surveys and special projects (*pdf* files).
- Online newsletters (*pdf* files): OIAE *news*letter & reports, and *Opinions* Matter (survey results).
- OIAE *presentations* (*Powerpoint* files).

[Humboldt State University: Center for Excellence in Learning & Teaching](#) (California)

- Guidelines & resources for course- & program-level assessment, general education assessment, & assessment of academic support programs (*html* pages, *pdf* files, *Word* documents).
- Reporting *deadlines*.
- *Glossary* and assessment *myths*.
- HSU and general education *learning outcomes* (*html* pages & *pdf* files), and information about developing & using rubrics (*Word* documents).
- *Program* learning outcomes were not available whel last checked.
- *PREP* ([Compliance Assist](#)) assessment-management tool. The *student affairs* and *planning* manuals are *pdf* files. The *academic programs* manual and access to the PREP system are restricted to HSU faculty & staff.
- Assessment summary *reports* (*Word* documents) and [CLA](#) results (*pdf* files).
- *Resources* include materials from on-campus workshops (*pdf* & *Powerpoint* files, *Word* documents) and links to other assessment resources.

[Idaho State University: Office of Institutional Research](#)

- Assessment *handbooks* (*pdf* files) for program and course assessment, adapted from the [University of Massachussetts Amherst handbooks](#). Appendix 5-B in the program assessment handbook has information about ISU's annual reporting process.
- Assessment bibliography and links to other assessment resources.

[Illinois College: Assessment Committee](#)

- The *assessment handbook* includes policies, guidelines, and reporting forms for academic programs and administrative & support units. Chapters are available as *html* pages; the whole handbook is available as a *pdf* file.

[Illinois State University: University Assessment Services](#)

- Most links in the *assessment plan tutorial* are to *pdf* files. The assessment plan *worksheet* is a *Word* document.
- *Program assessment*: Individual academic programs' student learning objectives and (in many cases) assessment methods (*pdf* files).
- *General education*
  - FAQ about general education assessment at ISU.
  - General education goals and (*pdf* file) outcomes.
  - Assessment process and (*pdf* files) rubrics for the primary goals.
  - Policies and (*pdf* file) assessment manual.
  - Information for assessment reviewers (*pdf* file).
- *Activities & services* includes information about student surveys at ISU, including [NSSE](#)/FSSE results. Reports are *pdf* files.
- List of upcoming national & regional assessment-related *conferences & workshops*.
  - Workshop presentations by UAS staff (*Powerpoint* files).

[Indiana State University](#)

- *About* assessment at ISU
  - Conceptual framework (*pdf* file).
  - Information from & about the *assessment council* and *leadership team* (*Note*: minutes were not available when last checked).
- Information about ISU's *assessment day*.
- FAQ.
- Brief overview of *student learning outcomes assessment* at ISU, with examples of program learning outcomes.
- Calendar of standardized instruments used at ISU and link to the *Office of Institutional Research* for [NSSE](#) and other survey reports (*pdf* files).
- Information about ISU's participation in [HLC's](#) *Academy for the Assessment of Student Learning* (*pdf* files).
- Information about and (*Word* document) an application for assessment mini-*grants*.
- ISU's [College Portrait](#).
- Access to [TaskStream](#) is restricted to ISU faculty & staff.
- Links to other assessment resources.
- [Student Affairs Office of Research & Effectiveness](#)
  - About student affairs assessment at ISU.
  - Assessment plan (*pdf* file).
  - *Current assessment projects* and (*pdf* files) summary *reports* of division- and unit-level assessment activities.
  - Online form for student reports of learning outcomes associated with Student Affairs activities.
  - Links to other assessment resources.

[Indiana University Kokomo: Center for Teaching, Learning and Assessment](#)

- University *assessment policy*.
- *Assessment council* minutes (*pdf* files).
- Assessment *terms*.
- Reporting *forms* (*pdf* files) and review forms (*Word* documents) for academic & co-curricular programs' assessment plans, reports, & curriculum maps (*Excel* file).
- Assessment *results* from some academic and administrative units and some campus-wide assessment reports including [NSSE](#) results. (The unit and campus-wide plans and full reports are *pdf* files & *Word* documents.)
- *Activities*: Campus-level reports (*pdf* files) and assessment calendar.
- Links to other assessment resources.

[Indiana University-Purdue University Fort Wayne: Office of Assessment](#)

- The *Senate documents* include IPFW's university-wide assessment plan (*pdf* file).
- Academic *program* assessment plans (*pdf* files).
- *Goals/objectives* (learning outcomes) for academic programs including general education and for student services programs (*pdf* files, *html* pages).
- *Institutional studies*: Results from surveys of students and faculty, including [NSSE](#) results (*pdf* files)*.*
- Academic program assessment *handbook* (*pdf* files).
- Information about assessment *grants* and awards (*pdf* files).
- Information from from & about the assessment *council* (*pdf* files).
- Links to other assessment resources.

[Indiana University-Purdue University Indianapolis](#)

- [Office of the Vice Chancellor for Planning & Improvement](#)
  - The display at the top of the page is based on [NILOA's](#) *Transparency Framework*. Click each "tile" for further menus.
    - *Student learning outcomes*

- - - *Principles of learning: University-wide (general education) outcomes for undergraduate and graduate/professional programs.*
    - *Student learning outcomes from some individual undergraduate and graduate/professional programs.*
  - *Assessment plans*
    - *IUPUI's overall plan for assessment.*
    - *Schedule for university-wide surveys (pdf file).*
  - *Current assessment activities*:
    - Annual assessment reports for the *campus* and individual *schools* (*pdf* files).
    - Individual units' *ten-year summary reports* do not include assessment of student learning outcomes (*pdf* files).
  - *Evidence of student learning* (*pdf* files).
    - *PUL matrix*: Guidelines & example for program-level undergraduate general education (Principles of Undergraduate Learning) curriculum matrix.
    - Student & faculty *ratings* of students' achievement of PUL outcomes.
    - Overview of the process for helping students achieve PUL outcomes.
  - *Use of student learning evidence*: Annual institution-wide *assessment report* (*pdf* file) and link to IUPUI's annual *performance report* (institutional portfolio).
  - Links to *assessment resources* at IUPUI.
  - *PRAC* (Program Review and Assessment Committee)
    - Minutes, agendas & annual summaries of committee activities (*pdf* files).
    - Assessment reports from IUPUI schools (*pdf* files).
  - *IUPUI Program Review* guidelines, self-study questions, and examples of self-study reports (*pdf* files).
  - *Assessment grant* guidelines and (*pdf* files) reports.
  - Results from *surveys* of students, staff, & faculty, including NSSE results (*html* pages, *pdf* files).

Indiana University Southeast: Office of Institutional Research & Assessment

- *About us* includes a history of assessment at IUS.
- Assessment update
  - Summary of the year's assessment-reporting activity.
  - Reporting *instructions* (*pdf* files).
  - Guidelines for program *assessment coordinators* (*pdf* file).
- *Program assessment*
  - An *overview* of IUS's assessment process.
  - An program report *example* and reporting instructions (*pdf* files).
  - A *handbook* (*pdf* files).
  - Assessment *summaries* from individual academic programs.
  - *Resources*, including information about:
    - Curriculum mapping, with examples from IUS and elsewhere.
    - Assessment mini-grants.
- Overview of *general education* assessment, including learning outcomes and (*pdf* files) the general education *assessment cycle* and assessment committee *reports*.
- *Reports and surveys* includes results from IUS surveys of students & faculty (*institutional assessments*, *pdf* files) and information about NSSE. The IUS NSSE report is a *pdf* file.

Iowa State University

- Overview of *assessment*, and *guidelines* for assessment at ISU.
- Individual *colleges'* assessment reports include learning outcomes, assessment methods, and results (*html* pages, *pdf* files, *Word* documents). The report structure & format varies from college to college. Some are brief overviews, some include program-level details.
- The Center for Excellence in Learning and Teaching has links to assessment resources.

Isothermal Community College (North Carolina)

- Assessment *committee minutes* (mostly *pdf* files).
- *Curriculum & program assessment* (mostly *pdf* files)
  - The assessment *model* was not available when last checked.
  - *General education* competencies and assessment results.
  - *Program* assessment reporting forms.
  - Guidelines & examples for student *portfolio* assignments (mostly *Word* documents).
  - *Classroom assessment* guidelines & tools.
- Assessment in *service* & support units (mostly *Word* documents)
  - Assessment *model* & plan (*pdf* file).
  - Individual units' assessment plans.

- *Faculty evaluation* includes information about student evaluation of courses (*pdf* files).
- Research & assessment *data* include
  - [CCSSE](#) results (*Powerpoint* presentation, *Word* documents).
  - Results from student surveys (*pdf* files).
  - Student evaluation and focus group results for a college-success-&-study-skills course (*pdf* files).
  - Surveys of assessment methods used by ICC faculty (*pdf* files).

[Jacksonville State University: Office of Institutional Research and Assessment](#) (Alabama)

- Template for, and example of, an *assessment plan* for a graduate program (*pdf* files).
- Data in the *university assessment system* are restricted to JSU faculty & staff.
- Information about surveys and other assessment *instruments* used at JSU. The *questionnaires* are *pdf* files.
- Some *survey data* are restricted to JSU faculty & staff. *Quick Facts* reports, including [NSSE](#) results (*pdf* files), are available to the public.
- Informatiion about periodic *program review* (*pdf* files). Access to individual units' *self studies* is restricted to JSU faculty & staff.
- Access to the [Compliance Assist](#) *PRISM* system for managing planning & assessment data is restricted to JSU faculty & staff.

[James Madison University: Center for Assessment and Research Studies](#) (Virginia)

- Overviews of JMU's *assessment process* and *assessment day*.
- Brief descriptions of assessment of *alumni*, academic *majors*, *general education*, and *Student Affairs* activities, and of CARS' program assessment support service (*PASS*). The general education section links to information about the general-ed program and learning goals and to some general-ed *cluster* assessment reports (*pdf* and *Powerpoint* files).
- Guidelines for the *assessment progress template* report (*pdf* files; the APT website itself is restricted to JMU department heads & program assessment coordinators).
- Information about:
  - Assessment *awards* that JMU has received and JMU's internal award for excellence in assessment.
  - CARS's *graduate programs* and *research* in asessment, and assessment *fellowships* for JMU faculty & staff.
  - JMU's assessment *advisory council*.
- *Alumni survey* schedule.
- *Student feedback*: Information for students about interpreting their scores on JMU's quantitative and scientific reasoning tests.
- Links to CARS assessment *resources* including
  - a searcheable dictionary of assessment terms,
  - assessment and test-development tips, techniques, examples,
  - instructional presentations about assessment, including podcasts and [videos](#), and
  - information about assessment instruments developed at JMU, including general-education tests and a survey of student motivation for & effort in taking assessment tests.

[John Carroll University](#) (Ohio)

- [Office of Planning and Assessment](#)
  - *Overview* of assessment at JCU.
  - *Reporting*
    - Template for department assessment reports (*Word* document).
    - *Still to come*: reporting schedule, departmental reports.
  - Links to other assessment *resources*.
- [Student Affairs Assessment](#)
  - Division- and department-level learning *goals* & outcomes.
  - Information about *surveys* used at JCU.
  - *What We Know* newsletter.
  - *Resources* include:
    - Reporting templates and evaluation rubric for assessment plans (*pdf* files).
    - Assessment examples from some departments (*pdf* files).
    - Information from on-campus *workshops* (*pdf* files).
    - Links to other assessment resources.

[Johnson & Wales University](#) (Rhode Island)

- Overview of assessment at JWU.
- *Academic improvement* plans and assessment *timeline* & *progress report*.
- Glossary.
- University (general education) outcomes.

Internet Resources for Higher Education Outcomes Assessment

🔴 Kansas City Kansas Community College: Office of Assessment

- College-wide (general education) learning outcomes.
- Assessment plan (*pdf* file) with:
  - a history of assessment at KCKCC,
  - information about the assessment committee, and
  - an overview of assessment processes at the college, program, & course levels (*pdf* file).
- Information about classroom assessment techniques.
- Links to other assessment resources.
- Information about TracDat was not available when last checked.

🔴 Kansas State University: Office of Assessment

- *Student learning outcomes (SLO)*
  - *Overview of assessment at K-State (pdf file).*
  - *General education outcomes for undergraduate students and K-State 8 information (html pages, video presentation) for students on K-State's general education program.*
  - *Graduate student learning outcomes.*
  - *Guidelines for writing student learning outcomes and material (pdf files) from on-campus workshops & off-campus presentations.*
  - *Cover sheet for SLO reports (pdf file).*
- Overview & history of general education (*K-State 8*) outcomes at K-State (*pdf* files).
- Learning outcomes, assessment plans, and assessment reports from individual *degree programs/units* (*html* pages, *pdf* & *Excel* files, Word documents; what's available and how it's presented varies from unit to unit).
- Reporting template (*Word* document) & instructions (*pdf* files) for the *PRISM* assessment database. Access to PRISM is restricted to K-State faculty & staff.
- Assessment *plans/matrix*
  - Guidelines & tips for developing & implementing assessment plans (*pdf* files & links to other assessment resources).
  - Alignment *matrix* (curriculum map) instructions & examples (*Word* documents).
  - Materials from on- & off-campus *workshops* (*pdf* files).
- Information about & from *surveys* of students & alumni, including NSSE results (reports are *pdf* files).
- Information about K-State assessment committees (*groups*).
- Assessment *initiatives*
  - K-State's College Portrait.
  - K-State's participation in HLC's *Academy for the Assessment of Student Learning* (*pdf* files).
  - Assessment of *first-year seminars* (*pdf* files).
  - Overview of K-State assessment projects (*pdf* files).
- Reports from *accreditation* self-studies & HLC visits.
- *Resources* (mostly *pdf* files)
  - *Assessment Update* online newsletter.
  - Bibliographies (*references*).
  - Links to other assessment resources.

🔴 Kapi'olani Community College: Office for Institutional Effectiveness (University of Hawai'i)

- Select *student learning outcomes f*rom the *assessment and evaluation* drop-down menu.
  - Assessment *framework* (*pdf* file) and *rubrics* (status reports, by date; *pdf* files & *Word* documents).
    - Also see the assessment plan and progress report in KCC's October 2011 report to ACCJC (*pdf* files; in the progress report, scroll down to *Section 2: Progress on student learning outcomes assessment*).
  - Guidelines (*manuals*) and reporting *templates* for course & program assessment (*pdf* files & *Word* documents).
  - Course level *profiles* (status reports, *pdf* files & *Word* documents).
  - Individual academic *programs'* assessment reports (*pdf* files & *Word* documents).
  - General education outcomes (*Word* document).
  - Plan, guidelines,& reports for assessment of *service learning* experiences (*pdf* files, *Word* documents; the reports are *WinZipped* sets of *Word* documents).
  - Assessment plan and reporting template (*rubric*) for the *ASNS* program (Associate of Science degree in Natural Sciences; *pdf* files).
  - Assessment reports from *student service* units (*pdf*files).
  - *Alignment grids* showing KCC general education outcomes associated with programs' course outcomes (*WinZipped* sets of *Word* documents).
- Select CCSSE from the *assessment and evaluation* drop-down menu (*Word* documents, *pdf* files).

🔴 Kean University: Office of Accreditation & Assessment (New Jersey)

- Overview of Kean's *institutional assessment* process (*Word* document).

Internet Resources for Higher Education Outcomes Assessment

- *Academic* assessment: Assessment plans, reports, & curriculum maps from individual degree programs (*pdf* files).
- *Administrative unit* assessment: Assessment plans & reports from individual administrative & support units (*pdf* files).
- General studies (general education) learning outcomes.
- Accreditation and assessment *resources*: Periodic program review guidelines & schedules (*pdf* files).
- Materials from an on-campus *assessment institute* (*pdf* files; the schedule is a *Word* document).
- Office of Institutional Research
  - Survey reports: NSSE results (*pdf* files).
  - Links to other assessment resources.

Keene State College: Office of Institutional Assessment (New Hampshire)

- Overview of *program assessment* at Keene.
- Forms & guidelines for *department*/program assessment (*pdf* files, *Word* documents), and individual departments' assessment reports (*Word* documents).
- *ISP* (integrative studies program, general education) assessment process, including rubrics for ISP outcomes (*pdf* files and a *Tableau* data-visualization file & link to a reader).
  - The *integrative studies program* page has the ISP (general education) outcomes.
- The *assessment report* summarizes ISP assessment results (*pdf* file).
- Individual academic programs' learning outcomes are in their catalog listings.
- The Academic Affairs Assessment Steering Committee (*AAASC*) site includes information about assessment mini-grants and guidelines & an online form for reviewing department/program assessment reports (*pdf* files, *Word* documents; please *do not* enter information in the *AASC review* online form).
- Links to other assessment resources.

Kennesaw State University: Center for Excellence in Teaching and Learning (Georgia)

- *Overview* and *principles* of Kennesaw's *assurance of learning* (AOL) initiative (*pdf* files).
- Instructions for AOL reports (*pdf* files).
- KSU's *global learning outcomes* (general education outcomes related to learning about global issues), assessment materials, & reports (*pdf* & *Excel* files).
- Recommendations for *university-wide competencies* (general education outcomes, *pdf* file).

Kenyon College (Ohio)

- Overview of outcomes assessment in academic departments & programs.
- *Departmental forms* (scroll down to *department and program forms*)
  - The department/program *mission statements and assessment plans* are restricted to on-campus computers.
  - The *annual report* form is restricted to Kenyon faculty & staff. When last checked, the assessment *report* forms, general education assessment *tables*, and the *writing rubric* were not restricted (*Word* documents; the rubric is a *pdf* file).
  - The *general education* assessment report form and tables include Kenyon's general education outcomes.
- Assessment workbook: This handbook, part of Kenyon's recent NCA reaccreditation information, includes:
  - Introductions to outcomes assessment.
  - Tips & guidelines for designing & implementing effective assessment.
  - Examples of surveys, rubrics, & other assessment instruments used at Kenyon (mostly *pdf* files).
  - Some academic departments' assessment plans (restricted to on-campus computers).
  - *Note*: The *pdf* version of the workbook does not include the examples or departments' plans.

Kettering University (Michigan)

- Undergraduate degrees assessments
  - Learning outcomes and assessment methods for individual programs (some *html* pages, some *pdf* files; some programs' information is not available yet).
- Undergraduate learning outcomes (general education outcomes).

King's College (Pennsylvania)

- *Handbook on Excellence in Learning and Pedagogy* (HELP) from the Kings' College Center for Excellence in Learning & Teaching, with information about
  - the assessment process,
  - principles and examples of course-based assessment,
  - on-campus resources, and
  - detailed examples (*restricted to King's College faculty and staff*).

Kingsborough Community College: Institutional Research, Assessment, and Planning (New York)

- *Assessment*: Chapter 5 (pp 38-44) in KCC's Middle States *periodic review report* describes assessment processes in degree programs, general education, individual courses, special academic programs, and student affairs (*pdf* file).
  - The *archives* of previous assessment material include
    - KCC's assessment plan.
    - College-level mission, goals & objectives (MGOs) and report on assessment of MGOs.
    - Outcomes for academic & student support services and relevant survey results.
    - Learning outcomes for individual courses.
- *Institutional Research*: KCC's results on CCSSE and CUNY-system *surveys* (*pdf* files).
- Links to other resources.

Kirkwood Community College (Iowa)

- Committee report on ways to improve KCC's curriculum review processes includes suggestions for a coordinated assessment plan (*pdf* file).
- The Learning Outcomes component of KCC's Vanguard Project site includes a status report on assessment activities/accomplishments at KCC.
- The CASTLE program (Continuous Learning in a Teaching Learning Environment) supports classroom assessment at KCC. The site includes:
  - An overview of the CASTLE project.
  - Case study reports (*pdf* files).
  - Links to related resources.

Knox College: Office of Academic Assessment (Illinois)

- *Resources*
  - *Guide (handbook) for academic programs (pdf file).*
  - *Guide for periodic academic program review (pdf file).*
  - *Assessment timetable.*
  - *Sample assessment tools (pdf file) and reports (Word document).*
  - *Learning goals from individual academic programs (pdf file).*
  - *Bibliography, and links to other assessment resources.*
- Glossary.
- *FP assessment* reports (from the First Year Preceptorial program) are restricted to Knox faculty & staff.

Kuyper College (Michigan)

- Overview of assessment at Kuyper.

LaGuardia Community College (New York)

- *About*
  - *History of assessment at LaGuardia, and graphic of the general feedback loop (assessment) process.*
  - *Core competencies (general education outcomes) and (pdf files) rubrics.*
- *Faculty*
  - Periodic program review (*PPR*) timeline and (*pdf* file) guidelines. (The PPR *sample report* was not available when last checked.)
  - *Competency grids* (course*outcomes maps for the core competencies) for individual degree programs (*pdf* files).

Lac Courte Oreilles Ojibwa Community College (Wisconsin)

- Overview of assessment progress at LCOOCC.
  - *The right-side menu that will eventually have links to additional details was not available when this page was last checked. Meanwhile, use the individual links below.*
- Assessment *handbook* (*pdf* file).
- Overview of process for course-level assessment, and form (*Word* document) for reporting course syllabi.
  - Guidelines for writing course-level learning objectives are available here.
- Assessment reporting *forms* and instructions (*pdf* files).
- General education outcomes 1, 2, 3, 4, 5 and (*Word* documents) assessment rubrics & results for each one. General education and some program-level rubrics are also available here (*Word* documents).
- Assessment presentations at LCOOCC *faculty meetings* (*Powerpoint* files, *Prezi* presentation).

Lake Superior State University: Assessment Office (Michigan)

- Overview of assessment at LSSU.
- University *assessment plan* and [HLC](#) *monitoring report* & LSSU *response* (*pdf* files).
- *Evaluation guide* for reviewing course & program assessment plans (*pdf* file).
- *Institutional perceptions of assessment* at LSSU
  - The *assessment culture matrix survey* (*pdf* file) is based on [HLC's](#) *Levels of Implementation* matrix.
  - Survey results showing LSSU's development.
- *General education* assessment
  - General education learning *outcomes*, with their associated courses and assessment reports (*Word* documents).
  - ETS [Proficiency Profile](#) results (*pdf* files, *Word* documents).
  - *Senior exit survey* results (*pdf* files, *Word* documents, *html* pages).
    - For *seniors*: Link to the online senior survey (please do *not* enter anything in this online form!).
  - Information from the general education *committee* (*Word* documents, *pdf* files).
  - Information from the Michigan Department of Education about *high school curriculum* (*pdf* files).
- *Program-level* assessment
  - Individual academic programs' learning *outcomes* (*pdf* files, *Word* documents).
  - *Still to come*: Programs' assessment *plans* and annual *reports*.
- Assessment information for *academic support services*
  - Results from *surveys*, including NSSE (*pdf* files).
  - *Help* & *examples*: Resources & information from LSSU's assessment committee and other institutions.
  - The *assessment landscape* table is still being developed.
- *Training* & professional development
  - *Workshops*: schedule & descriptions.
  - *Academic assessment* tutorials & tools (*mp4* media files, *pdf* files).
  - Assessment guidelines & tips for *administrative* & *support* units (*pdf* files).
  - [TracDat](#) tutorials (*mp4* media files) & guides (*pdf* files). TracDat access is restricted to LSSU faculty & staff.
  - Links to other assessment resources.
- Information about & from LSSU's *assessment committee* (*pdf* files, *Word* documents).
- Information from LSSU's participation in HLC's *Academy* for Assessment (*pdf* files, *Word* documents; some materials are restricted to LSSU faculty & staff).

[Lander University: Office of Institutional Assessment and Effectiveness](#) (South Carolina)

- The *schedule* of planned assessments summarizes Lander's assessment processes (*pdf* file).
- *Institutional effectiveness*:
  - Assessment reports from individual academic & administrative/support units and for each general education outcome (*Word* documents; the general education reports were not available when last checked).
  - Strategic goals reporting calendar and "report cards" (*pdf* files).
  - Accountability and institutional effectiveness reports to the [SC Commission on Higher Education](#) (*pdf* files).
- *Institutional effectiveness* reports include individual academic, administrative, & support units's assessment plans & reports (*Word* documents).
- Results from the [Proficiency Profile](#) assessment of some general education outcomes (*pdf* files).
- Results from [NSSE](#) and other surveys (*pdf* files).

[Lane Community College: Institutional Research, Assessment & Planning](#) (Oregon)

- *Planning Process*:
  - Lane's assessment plan.
  - Guidelines, tips for developing assessment plans (*pdf* files, *Word* documents).
- Guidelines & tips for *class-based* and *program/discipline* assessment.
- Lane's *core* (general education) *learning outcomes* (*pdf* file).
- *Plans and Reports*:
  - General education assessment plans & reports (*pdf* files, *html* pages).
  - Assessment project reports and resources include general education assessment (*html* pages, *pdf* files).
  - *Student Success*: Survey reports including [CCSSE](#) results (*pdf* files).
- *Learning about assessment*
  - *Links to other assessment resources.*
  - *Material from on-campus workshops & seminars (mostly pdf files).*
- About Lane's *assessment team*.
- Information about periodic *program review* (*pdf* files, *Word* documents).

[Laney College](#) (California)

- *What are* assessment and student learning outcomes (SLOs)?

- *How to write SLOs*: Guidelines, examples, & worksheets (*html* pages, *Word* documents, *pdf* files).
- *Reporting forms* and [TaskStream](#) instructions (*pdf* files, *Word* documents).
- *SLO and assessment reports* from individual academic programs (*Word* documents).
- *Rubric* guidelines and (*pdf* files, *Word* documents) examples.
- *Institutional learning* (general education) outcomes and (*pdf* file) curriculum matrix.
- Information from & about the Learning Assessment Committee (*LAC*).
  - Minutes & agendas (*pdf* files & *Word* documents).
  - Links to material from some of the site's other pages.
- Assessment calendar (*Word* document) & *events*, and event *photo gallery*.
- Links to other resources.

[Las Positas College](#) (California)

- Overview & *philosophy*.
- LPC *core competencies* (general education outcomes, *pdf* file).
- *Tutorial* and *timeline* for developing & implementing assessment of student learning outcomes (SLOs).
- Information about assessment mini-grants and examples of department- & course-level SLO *faculty projects* (*pdf* files).
- *Resources* include
  - SLO's from individual courses (*pdf* file).
  - Forms for reporting course- & department-level SLOs (*Word* documents) and assessment plans & reports (*pdf* files).
  - Presentations & guidelines (*pdf* files).
  - Accreditation and program review information (*pdf* & *Excel* files; the *program review database* is restricted to LPC faculty & staff).
  - Links to other assessment & accreditation resources.
- Guidelines and worksheet for *SLO-program review* reports (*webcast*).
- *SLO committee* agendas & minutes (*pdf* files).
- The *archives* include older SLO committee minutes, reports, & plans (*pdf* files).
- The [eLumen](#) server is restricted to LPC faculty & staff.

[Lehman College: Office of Assessment and Planning](#) (New York)

- FAQ.
- Glossary.
- Calendar.
- *Toolkit*.
  - *Templates and tools* include tips & guidelines, reporting templates, and an online newsletter (*pdf* files).
  - Bibliography and links to other resources.
- Learning outcomes & curriculum maps from individual undergraduate *majors & programs* (*pdf* files).
- *Institutional effectiveness*
  - Assessment in *administrative* & support units
    - *Timeline* and a *map* of data sources for administrative/support-unit assessment (*pdf* files).
    - *Resources* (*pdf* files)
      - Assessment handbook.
      - Reporting templates, checklists, & rubrics.
      - Potential *measures* for non-teaching units.
  - *College data* include [NSSE](#) results (*pdf* file). Results from CUNY's *Student Experience Survey* are restricted to CUNY-system faculty & staff.
- Information from the *assessment council*. (Minutes are *pdf* files).

[Liberty University: Office of Institutional Effectiveness](#) (Virginia)

- Overview of assessment and assessment at Liberty.
- Calendar.
- Results from some *national surveys* (*html* pages, *pdf* files; [NSSE](#) results were not available when last checked). [Alumni survey](#) results are also available (*pdf* files).
- Assessment-related *presentations* (*pdf* files).
- Links to other assessment resources.

[Lincoln College: Office of Institutional Research](#) (Illinois)

- About assessment at Lincoln.
- Assessment *calendar*.
- Summary of results from the SSI (*Student Satisfaction Inventory*).

Internet Resources for Higher Education Outcomes Assessment

- [Lincoln University: Office of Institutional Research and Assessment](#) (Missouri)

  - *Assessment*
    - *Overview, for students, about required general education & major field assessments.*
    - *Overview of general education assessment at LU.*
    - *Overview of major field assessment, and assessment methods used by each program.*
    - *Resources: Off-campus assessment conferences. (The other assessment-resource lists were not available when last checked.)*
  - *Reports* (*pdf* files)
    - *Assessment*
      - Assessment *progress report*.
      - [CAAP](#) (critical thinking) and [MFT](#) results.
    - Results from continuing- and graduating-student *surveys*.

- [Lock Haven University](#) (Pennsylvania)

  - Overview of assessment at LHU.
  - *General education* assessment
    - About LHU's general education program, including general-ed learning outcomes (*Word* documents).
    - Scoring rubrics, reporting templates & directions for general education outcomes, and assessment results for some outcomes (*pdf* & *Excel* files, *Word* documents).
  - *Program* assessment
    - Overview and (*Word* document) *processes*.
    - Assessment *council* agendas (*pdf* files).
    - Assessment *reports* from individual academic & support programs (*pdf* files).
  - Information about & from the outcomes assessment *committee* (*Word* documents).
  - [TracDat](#) user guide (*pdf* file). TracDat access is restricted to LHU faculty & staff.
  - *Program review*
    - Information about annual reports and periodic program review (*pdf* files, *Word* documents).
    - Outcomes assessment reporting worksheets (*Word* documents).
  - Links to other assessment resources.
  - The *institutional research* site has LHU's [College Portrait](#) and (*pdf* files) [NSSE](#) & FSSE results.

- [Loma Linda University: Office of Educational Effectiveness](#) (California)

  - *Assessment*
    - Presentations (video & *pdf* files) on developing & implementing assessment processes.
      - The *templates* are *Word* files.
    - Links to other resources..
  - LLU's institution-wide (general education) *student learning outcomes*
    - Definitions of & resources for each outcome (*html* pages, *pdf* files, *Word* documents).
    - Assessment cycle.
  - Information about LLU *committees* involved with educational effectiveness & assessment.
  - Information about:
    - Periodic academic *program review* (*pdf* files, *Word* documents).
    - LLU's *academic management system* and annual program reports (*pdf* files; access to the AMS is restricted to LLU faculty & staff).
    - On-campus *workshops* related to assessment.

- [Long Beach City College](#) (California)

  - Outcomes assessment in LBCC *instructional & service* programs.
    - Overview & philosophy (*html* pages, *pdf* files).
    - Template & guidelines for *assessment plans* (*pdf* & *Powerpoint* files, *Word* documents).
    - *Professional development* includes:
      - Material from on-campus workshops (*pdf* & *Powerpoint* files, *YouTube* videos).
      - Links to other professional development resources.
    - Information about periodic *program review*.
  - *Student learning outcomes* (SLO)
    - *General information* includes an overview of outcomes assessment, guidelines & resources (*pdf* & *Powerpoint* files), and an FAQ.
    - Presentations, guidelines, templates, & examples for *course-level* outcomes & assessment plans (*pdf* & *Excel* files, *Word* documents).
    - Presentations, guidelines, templates, & examples for *program-level* outcomes, assessment plans, & curriculum maps (*pdf* & *Excel* files, *Word* documents).
    - *Institution-level* (general education) outcomes and assessment approach (*pdf* files).

- - Presentations & examples of *assessment* methods, including rubrics used at LBCC & elsewhere (*pdf* & *Powerpoint* files, *Word* documents).
- Overview & guidelines for assessing *service units' outcomes* (*pdf* & *Powerpoint* files, *Word* documents).
- Information about & from the assessment of student learning (*ASLO*) committee (*pdf* files).
- FAQ for students (*student guide*) about outcomes assessment.
- *Resources* include:
  - *White papers* (tips & guidelines) and an assessment *newsletter* (*pdf* files).
  - Links to other assessment resources.

[Long Island University](#) (New York)

- *Assessment report* templates, guidelines,& feedback forms for LIU campuses (*Word* documents).
- Assessment information for online and *blended* (face-to-face & online) learning (*pdf* files).
- The training materials for *academic deans* and *student support services* may be useful to other faculty & staff as well (*Word* documents, *pdf* & *Powerpoint* files).
- Information about LIU's use of *StudentVoice* (now [CampusLabs](#)) survey-management system.
- Links to other assessment resources.
- LIU [Brooklyn campus](#) assessment website
  - Overview of assessment at the Brooklyn campus.
  - *Progress* reports and newsletter (*pdf* files).
  - Core curriculum (general education) learning goals & outcomes.
  - *Templates* for reporting assessment plans (*pdf* files; the Student Life template was not available when last checked).
  - About *CampusLabs'* survey-management system, with examples & guidelines (*pdf* files).
  - Links to other assessment resources.

[Longwood University: Office of Assessment and Institutional Research](#) (Virginia)

- *Assessment*
  - *General education* competencies (outcomes) and assessment process.
  - Links to other assessment resources.
- Information about & from on-campus assessment *conference* (*pdf* files) and workshops.
- *Institutional research* includes [NSSE](#) reports (*pdf* files).

[Lord Fairfax Community College: Planning and Institutional Effectiveness Office](#) (Virginia)

- LFCC assessment *manual* (*pdf* file):
  - FAQ and tips about designing assessment plans.
  - Calendar and a course*objectives matrix for general education assessments.
  - Forms for reporting assessment plans & results.
  - Information about academic program review.
- *General education* learning goals & outcomes (*pdf* file).
- *Program review* calendar and institutional-research data from program reviews (*Excel* files).
- Instructions for [WEAVEonline](#) (*pdf* & *Powerpoint* files; WEAVE access is restricted to LFCC faculty & staff).

[Los Angeles Mission College](#) (California)

- *Institutional* (general education) learning outcomes.
- *Instructions* for developing & implementing assessment processes.
  - *Related documents* include tips, guidelines, and links to other resources (*Word* documents, *pdf* files).
- Individual academic units' assessment *reports* (*pdf* & *Excel* files).
- *Guide* (FAQ) for students about assessment at LAMC.
- Links to other assessment *resources*.
- Information about and from an on-campus *assessment retreat*.
  - Retreat information & survey results (*pdf* files).
  - Assessment tips, guidelines, & examples (*Word* documents, *Powerpoint* file).

[Los Angeles Valley College: Outcomes Assessment Committee](#) (California)

- Student learning outcomes (SLO) *manual* and (*Word* documents, *Powerpoint* files) other resources for developing & implementing outcomes assessment processes.
- Reporting *forms* for course-level and service-unit outcomes assessment (*Word* documents).
- Student learning outcomes (*SLOs*)
  - For course outcomes, select *find a course*, then select a subject. Select a course and see Section II (*course content and*

        objectives).
    - Administrative & service units' outcomes (mostly *pdf* files).
- *Course* assessment reports
    - Guidelines (*Powerpoint* files) and reporting form (*Word* document).
    - Assessment status reports (*pdf* files).
    - Sample course reports (*Word* documents).
- *Program* assessment
    - Learning outcomes for LAVC's program *pathways* (the *pdf* file of pathways' subjects has descriptions of each outcome).
    - Assessment reports for each program pathway, and reporting forms (*pdf* & *Powerpoint* files).
- Information about & from the committee (agendas and recent minutes are *pdf* files; older minutes have *pdf* icons but are *Word* documents).
- Links to other resources.

Loyola Marymount University: Office of Assessment (California)

- Overview and guiding principles.
- Undergraduate *learning goals & outcomes* (general education).
- FAQ.
- *Resources* include
    - Tips, guidelines, & examples (examples include *pdf* files & video recordings of workshop presentations).
    - Glossary.
    - External funding opportunities.
    - Bibliography.
    - Links to other assessment resources.
- Assessment *reports* are restricted to LMU faculty & staff.
- *Celebrating assessment at LMU*: "Best practice" examples & impacts.
- LMU's NSSE results.
- Information about LMU assessment mini-*grants*.
- Information from and about on-campus *workshops* (*pdf* files).

Loyola University Chicago: Faculty Center for Ignatian Pedagogy (Illinois)

- *Assessment protocol*: Overview of & guidelines for assessment at LUC.
- *Assessment at Loyola*: Templates for assessment reports (*Word* documents).
- Glossary.
- *Best practices* guidlines & resources for developing assessment plans.
- About *ePortfolios* & assessment, and a guide (*Word* document) to implementing eportfolios at LUC.
- Examples of *rubrics* for dissertations & comprehensive exams (*html* pages, *pdf* files).
- Links to other assessment resources.

Macalester College: Assessment Office (Minnesota)

- *Assessment at Macalester*: Faculty, administration, & student roles in assessment. The college-wide (general education) *learning goals* & outcomes are *pdf* files.
- Instruments used for *institutional assessment* at Macalester. *Results* are not available on the website.
- Overview & schedule for *general education* assessment. *Results* are not available on the website.
- Individual *academic departments'* assessment plans (*pdf* files). Departments' assessment *tools* are restricted to Macalester faculty & staff.
- *Resources* include:
    - Glossary and suggested readings.
    - Tips & guidelines (*pdf* files).
    - Links to other assessment resources.
    - Assessment reports (see *using assessment*) are restricted to Macalester faculty & staff.

Madison Area Technical College: Center for Excellence in Teaching and Learning (Wisconsin)

- Overview of MATC's assessment process.
- FAQ.
- *Assessment resources* include (*pdf* files unless indicated otherwise):
    - Glossary.
    - A video presentation on assessment (not available when last checked) and assessment guidelines & tips.
    - Information and a video presentation about MATC's core abilities (general education outcomes).
    - Program assessment handbook and guidelines.
- Quick tips on *formative* and *summative* assessment and a handout (*pdf* file) on using mid-semester student feedback.

[Malone University: Office of Assessment](#) (Ohio)

- Principles of assessment.
- Assessment *manuals*
    - Manuals for academic programs and administrative/support units (*pdf* files).
    - Reporting templates (*Word* documents).
- Assessment *reports* from individual academic and administrative/support units including outcomes, assessment methods, results, and impacts (*pdf* files).
- *Background* information
    - Survey results, including [NSSE](#) reports (*pdf* files).
    - Institutional portrait (IR data).
    - Links to other assessment resources.
- About the assessment implementation *committee*.

[Mansfield University](#) (Pennsylvania)

- *Assessment at MU*: University assessment plan (*pdf* file).
- The *Excellence in Higher Education* guide (*pdf* file) includes a model for assessment.
- *Resources* include tips, guidelines, & links to other resources for:
    - Developing learning outcomes.
    - Developing & using rubrics.
    - Writing course syllabi that include learning outcomes (*pdf* files).
- Information about general education *workshops* and a *University Day* assessment presentation (*pdf* files).

[Marietta College](#) (Ohio)

- Overview.
- *Assessment standards* (general education outcomes) & (*pdf* files) rubrics (when last checked, some standards & rubrics were still being developed).
- Glossary.
- Links to other assessment resources
- *Still to come*:
    - "How to" guides for implementing assessment processes.
    - Assessment reports.

[Marquette University](#) (Wisconsin)

- Policies, procedures, and timeline (*pdf* files).
- *Audit* of college/school progress in developing/implementing assessment processes (*pdf* file).
- Undergraduate and graduate *institutional* (general education) *learning outcomes* (*pdf* files).
- Student learning *outcomes*, assessment *plans*, *highlights* of results, and full *reports* for disciplines, and core (general education) programs (*pdf* files; the full reports are restricted to Marquette faculty & staff.).
- *Institutional reports* (*pdf* files)
    - Overview of university-wide assessment.
    - Summaries of student survey results.
- Assessment *committee* minutes (*pdf* files).
- *Mini-grant* projects & recipients (*pdf* file).
- Links to other assessment resources (*pdf* file).
- The *assessment reporting management system* ([Compliance Assist](#)) is restricted to Marquette faculty & staff.

[Marymount University: Office of Institutional Effectiveness](#) (Virginia)

- *Handbooks* for assessment in academic and administrative/support units (*pdf* files).
- A brief overview of Marymount's assessment process for *administrative*/support units (*pdf* file) and an associated *Powerpoint* presentation.
- *Glossary* (*pdf* file). This is an annotated glossary of key terms. The handbook for academic units includes a more extensive glossary but without the annotations.
- Assessment reporting *templates* for academic and administrative/support units (*Word* documents).
- *Examples* of assessment from some academic units (*Word* documents).
- Assessment *reports* from individual academic units (*pdf* files).
- Information about the university *assessment committee*.
- Reports from *surveys* of graduating students and alumni (*pdf* files).
- *Resources* include presentations on assessment processes and results (*pdf* files).
- Guidelines for periodic *program review* (*pdf* file).

Internet Resources for Higher Education Outcomes Assessment

🔴 [Massachussetts College of Liberal Arts: Office of Institutional Research, Assessment and Planning](#)

- *Assessment*
    - FAQ (*pdf* file).
    - Glossary.
    - Institution-wide learning outcomes ([AAC&U](#)'s *LEAP* outcomes),and (*pdf* file) *core curriculum* learning outcomes.
    - Links to other assessment resources.
- Students' *ePortfolios*. Content varies from student to student. For an overview, see the College portfolio *A Whole Student Experience*.
- Schedule of assessment *surveys*.
- *Program review* handbook, schedule, and related documents (*pdf* files, *Word* documents).
    - Individual academic programs' *learning outcomes* (*pdf* file).
- *News*: Assessment-related events & resources (*html* pages, *pdf* files).
- Assessment *forum*: Links to other resources (*html* pages, *pdf* files).

🔴 [McKendree University](#) (Illinois)

- Assessment *plan* & timeline.
- General education *learning outcomes*.
- Current assessment development *activities*.
- Sources of *evidence*, & some results.
- Process for *using* assessment evidence in planning.
- Resources include:
    - Information about surveys & performance tests used at McKendree.
    - Links to other assessment resources.
- YouTube video about *assessment at McK*.

🔴 [Mercer County Community College: Office of Institutional Research, Assessment & Planning](#) (New Jersey)

- Overview of assessment at MCCC.
- Institutional assessment *plan* (*pdf* file).
- Results from the [CCSSE](#) and graduating student *surveys* (*pdf* files).

🔴 [Mercer University: Office of Institutional Effectiveness](#) (Georgia)

- Overview of assessment at Mercer.
- Glossary, *principles of good practice*, and information for *students* about assessment.
- Assessment *calendar*.
- About the assessment *council*.
- The *assessment record* manages assessment information. Update access to units' records is restricted to Mercer faculty & staff.
    - To see instructions, and sample records for academic & administrative/support units, use *sample* as both username & password and select a year.
    - To see academic programs' and administrative/support units' outcomes and assessment methods, use *view* as both username & password and select a year.
- Assessment plans, reporting forms, and results for *general education* outcomes (*pdf* files).
- [NSSE](#) results (*html* pages, *pdf* file). *Institutional testing*, which includes other survey results, is restricted to Mercer faculty & staff.
- Guidelines & forms for periodic *program review*.
- *Resources* include books & videos available on campus.
- Links to other assessment resources (*this* page).

🔴 [Meredith College: Office of Research, Planning, & Assessment](#) (North Carolina)

- *Guidelines* (*pdf* files), *forms* (*Word* documents), and *map* formats (*Excel* files) for continuous improvement plans & reports.
- Individual academic, administrative, & support units' *continuous improvement reports* & assessment plans are restricted to Meredith faculty & staff.
- *Common language* of assessment (glossary, *pdf* file).
- *General education* learning outcomes and assessment methods (*pdf* files; plans & reports are restricted to Meredith faculty & staff).
- Information about assessment *mini-grants* and an online grant-proposal form (please do *not* enter anything into this form).
- *Comprehensive program assessment* (program) review guidelines and calendar (*pdf* files; plans & reports are restricted to Meedith faculty & staff).
- *Reports & surveys* are restricted to Meredith faculty & staff.
- RPA's *bookshelf*.
- Links to other assessment resources.

Internet Resources for Higher Education Outcomes Assessment

🔴 [Merritt College](#) (California)

- Overview of outcomes assessment.
  - Peralta Community College District student learning outcomes assessment (SLO) memo of understanding (MOU) (*Word* document).
  - Course-level assessment planning worksheet (*Word* document).
- *How to write* SLOs
  - Overview and (*pdf* file) *guide*.
  - Institutional (general education) learning outcomes (*Word* document).
  - SLO addendum for course outlines (*Word* document).
  - Information about [Bloom's](#) taxonomy of cognitive domains (*Word* document) and evaluation rubric (scoring guide) for SLOs (*pdf* file).
- Examples of graphic curriculum *maps* include program learning outcomes (*pdf* files).
- *How to use* [Taskstream](#) (*video* files, *Word* documents).
  - SLO notebook (handbook, *pdf* file).

🔴 [Mesa Community College: Office of Research & Planning](#) (Arizona)

- General education, developmental, and workplace *learning outcomes* (*pdf* file).
- *Assessment results*; the full reports include assessment methods and results (*pdf* files).
- FAQ.
- *Student Outcomes Committee* information and *Results Outreach Committee* (ROC) mini-grant information and forms *(pdf* files, *Word* documents)*.
- *Assessment week*
  - Tips for faculty administering assessments (*pdf* file & video presentation).
  - Information for students about assessment. (*pdf* file & video presentation)
- Information about periodic academic *program review* (*pdf* files).
- Results from student *surveys*, including [CCSSE](#) (*pdf* files).

🔴 [Miami Dade College](#) (Florida)

- MDC's general education learning outcomes.
- Video about outcomes assessment at MDC (*swf* file).
- FAQ.
- *Assessment*
  - Tasks used in MDC's collegewide (general education) outcomes assessment process.
  - Overview and *history* of MDC's assessment *process* (the information on these *html* pages is combined in the *pdf* file *The Process*).
  - *Rubrics* for MDC's collegewide (general education) learning outcomes (also available in a *pdf* file).
  - The online *student assessment* itself is restricted to MDC faculty, staff, & students.
- *Mapping*
  - *Templates and examples of course & program maps (Excel files), and an overview of MDC's mapping project.*
  - *Student services learning outcomes & assessment methods (pdf file).*
- Resources include
  - Guidelines for *faculty* and *student services* staff.
  - Examples of *assessment* methods and outcomes-based *syllabi* from MDC faculty (*pdf* files).
  - Links to other assessment resources.

🔴 [Miami University of Ohio: Center for the Enhancement of Learning, Teaching, and University Assessment](#)

- Overview of MU's *three-tiered* model of assessment.
- *Full-cycle* assessment (glossary).
- Assessment *briefs* (newsletter, *pdf* files).
- Assessment *basics*
  - Guidelines for designing assessment plans.
  - FAQ and assessment glossary.
  - Examples of rubrics for general education skills and abilities.
  - Links to other assessment resources.
- Outcomes in the *majors*
  - Overview & guidelines (*html* page, *pdf* files).
  - Examples of assessment from some majors (some link to *pdf* files).
- Information about *surveys* used at MU.
- A (draft) *e-portfolio* manual from one unit (*pdf* file).
- Information about CELTUA mini-grants and reports from some recent *projects* (*pdf* files).
- *Student success* plan

- *Miami Plan* (general education) outcomes & assessment plans.
- Examples of assessment in undergraduate *majors* (see above).
- Assessment of *student engagement*, including [NSSE](#) results (*pdf* files).
- Additional learning opportunities include
    - Information about co-curricular opportunities at MU.
    - Results from a survey of alumni's *employers* (*pdf* file).
    - Assessment information from *student affairs* units was not available when last checked.

[Middle Tennessee State University: Office of Institutional Effectiveness, Planning and Research](#)

- Institutional Effectiveness *Achievement Reports*
    - Assessment reports from academic, administrative, and support units. Academic-unit reports include learning outcomes, assessment methods, results, and impacts. (Select *MTSU IE Achievement Reports*. Then select a year and a unit, and *display* its plan. *Edit* access is restricted to MTSU faculty & staff.)
    - Reporting *timeline* (*pdf* file).
- Senior *exit exams*
    - *General education* (critical thinking) test reports (*pdf* files).
    - *Major field* test instruments used by MTSU programs.
- Results from *surveys* of students, alumni, employers, and faculty, including [NSSE](#) results (*pdf* files).
- Procedures for academic *program review* (*pdf* files, *Word* documents; program review reports are restricted to MTSU faculty & staff).
- The *newsletter* includes some assessment information (*pdf* files).

[Middlesex Community College](#) (Massachussetts)

- *Outcomes assessment*
    - *Plan: Timeline for developing & implementing assessment of institutional student learning outcomes (SLOs).*
    - *Institutional SLOs (ISLOs)*
        - *Rubrics for MCC's ISLOs (pdf files).*
        - *Examples of outcomes & assessment methods, with some (pdf files) rubrics and results.*
    - *Overview of MCC's program review process.*
        - *Review calendars for academic and administrative/support units, with some (pdf files) review reports.*
        - *Reporting templates (pdf files).*
        - *Guidelines & resources include program review roles & procedures and units' mission statements.*
    - *Ongoing program assessment reports from some academic & administrative/support units (pdf files).*
    - *Assessment newsletters (pdf files).*
- *Reports & surveys* include results from surveys of graduating students about MCC's core curriculum, and surveys of area residents and businesses (*pdf* files).
- [CCSSE](#) results (*pdf* files; also see CCSSE-related information on the home page).

[Millersville University](#) (Pennsylvania)

- *University outcomes*: Overview of assessment.
- MU's assessment *practices* (*Word* document) and *principles* (*pdf* file).
- *Effective assessment practices*: Brief *guidelines* for implementing assessment processes.
- The *comprehensive assessment summaries* and the *reports and surveys* are restricted to MU faculty & staff.
- [NSSE](#) results (*Excel* files).
- Information about [WEAVEonline](#). (WEAVE access is restricted to MU faculty & staff.)

[Millikin University](#) (Illinois)

- Overview of assessment activities (executive summary of report for [HLC](#) focused visit).
- *Assessment reports*
    - *Templates for assessment reports.*
    - *Assessment reports from individual academic programs (Word documents), including university studies (general education).*
- *HLC focus visit report* (*pdf* file, *Word* & *rtf* documents).

[Minnesota State University, Mankato: Office of Institutional Research, Planning and Assessment](#)

- FAQ.
- Student *learning outcomes* (general education).
- *General education* assessment
    - Overview of MNSU's general education assessment process.
    - Learning outcomes, assessment method, and rubrics for each general education category.
    - Assessment reports (*pdf* files).

- - Information from the general education assessment committee (mostly *pdf* files).
- *Program/department* assessment: Reporting & feedback forms (*Word* documents).
- *Resources* include:
  - MNSU's assessment philosophy & guidelines and an introduction to developing assessment plans.
  - Guidelines for writing learning outcomes and implementing assessment.
  - Bibliographies and links to other assessment resources.
  - Templates for assessment plans & reports (*Word* documents).
- *Institutional surveys*: Results from NSSE and student satisfaction surveys (*pdf* files).
- Information from & about assessment committees (*pdf* files, see *sub-meet*).
- *Program review* procedures and (*pdf* files) calendars.

Mississippi State University

- **Office of Institutional Effectiveness**
  - Results from surveys of students & faculty, including NSSE/FSSE (*pdf* files).
- **Division of Student Affairs, Office of Assessment**
  - About student affairs assessment at MSU.
  - *Pre-assessment worksheet*: Guidelines for planning assessments (*pdf* file).
  - Reports from *surveys* (*pdf* and *Powerpoint* files).
  - *Resources* include a bibliography on student-affairs-related assessment and (*pdf* file) guidelines for developing assessment processes.

Missouri State University: Office of Assessment

- *What is assessment?*
  - *Process: Overview of and webinar about assessment.*
    - *Documents: Reporting templates (Word documents).*
    - *Materials from workshops & webinars are restricted to MSU faculty & staff.*
  - *Learning outcomes & assessment methods: Guidelines & tips for developing learning outcomes, and links to other resources. (This page's sections, and most of the other resources, are available as pdf files.)*
- *Assessment at MSU*
  - *The picture of MSU students (pdf presentation) includes some assessment results.*
  - *College assessment summary reports include degree programs' learning outcomes and assessment methods (pdf files). The report template is a Word document.*
  - *About MSU's participation in HLC's Assessment Academy.*
  - *Information about the assessment council (committee).*
  - *Historical documents: A plan & timeline for developing outcomes assessment at MSU (pdf file).*
- Materials from MSU's on-campus *assessment showcase* (video & *pdf*files).
- *University surveys & tests*
  - *About standardized & locally-developed instruments used at MSU. The survey & exam tracker (pdf file) indicates when each instrument was used. Most reports are restricted to MSU faculty & staff.*
  - *University exit exam (ETS' Proficiency Profile): Campus-wide (all students) results (the learning gains report is a pdf file). Department-level reports are restricted to MSU faculty & staff.*
- Information *for students* about the (Proficiency Profile) exit exam.

Missouri Valley College: Office of Institutional Effectiveness and Planning

- *Levels of assessment* at MVC (*pdf* file).
- Reporting forms, instructions, & guidelines for *academic* & *service* (administrative) programs (*pdf* files,*Word* documents).
- Assessment *reports* from academic & service programs include program goals, outcomes, assessment methods, & results (*pdf* files).
- NSSE/FSSE results (*Excel*, *pdf*, & *Powerpoint* files).
- Links to other assessment resources.

Moberly Area Community College: Office of Institutional Research (Missouri)

- Overview of outcomes assessment at MACC.
- *Institutional data and statistics* include CAPP and student survey results, and an assessment annual report (*pdf* files).

Modesto Junior College: Assessment Workgroup (California)

- Information about & from the workgroup (almost all are *pdf* files). The assessment *graphic* includes an annual timeline.
- Annual *report* (*pdf* file).
- Reporting (*summary*) form and workgroup evaluation *rubric* (*pdf* file).
- *Student services* outcomes, assessment methods, & results (*pdf* file).

[Mohawk Valley Community College: Office of Institutional Research and Analysis](#) (New York)

- *Principles* of assessment.
- The *handbook* includes:
    - An *overview* of assessment at MVCC.
    - A glossary (*pdf* file).
    - Guidelines & resources for developing & using *rubrics*.
- College-level *competencies* (general education outcomes).
- Results from *surveys* of graduates (alumni; *pdf* files) and *Powerpoint* presentations about assessment.
    - Other survey results are restricted to MVCC faculty & staff.
- Information about the institutional effectiveness *council* (assessment committee).
- Links to other resources.

[Monmouth University](#) (New Jersey)

- *Learning outcomes*
    - *General education outcomes.*
    - *Individual degree programs' learning outcomes (pdf files).*
    - *[NSSE](#) results.*
- *Alumni information*: Results from alumni surveys, NSSE, & institutional research data.
- *Value-added education*: Brief results from NSSE.

[Montana State University-Bozeman](#)

- Guidelines & tips for *course*- and *program*-level assessment (*pdf* files).
- *Templates* for academic departments' assessment plans & reports (*Word* documents).
- Individual academic *departments' assessment plans* & reports and a rubric used to review assessment plans (*pdf* files).
    - *Cover pages* for assessment plans & reports (*Word* documents) and *rubric* for evaluating assessment plans (*pdf* file).
- Archived (*historical*) pages, being reviewed to see if they're still accurate:
    - *Background* of outcomes assessment at MSU.
    - *Assessment policy, principles, standards,* and useful *techniques*.
    - *Assessment plans* and reports for undergraduate majors, and a rubric used to review assessment plans (*pdf* files).
    - *General education*
        - A brief overview of MSU's assessment process.
        - About MSU's *CORE 2.0* general education program.
        - The *Hewlett* project report was not available when last checked.
    - Information about *capstone courses*.
    - *Senior survey* results (*pdf* files) and *related data* (institutional research results).
    - Information about periodic *program review*.
    - Links to assessment resources (*this* website) and a *bibliography*.

[Montgomery College](#) (Maryland)

- *Why and how* we do outcomes assessment.
    - Overview.
    - Assessment *handbook*, full and "Cliff Notes" versions (*pdf* files).
- *Student learning outcomes*
    - *Brief overviews of course-level and general education assessment at MC.*
    - *Guidelines for developing outcomes (pdf file).*
    - *Course descriptions in the course catalog include course outcomes. (Editing access to the curriculum website is restricted to Montgomery faculty & staff).*
- *General education* course assessment
    - Overview and (*pdf* file) *schedule*. Assessment *reports* are restricted to MC faculty & staff.
    - General education *competencies* (outcomes) and assessment *plan* (*pdf* files).
    - *Rubrics* for each competency and guidelines for using the rubrics (*pdf* files).
    - Assessment reporting *forms* (*Word* documents).
    - Information from on-campus *orientation* and *forum* (*Powerpoint* files) and calendar of on-campus *workshops*.
- *Program* assessment
    - Overview and (*Powerpoint* file) *orientation* presentation.
    - Assessment reporting *forms* & assessment *options* (*Word* documents).
- *Course* assessment schedule and *process* (*pdf* & *Powerpoint* files, *Word* documents).
- *Newsletter* (*pdf* file).
- *Glossary*

Resources
- *FAQ.*
- *The forms & instructions mentioned above.*
- *TracDat* *access (restricted to MC faculty & staff).*
- *Links to other resources.*

Morehead State University: Office of Assessment and Accreditation (Kentucky)

- *Assessment*
  - *General education outcomes and assessment reports (pdf files).*
  - *OA&A reviews & ratings of academic and administrative/suppport units' assessment plans & reports (Excel files).*
  - *Login to WEAVEonline is restricted to MSU faculty & staff.*
  - *Information about on-campus assessment workshops was not available when last checked.*
- *Still to come*: Assessment *tools & instruments*.
- The Office of Institutional Research & Analysis site includes a NSSE/FSSE comparison (*pdf* file). Other results on this page are restricted to MSU faculty & staff.

Morningside College: Office of Assessment and Institutional Research (Iowa)

- *Academic program* assessment
  - Reporting forms (*pdf* files).
  - Assessment results are restricted to Morningside faculty & staff.
- *Surveys* include NSSE & CLA reports and results from Morningside's own surveys (*pdf* files).
- Links to other resources.

Mount Vernon Nazarene University: Institutional Effectiveness Office (Ohio)

- Strategic planning for *student learning units* (*pdf* files).
  - The assessment *summary report* includes methods and results.
  - Guidelines for developing & reporting assessment processes.
  - *Rubric* for evaluating units' assessment plans.

Nassau Community College:Office for Assessment and Program Review (New York)

- Overview of *academic assessment at NCC.*
  - Overview of *course level* assessment.
    - *Guidelines* (*pdf* file) & *template* (*Excel* file) for annual assessment report.
    - *General education* learning goals & outcomes (*pdf* file).
  - *Program level* assessment: Procedures for periodic program review (*pdf* file).
  - About assessment *committees*.
  - *Resources*
    - *The Concepts and Procedures assessment manual (pdf file) includes guidelines for planning & implementing course level assessment, a glossary, and assessment-planning/reporting matrices & examples.*
    - *Quickstart guides for classrooom assessment and TaskStream's assessment management tools (pdf files).*
    - *Assessment plan template (Excel file) and planning & reporting matrices (Word documents).*
    - *Program review template (Word document) and instructions & procedures (pdf files).*
    - *Links to other assessment resources. (Note: The selected references link did not work when last checked.)*
- Exemplary *assessment practices* at NCC, and materials from on-campus assessment symposia (*pdf* files).
- Guidelines (*pdf* file) & application (*Word* document) for assessment *mini-grants*.

Nevada State College

- About outcomes assessment at NSC.
- Assessment *glossary*.
- Individual units' assessment *reports*: Outcomes, assessment rubrics, methods, & results (*pdf* files except for *data* which are in are *Excel* files).

New Mexico Highlands University: Office of Institutional Effectiveness and Research

- The *handbook* includes an overview of assessment at NMHU (*pdf* file).
- Materials associated with NMHU's participation in HLC's Academy for *Assessment of Student Learning* (*pdf* files).
- *Outcomes assessment* reports for general education and (some) other academic units.include learning outcomes & assessment methods; some include assessment results & implications (*pdf* files).
- The *Institutional Research* page includes NMHU's College Portrait.

Internet Resources for Higher Education Outcomes Assessment

- **New Mexico Junior College**

  - Assessment *handbook* (*pdf* file).
  - Assessment *schedule* and *rotation* cycle (*pdf* files).
  - Institutional (general education) *learning outcomes*.
  - Annual reports (*pdf* files).
  - *Tools* include
    - Material from in-service trainings (*pdf* files).
    - Reporting *forms* and *worksheet* (*Word* documents).
  - HLC statements on assessment (*pdf* files).

- **New Mexico State University**

  - **Office of Institutional Research, Planning, and Outcomes Assessment**
    - Information about & from the outcomes assessment committee (*advocates for classroom assessment*; *pdf* files).
    - Assessment handbook, *Assessment Revisited: A Guide to De-Cluttering the Assessment Process* (*pdf* file).
    - Online *newsletter* and guide to *classroom assessment techniques* (*pdf* files).
    - College-level *annual reports*, with program-level details (*pdf* files).
    - Reporting *templates* (*Word* documents) and (*pdf* files) evaluation *rubrics* and assessment *schedule*.
    - Assessment commitee *minutes* (recent minutes are *pdf* files, older ones are *Word* documents).
    - *Academic support* units
      - The assessment committee *booklet* includes a process description and reporting templates (*pdf* file).
      - Reporting and feedback *forms* (these *Word* template [*dotx*] documents can be opened by *Word 2007* or later or by *OpenOffice/LibreOffice Writer*).
      - Assessment committee *minutes* (*pdf* files).
      - *Best practice* examples (*pdf* files).
      - *Powerpoint* presentation on assessment of academic support units.
    - Information from the New Mexico Assessment Task Force on state-level *general education assessment* (*pdf* & *Powerpoint* files).
    - *Surveys* include NSSE results (*pdf* files).
  - **Division of Student Success**
    - About the Division's goals, learning outcomes, and outcomes assessment process.
    - *Resources* include
      - Presentations about student affairs outcomes assessment and planning (*pdf* & *Powerpoint* files).
      - Reporting forms (*Word* documents) and worksheet (*Excel* file).
      - Planning documents (*Word* documents, *pdf* files) and links to other NMSU assessment pages.
    - *Archive* of assessment plans & reports from DSS units (*pdf* files).
    - Online form for submitting assessment plans & reports (please *do not* enter any information into this form).

- **New York City College of Technology: Assessment and Institutional Research Office**

  - NYCCT's (general education) *learning goals*.
  - Assessment *plan*
    - Assessment committee *policies* (*pdf* file) and *organizational chart* (*html* graphic or *pdf* file).
    - Three-year assessment *cycle* (*html* graphic or *pdf* file).
    - Assessment plan & worksheet for *critical courses* (*pdf* file).
    - *Guidelines* (*pdf* file) & *template* (*Excel* file) for developing assessment tests.
    - AAC&U *Value rubrics* (*pdf* file).
  - *Still to come*: Assessment information for & from programs in each NYCCT *school*.
  - The assessment *workspace* is restricted to NYCCT faculty & staff.
  - *NYCCT data* includes IR data and results from NSSE and CUNY system *surveys* (*pdf* files).
  - Links to other assessment resources.

- **Niagara University: Outcomes Assessment Committee** (New York)

  - FAQ about designing outcomes assessment processes.
  - *Documents*: Schedule for assessing academic majors, and reporting forms & guidelines (*Word* documents) and syllabus format (*pdf* file).
  - *Sample* reports and rubrics (*Word* documents).
  - Link to information about MSCHE assessment documents.

- **Nicholls State University: Office of Assessment and Institutional Research** (Louisiana)

  - The *Guidelines for writing student learning outcomes* includes links to other assessment resources (*pdf* file).
  - General education goals and assessment strategies & results.

- Results from surveys of students, alumni, employers, faculty, & staff, including [CLA](#) and [MAPP](#) reports (*pdf* files).

[North Carolina State University: Office of University Planning and Analysis](#)

- *Foundations*
  - *Defining assessment: Overview, contact information for assessment staff in various NCSU units, and (mostly pdf files) assessment-related presentations.*
  - *Guiding principles and statement of best practice.*
  - *Results from surveys of students, faculty, & staff (including [NSSE](#) reports).*
  - *Resources*
    - *Links to other assessment resources (this page).*
    - *Assessment staff in various NCSU units.*
    - *Reports & presentations about assessment (mostly pdf files).*
- *Processes*
  - *Undergraduate education (Office of Assessment, Division of Academic & Student Affairs [DASA])*
    - *Academic assessment & program review*
      - *Overview*
      - *Guiding principles and common language of assessment.*
      - *Information about the assessment and program review steering team (the 2005 report is a pdf file).*
      - *Brief overview of general education competencies (outcomes) and assessment.*
      - *Information about periodic academic program review (the guidelines & schedule are pdf files).*
      - *Forms and resources*
        - *Reporting templates (Word documents).*
        - *Guidelines & tips for assessment methods (pdf files)*
        - *Links to other resources.*
    - *About assessment of DASA units*
      - *Individual units' outcomes (pdf files; reports are restricted to NCSU faculty 7 staff).*
      - *Information about & from DASA's assessment council (the members' list is a pdf file).*
      - *Division data: Reports from surveys of NCSU undergraduates.*
        - *First-year/first-term and leadership surveys (pdf * Powerpoint files).*
        - *NSSE results.*
        - *Note: The direct links to the first-year, sophomore, & senior surveys and the climate survey did not work when last checked but all are available via the other surveys link.*
    - *Other on-campus assessment resources.*
  - *Graduate school assessment*
    - *Overview, schedule, and guidelines for external (program) review and outcomes assessment (mostly pdf files).*
    - *The InfoWeb data management system is restricted to NCSU faculty & staff.*
  - *Assessment of distance education*
    - *Overview of services for distance education assessment, faculty notes about assessment, and (Excel file) bibliography of on-campus resources.*
    - *Information about surveys of distance education students.*
    - *Still to come: Online newsletter.*
  - *Assessment of online courses and other technology-enhanced education*
    - *LITRE toolkit (html pages, pdf files).*
      - *About LITRE and LITRE-related projects.*
      - *Assessment of LITRE projects, and resources for assessing technology-enhanced learning. (The technology practices directory is restricted to NCSU faculty & staff.)*
    - *Examples of rubrics for online courses.*
  - *Assessment task force and planning team reports (pdf files).*

[North Lake College: Office of Planning, Assessment and Research](#) (Texas)

- Overview of assessment at NLC.
- *Program-level* general education learning outcomes.
  - *Assessment documentation* (at the bottom of the page) has details about each general education outcome, guidelines for implementing the outcome in core courses, and a core-course curriculum map (*pdf* files).
  - *Summary* report on assessment of the general education outcomes, and results from a student *survey* (*pdf* files).
  - The *general education assessment committee* page has additional reports. Point your cursor at a report, select *send to* from its drop-down menu and then *download a copy*.
- Assessment of *technical programs*.
  - Overview.
  - Program review rubric (*pdf* file).
  - Summary report (*pdf* file).

[Northeastern Illinois University: Office of Assessment & Program Review](#)

- About assessment, and comparison of assessment at various *levels* (course, program, college, university).
- Brief bibliography and *Powerpoint* presentations for assessment *planning*. (The annual assessment *survey* form [*Word* document] & results [*Powerpoint* file] could not be opened when last checked.)
- About NIU's *assessment advisory committee*.
- Academic departments' assessment coordinators (*pdf* file) and links to other assessment *resources*.
- Information about periodic *program* & support-*unit* review.
- The *timeline* (*Excel* file) could not be opened when last checked.

Northeastern Oklahoma A&M College

- Overview of assessment at NEO.
- Annual *institutional assessment reports* include results from student surveys and general education assessments, and an overview of academic-program assessment activities. *Academic assessment reports* include an overview of NEO's assessment process, information about assessment methods, and assessment plans & reports from individual academic programs. (*Word* documents, *pdf* files).
- The reporting templates for *program assessment* and for *communication* and *critical thinking* general education courses were not available when last checked.

Northeastern State University: Office of Assessment & Institutional Research (Oklahoma)

- The annual *assessment reports* include summaries of institution-wide and individual academic-program assessment methods and results (most are *Word* documents).
- *Template* for reporting assessment activities and results (*Word* document).
- NSSE results (*pdf* & *Excel* files).
- *College Portrait* planning documents (*Word* documents). NSU's College Portrait data are here.

Northern Arizona University: Office of Curriculum, Learning Design, and Academic Assessment

- FAQ.
- Assessment *process* (you must click to expand subtopics in order to see some of the items mentioned below).
  - About assessment at NAU.
  - NAU's assessment *policy* (*Word* document).
  - Email link for submitting assessment reports.
  - Information from the *university assessment committee*.
  - Reporting *template* and assessment committee *feedback rubric* (*Word* documents).
  - About NAU's *assessment awards.*
  - *Still to come*: NAU assessment *best practices*.
- *University-wide academic assessment*: Information about & from ETS' Proficiency Profile (the full report is a *Word* document).
- Tips & guidelines for *annual assessment reporting*.
- The *report archives* have assessment plans & reports from individual academic programs (*pdf* files).
- Office of Institutional Effectiveness
  - Reports from *surveys* of students, alumni, & faculty include NSSE/FSSE results (most are *pdf* files).
  - NAU's College Portrait.

Northern Illinois University: Office of Assessment Services

- University assessment *plan* (*pdf* file).
- Assessment *manual*.
- Learning outcomes from individual *degree* programs (*pdf* files).
- Guidelines, timelines, and reporting *forms* (*pdf* files).
- *Annual assessment update*: Reporting forms (*Word* document, *pdf* file), training *Powerpoints*, and reports (*pdf* files).
- About assessment plans and annual reports from academic and support *programs/units*. The reporting schedules and individual units' assessment plans & status reports are *pdf* files.
- Information about NIU *projects* in assessing writing, critical thinking, capstone courses, and student portfolios (*pdf* files, *Word* documents).
  - *Assessing the assessor* project and survey reports (mostly *Powerpoint* files).
- *Alumni survey* results (the *report* is a *pdf* files; detailed *results* are restricted to NIU faculty & staff).
- Minutes & reports from NIU assessment *committees* (*pdf* files, *Word* documents).
- Material from on-campus *assessment events*, including "best practice" examples (*pdf* & *Powerpoint* files, *Word* documents).
- Information about NIU's participation in the CLA.
- NIU's College Portrait.

Northern Michigan University

- Overview of assessment at NMU.

- *Rubric* for evaluating units' assessment reports.
- *AQIP* documents
    - The *AQIP Systems Portfolio* includes summaries of NMU's assessment processes (*pdf* file).
    - On NMU's *AQIP site*, see *About AQIP / Outcomes Assessment Plans and Reports* for academic & support unit reporting templates and some individual plans & reports (*Word* documents).

Northern New Mexico College

- The *institutional assessment plan* (*Word* document) was not available when last checked.
- Tips & guidelines for developing & implementing assessment processes (*pdf* files).
- Links to other assessment resources.
- Templates (*Word* documents)
    - *Course syllabus*, including the course's learning outcomes.
    - Charter for an academic program's assessment *advisory group*.
- *Common core* assessment reports to the New Mexico Higher Education Department (*pdf* files).
- *Template* (*Word* document) and *review rubric* (*pdf* file) for academic programs' assessment reports. (The *report card* was not available when last checked.)
    - The individual programs' review reports include learning outcomes, assessment methods, & results, and the peer review comments (*pdf* files).
- Access to WEAVEonline is restricted to NNMC faculty & staff.

Northern Virginia Community College: Office of Academic Assessment

- Overview of and brief guidelines for outcomes assessment at NOVA (*pdf* files)
- *Student learning outcomes* (*pdf* & *Powerpoint* files)
    - Institutional effectiveness plan (*pdf* files) and *Powerpoint* presentations about assessment & program review at NOVA
    - General education goals.
    - Format and (*pdf* file) procedures for reporting assessment results.
    - Guidelines for assessment methods.
- Degree & certificate programs' *learning outcomes* and faculty/dean assessment coordinators (*pdf* files).
- *Program evaluation* process & guidelines (*pdf* files).
- Assessment and program evaluation *reports* (*pdf* files).
- Information *for students* about some core competency (general education) assessments used at NOVA.
- *Resources* include:
    - Information about WEAVEonline (*pdf* file; access to WEAVE is restricted to NOVA faculty & staff).
    - Template & guidelines for program-level annual reports (mostly *pdf* files; these focus on IR data).
    - Materials from on-campus workshops (*pdf* & *Powerpoint* files).
    - Links to other resources.
- CCSSE results from the Office of Institutional Research (*OIR*; the survey results are *pdf* files).

North Idaho College: Office of Institutional Effectiveness

- *Institutional assessment*: Information from the assessment *committee* includes some project reports (*pdf* files).
- *Institutional research*: Results from surveys of students, alumni, & staff (*pdf* files).
- Schedule (*pdf* file) and reporting checklist & template (*Word* documents) for periodic *program review*.

Northwest Missouri State University: Assessment Office

- Information for students, including campus policy and a table of the local and national surveys used.

Northwestern Oklahoma State University: Office of Assessment and Institutional Effectiveness

- Information about and from NWOSU's *assessment day* (*pdf* & *Powerpoint* files).
- *Academic assessment*: Some academic programs' learning outcomes (*html* pages, *pdf* files).
- *Reports*
    - *The institutional assessment report includes summaries of institution-wide, academic-program, and administrative/service-unit assessment procedures and results (pdf file).*
    - *University strategic plan (pdf file).*
    - *HLC self-study (pdf & Powerpoint files).*
- *Toolbox* (on the right side of the page): Links to other resources.
- *Still to come*:
    - Information about *administrative assessment* and the LiveText information management system.
    - Information for *students* about assessment.

Internet Resources for Higher Education Outcomes Assessment

🔴 [Nyack College: Office of Institutional Assessment](#) (New York)

- Assessment *model*, *process*, and *LOM* (learning outcomes management) *implementation*.
- *Core* (general education) learning outcomes and (*pdf* file) associated rubrics, and a sample curriculum *mapping* chart.
- Program assessment *rubric template* and relationship to program *learning goals*.
  - The assessment *model* page includes a link to an *Excel* file of the template.
- Information about the learning outcome management system (*LOM*), including a presentation on assessment (*pdf* file) and an FAQ.
- The *glossary* is an assessment manual that includes guidelines & examples (*pdf* file).
- *Downloadable resources* also includes guidelines & examples (*pdf* files).
- *Previous assessment information* includes:
  - Individual academic programs' learning outcomes & curriculum maps (*Excel* file).
  - Reporting guide (*pdf* file) and template example (*Excel* file).
  - Summary reports (*zipped* archives of *pdf* files).
- Links to other assessment resources.

🔴 [Oakland Community College: Office of Assessment and Effectiveness](#) (Michigan)

- *Assessment of learning*
  - *General education outcomes.*
  - *Program assessment.*
    - *Guidelines for developing & implementing learning outcomes assessment.*
    - *Individual academic programs' assessment plans and results (pdf files).*
    - *Annual report overview of assessment progress at OCC (pdf file).*
  - *Classroom assessment techniques.*
  - *News include OCC reports and external articles (pdf files).*
- *Reports* are restricted to OCC faculty & staff.
- *Student Learning Academy*: Materials associated with OCC's participation in [HLC's](#) Academy for *Assessment of Student Learning* (*pdf* files).
  - History of assessment activities at OCC.
  - OCC's SLA projects (the project status report is a *pdf* files).
  - Progress reports & meeting munites (*pdf* files).
- *Curriculum review*: Access to the *student learning review* information management tool is restricted to OCC faculty & staff.

🔴 [Oakland University: Office of Institutional Research and Assessment](#) (Michigan)

- *Assessment of student learning*
  - *Program* assessment
    - About program assessment
      - Overview of assessment and academic program review.
      - University assessment plan and roles (*Word* documents) and summary of assessment methods (*Excel* file).
      - Examples of assessment impacts (*Word* document).
      - Information about assessment mini-grants and annual assessment awards (*Word* documents).
      - University assessment committee (*UAC*) annual report (*Word* document).
    - Academic departments' assessment *plans* and examples of assessment rubrics and reports (mostly *Word* documents, some *pdf* and *Excel* files).
    - University assessment *committee* (UAC) procedures, reporting templates & evaluation rubrics (*Word* documents, *pdf* files).
    - Materials from assessment *award recipients* (*Word* documents, *pdf* files).
    - *Faculty resources*: guidelines, evaluation criteria, reporting formats and reporting template (*Word* documents, *pdf* files).
    - *General resources*: Assessment bibliographies (*html* page, *Word* document) and links to other assessment resources.
  - *General education* assessment
    - Overview.
    - General education outcomes.
    - Reporting *forms* for assessment plans & reports (*Word* documents).
    - See *general resources*, above.
    - *Still to come*: Assessment plans & reports.
  - Material from on-campus assessment-related *events* (*pdf* & *Powerpoint* files).
- *Institutional research*
  - [NSSE](#) *results (pdf & Excel files).*

🔴 [Ohio Northern University: Office of Institutional Research](#)

- Overview and (*pdf* file) *progress report* on assessment at ONU.
- *University-wide* (general education) learning outcomes & assessment methods and (*pdf* file) annual report.

- NSSE results (*pdf* files).
- Templates (*Word* documents) and evaluation rubric (*pdf* file) for academic *programs'* annual report.
- *Assessment committee*: Policy and committee charge.

Ohio State University

- College of Arts & Sciences: Curriculum & Assessment Services
  - General education (*GE*) assessment
    - Learning outcomes.
    - *Historical documents* include an assessment plan and some reports (*pdf* files).
    - *Reports & requirements* and the *Sharepoint* site are restricted to OSU faculty & staff.
  - *Reports & requirements* for assessment in academic *majors* is restricted to OSU faculty & staff.
  - Information about Arts & Sciences' *exit survey* (*pdf* files). *Results* are restricted to OSU faculty & staff.
  - Links to other assessment resources.
- College of Engineering
  - ABET's assessment *model* (*pdf* file).
  - Outcomes reports (*Word* documents).
  - Results from *surveys* of students, alumni, and project/internship supervisors (*html* pages, *pdf* files, *Word* documents).
- College of Pharmacy: Office of Assessment
  - *Outcomes* for PharmD program (*pdf* file).
  - Assessment-related *presentations* (*pdf* files, *Word* documents).

Ohio University: Office of Institutional Research

- Overview of assessment activities at OU.
- The link at the bottom of the page leads to:
  - OU's institutional *assessment plan*.
  - *Learning objectives* for general education and academic disciplines, and links (mostly *pdf* files) to survey reports and (older) academic-department assessment reports (*Word* documents).
  - *Student involvement and engagement* reports including NSSE results (*pdf* files).
  - *General education* learning outcomes and (*pdf* files) assessment reports.
  - Other, mostly older, assessment reports (*pdf* files, *Word* documents, *html* pages; some are restricted to OU faculty & staff).

Oklahoma City Community College: Academic Outcomes Assessment Committee

- The faculty assessment *handbook* (*pdf* file) incudes:
  - Philosophy & history of assessment at OCCC.
  - FAQ.
  - Reporting forms for assessment plans and results.
  - An assessment glossary.
- Reporting *forms* for assessment plans and results (*pdf* files).
- Outcomes assessment *committee* minutes (*pdf* files).

Oklahoma State University: Office of University Assessment and Testing

- *Program outcomes* assessment plans and annual reports
  - Guidelines and examples for developing assessment plans and reports (*Word* documents, *html* page, *pdf* files).
  - Examples of assessment impacts.
  - Academic programs' latest assessment plans and annual reports were not available when last checked.
- *General education* outcomes, (*pdf* files) rubrics and reports, and (*pdf* files, *Word* and *Google docs* documents) training materials for & reports from assessment reviewers.
- The FAQ includes information about assessment *funding* (mini-grants).
- Reports from student and alumni surveys, including NSSE results (*html* pages, *pdf* files).

Old Dominion University: Office of Institutional Research and Assessment (Virginia)

- Mission and history of the assessment program, and *cycle* of campus-wide assessment activities.
- FAQ and glossary.
- Information for ODU students about *student assessments*, including descriptions of university-wide assessments and instructions for participation.
- Guidelines for academic and administrative units' *assessment plans and reports*, and access to the WEAVEonline assessment management system and individual units' plans and reports. (Completed plans & reports are *pdf* files. Access to WEAVE is restricted to ODU faculty & staff.)

OIRA assessment research reports. (The link says *View assessment plans and reports*; these are restricted to ODU faculty & staff. The *report library* in the *special interest* box on the home page is a *pdf* list of older reports.)

- *Toolbox* with hints, guidelines, and suggestions for various assessment methods. Some of these include links to *pdf* files, *Word* documents, and online resources.
  - The *Encyclopedia of assessment methodology* is a general presentation about assessment (*pdf* file).
- *Topics* and facts *of special interest* about assessment include links to online resources (*this* page).

[Olivet College](#) (Michigan)

- *Overview* of assessment, college-wide *assessment plan*, and history/*timeline*.
  - Assessment of institutional effectiveness includes an overview of ongoing assessment activities.
  - Departments' *strategic plans* and *student opinion survey* results are restricted to Olivet faculty & staff.
- Student learning *outcomes*
  - Assessing student *responsibilities*.
  - *Faculty assessment of learning*: Outcomes for all students (general education). The rubrics, department-level outcomes, and assessment results are restricted to Olivet faculty & staff.
- *Assessment* and *sharing our learning* reports are restricted to Olivet faculty & staff.
- *Public information* (institutional research reports) includes information about graduate placements (*pdf* files).

[Owens Community College](#) (Ohio)

- Overview, and materials (mostly *pdf* files) from ongoing *special* assessment projects.
- *General education* competencies and assessment methods (the details for each competency are *pdf* files).
- About assessment in *undergraduate programs & majors*, and (*pdf* files) some units' assessment plans & reports.
- *Student learning assessment committee* (mostly *pdf* files)
  - OCC assessment action plan.
  - Template and rubric for evaluating assessment plans & reports.
  - General education core competencies (*Powerpoint* file).
  - Report on OCC [AQIP](#) project.
- Ohio Board of Regents (OBR) statement on student success plans.

[Pace University: Office of Planning, Assessment and Institutional Research](#) (New York)

- Overview of the site and a report (*pdf* file, *Blueprint for Accountability*) on the development of assessment activities at Pace.
- *Assessment plans* & activities
  - *University assessment plan* (*Word* document, *Powerpoint* presentation).
  - *School plans*: Individual academic units' assessment plans (*Word* documents).
  - Assessment plans from (some) academic & administrative *support units* (*Word* documents, *Excel* files).
- *Questions & answers* FAQ.
- Information about standardized *assessment instruments* used at Pace.
- About Pace's participation in [AACU's](#) *Bringing Theory to Practice* initiative (*html* pages, *pdf* files, *Word* documents).
- Overview of [NSSE](#) results (*Word* document) and links to information about Pace initiatives related to NSSE benchmarks.
- Information for *students* about assessment.
- *Assessment News* newsletter (*pdf* files).
- Assessment-related *presentations & publications* by Pace faculty & staff (*pdf* files).
- Resources for *staff* and *faculty* include:
  - Introduction to assessment (*Powerpoint* file) and guidelines for assessing administrative & support units (*Word* document).
  - Links to other assessment resources (including a *Word* document with links to examples from other institutions).
- Information about periodic *academic program review* (*pdf* files, *Word* document).

[Palm Beach State College: Office of Institutional Research & Effectiveness](#) (Florida)

- General education learning *outcomes*, *results*, & assessment committee *minutes*. Results & minutes are *pdf* files; results reports include assessment methods.
- Learning outcomes for academic *programs* and educational *support services*.
- Learning outcomes & assessment methods for individual *courses*. Search by course number (course numbers & names can be found [here](#)); course outlines include outcomes & assessment methods.
- Assessment *resources*: Tools for documenting & reporting program-level assessment plans & results, including:
  - Reporting *templates* (*Word* documents).
  - Access to the [Compliance Assist](#) data management *tool* is restricted to PBSC faculty & staff.
  - Institutional research *data* (*pdf* files).
  - *Other resources* include (*pdf* files):

- *Program review* guidelines.
- Outcomes assessment *workbooks* (manuals) for academic & student services programs, and assessment instructions for community services programs.

[Palo Alto College](#) (Texas)

- About assessment at PAC.
- FAQ.
- Glossary.
- *General education* assessment (almost all are *pdf* files):
  - Overview.
  - The summary *reports* overview assessment methods & results.
  - Course*competency *crosswalk* (matrix).
    - The matrix also links PAC's general education competencies to the Texas Higher Education Coordinating Board's (THECB) core curriculum areas. See *core assessment* for more on TCEHB's core areas and for PAC's report to TCEHB about core curriculum evaluation.
  - *Rubrics* for class assignments related to PAC's general education competencies (outcomes).
  - Assessment *guidelines* and tips (also see the *additional supporting files*).
  - [CLA & CCLA](#) reports.
- Individual academic *programs'* learning outcomes & assessment reports, and an assessment report template & guidelines (*pdf* files).
- *Resources* include:
  - Materials from on-campus workshops (*pdf* files).
  - Annotated links to other assessment resources.

[Paradise Valley Community College](#) (Arizona)

- Overview of assessment and *course* assessment at PVCC.
- Assessment *progress and results* annual presentations (*Powerpoint* & *pdf* files, *Word* document).
- *General education* outcomes and associated rubrics, sample assessments, & results (*html* pages, *pdf*, *Excel*, & *mov* files, *Word* documents).
- *Out of class* (student life & student services) assessment plan & reports (*pdf*, *Powerpoint*, & *Excel* files, *Word* documents).
- Information about & from the assessment *committees* (minutes are *Word* documents).
- Informaton about periodic *program review* (*Word* documents).
- *Resources*:
  - Assessment *handbook*. Each chapter is a *pdf* file.
  - Tips & guidelines.
  - *Archived* reports (*pdf* files, *Word* documents, *html* pages).
- Access to the *online assessment tool* is restricted to PVCC faculty & staff.

[Pasadena City College](#) (California)

- Guidelines for developing and assessing student learning outcomes and for reporting assessment plans and results (most are *html* pages.)
- *Forms & checklists* for reporting learning outcomes and template for reporting *assessment plans* (*Word* documents, *Excel* file).
- *General education* learning outcomes & competencies.
- Assessment reporting forms & examples from *student learning services* (*Word* documents).
- *Timeline* for developing outcomes & assessment processes.
- *Resources*: Guidelines for developing assessment processes (*pdf* files).
- Information from on-campus *workshops* (*Powerpoint* files).
- Guide to using the [eLumen](#) assessment management system (*pdf* file). System access is restricted to PCC faculty & staff.

[Paul D. Camp Community College: Office of Assessment and Research](#) (Virginia)

- *Assessment toolkit* (*pdf* files).
  - *Assessment plan* (handbook).
  - FAQ.
  - Guidelines & tips for assessment & implementation.
  - Links to other assessment resources.
- Results from assessment of (general education) *core competencies* (*pdf* files).
- Results from *surveys* of students, alumni, & faculty, including [CCSSE](#) reports (*pdf* files).
- *Institutional effectiveness* includes (*pdf* files):
  - College *factbook.*
  - *Curriculum maps* with program-specific learning outcomes.
  - Program *review* reports.

- - A strategic-planning *benchmark* report.

🔴 [Pennsylvania State University](#)

- *Expectations* for academic program assessment.
- FAQ.
- Assessment tutorial (*self-paced module*); some pages include links to examples & additional resources (various formats).
- Assessment reporting *template* (*Word* document) and *guides* (rubrics) for evaluating assessment plans & reports (*pdf* file).
- *Examples* of PSU programs' assessment plans (*pdf* files).
- Academic program assessment
    - Overview, and links to [NSSE](#) results (*pdf* files).
    - Guidelines & links to resources for *program assessment procedures*, from Penn State's *Schreyer Institute for Teaching Excellence*.
        - Other pages on this site also include links to Schreyer Institute resources.
        - The Schreyer Institute site includes information about *grants* for assessment and other teaching support projects.
- Material from on-campus assessment *events* (*pdf* & *Powerpoint* files.
- Links to assessment *resources* (*html* pages, *pdf* & *Powerpoint* files), including some of the items listed above.

🔴 [Pepperdine University: Office of Institutional Effectiveness](#) (California)

- *Learning outcomes*
    - *Overview.*
    - *Institution-wide educational objectives (IEOs) & outcomes (see the IEO alignment matrix).*
    - *Some individual degree programs' learning outcomes.*
    - *Brief guidelines for*
        - *including learning outcomes in course syllabi and for writing outcomes statements.*
        - *organizing and reporting outcomes assessment evidence.*
    - *Assessment tools: Guidelines and resources for creating & using rubrics.*
    - *Information about assessment mini-grants.*
        - *The ASLC (Advancement of Student Learning Council) resources are restricted to Pepperdine faculty & staff.*
- *Data warehouse* survey reports are restricted to Pepperdine faculty & staff.
- Information about periodic *program review*. (The archived reports are restricted to Pepperdine faculty & staff.)
- Resources
    - Information about [WASC](#)-area educational effectiveness *workshops*.
    - Links to other resources.

🔴 [Phillips Community College of the University of Arkansas](#)

- Annual *assessment results* and summary reports from some academic *divisions* (mostly *Word* documents, some *pdf* & *Excel* files).
    - Scroll down the main page for an assessment reporting *template* (*Word* document).
- The annual *strategies & planning summaries* address both strategic planning & outcomes assessment (*Word* documents).
- *Student learning process*: PCCUA's assessment plan and reports (older reports are *Word* documents; recent ones are *pdf* files) .
- PCCUA's *goals* for assessment results and impacts (*Word* documents), and college-level *changes* that have been related to the assessment process.
- *Core competencies* (general education) outcomes, assessment approach, and rubrics (*Word* documents), and [CAAP](#) results (*Word* documents and *Excel* files).
- *Program assessment*: Plans, results, and impacts for some academic programs (*Word* documents). These are also summarized in the college-level assessment reports.
- Results from *surveys* of students, alumni, and faculty (*Word* documents, *Excel* files, and *Powerpoint* presentations).
    - Scroll down the main page for links to more recent [CCSSE](#) and *graduate survey* results (*pdf* files, *Word* documents).
- Guidelines for classroom assessment techniques (*CATS*) and guidelines and resources for other assessment & teaching *techniques*.
- Information from and about the college assessment *committee* (*Word* documents).
- Assessment *newsletters* (*pdf* files).
- *Miscallaneous* (institutional research) data related to assessment and outcomes (*Word* documents).
- *Training* and *Other Sources* include information about and resources from on-campus workshops.
- *Links* to assessment resources.

🔴 [Pikes Peak Community College: College Outcomes Assessment Team](#) (Colorado)

- General education *outcomes*.
- PPCC's *assessment plan* and timeline, and results from a critical thinking assessment project (*pdf* files).
- A summary of PPCC's assessment *activities*, with results from some general education and department assessments (*pdf* file).
- *Evidence* and *use of evidence*: Highlights of general education assessment methods & results (*pdf* files) and an overview of some assessment impacts.
- Resources

- The *COAT handbook* (*pdf* file) includes overviews of committee activities and the PPCC assessment process, and information about funding (mini-grants) for departments' assessment activities.
- Links to other assessment resources.

Plymouth State University (New Hampshire)

- Overview of assessment at PSU.
- Learning outcomes and assessment *plans* from some academic and student affairs units. They vary in format; some include results. Mostly *html* pages, some *pdf* files.
- The report on PSU's *first year* experience includes a chapter on assessment (*pdf* file, see pp. 77ff).
- NSSE and *Honors Council* assessment results were not available when last checked.
- Assessment reports from some *Student Affairs* units.
- Information about & from PSU's assessment committee (*advisory group*).
- Links to assessment resources.

Portland Community College: Learning Assessment Council (Oregon)

- *About* assessment at PCC.
  - Council *members* and *recommendations* (*pdf* files).
- *Core* (general education) outcomes and associated rubrics and potential assessment methods.
- Individual academic programs' *reports & plans* for assessing the core outcomes (*pdf* files).
- *SAC* (subject area committee) *award* winning assessment reports (*pdf* files).
- *Reporting resources* include:
  - Individual *programs'* & *disciplines'* learning outcomes.
  - Assessment reporting *template* (*Word* document) and *rubric* for evaluating assessment plans (*pdf* file).
- *General resources* include:
  - Information about assessment mini-grants and on-campus workshops (classes) about assessment.
  - PCC library resources and links to other assessment resources.

Portland State University (Oregon)

- Institutional Assessment Council
  - *Council business*
    - About the IAC.
    - *History* of assessment at PSU (details are in the *Word* document).
    - *What's new?*: Recent activities & events (*Word* documents, *pdf* files).
    - Meeting *minutes*, IAC *charges*, and *annual reports* are *pdf* files.
  - *Campus wide learning outcomes*
    - *CWLOs*: *G*eneral education outcomes (the *criteria* are a *pdf* file) and outcomes *tiers* (course, program, campus-wide).
    - FAQ.
    - The *process* by which the outcomes were developed.
    - Assessment *coverage*.
    - *Status reports* (assessment results) and (*pdf* files) assessment *examples*.
    - Department roles in assessing campus-wide outcomes: *Coverage*, *FAQ*.
  - *Student pathway*
    - *Examples of individual academic departments' approaches to the campus-wide outcomes (pdf files).*
    - *Showcase posters (Powerpoint file).*
  - Links to other assessment resources.
- Center for Academic Excellence
  - Select *Teaching, Learning , & Assessment* and then *Assessing T&L*
    - *Program level* assessment
      - Assessment reporting templates (*Word* documents).
      - *Step-by-step*: Guidelines for developing & implementing an assessment plan.
      - Links to other assessment resources.
    - Links to *classroom assessment* resources.
    - *Showcase*: Examples of PSU assessment activities.
    - CAE's assessment-related *services*.

Purdue University (Indiana)

- The display on this page is based on NILOA's *Transparency Framework*. Click each "tile" for further menus.
  - University-wide undergraduate *student learning outcomes*.
  - *Assessment plans*: Reports on assessment of strategic planning (*pdf* files) and from Student Affairs. (*Still to come*: Plans & reports

> from other units.)
> - *Assessment activities*: Information about student surveys used at Purdue.
> - *Evidence of assessment* and *post-graduation data*: Results from [NSSE](#) and other surveys of students and alumni (*pdf* files).
> - *Use of assessment evidence*: Reports from individual assessment projects (*pdf* files, *Word* documents).
> - *Resources* include
>   - Information about on-campus assessment assistance.
>   - Links to other assessment resources. (Other resource links are available from the [Center for Instructional Excellence](#).)
>   - *Still to come*: Information about assessment mini-grants.

- Materials from an on-campus *assessment forum* (*Powerpoint* & *pdf* files).
- Information about & from the assessment committee (*coordinators team*; minutes are *pdf* files).

[Purdue University North Central](#) (Indiana)

- Assessment *reporting*
  - *Program* assessment
    - The *reporting diagram* has guidelines & reporting instructions (*pdf* file).
    - A *pdf* version of PNC's online reporting survey.
  - *Note*: The *student outcomes* link did not work when last checked.
- *General education* learning outcomes (*pdf* file) and assessment reports (*Word* documents).
- Information from the *assessment steering* committee.
  - The assessment *model* (*pdf* file) is the diagram on the home page.
  - Link to PNC's online reporting survey. (Please *do not* enter anything in this online form; see the *pdf* version on the *program assessment* page.)
  - About PNC's *Assessment Fest* (*pdf* file; see *Recent News!* for more information).
- *Recent news* includes assessment status reports and information from the annual Assessment Fest.
- Information about PNC's participation in [HLC's](#) assessment *Academy* (reports are *pdf* files).
- Links to other assessment resources.
- The *institutional research* page includes a link to PNC's [College Portrait](#).

[Ramapo College of New Jersey](#)

- About Ramapo's assessment *process* (*Word* documents).
  - *Planning materials* include an overview of assessment, guidelines for developing & implementing assessment, and for reporting assessment plans & results.
  - *Flowchart* of Ramapo's assessment process.
- *Resources* include:
  - FAQ (*Word* document).
  - A glossary.
  - College-wide and general education *learning outcomes* (*html* page, *Word* document; also available under *Curriculum and Assessment*).
  - *Rubrics* for some general education and discipline-specific outcomes, and (under *assessment methods*), guidelines for using rubrics (*pdf* files, *Word* documents).
  - *Bibliography* and links to other assessment resources.
  - Information about on- and off-campus assessment-related *conferences & workshops*.
  - *Rubrics* from Ramapo academic programs (*pdf* files, *Word* documents, *Excel* files). *Assessment methods* has information about using rubrics (*Word* document).
- *Assessment Briefs* newsletter (*pdf* files).
- *Data* include:
  - [CLA](#) results (*pdf* file).
  - *Institutional assessments*: Information about and links to results from surveys & instruments including *CLA* and [NSSE](#) (*Word* document).
- Information about Ramapo's assessment *committees* (*Word* documents).

[Reedley College](#) (California)

- *SLO Blackboard page* from the State Center Community College District (SCCCD)
  - Reedley College assessment progress updates, status report (*Word* document), and course-assessment inventory (*Excel* file).
  - Information about the SCCCD site.
- *FAQ*, including a link to the *Assessment* page (see below) and an FAQ (*Word* document) for adjunct faculty.
- Glossary.
- *Outcomes*
  - *General education learning outcomes and (Word documents) assessment reports.*

- - *Learning outcomes from individual degree programs, and assessment report with program summaries (Word documents).*
    - *The RC Blackboard assessment site link on this page did not work when last checked.*
  - *Assessment*
    - *Assesment reporting forms (Word documents) and timeline (Excel file).*
    - *Note: The handbook and reporting forms on the Blackboard site are restricted to Reedley faculty & staff.*
    - *When last checked, the program and course assessment-status inventories on this page (Excel files) opened properly from Internet Explorer but not from other browsers such as Firefox.*

Rhode Island College

- *Introduction to assessment* for new faculty (*pdf* file, from NILOA).
- *General education* outcomes and assessment plan.
- Overview of academic *program* assessment, with (*Word* documents) reporting form and curriculum-mapping template (also available under *forms and templates*).
- Overview of assessment in *co-curricular* programs.
- *List of assessments*: Information about assessment instruments & processes at RIC.
- Assessment *schedule*.
- CLA and NSSE results (*pdf* files).
- Information about the assessment *committee*.
- Outcomes assessment *reading lists* (recommended readings, *pdf* files).
- *Supporting organizations*: Links to assessment resources.

Rice University: Office of Institutional Effectiveness (Texas)

- Guidelines for developing course- & program-level outcomes, curriculum maps, and an assessment plan.
- Glossary.
- *Reporting cycle*, guidelines, & templates for academic and administrative & support units (templates in *pdf* and *Word* form).
- Guidelines & (video files) tutorials for the Qualtrics survey system. (Qualtrics access is restricted to Rice faculty & staff.)
- Links to other resources.

Rochester Institute of Technology: Student Learning Outcomes Assessment Office (New York)

- *Institutional* assessment
  - Overview.
  - Assessment planning *map* (matrix) and *guide* for administrative units (*pdf* files).
  - *Sources* of institution-level data.
  - Glossary.
  - Information about the assessment *council*.
- *Academic program* assessment
  - Overview.
  - FAQ.
  - Assessment plan *guide*, reporting form, *checklist*, & evaluation *rubric* (*pdf* files).
  - *Resources* and *course level assessment*: Guidelines & tips, including rubric examples.
  - Timeline for *progress reports*. (The sample and annual reports are restricted to RIT faculty & staff.)
  - Information about the assessment *committee*.
- *General education* assessment
  - Overview, *framework*, and assessment *plan* (*pdf* files).
  - General education outcomes and (mostly *Word* documents) associated *rubrics*.
  - Plan (*pdf* file) for communicating general education assessment results. The annual *reports* are restricted to RIT faculty & staff.
  - Information about the general education *committee*.
- *Administrative & academic support unit* assessment
  - Assessment planning *map* & *guide* (*pdf* files).
  - Status of individual units' assessment maps.
- *Assessment management system*
  - *Overview & training/support information for RIT's implementation of the Taskstream assessment management system.*
  - *Academic & administrative unit access to the system is restricted to RIT faculty & staff.*
- RIT assessment *news* & announcements, and a list of upcoming assessment conferences.
- Tips for assessment in an *online environment*.
- Assessment in Student Affairs.
  - Overview.
  - Individual departments' assessment reports (*pdf* files).
  - Links to other assessment *resources.*
  - Access to the Taskstream *assessment management system* is restricted to RIT faculty & staff.

Internet Resources for Higher Education Outcomes Assessment

- **Rockland Community College: Office of Assessment** (New York)

  - *Five year plan* for assessment at RCC.
    - Assessment *procedures* (five year plan details) and SUNY-system *general education* outcomes (*Word* documents).
    - Reporting forms (*Word* documents).
    - Examples (*pdf* files, *Word* document).
  - Assessment *framework*: the **AAHE assessment principles**.
  - Procedures & reporting template for *annual department assessment* (*Word* documents).
  - Glossary.
  - Links to other assessment resources.

- **Rosemont College** (Pennsylvania)

  - Overview of learning goals/outcomes and assessment at Rosemont.

- **Rutgers University** (New Jersey)

  - **Center for Teaching Advancement and Assessment Research**
    - Guidelines for *designing* departmental assessment plans. (Includes *pdf* link to a sample rubric.)
    - *Notable ideas* & practices (*pdf* files):
      - Links to some assessment resources.
      - Example of departmental learning goals.
    - Procedure & (*Word* document) checklist for *annual assessment reports*.
    - *Committees* and university infrastructure for outcomes assessment.
    - Glossary.
    - Links to other assessment resources.
  - **Office of Institutional Research and Academic Planning**
    - Information about *surveys* of students and faculty (some are *pdf* files.)
    - *Reports*
      - *Results from survey of graduating seniors.*
      - *The Undergraduate Experience* summarizes results from surveys of continuing and graduating students and of students who withdrew from the university (*pdf* files).
  - Assessment at **Rutgers-Camden**
    - Camden College of Arts & Sciences (*CCAS*) assessment plan.
    - Individual academic *departments' plans* (*pdf* files).
  - The Physics and Astronomy Education Research group's **Scientific Abilities Project** site includes assessment tasks, rubrics for assessing scientific abilities, and presentations on assessment of scientific abilities (*pdf* files).

- **Saginaw Valley State University** (Michigan)

  - Principles of academic program assessment at SVSU.
  - Assessment materials
    - *Assessment/planning report* form & guuidelines (*pdf* & *rtf* files).
    - **HLC** self-study & final report (*pdf* files).
    - Reports & materials from on-site workshops are restricted to SVSU faculty & staff.
  - *Administrative structure*, roles, & responsibilities for the assessment process (*pdf* file).

- **Samford University: Office of Operations and Planning** (Alabama)

  - History of assessment at Samford (*pdf* files).
  - Samford's *model of assessment*: Performance indicators and reporting forms for academic and administrative units and individual employees (*pdf* files).
    - The *assessment form directory* is restricted to Samford faculty & staff.
  - *Office of Assessment*
    - *Overviews of assessment, reporting, & program review processes. (Individual units' annual assessment websites were not available when last checked.)*
    - *Assessment practice: Guidelines for planning & implementing assessment.*
    - *Resources (this page).*

- **Salem State University** (Massachussetts)

  - **LEAP**-based *goals & learning objectives*: SSU's university-wide (general education) learning outcomes.
  - The *glossary* includes links to other assessment resources.

- Individual academic *departments'* learning outcomes, assessment instruments & reports, & curriculum maps, and assessment instruments (mostly *pdf* files). What's there varies from department to department.
- About SSU's participation in the [Wabash](#) national study of liberal arts education.
- Information from & about SSU's assessment *committee* (*minutes* are *pdf* files) and *faculty fellows* program.
- Materials from on-campus *workshops* (mostly *pdf* files; the *agenda* is a *Word* document).

[San Diego State University: Student Learning Outcomes Committee](#) (Callifornia)

- Assessment *manual* (*pdf* file).
- Guidelines and tips for developing learning outcomes & asessment plans (some *html* pages, some *pdf* files).
- SDSU *best practice* examples of academic departments' mission statements & outcomes (*pdf* files).
- *Assessment around campus*: Some programs' assessment plans, documents, & reports (*pdf* files).
- Guidelines for the [WEAVE](#) assessment management system, and assessment reporting templates (*html* pages, *Word* documents; access to WEAVE is restricted to SDSU faculty & staff).
- About the SLO *committee*.
- *Resources* include:
  - Assessment books available in SDSU's *library*.
  - *Presentations & publications* by SDSU faculty (*pdf* files, *Word* documents).
  - Links to other assessment resources.

[San Francisco State University: Academic Planning and Development](#) (California)

- University assessment overview and *policies*.
- Form for reporting *departmental* assessment activities (*Word* document).
- Guidelines, examples, and resources for *program* and *classroom* assessment (*html* pages, *pdf* files).
- Academic units' annual assessment *reports* (*pdf* files).
- *General education* assessment
  - General information, including learning outcomes and SFSU's assessment approach, was not available when last checked.
  - Unit-level assessment report example (*pdf* file).
- *Academic Institutional Research* [surveys](#) include results from [NSSE](#)/FSSE and other student surveys (*pdf* files).
- Assessment committee (*UAAAC*) annual reports and survey of faculty attitudes about assessment (mostly *pdf* files).
- Policies and guidelines for academic *program review*.

[St. Ambrose University](#) (Iowa)

- Assessment *plans*
  - Overview of reporting process for academic programs & co-curricular units.
  - *Institutional assessment plan* and background (*pdf* file).
  - *Departmental assessment plans* for (some) academic programs (*pdf* files).
- *Form* & instructions for annual assessment reports (*pdf* file).
- *Resources* include:
  - A brief glossary.
  - *Reports* from surveys of students and alumni, including [NSSE](#) results (*htmp* pages, *pdf* files).
  - Links to other assessment resources.

[St. Cloud State University: Assessment Office](#) (Minnesota)

- *About* assessment
  - Overview of assessment at SCSU.
  - Assessment *steering committee* minutes (*Word* documents).
- *Liberal education* (general education) assessment
  - Learning goals & outcomes.
  - Assessment reporting *forms* for each outcome (*Word* documents).
  - Liberal education *policy* documents (*Word* documents) & information about assessment panels (*pdf* files, *Word* document).
  - Information about liberal education assessment *for students* was not available when last checked.
  - Links to other resources.
  - Most of the older documents & *archival* links are *Word* documents.
- *Plans & reports*
  - Institutional assessment reports (*pdf* files, *Word* documents; the most recent reports are on the *overview* page).
  - Individual academic programs' learning outcomes & assessment plans (*html* pages, *Word* documents).
  - Form & guidelines for reporting assessment plans and results (*Word* documents).
- Information about [HLC's](#) *Assessment Academy* (*pdf* files).
- *Resources* include:

- - Assessment handbook and information about on-campus peer consultation and on-campus workshops.
  - Some SJSU colleges' assessment sites.
  - Information about assessment mini-grants (*html* pages, *pdf* files, *Word* documents).
  - Assessment newsletter (*pdf* files).
  - Bibliography and books, articles, etc. available in the Assessment Office library.
  - Links to other assessment resources, including discipline-specific links.

St. John's University (New York)

- *Unpacking assessment*: About assessment, and about assessment at St. John's.
- *Assessment tools*
  - *St. John's core competencies and knowledge bases (general education outcomes).*
  - *Curriculum maps for core courses and the competencies & knowledge bases (pdf files).*
  - *Rubrics for the core competencies (pdf files).*
  - *Guidelines & tips for developing & implementing assessment processes.*
  - *Links to other assessment resources.*
- The Office of Institutional Research site incudes:
  - The university's *assessment plan* (*pdf* file).
  - Information about WEAVEonline and (*pdf* file) a sample assessment report.
  - Results from student *surveys*, including NSSE (*pdf* files).
  - Information about & guidelines for periodic *academic program review* (*pdf* files).

Saint Mary's College of California: Office of Institutional Research

- Overview of assessment at Saint Mary's. (*Note*: The site is under development; internal links in the overview did not work when last checked.)
- Information about & from Saint Mary's *assessment grant* projects (*pdf* files).
- The *core curriculum* section includes (general education) learning outcomes and (*pdf* file) an assessment plan. (*Note*: The overview's link to the current core curriculum did not work when last checked.)
- *Still to come*: *Student Life* assessment.
- Information about & from the on-campus *assessment forum* (*pdf* files; the video of the 2013 forum is restricted to Saint Mary's faculty & staff).
- The *institutional research* site has results from *surveys* of students & alumni, including NSSE reports (*pdf* & *Excel* files).
- Links to other assessment resources.

Saint Michael's College: Office of Institutional Research (Vermont)

- Results from surveys of the *senior class and alumni* (*pdf* files).
- College-wide *assessment efforts* includes NSSE results on spirituality & ethics and results from a survey about SMC's mission (*pdf* files).
- Assessment of *students in residence* includes NSSE results and results from *academic advising* surveys (*pdf* files).
- Information about *entering students* and *retention* (*pdf* files).

St. Olaf College: Office of Institutional Research & Evaluation (Minnesota)

- About outcomes assessment at St. Olaf.
- Intended *learning outcomes*
  - From individual academic *programs*.
  - *General education* outcomes and course guidelines.
  - Tips on *developing* and *using* outcomes statements.
- *College-wide* assessment
  - About assessment instruments used at St. Olaf.
  - Results from CLA, NSSE, etc., by instrument or topic (*pdf* files).
  - *Index* of survey items by categories such as general education outcomes, related activities such as engagement, etc. (*pdf* file).
    - *Note*: The site says that the catalog with results is restricted to St. Olaf faculty & staff. When last checked, it was not restricted.
- *General education* assessment
  - Learning outcomes and guidelines for general education courses (*pdf* files).
  - Description & guidelines, and reporting templates (*html* pages, *pdf* & *Excel* files, *Word* documents).
  - Feedback for current students from seniors, alumni, & employers (not available when last checked).
- *Department & program* assessment
  - Individual academic programs' learning outcomes.
  - Annual assessment *requests* from the Dean (*pdf* files).
  - *Instruments and ideas* include

Tips for planning & implementing assessment, and *college-wide assessment findings*.

- Examples of internal and external tests & surveys used at St. Olaf (*pdf* files, *html* pages).
- Annotated links to other assessment resources (*pdf* file).
- Information about assessment mini-grants (*html* page, *Word* document).

- Assessment *schedules* (*html* page, *pdf* files).
- *National recognition*: Publications & presentations about assessment at St. Olaf (*pdf* files).
- *Resources* include:
  - Links to other assessment resources.
  - Templates for questionnaires (*Word* documents).
  - General education rubrics from St. Olaf & the AACU (*pdf* files, *Word* documents).

St. Petersburg College: Office of Academic Effectiveness and Assessment (Florida)

- *Overview* of assessment at SPC (*pdf* file).
  - The *institutional effectiveness* page includes a link to information about & from SPC's assessment committees. Committee reports are *pdf* files.
- *General education* outcomes (*pdf* files).
- Academic *program review* description, summaries (viability reports), and some individual programs' reports (*pdf* files). The program-level reports include learning outcomes and assessment results.
- The searchable *general education and end-of-program assessment* (*educational outcomes*) database did not have any reports available when last checked.
- Results from *surveys* of students and alumni, including CCSSE reports.
- Some of the *presentations* deal with assessment (*Powerpoint* & *pdf* files).

San Jose State University (California)

- Overview of assessment at SJSU.
  - Guidelines for assessment, and links to assessment resources (*Word* documents, *pdf* files, *html* pages).
  - *Educational effectiveness* component of SJSU's WASC accreditation review.
- *Program* assessment
  - Case studies (*pdf* files).
  - College and program learning outcomes, and (mostly *Word* documents) assessment reports & curriculum maps.
- *General education* assessment
  - General education outcomes, by area, with associated reporting forms (*Word* documents).
  - Reporting form for general education courses (*Word* documents) and individual course reports (*pdf* files)*.*
- *Rubrics* (*pdf* files, *Word* documents)
  - For evaluating assessment plans.
  - Examples for various general education & discipline outcomes.
- Still to come: Material from & for *assessment facilitation committee* meetings.
- Recipients of provost's *assessment awards* (some have associated *Word* documents).
- The Office of Institutional Effectiveness & Analytics site has information about *assessment*, including
  - Surveys used at SJSU, including NSSE results (*pdf* files).
  - SJSU's participation in the Wabash national study of liberal arts education.

San Juan College: Assessment Committee (New Mexico)

- *General information*
  - *History of assessment at SJC.*
  - *Rationale: Overview of SJC's assessment process.*
  - *Descriptions of assessment and classroom assessment methods and techniques.*
- Individual academic units' assessment *plans* and some units' *reports* (*pdf* files).
- *C*ommon (general education) student learning outcomes (*CSLOS*) and assessment reports, and New Mexico state-level *core competencies* & assessment suggestions (*pdf* files).
- *Presentations and forms* include committee reports, rubrics for evaluating general education outcomes, and templates for reporting assessment plans & results (*pdf* & *Powerpoint* files, *Word* documents).

Santa Rosa Junior College (California)

- *About* assessment at SRJC.
- FAQ.
- *Institutional* (general education) learning outcomes and (*pdf* files) assessment reports.
- Guidelines and reporting templates for *certificate & major* programs outcomes assessment (*pdf* files, *Word* documents).
- Guidelines for developing & assessing *course*-level student learning outcomes.

- Reporting *forms* & examples (*Word* documents & *pdf* files; some examples are restricted to Santa Rosa faculty & staff).
- *Showcase* of examples (assessment projects & rubrics) from SRJC academic programs (*pdf* files).
- *Student Services* assessment process (*Word* documents, *pdf* files).
- Links to other assessment resources.

[Savannah State University: Office of Institutional Research, Planning, and Assessment](#) (Georgia)

- *Academic* effectiveness
    - *Tables* have learning outcomes and assessment methods, results, & impacts for *academic* and *general education* programs (*pdf* & *Excel* files).
    - Academic programs' *learning outcomes* and *curriculum grids* (*pdf* files).
    - *Templates* and examples for academic program assessment (*pdf* & *Excel* files).
    - Academic *program review* reports (*pdf* files). A few include information about learning outcomes assessment.
- *Institutional* effectiveness: *Table* with objectives, assessment methods, results, & impacts for administrative units (*pdf* & *Excel* files).
- Links to online *surveys* of students, alumni, faculty, & staff, and results (*html* pages, *pdf* files) from some surveys. (Please *do not* enter anything in the online forms.)
- Links to other assessment resources (*this* site).

[Seattle Central Community College: Instructional Assessment Committee](#) (Washington)

- Overview of assessment at SCCC.
- *Form* for annual assessment reports (*Word* document).
- *Resources and reports* includes
    - SCCC's assessment history, timeline, and current approach.
    - (General education) learning *outcomes*.
    - Tips on developing learning outcomes and assessment processes.
    - Assessment *reports* from individual academic programs (recent reports are *pdf* files; reports in the pre-2006 *Assessment Matters* database are raw database entries and hard to read in a browser).
    - Links to other assessment resources.

[Seattle University](#) (Washington)

- General education *outcomes* for undergraduate and graduate programs (home page links go to *html* versions; *Learning Outcomes* links go to *pdf* files).
    - Individual program websites include learning outcomes. Select *Academics* from the dropdown menu on the university's [home page](#), and then program groups and individual programs.
- *Assessment plan* calendar & reporting templates (*Word* documents).
- Membership of assessment *committees*.
- *Resources* include:
    - Guidelines for developing & implementing assessment plans (*pdf* files).
    - Sample rubrics from SU programs (*Word* documents).
    - Links to other assessment resources.

[Seton Hall University](#) (New Jersey)

- University assessment *plan* (*pdf*).
- *Reporting* template (*Excel* file).
- *Rubric* examples (*Excel* file).
- The *calendar* and the (*pdf* file) assessment *landscape* list types of assessment activities in place at SHU; *highlights* describe assessment activities in individual degree and co-curricular & administrative/support programs (the *full document* is a *pdf* file).
- *Outcomes* (impacts) of some academic programs' assessment activities (*pdf* file).
- Information about *assessment grants* (the grant application, on the *resources* page, is a *Word* document).
- *Past presentations* from assessment committee meetings were not available when last checked.
- Links to other assessment resources.

[Shawnee State University: Office of Institutional Effectiveness](#) (Ohio)

- About assessment at SSU.
- The *general education* section did not include assessment information when last checked.
- SSU's [VSA](#) College Portrait.
- Links to other assessment resources (*this* page).

[Shepherd University: Center for Teaching and Learning](#) (West Virginia)

- About assessment (includes information about the *Assessor Refresher* workshop [*pdf* file] and a *Powerpoint* file from the workshop).
- *Sample* assessment plan & report (*Word* documents).
- *Where to begin* has assessment reporting and review forms (*Word* documents).
- *Records* of assessment activities (*Word* documents).
- Information about and from *standardized measures* including [NSSE](#), [MAPP](#), & [CLA](#) (*pdf* & *Excel* files, *Word* documents).
- Information about assessment *mini-grants* (the application form is a *Word* document).
- Assessment *task force* minutes and review forms (*Word* documents; older minutes are *pdf* files).
- [WEAVE](#) access is restricted to Shepherd U. faculty & staff.

[Sinclair Community College](#) (Ohio)

- About assessment of student learning.
- *Assessment at Sinclair*
  - History, policies, principles, & strategic plan for assessment at SCC.
  - Overview of *methods* for program and campus-wide (institutional) assessment, sources of assessment data, & guidelines for program outcomes reports.
- *Data* sources used to assess student learning at SCC.
- Assessment *reports* from some individual departments (not all links lead to reports; available reports are *pdf* files).
- *Resources*
  - *General education outcomes and rubrics (Word documents).*
  - *Online newsletters (pdf files).*
  - *Links to other assessment resources.*
  - *Information about surveys and survey reports was not available when last checked.*
- SCC's *strategic plans* and (*Word* documents) information from periodic *program reviews*.

[Skagit Valley College](#) (Washington)

- *General education* outcomes (*Word* document).
- Individual degree/certificate programs' learning outcomes, *assessment plans*, and results (*Word* documents).
- [CCSSE](#) results (*Excel* & *Powerpoint* files, *Word* documents).

[Skidmore College](#) (NY)

- *Goals for student learning and development* (general education outcomes).
- FAQ.
- *Assessment handbook*
  - Guidelines and suggestions for developing assessment plans.
  - Information about assessment methods. Some sections include examples &/or links to other assessment resources.
- The *assessment plan*, *department and program assessment* details, *assessment reports*, and survey reports on the *institutional research* page are restricted to Skidmore faculty & staff.
- Links to online *articles on assessment*.
- *Assessment at other colleges* has links to other assessment resources including other institutions' assessment plans *organized by discipline* or topic.

[Slippery Rock University](#) (Pennsylvania)

- About SRU's *culture of assessment*.
- Assessment *principles* (*pdf* file) & *calendar*.
- University-wide (general education) *learning outcomes* (*pdf* file).
- Assessment *by college*: Individual academic & student life programs' assessment reports (*pdf* files).
- *Assessment month* activities and (*pdf* files) poster competition form., guidelines, & past winners, and materials (*Powerpoint* & *pdf* files) from SRU's *annual assessment event*.
- Assessment *coordinators'* annual reports (*pdf* files).
- Assessment committee *agendas & minutes* (mostly *pdf* files).
- *Institutional assessment* includes:
  - SRU's institutional assessment plan (*pdf* file).
  - [NSSE](#) results (*pdf* & video files).
  - A survey of first-year seminar students (*pdf* files).
  - *Note*: The [CLA](#) link leads to SRU's College Portrait rather than to CLA results.

[Southeastern Illinois College](#)

- SIC's *assessment plan* (*pdf* file).
- Brief *history* of assessment at SIC

- Assessment & program review *calendars* (*pdf* files).
- *Resources* include
  - Glossary, & FAQ for students.
  - Assessment *manual* (*pdf* file).
  - An *inventory* of assessment activities at SIC.
  - The assessment reporting *form* includes SIC's general education outcomes (*pdf* file).
  - *Toolbox*
    - Assessment *toolkit* and *muddiest points* (*pdf* files).
    - Links to other assessment & rubric resources.
  - Assessment-committee *minutes* (*pdf* files).
- *Departmental* assessment plans & results and *program review* information are restricted to SIC faculty & staff.

Southeastern Louisiana University: Office of Institutional Research and Assessment

- *Institutional effectiveness* (*pdf* files)
  - Policies & guidelines.
  - Institutional effectiveness reports for individual academic programs.
- *Surveys*: Results from surveys of students, alumni, faculty & staff (*pdf* files). Includes NSSE results.

Southeastern Oklahoma State University

- Senior assessment: Brief description of assessment in the major.
- General education assessment
  - General education learning *goals* & outcomes.
  - *History* of general education assessment at SOSU.
  - General education assessment *plan* and *report* (*pdf* files).
  - General education *council* minutes include assessment topics (*pdf* files).

Southern Illinois University Edwardsville: Office of Assessment

- *History* of assessment at SIUE.
- Overview of *assessment of student learning*.
- About periodic academic *program review*. The report templates are *Word* documents.
- Brief instructions for *assessment plans* and *annual performance reports*. The performance report templates are *Word* documents.
- SIUE's *VSA* College Portrait (*pdf* file).
- *Other assessments* include results from commencement "marching card" brief surveys and (*pdf* files) alumni surveys.
- *Word* and *pdf* versions of the *assessment library* book list.

Southern State Community College (Ohio)

- *Note*: This site is best viewed with *Internet Explorer*. Other browsers may not function properly with it.
- *Assessment plans*, timelines, & reports for some academic programs & disciplines (*pdf* files).
- *CORE* (general education) learning outcomes & assessment plan (*pdf* files).
- The *gallery* includes survey & other reports, including CCSSE results (*pdf* files).
- *Resources* include
  - Guidelines & workshop materials (*pdf* & *gif* files).
  - Reporting forms (*Excel* file, *Word* document).

South Mountain Community College (Arizona)

- Overview of SMCC's assessment plan and information about assessment week.
- *Data report* forms: *Word* documents with instructions and reporting forms. (Also see *online reporting* forms.)
  - Summative evaluation: Assessment of course outcomes.
  - Formative evaluation: Individual students' evaluations of course process.
- *Evaluation reports*: Course-by-course results of summative and formative evaluations (recent reports are *pdf* files, earlier ones are *Word* documents).
- Online *newsletter* (*pdf* files).
- Links to other assessment resources.

South Texas College: Office of Student Learning and Achievement

- *P.R.I.D.E.* & OSLA assessment models and timeline.
- FAQ.
- Individual academic programs' *learning outcomes* (*pdf* files).

- *Still to come*: Information about assessment *methods*.
- Access to [WEAVEonline](#) and the *Jaguar P.R.I.D.E.* database are restricted to STC faculty & staff.
- Office of *Institutional Effectiveness & Assessment*
  - IE *team, tools, and history*
    - IE handbook and calendar (*pdf* files, current and previous versions).
    - Individual administrative units' IE plans & reports (*pdf* files).
  - IE activities *timelines* (*pdf* file).
  - Access to WEAVEonline & STC's *IE data entry* system is restricted to STC faculty & staff.
  - *Evaluation plans & reports* for various IE projects, and guidelines & reporting forms (*pdf* files).
  - *Intervention assessment briefs*: Reports on changes made on the basis of assessment results (*pdf* files).
  - Information about & from on-campus *training* sessions (*pdf* files).
  - *Still to come*: Links to other assessment resources.
- Office of *Research & Analytical Services*
  - Results from *surveys* of enrolled & graduating students, including [CCSSE](#) results (*pdf* files).
- *Resources* (*pdf* files).
  - *Worksheets* for developing course and program learning outcomes.
  - *Core curriculum* (general education) description & outcomes.
  - Other resources.

[Southwest Baptist University: Office of Institutional Effectiveness](#) (Missouri)

- Surveys and instruments used for university-wide assessment.

[Southwest College of Naturopathic Medicine & Health Sciences](#) (Arizona)

- Overview of academic assessment at SCNM. (Much of this information is also in the *pdf* file *SCNM Comprehensive Academic Assessment Program*.)
- Institution-wide *learning outcomes*.
- *Timelines* for assessment activities (*pdf* files).
- Reporting *template* for assessment plans & results (*pdf* file).
- Assessment *instruments* used, with examples (*pdf* files).
- Assessment *findings*: Program results and assessment committee evaluation template (*pdf* files).
- Bibliography and links to other assessment resources.

[Southwestern Illinois College](#)

- About assessment at SWIC.
- Assessment *handbook* (*pdf* file).
- Learning goals (outcomes) and course matrices from individual academic *disciplines & programs* (*pdf* files).
  - [This page](#) has some programs' assessment reports as well as the learning goals & course matrices (*pdf* files).
- Reporting *templates* (*Word* documents) & guidelines.
  - The template pages include links to information about & from the assessment *committee* (*pdf* files).

[Southwestern University: Office of Strategic Planning & Assessment](#) (Texas)

- Information from & about the *administrative services* assessment committee.
  - Assessment handbook, schedule, & reporting form for *administrative & support* units (*Word* documents).
- The [Institutional Research](#) page has information about & from surveys of students & alumni (*pdf* files, *html* pages).
  - Scroll down to *Surveys & Reports*. Results are available for some instruments, including [CLA](#) & [NSSE](#).

[Spokane Community College](#) (Washington)

- *College-wide abilities* (general education goals & outcomes) and associated rubrics (*pdf* files).
- *SCC Outcomes* FAQ. (*Note*: Outcomes *documents* from individual academic programs are restricted to SCC faculty & staff.)
- Information about regional assessment-related *events*.
- *Resources* for assessment
  - Assessment tools created by SCC faculty (*Word* documents).
  - Links to other assessment resources.
  - Assessment books available on campus.

[Springfield College](#) (Massachussetts)

- Overview of assessment at Springfield, with guidelines & example.
- *Outcomes and assessments*: General education outcomes and examples of assessment methods (*pdf* file).

- [Overview](#) of [NSSE](#) results.

🔴 [Stanford University: Institutional Research & Decision Support](#) (California)

- FAQ.
- These resources (*pdf* files) are restricted to Stanford faculty & staff:
    - *Assessment Tools* handbook.
    - *Templates* and examples for assessment plans, reports, rubrics, and curriculum maps.
    - A list of *references* and an annotated bibliography .
- *References* also includes a link to *this* website.
- On the *institutional research* site, the *survey research* page has information about & from surveys of Stanford students. (The sample surveys are *pdf* files).

🔴 [Stark State College: Office of Institutional Research and Planning](#) (Ohio)

- *General education* purpose statement and learning outcomes (*pdf* files).
- *Academic* assessment
    - *Handbook* (*pdf* file).
        - *Presentation* on assessing co-curricular programs (*pdf* & *Powerpoint* versions).
        - General education *learning outcomes* (*pdf* file).
    - *Rubrics* for general education outcomes (*Word* documents).
    - Assessment *timeline* (*pdf* file) and reporting *templates* & examples (*Word* documents & templates, *Excel* files).
    - Annual summaries and division-level assessment *reports* (*pdf* files).
- *Co-curricular* assessment: Support units' goals; some pages include (*pdf* files) assessment reports.
- Books available in the OIRP *library* and links to other assessment resources.

🔴 [State University of New York: Office of Academic Programs, Planning and Assessment](#)

- System-wide assessment policy (*html*, *pdf*, & *Word* versions).
- Instructions for the academic programs *dashboard* (*html* and *Word* formats; the dashboard itself is restricted to SUNY-campus faculty & staff).
- System-wide general education assessment
    - General education *outcomes* and *rubrics* (*html* & *pdf* files).
    - General Education Assessment Review (*GEAR*) guide to campus-level general education assessment (*html*, *pdf*, & *Word* versions).
    - Reporting *templates* for campus-level assessment reports (*html* and *Word* formats).
- Information from the SUNY *Council on Assessment*: Blog, and information about SUNY-based and other assessment-related events.
- *SUNY Learning Network* survey of students' experience with online and blended-format courses (please do *not* enter anything into this online form).
- Information about SUNY's *student opinion survey* was not available when last checked.
- Program *evaluation* (program review) guide (*pdf* & *Word* versions).
- Links to other assessment resources.
- *Note*: See the individual entries for notes on assessment at each campus: [Albany](#), [Binghamton](#), [Buffalo](#), [Buffalo State](#), [Cortland](#), [Erie CC](#), [ESF](#), [Fredonia](#), [Geneseo](#), [Oneonta](#), [Potsdam](#), [Rockland CC](#).

🔴 [State University of New York at Cortland: Office of Institutional Research & Assessment](#)

- The *assessment system* and the *assessment plan* summary & links are restricted to SUNY-Cortland faculty & staff.
- Overview of institution-wide data sources, with links to [NSSE](#), [CLA](#), and local student opinion survey results.
    - CLA results are *pdf* files. NSSE and other survey & test results are restricted to SUNY-Cortland faculty & staff.
- The *general education* program description & committee report include learning outcomes and information about assessment methods (*pdf* files). The assessment plan & results are restricted to SUNY-Cortland faculty & staff.

🔴 [State University of New York at Geneseo](#)

- About assessment and about Geneseo's *assessment structure*.
- *FAQ* and assessment *blog*.
- Individual academic *programs*' learning outcomes and assessment reports.
- *General education* assessment:
    - A description of SUNY-wide procedures for assessing general education.
    - Geneseo's general education assessment plan (*pdf* file).
    - General education outcomes and (*pdf* files) rubrics & (*html* pages, *pdf* files, *Word* documents) assessment results.
- *This year in* program & general education assessment: Timetables & reporting instructions.
- Geneseo's online process for *recording assessment results*.

About Geneseo's [ASSESStivus](#) ("Assessment for the rest of us") annual meeting. (ASSESStivus presentations are restricted to Geneseo faculty & staff.)

- Links to other assessment resources.

[State University of New York at Potsdam: Office of Institutional Effectiveness](#)

- *Student learning outcomes assessment* (*pdf* files unless otherwise indicated)
  - *Planning & reporting* process
    - Reporting instructions & template for academic units' assessment plans, and assessment committee rubric for evaluating plans (the templates are *Word* documents).
    - School of Education assessment plan.
  - Individual academic *department/programs'* learning outcomes & assessment plans.
  - Information about assessment *mini-grants* (*pdf* files, *Word* documents).
  - *General education* assessment
    - General education learning outcomes.
    - Assessment reports & presentations.
    - Materials from assessment workshops.
  - Assessment *committee* agendas, minutes, & reports.
  - Links to other assessment resources.
- *Assessment of institutional effectiveness* includes information about national and SUNY-system *surveys* used at Potsdam, including [NSSE](#) results (*pdf* files).

[Stephen F. Austin State University](#) (Texas)

- The pages linked from the *right-hand menu* combine links to SFASU assessment resources and resources elsewhere.
  - There is a wide range of non-SFASU resources. See the menu topics.
  - Many of these links are also in SFASU's *assessment handbook* (a *Word* document of links).
  - The notes below indicate links to *SFASU's own* assessment-related pages & documents.
- SFASU reporting and assessment timelines are in the *assessment calendar* (*pdf* file) and *SFASU planned assessment schedule* (*Excel* file).
- SFASU core curriculum (general education) assessment guidelines, schedules, & reports (*pdf* files & *Word* documents, in *Core assessment*).
- Assessment tips & guidelines include:
  - An *orientation to learning outcomes* (*Powerpoint* file, in *Student learning outcomes*).
  - A glossary (*pdf* file, in *Assessment terminology*).
  - Notes on *improving assessment reports* (*Word* document, in *General resources*).
- Reporting formats, instructions, & examples include:
  - *Enhancing closing the loop* (*Word* document, in *Administrative and support units*).
  - An outcomes template & examples, an assessment flow chart, and a rubric for evaluating outcomes assessment reports (*Word* documents & *pdf* file, in *Program assessment*).
  - Overview, guidelines instructions, & examples for academic, administrative, & support units' [TracDat](#) reports (*pdf* files, in *TracDat*; TracDat access is restricted to SFASU faculty & staff).
- Materials from on-campus *assessment workshops* (*pdf* & *Powerpoint* files).

[SUNY Fredonia: Office of Institutional Research, Planning, and Assessment](#) (New York)

- Overview of *assessment at SUNY Fredonia*.
  - Guidelines for assessment *plans* (*html* page) and a reporting template and feedback form (*pdf* files) are available from the *College of Arts & Sciences* assessment page.
    - The Arts & Science page also has individual degree programs' assessment plans & curriculum maps (*pdf* file).
  - Information about assessment in the *College of Education* and the *School of Business.*
  - *General education* assessment
    - Fredonia's general education assessment *policy* and information about the SUNY System's general education (GER) assessment cycle (*pdf* files, *html* page).
    - Assessment *reports* for various general education categories (*pdf* files).
  - Overview of assessment in *student affairs* and administrative units (the *administration* and *university advancement* divisons' annual reports are *pdf* files).
  - Information about instruments used for *campus-wide* outcomes assessment.
    - The [IRPA home page](#) has information about the *Survey of Student Perception of Learning* (*pdf* files; access to the survey is restricted to Fredonia faculty, staff, or students).
  - Schedule & guidelines for periodic academic *program review* (*Word* documents).
- *Information & resources* include:
  - An overview of assessment.

- Overviews & guidelines for assessment of *student learning* and *institutional effectiveness*, for *assessment methods*, and for *documenting assessment plans & reports*.
      - A brief bibliography and links to other assessment resources.
  - Information about the campus assessment *committee*.

[SUNY College at Oneonta](#) (New York)

- Assessment *at the College of Oneanta*
    - Assessment plan (*pdf* file) and college comprehensive (strategic) plan.
    - Information about assessment & [Middle States'](#) (MSA) accreditation.
- Assessment *of academic programs*
    - *General education* assessment process and (*pdf* files) reporting forms.
    - The links to (SUNY's) *campus-based assessment rubrics* did not work when last checked.
    - *Schedule* for assessing academic degree programs and *roles* of key participants.
    - The *guidelines* for program review emphasize the assessment components.
    - Information about Oneanta's general education and academic program assessment *committees*.
    - Classroom *assessment techniques*
        - About Oneanta's *teaching breakfasts*.
        - Middle States' assessment guidebooks (*pdf* files).
- *Resources* include links for assessment conferences and (*pdf* file) Middle States accreditation standards.
    - The *classic resources* were not available when last checked.
- *What's New*: Information about Oneanta's assessment mini-grants program (*Word* document).

[SUNY College of Environmental Science and Forestry: Assessment Office](#) (New York)

- *Policies* on institutional effectiveness and outcomes assessment (*pdf* files).
- *Internal* academic program assessment
    - Assessment *policy*, *schedule*, & *self-study guide* (*pdf* files).
    - *Assessment plans* & annual reports from individual academic programs include learning outcomes, assessment methods, results, & impacts (*Word* documents, *pdf* files).
- Information about *external* academic program review & discipline-specific accreditation (*pdf* files).
- *Administrative unit* assessment: Individual units' assessment plans & reports (*Word* documents).
- Links to [Middle States](#) and other assessment *resources*, including the assessment section of ESF's most recent accreditation review (*pdf* files).
- *Still to come*: *Data collection* schedule.

[SUNY New Paltz](#) (New York)

- Assessment philosophy & guidelines.
- *Assessment forms* include a template and reporting forms for academic and administrative units (*pdf* files).
- *Resources*
    - *Proposal from the aassessment steering committee (pdf file).*
    - *Assessment handbook (pdf file).*
    - *A guide to course-embedded assessment.*
    - *Links to other assessment resources (html pages, pdffiles).*
- General education (*GE Board*)
    - Powerpoint *presentation* (*pdf* file).
    - FAQ.
    - *Documents & forms* include a checklist for assessment plans and sample assessment plans, reports, rubrics, & work products (*pdf* files).
    - *Closing the loop* guidelines and (*rtf* file) assessment plan cover sheet.
    - *SUNY* system requirements for general education (*pdf* files) and general education assessment review (GEAR) process.
    - *Archived* previous assessment plans & processes (*pdf* files).
    - Information about & from the *General Education Board* (minutes are *pdf*files).
- Guidelines for periodic academic *program review* (*pdf* file).

[SUNY Plattsburgh](#) (New York)

- Overview of assessment at SUNY Plattsburgh.
- University *assessment plan* (*pdf* file).
- *Policies & procedures*
    - *Overview & guidelines for assessment.*
    - *General education assessment cycle & method.*
        - *outcomes*

University-wide (general education) learning   for undergraduate and graduate students.

- Assessment reporting *forms* (*Word* documents).
- Individual academic and administrative/support *departments'* assessment reports (*pdf* files).
- *Institutional effectiveness* plan and reports (*pdf* files).
- Links to other assessment resources.

Swarthmore College: Office of Institutional Research (Pennsylvania)

- Overview of assessment at Swarthmore.
- Guidelines for *academic* assessment and program review.
- Overview of assessment in *support & administrative areas*, with some individual areas' reports.
- Information about *institution-wide assessment* activities, and results from a student exit survey and (*pdf* files) from retention & graduation studies.
- *Resources*
  - FAQ.
  - Guidelines for assessing *learning goals*, with links to other resources. *Other goals* are guidelines & resources for assessment in co-curricular, administrative, & support areas.
  - *Assessment basics* has tips and links to other resources.
  - *Tools* and *general examples* include links to other resources.
  - *Documents* include:
    - Swarthmore's academic *assessment plan* (*pdf* file).
    - Guidelines for department & program *reviews*.
    - *Presentations* about assessment (*pdf* files).

Syracuse University: Office of Institutional Research and Assessment (New York)

- University *assessment plan* (*pdf* file).
- *Assessment of programs or projects*: Guidelines for planning and implementing assessment processes.
- *Assessment of student learning*
  - *History of assessment at SU.*
  - *Guidelines and templates for assessment plans and reports (pdf files).*
  - *pdf documents with links to information about assessment from discipline-specific assessment bodies and professional associations.*

Tarleton State University (Texas)

- *Guide* to developing an assessment plan (*rtf* & *Word* document versions; includes links to *pdf* files, *html* pages, & *Word* documents with examples).
- FAQ & glossary.
- *Academic-program* assessment
  - *Resources*:
    - Documents & handouts on *best practices*, *sample size* (*pdf* files), *resource*, *course mapping*, & *signature assignments* (*Word* documents).
    - About assessing students' *technology* competence.
    - Assessment-related books in TSU's library (*pdf* file).
    - Links to other assessment resources.
  - Template for reporting assessment *sustainability* (multi-year assessment timeline; *Excel* file).
  - *Examples* of TSU assessment reports (*Word* documents, *Excel* file).
- *General education* and *core-course* assessment
  - *Advisory council*
    - *Core categories and associated general education learning outcomes.*
    - *Forms for course-level evaluation (assessment plans) in each category (Word documents).*
    - *Committee minutes & reports, including an assessment report (pdf files).*
  - *Core course* assessment, with an example for general education course assessment & reporting (*sample EEO report*, *pdf* file).
- Evaluation *rubrics* & checklists for academic & budgetary (administrative) unit assessment plans, and general resources for using rubrics in assessment.
- Information from & about the *assessment committee* (older minutes are *Word* documents; newer ones are *pdf* files).
  - *Forms* for committee evaluation of academic & administrative units' assessment plans & reports (*Excel* files, *Word* documents).
- Assessment *timeline* and "reminder" checklists (*pdf* files, *Word* documents).
- Guidelines for assessment reporting with WEAVEonline (*Word* & *rtf* documents, *html* pages; WEAVE access is restricted to TSU faculty & staff).
- The Office of Institutional Research has CLA and NSSE/FSSE results as well as results from TSU on-campus surveys (*pdf* files)

Internet Resources for Higher Education Outcomes Assessment

🔴 [Tennessee Tech University](#)

- About university-wide assessment at TTU (*pdf* files).
- About [NSSE](#) and the California Critical Thinking Skills Test ([CCTST](#)). *Assessment data* has results from these & other instruments (*pdf* files; *student survey* is NSSE results).
- Assessment *calendar* (*pdf* file).
- Information about ongoing & upcoming assessment *projects* (*pdf* files).
- Learning outcomes, assessment methods, and results from [individual academic programs](#) (*html* pages, *pdf* files; in each program's page, scroll down to *student learning outcomes*).
    - From TTU's most recent [SACS](#) report.

🔴 [Texas A&M University: Office of Institutional Assessment](#)

- *Outcomes achievement*: General education learning outcomes and (*pdf* file) assessment report.
- Information about assessment *projects* related to general education outcomes (rubrics are *pdf* files).
- *Resources* include (*html* pages, *pdf* files):
    - Guidelines for writing outcomes, using rubrics, etc.
    - Assessment methods, examples, & terminology.
    - Guidelines for writing annual reports.
    - Rubric for evaluating assessment plans.
    - TAMU's institutional effectiveness plan.
    - Materials from annual assessment conferences.
    - Links to other assessment resources.
- Information about & from assessment *committees* (*pdf* files).
- About the most recent TAMU assessment *conference*, and (mostly *pdf* files) materials from on-campus *workshops*.
- Guidelines for using [WEAVEonline](#). (WEAVE access is restructed to TAMU faculty & staff.)

🔴 [Texas A&M International University: Office of Institutional Effectiveness and Planning](#)

- *Assessment reports* from individual academic, administrative, and support units, with outcomes, assessment methods, summaries of results, and (where applicable) program changes made on the basis of assessment results (*html* pages, *pdf* files, *Word* documents).
    - *Core curriculum* (general education) reporting templates (*Word* documents) & reports (*pdf* files).
- *Initiatives* (online resources) include TAMIU's institutional effectiveness plan, an assessment practitioner's manual and checklist for evaluating assessment plans & reports (*pdf* files). The manual includes a bibliography and links to other online assessment resources.
    - Individual academic programs' *curriculum maps (Word* documents).
- Results from *surveys* of students (including [CLA](#) & [NSSE](#)/FSSE results) and from administrative-unit clients (*html* pages, *pdf* files). (Scroll over the entries -- they are links.)

🔴 [Texas Christian University: Office for Assessment and Quality Enhancement](#)

- *Assessment*
    - Assessment *manual* (*pdf* file) and *rubric* for evaluating assessment plans (*Word* document).
    - Assessment *calendar*.
    - TCU user manual for [WEAVEonline](#) (WEAVE access is restricted to TCU faculty & staff).
    - School/college *mission statements* (*html* pages, *pdf* files).
    - Books in TCU's assessment *library* (these are citations, not links).
    - Links to other assessment resources.
- *Presentations* about assessment (*Powerpoint* & *pdf* files).
- *Links* other presentations and resources (mostly *html* pages, some *pdf* files).
- Guidelines and calendar for *academic program review* (*html* pages and *Word* documents).

🔴 [Texas Tech University: Office of Planning and Assessment](#)

- Assessment *resources*
    - *Handbook* (*pdf* file).
    - Information about assessment (mini-grant) *stipends* (*Word* documents).
    - Books in OPA's library.
- Assessment *reports* (*pdf* files)
    - Results from [CAAP](#), [CLA](#), [NSSE](#), and other instruments.
    - College of Education annual report.
- Online *newsletters* (*pdf* files).
- Information about & from the *TTU Assessment Network*, including *pdf* & *Prezi* presentations from TAN meetings.
- Faculty & staff *spotlights*: About TTU "assessment champions."

- External *links* include:
  - *Core curriculum* (general education) outcomes & competencies.
  - [VSA](#) home page (*not* a direct link to TTU's College Profile).
  - Information about & from TTU's *Quality Enhancement Plan* (QEP) and the *Ethics Center* that continues the QEP's work (mostly *pdf* files).
- Manual (*Word* document) and training videos for [TracDat](#) (TracDat access is restricted to TTU faculty & staff).
- Resources from TTU's [Teaching, Learning, & Professional Development Center](#) include:
  - FAQ.
  - Sample outcome statements.
  - Information about TLPDC workshops.
  - Links to other assessment resources.

[Texas Wesleyan University](#)

- Overview of assessment at TWU.
- Select *periodic audits, program reviews, & GEC assessment* for:
  - Reporting instructions & templates for academic & administrative departments (*pdf* files).
  - General education (*GEC*) assessment plan, reporting template, and rubrics (*pdf* files).
- Planning & assessment *cycle* (timeline).
- *Guides* for using the [TaskStream](#) assessment management system (TaskStream access is restricted to TWU faculty & staff).
- Links to other resources.

[The Catholic University of America: Office of Planning, Research, and Student Learning Outcomes Assessment](#) (Washington, DC)

- *University outcomes* learning assessment
  - University *assessment plan* (*pdf* file).
  - Individual degree *programs' goals* (outcomes) & assessment measures, annual *key findings* reports, and multi-year *major findings* reports (*pdf* files).
  - Examples of *rubrics* used by CUA programs (*pdf* files).
  - *Course syllabi* and information about student *course evaluations* are restricted to CUA faculty & staff.
- *Survey results*, s*pecial assessment projects*, and information from & about the *assessment council* are restricted to CUA faculty & staff.

[The College of New Jersey](#)

- *Resources* include:
  - Assessment & survey *calendars*.
  - Tips & guidelines for planning assessment and using surveys, rubrics, & assessment results (*pdf* files, *Word* documents).
  - *Assessment results you can use* includes results from [NSSE](#)/FSSE and TCNJ surveys (*pdf* files).
  - *School/program* assessment information is restricted to TCNJ faculty & staff.
- *Archived* assessment results from the [CLA](#) and a survey of TCNJ faculty assessment practices (*pdf* files).
  - Archived *documents* include presentations at on-campus events (*pdf* files).
- Guidelines & tips for [Qualtrics](#) survey software.
- Links to *articles* about assessment (*pdf* files).
- Assessment information related to [Middle States](#) *accreditation* (*pdf* files).

[The New School](#) (New York)

- Overview of assessment.
- *Program* assessment
  - The *memo* on program-level assessment includes an annual timeline (*pdf* file).
  - Planning & reporting *templates* (*pdf* files).
  - Guidelines & tips for developing & implementing an assessment process (*pdf* files, *html* pages).
- Information about on-campus assessment *events*.
- Links to other assessment resources.

[Tidewater Community College: Office of Student Outcomes Assessment](#) (Virginia)

- History & guidelines for the annual *program assessment* report.
- Brief overview of *assessment data* available from SOA.
- *Assessment tookit*
  - Annotated links to other assessment resources.
  - Tips for writing outcomes and selecting outcomes measures, with examples.
  - Annotated links to assessment-related articles and to assessment reports from other Virginia community colleges (*pdf* files).

Online assessment newsletter (*pdf* files).

- *VCCS* (Virginia Community College System) core competency assessment (*html* pages, *pdf* files, *Word* documents; many of the links are no longer available or go to out-of-date information)

[Tiffin University: Office of Assessment and Accreditation](#) (Ohio)

- Information from & about TU's *assessment advisory council* & *committee*.
- *About assessment* (overview) and results from student surveys including [NSSE](#) (*html* pages, *pdf* files, *Word* documents, *mht* files [these open in *Internet Explorer*]).
- The *assessment guidelines* manual (*pdf* file) includes an overview of the assessment process at TU and guidelines & examples for developing assessment plans & reporting results
- Guidelines for developing program assessment *plans* and *reports*, plus:
  - Selected material from the Guidelines manual, including general education learning outcomes.
  - Examples of *TU programs'* learning outcomes.
  - *Current program assessment plans* & reports (*Word* documents).
- *Annual reports* summarize university- and program-level assessment activity (*pdf* files).
- Rubrics & instructions for assessing TU's *writing across the curriculum* program (*Word* documents) and a sample report (*Excel* file).

[Tohono O'odham Community College](#) (Arizona)

- The *assessment plan* includes general knowledge goals (general education outcomes) and assessment methods (*pdf* file).
- FAQ.

[Towson University: Office of Assessment](#) (Maryland)

- *University core* (general education) outcomes & assessment process (*pdf* files, *Word* documents).
- Guidelines, schedule, and reporting & feedback formats for academic *program assessment* (*pdf* files, *Word* documents).
- *Guidelines, templates, & other* has instructions, guidelines, sample plans & reports (*pdf* files, *Word* documents).
- *Assessment council* minutes (*pdf* files).
- The [ComplianceAssist](#) and *SharePoint* tools are restricted to TU faculty & staff.

[Triton College: Academic Assessment Committee](#) (Illinois)

- Assessment *policy* (*pdf* file).
- *Handbook* (*pdf* files).
- Online *forms* for reporting assessment plans, implementation, & results (please do *not* enter anything into these forms). The *course outline* form is a *Word* document.
- Academic *programs'* learning goals, outcomes, and course*outcome maps (*pdf* files).
  - The *archives* include programs' annual assessment plans & reports (*pdf* files, *Word* documents).
- Information about & from the assessment committee (minutes are *pdf* files & *Word* documents).

[Troy University: Institutional Research, Planning and Effectiveness](#) (Alabama)

- Pp. 2-4 of the *Institutional Planning & Effectiveness Handbook* describe requirements for academic programs' assessment plans and reports (*pdf* file).
- Links to online *surveys* of students, alumni, and employers and to (*pdf* files) *survey reports*.
- Information about:
  - *HOMER*, Troy's online assessment reporting system.
  - Standardized *testing* used at Troy U.

[Truckee Meadows Community College](#) (Nevada)

- Periodic *program* and *administrative* unit reviews include assessment.
  - Review processes, schedules, guidelines, & reporting templates (*pdf* files, *Word* documents).
- *Course* assessment process, schedule, reporting template, & reports (*pdf* files, *Word* documents).
- *General education* goals & abilities (outcomes).
- Search TMCC's [FAQ](#) database for assessment-related questions.
- The *institutional research* site includes [CCSSE](#) results and examples of and results from surveys of graduating students (*pdf* files).

[Truman State University](#) (Missouri)

- *History* of assessment at TSU and (*pdf* files) information about TSU's *strategic plan*.
- *Components* of the assessment program: Information about methods in use at TSU.
- FAQ and glossary.

Internet Resources for Higher Education Outcomes Assessment

- Annual *assessment almanac* (*pdf* files) with assessment methods and results from:
    - Surveys of students, alumni, employers, faculty, including [NSSE](#) results.
    - Portfolio and capstone course assessments.
    - Earlier reports also include TSU's assessment plans.
- TSU's *portfolio project*: Information, FAQ, portfolio prompts with instructions & descriptors (rubrics), and (*pdf* files) assessment results.
- Information from on-campus *workshops* is restricted to TSU faculty & staff.

[Tunxis Community College: Department of Institutional Effectiveness](#) (Connecticut)

- General education *abilities* (outcomes) & associated rubrics (*pdf* file).
- *Report* on assessment of the general education abilities (*pdf* file).
- The *institutional & student success outcomes* report includes results from student surveys (*pdf* file).
    - Survey *reports*, including [CCSSE](#) results, are available from the right-hand menu (*pdf* files).
- Links to other resources.

[United States Naval Academy](#) (Annapolis): [Teaching and Learning Center](#)

- *Assessment*
    - USNA assessment model.
    - Institution-wide general education goals, learning outcomes, and assessment methods.
    - Departmental learning outcomes.
    - Material from on-campus assessment workshop and colloquium (*html* pages and *Powerpoint* presentations).

[University at Albany, State University of New York](#)

- University assessment *plan* (*pdf* file) and highlights (*Word* document).
- *General education* assessment plan (*pdf* files & *Word* documents) and outcomes.
    - Reporting forms for general education assessment (*Word* documents).
- Procedures, guidelines, & examples for academic *program review* (*Word* documents).
- *Institutional effectiveness*
    - *UAlbany outcomes assessment model: Institutional research variables and survey questions used to assess educational outcomes. The short narrative is a Word document.*
    - *The Institutional Research assessment report series includes results from [NSSE](#) and other student surveys (pdf files).*
    - *Still to come: Assessment plans and reports from individual academic and administrative units.*
- Information about & from UAlbany's assessment *committees*. Committee *minutes* are *Word* documents & *Powerpoint* files.
- Links to other assessment *resources*, including assessment in individual academic disciplines and in administrative and student support units.
- [Student Success](#) (student affairs) assessment
    - Overview of annual *assessment process* and (*pdf* files) assessment *schedule*.
    - *Learning outcomes*, guidelines, and *continuous improvement*, *performance indicators*, & other assessment results.
    - Assessment *briefs*: Brief reports of assessment results (*pdf* files).
    - Information about the assessment *council*.
    - Information about & from assessment *training* activities (*pdf* files).
    - Access to [Compliance Assist](#) and [CampusLabs](#) surveys is restricted to UAlbany faculty & staff.

[University of Alaska Anchorage](#)

- About assessment & program review at UAA. The assessment *reporting* site and assessment *plans* are restricted to UAA faculty & staff.
- Periodic *program review* guidelines (*pdf* file) & schedule (*Excel* file).
- Information about & from the *academic assessment committee*:
    - Overview of assessment *plan* and learning *outcomes* procedures. (The learning outcomes *tracking form* is a *pdf* file).
    - Assessment handbook (*Word* document).
    - The online *survey* of program assessment activities is restricted to UAA faculty & staff.
    - *Minutes* (*pdf* files).
    - *GER* (general education) *assessment task force*
        - Agendas, minutes, & reports are (*pdf* files).
        - Resources (books & articles) list.

[University of Alaska Fairbanks](#)

- *Reporting requirements* and (*pdf* files) policy *communications*.
- Reporting *templates* & examples (*Word* documents, *pdf* files).
- *Core curriculum* (general education) plans & reports (*pdf* files).

- Assessment by *colleges/schools*
    - Individual programs' assessment plans & reports (*pdf* files).
- *Guidelines* & resources for developing & implementing assessment plans (*pdf* files).

University of Alaska Southeast

- Overview of assessment at UAS.
- Brief overview of *program assessment*.
- FAQ.
- Undergraduate (general education) and graduate *competencies* (outcomes) and *students' ratings* of their development in the competencies (the ratings are a large *Excel* file).
- Individual academic programs' assessment *plans* (*pdf* files) and *reports* (*Word* documents, *pdf* & *Excel* files) from some programs.
- Assessment *checklist/timeline* (*pdf* files) and links to other assessment resources.

University of Arizona

- *Institutional and program assessment* (assessment plan) and assessment *cycle* (*pdf* files).
- Information about & from the *assessment coordinating council* (ACC):
    - Annual *progress reports* (*pdf* files).
    - A *rubric* for evaluating assessment plans (*pdf* file).
- *Academic assessment*
    - Assessment *plan* and progress reports (*pdf* files).
    - Outcomes for individual colleges & degree *programs* and for the university *library*. Some have also posted assessment methods and results.
    - *General education* outcomes and (*pdf* files) assessment activities & reports.
- *Institutional-level assessment*
    - *Reports from surveys of students and employers, including [NSSE](#) results (pdf files).*
    - *Reports from general education assessment projects (pdf files).*
    - *Graduate program completion rates, national rankings, etc. (most of the links are to Excel files).*
- Outcomes, assessment methods, & reports from *student support services*.
- Guidelines for periodic academic *program review* self studies (*pdf* file).
- Materials from on-campus *workshop*s and *showcase* ("best practice") conferences (*pdf* files).
- Project reports on *general education* and critical thinking assessment (*pdf* files).
- *Information sheets*: Tips & guidelines for developing & implementing assessment plans (*pdf* files).
- Links to other resources.

University of Arkansas at Fort Smith

- Learning outcomes *vision* and *goals* (general education outcomes) and (*pdf* files) associated rubrics..
- *Assessment* reporting schedule and *resources.*
    - See *reports* for additional reporting timelines.
    - Resources include rubrics for the university-level (general education) outcomes (*pdf* file).
- Information about the assessment committee (*CALO*) and the assessment reporting *plan*.

University of Arkansas at Little Rock: Assessment Central

- Assessment *handbooks* for core courses & general education and for degree programs.
- Presentation on *preparing* the assessment components of an HLC self-study (*pdf* file).
- Reporting *forms* and instructions for academic programs (*Word* documents).
- General education *core competencies* (outcomes).
- *Academic assessment* (*pdf* files, *Word* documents)
    - Assessment reports from core courses, and review rubric.
    - Assessment plans & reports from individual academic programs, and brief college-level summary reports.
- *Educational & student services* assessment
    - About assessment in the division.
    - Assessment *guide* and *manual* (*pdf* files).
    - Individual units' assessment plans (*Excel* files).
- *Library* assessment project reports (*pdf* files).
- Information about the annual *assessment expo*.
- Policy (*pdf* file), guidelines, and (*Word* documents) schedules & reporting template for periodic academic *program review*.

University of Arkansas at Monticello

- Assessment *handbook* (*pdf* file).

- *Guiding questions* (format) for the annual assessment report (*pdf* file).
- Individual academic programs' *assessment reports*.
  - Annual *pdf* documents with links for each school, college, or division. Some are to *pdf* files. If the link is to a school (etc.) home page, *assessment reports* in the page's menu leads to links to *pdf* files from individual programs.
  - Most of the links in the 2009 document did not work when last checked.
- Assessment resources include:
  - An annotated bibliography with links to selected online *articles* (*pdf* files).
  - Links to other assessment *websites*.
  - A bibliography of assessment *publications* (*pdf* file).
- The syllabus requirements for *face to face* courses include the course's learning outcomes; the requirements for *online* courses do not (*pdf* files).
- Information about and from the assessment committee (*CASAA*), including a rubric for evaluating assessment reports (*pdf* files).

University at Buffalo, State University of New York

- Overview of assessment policy.
- *Guidelines* for program assessment (*pdf* file).
- Annotated reporting *template* (*Excel* file; each portion of the report has its own worksheet).
- Information about the *committee on assessment*.
- *Rubrics for assessing* annual assessment reports (*pdf* files).
- *Resources* include
  - Links to other assessment resources.
  - Information about & from on-campus assessment presentations (*pdf* & video files).

University of California-Irvine: Assessment, Research & Evaluation Group

- *Over the last several years...* An overview of assessment at UCI.
  - Links to some of the pages mentioned below.
  - Links to other assessment resources.
- *Conceptualization*: University assessment plan (*pdf* file).
- Information about & from the university assessment *committee*. (Committee reports are *pdf* files. Agendas are restricted to UCI faculty & staff.)
- *Learning outcomes* from individual academic programs, and overview (*assessment plans*) of types of assessments used (*pdf* files).
- AREG research reports (*pdf* files) include results from
  - the UC undergraduate experiences survey (UCUES) and student & faculty/staff civic engagement.
  - enrollment & persistence studies.
- Information about *assessment grants* includes a call for proposals and abstracts of & reports from funded proposals (*pdf* files).
- Material from on-campus assessment *colloquies* and presentations.
- Information about UCI's *assessment information management system*.

University of California, Riverside: Evaluation, Assessment, and Institutional Research

- *Reports* (*pdf* files)
  - General education and university writing program *learning outcomes* assessment.
  - Other assessments of the *writing program* and *first year communities*.
  - Results from assessment-related *surveys* of students & faculty (*pdf* files).
- Links to other *assessment resources*.

University of Central Arkansas

- *Guide* (handbook) for developing & implementing assessment processes.
- Glossary.
- *Template* & reporting *form* for assessment plans (*Word* documents).
- *Models*: Examples from UCA programs (*Word* documents).
- Other resources.
- About the academic assessment committee.

University of Central Florida: Operational Excellence and Assessment Support

- *Assessment*
  - University assessment *process* & *organizational chart* (*pdf* files).
  - Assessment *handbooks* for academic and administrative units, and reporting templates and guidelines (*pdf* files).
  - *Assessment plans* from individual academic & administrative units.

- UCF assessment *success stories* (*pdf* files).
  - Information about the university *assessment committee* and (*pdf* file) the divisional *assessment review committee*.
  - Annual *institutional effectiveness* reports (*pdf* files).
- Individual programs' *academic learning compacts*, with learning outcomes (*pdf* files).
- Some of these items are also available from the *Assessment Support* page, as well as:
  - Information and support for program reviews.
  - On- and off-campus presentations on assessment, process analysis, benchmarking, etc. (*pdf* files).
  - Links to other resources.
- *Survey & Statistical Support* has
  - examples of and information about available surveys and
  - reports from surveys of students, alumni, employers, etc. (*pdf* files and searchable database of graduating-students results).

University of Central Oklahoma: Office of Assessment

- Overview of *program outcomes* assessment at UCO.
  - Reporting template & instructions (*Excel* files; the *demo* is flagged "pdf" but when last checked it was an *Excel* file).
- Overviews of *general education* and *student satisfaction* assessment at UCO.
- Reports from student surveys, including NSSE results (*pdf* files).

University of Cincinnati: Office of Assessment and Student Learning (Ohio)

- *Assessment of learning*:
  - Overviews of:
    - *General education* and *integrated core learning* (ICL) assessment:
      - Core competencies (outcomes) *rubric* templates (*Word* document) and rubric *examples* (*pdf* files, *Word* documents).
      - Overview of the assessment *process*, and (mostly *pdf* files) annual *reports*.
    - *I-LEAP* (integrated learning experiential assessment program):
      - Overview.
      - Examples & reports (*pdf*, *Excel*, & *Powerpoint* files).
  - University-level *assessment reports* include NSSE results, college summaries, & general education capstone course summaries (*pdf* & *Excel* files).
    - The Office of Research and Assessment has results from surveys used at UC, including more NSSE details (*html* pages, *pdf* files).
  - *College assessment folders* (*pdf* & *Excel* files) including
    - College assessment committee meeting minutes.
    - General education capstone course assessment rubrics & results.
    - NSSE results.
  - Assessment *advisory team* (committee) minutes (*pdf* files).
  - UC's VSA College Portrait
  - Links to other assessment resources.

University of Colorado at Boulder: Office of Planning, Budget, and Analysis

- *History* and description of assessment process.
- *Campus-wide* (general education) outcomes.
- *Brief guide* to assessment, *checklist* of suggested steps, and overviews of *methods* used at UCB.
- Information about & from assessment *committee* (notes are *html* pages, handouts are *pdf* files).
- Assessment and academic *program review* (*Word* document & *html* pages).
- University-wide *status reports*, and relevant accreditation and legislative reports.
- Overview of results on *standardized tests* (*Word* document) and results from surveys of students and alumni, including NSSE.
- Links to other assessment resources.

University of Colorado at Colorado Springs

- *SAAC* (Student Achievement Assessment Committee)
  - About the committee.
  - Overview of assessment at UCCS: *Levels of assessment* & *summary of responsibilities*.
  - Rubric & forms for committee *evaluation* of assessment plans & reports (*Word* documents).
  - Committee *minutes* & *reports*, including general education assessment summaries (*pdf* files).
- *Academic program* assessment
  - Overview of the process.
  - Tips & guidelines for developing & implementing assessment processes. (When last checked, some of these were *still to come*.)
- *General education* competencies (outcomes) and (*pdf* file) assessment plan.

- - *Still to come*: Overview of the process, calendar, and reports.
  - About standardized instruments used at UCCS.
- *Assessment plans & reports* and access to [WEAVEonline](#) are restricted to UCCS faculty & staff.
- Results from [surveys](#) of students & alumni, including [NSSE](#) (*pdf* files), and examples of department-level surveys at UCCS (*Word* documents).

[University of Connecticut](#)

- Introduction to assessment.
- Assessment *primer* (handbook).
- Assessment and *general education*
  - UConn's general education goals (outcomes).
  - Results from some general education assessment projects (*pdf* files).
  - Follow the link to the *General Education Oversight Committee* site. The Committee's *assessment* page has learning outcomes and assessment reports (*html* pages, *pdf* files).
- Information about assessment and [NEASC](#) accreditation.
- Access to the *web repository and online assessment tracking system* ([OATS](#)) is restricted to UConn faculty & staff.
- Links to other resources.

[University of the Cumberlands: Office of Assessment & Institutional Research](#) (Kentucky)

- An overview and *history* of assessment at UC.
- Information about assessment *for students* (*pdf* file).
- University assessment *plan* (*pdf* file).
- The assessment *handbook* (*pdf* file) includes:
  - The university-wide assessment plan (also available from the main page; *pdf* file).
  - Examples of improvements based on assessment, in both academic and administrative & support units.
  - The assessment committee's process and rubric for evaluating units' assessment reports.
  - FAQ-style guidelines for developing & implementing assessment plans.
  - An assessment bibliography.
- Principles of *good practice* (*pdf* files).
- The *Assessment 101* presentation is optimized for *Internet Explorer* and may not display well in other browsers.
- Assessment reporting *forms* for academic and administrative & support units (*Word* documents).

[University of Dayton: Office of Institutional Research](#) (Ohio)

- University assessment *plan* (*pdf* file).
- *Forms* for assessment reports and funding requests (*Word* documents).
- Hints & tips for developing and conducting outcomes assessment.
- Academic *units' assessment plans* (*pdf* files).
- General education *learning outcomes*. The *student success* page has reports from general-education assessments (most are *pdf* files).
- *UD data* includes results from university-level surveys, including [NSSE](#) (*pdf* files).
- Links to other assessment resources.

[University of Delaware: Office of Educational Assessment](#)

- FAQ.
- *Current initiatives* (these may change from time to time)
  - Using ETS' Proficiency Profile in *general education* assessment.
  - *ePortfolio* pilot programs.
  - The *student work sample* submission form is restricted to UD faculty & staff.
- Calendar of on-campus *events*.
- Recipients of OEA assessment *grants* and of external grants related to student learning.
- *Reporting*
  - Assessment reporting *requirements* & timeline.
  - *Templates* for assessment reports (*Word* documents).
  - General education assessment *schedule*.
  - Links to *gen ed* (general education) projects. Some project sites include assessment reports, some links are out-of-date, and some are restricted to UD faculty & staff.
  - Academic program review (*APR*) calendar.
  - Guidelines for graduate-program *curriculum mapping*.
- *Resources*
  - *Assessment manual*.

- *Tools*
  - An template for a learning-centered syllabus (*Word* document), and links to other syllabus resources.
  - Resources for assessment logic models (*Word* documents).
  - Rubric examples (*pdf* & *Powerpoint* files, *Word* documents) and resources.
- *Newsletter (pdf files) & assessment literature.*
- *Materials from on- & off-campus presentations (Powerpoint and video files).*
- *Links to other resources.*

🔴 [University of Denver: Office of Academic Assessment](#)

- About OAA.
- FAQ.
- Academic *program assessment*
  - Reporting *guidelines*, formats, & examples (*pdf* files, *Word* documents).
  - *Featured* report examples (*pdf* files).
  - Tools (mostly *pdf* files) include
    - Guidelines for writing outcomes.
    - University-wide learning outcomes.
    - The learning outcomes *portfolio* has been discontinued. See the information about *Assess-it!*, instead.
      - *Assess-it!* access is restricted to DU faculty, staff, & students.
- *University-wide* assessment: About [NSSE](#), and information about DU's general education curriculum.
- Information about & from on-campus *workshops & presentations* (*pdf* files, *html* pages).
- Links to DU and other assessment resources, including a *pdf* file of individual DU programs' learning outcomes.

🔴 [University of Georgia: Office of Academic Planning](#)

- *General education* programs
  - UGA and USG (University System of Georgia) *policies & procedures* for general education assessment.
    - USG common learning outcomes & core curriculum.
    - About UGA's general education curriculum (*pdf* files).
    - The general education core and abilities *forms* include UGA's general education learning outcomes (*pdf* files).
  - Institution-wide *assessment measures*: [CLA](#), [CBASE](#), and [NSSE](#) results (*pdf* files).
- *Student learning* outcomes assessment
  - Overview of UGA's program-level assessment process.
  - Guidelines & tips for developing & implementing assessment processes.
  - *Resources* include information about on-campus workshops and links to other assessment resources.
  - *Reporting & review* cycle
    - Overview.
    - Template & examples (*pdf* files).
    - The *academic planning system* archive of plans & reports is restricted to UGA faculty & staff.
- *Other assessment* at UGA
  - Brief descriptions of some assessment projects.
  - *Student Affairs* assessment
    - Reports on assessment *projects* (*pdf* files).
    - Guidelines for the *annual* assessment report. The reporting website is restricted to UGA staff.
    - *Student Pulse* online newsletter (*pdf* files).
    - Materials from *assessment team* training sessions (*pdf* & *Powerpoint* files).
    - Links to UGA and other assessment resources.

🔴 [University of Hawai'i at Manoa: Assessment Office](#)

- *How-to...* is an assessment handbook. Chapters include links to UHM and other assessment resources (*html* pages, *pdf* files, *Word* documents).
- FAQs and *Myths & Realities* about assessment.
- Assessment *reports, plans, & SLOs* (student learning outcomes)
  - Individual degree programs.
  - General education outcomes and graduate-program general outcomes (*pdf* files).
  - Institution-wide *summaries* of assessment progress and activities (*pdf* & *Excel* files).
- *Resources* include
  - *Shorts*: Examples of UHM academic program assessment activities.
  - *Templates* for reporting assessment plans & results (*Word* documents), with examples (*pdf* files).
  - *Rubric bank*, primarily for general education outcomes. From UHM & other sources (*Word* documents, *pdf* files).
  - Glossary.

- o Links to other assessment resources.
- Handouts from on-campus assessment *workshops* & events (mostly *pdf* files).
- Annual report *logins* (restricted to UHM faculty & staff) and guidelines.
- About UHM's *student success* project.
- *Archives* of previous reports & workshop materials (various formats).
- Information about & from periodic *program review* (mostly *pdf* files).
- UHM's *institutional research* site has results from [NSSE](#) and other student *surveys* (*pdf* files).

[University of Idaho: Institutional Research and Assessment](#)

- Annual assessment cycle and (*Word* document) *timeline*.
- *Assessment materials* (*pdf* files, scroll down on the home page):
  - o UI assessment philosophy.
  - o FAQ.
- University (general education) and undergraduate, graduate, & Student Affairs programs' *learning outcomes*.
- Instructions for *posting* unit-level *assessment plans* in UI's online assessment system. (The assessment system itself is restricted to IU faculty and staff.)
- *Tools and examples* from IU, including a rubric for evaluating units' assessment plans and reports (*pdf* files, *Word* documents).
- Reports from *surveys* of students, alumni, faculty, and staff, including [NSSE](#) results (mostly *pdf* files).
- *Annual reports* on university-level assessment activities (*pdf* files).
- Information from on-campus *workshops* (*pdf* & *Powerpoint* files).
- Links to other assessment resources.

[University of Illinois at Springfield: Committee on Assessment of Student Learning](#)

- *About* the committee.
  - o Mission & history.
  - o Task force resolutions (*pdf* files).
  - o Agendas, minutes, & *annual reports* (*pdf* files).
- *Workshops*: "Assessment 101" guidelines for developing & implementing assessment processes (*video* presentations).
- Assessment reporting *schedule*.
  - o Status report form & schedule (*pdf* files).
  - o Reporting guidelines & checklist (*Word* document).
- *Readings* and links to other assessment resources.
- Information about periodic academic *program review* (*pdf* & *Powerpoint* files, *Word* documents).
- *Institutional research*: Evaluation of student experiences and perceptions.
  - o Information about student surveys at UIS. Some sections have reports, including [NSSE](#) results (*Word* documents).

[University of Illinois at Urbana Champaign: Center for Teaching Excellence](#)

- Overview of assessment at UIUC, with examples of assessment methods & impacts and lists (*pdf* files) of methods & measures used.
- *Assessment plans* from individual academic units (*pdf* files) and examples from units' *follow-up* reports.
- Results from *survey* of graduating seniors (mostly *pdf* files).
- Information about & from on-campus *workshops* (*html* pages, *pdf* & *Powerpoint* files).
- *Resources* include an annotated list of books/articles available for faculty use and an outline (*pdf* file) for unit assessment plans.

[University of Iowa](#)

- *About* outcomes assessment at UI.
  - o Overview.
  - o *Guiding principles* and history (*commitment to excellence*).
  - o Assessment *reports*
    - UI *annual updates* (*pdf* files).
    - The *assessment exchange* includes individual academic departments' assessment methods. (Departments' *plans* and *annual updates* are restricted to UI faculty & staff).
    - Reports from student surveys, including [NSSE](#) results (*pdf* files).
  - o *Shared* (general education) learning outcomes.
- *Designing* assessment
  - o Guidelines & tips in *Iowa Outcomes Assessment Papers* (online newsletter, *pdf* files).
  - o Links to other assessment resources.
- *Learning* from assessment
  - o UI *annual update* (*pdf* file).
  - o Department-level assessment *examples* (*html* pages, *pdf* files).

- - Information about assessment *grants* (*html* page, *pdf* file).
  - *Improving* assessment
    - Materials from on-campus workshops (*pdf* files).
    - Information about assessment *grants*.
  - Links to other assessment resources.

[University of Houston-Clear Lake: Office of Planning and Assessment](#)

- *Assessment - Academic Programs*
  - *Overview of process.*
  - *Online assessment information management system (restricted to UHCL faculty & staff).*
  - *Assessment calendar.*
  - *Examples of individual departments' & programs' assessment plans (pdf and rtf files).*
  - *University (general education) learning outcomes.*
- *Assessment - Support Units*
  - *Overview of process.*
  - *Online assessment information management system (restricted to UHCL faculty & staff).*
  - *Examples of individual units' assessment plans (rtf files).*
- Information about UHCL's *Quality Enhancement Plan*.
- Links to other *resources* and presentations (*html* pages, *pdf* files, *Word* documents, *Powerpoint* presentations).
- *Office of Institutional Research*: Results from *university surveys*, including [NSSE](#) (*pdf* files).

[University of Kansas: Office of Institutional Research and Planning](#)

- Office of Institutional Research and Planning
- Assessment of *general education*.
  - General education *goals*.
  - Information about UK's general education assessment *process* and *method*, and reports from an *evaluation* of the process (*pdf* files).
  - Summaries of assessment *results*. Detailed results include faculty & student ratings of student attainment, and students' ratings of the importance of each goal and their success in achieving it. (*pdf* files)
  - *Note*: This process either has been or may eventually be replaced by [core competencies assessment](#) processes:
    - About the Kansas Board of Regents *core competencies* and Core Outcomes Project (*pdf* files).
    - *Background* for KU projects (*pdf* files).
    - KU projects on assessing *written communication* (*pdf* files, *Word* documents).
    - Individual academic-program projects *documenting learner success*.
- Status report on *graduate outcomes assessment* (*pdf* file).
- Reports from *surveys* of student experience, including [NSSE](#) results and reports from KU's participation in NSSE Institute's *DEEP* project (*pdf* files).
- KU's [College Portrait](#).

[University of Kentucky: Office of Assessment](#)

- FAQ
- *Program/unit* assessment
  - Workshop *handouts* include templates & guidelines for planning & implementing assessment (*pdf* & *video* files, *Word* documents).
  - *Results* from professional licensure/certification exams.
- *Core* (general education) assessment
  - Overview.
  - [CLA](#) and (archived) [CAAP](#) results.
- The Office of *Institutional Research* has results from [NSSE](#) and other student *surveys* (*Excel* files).
- *Sizzle* online newsletter (*pdf* files).
- Information about the *[Blackboard](#) Outcomes* assessment management system. System access is restricted to UK faculty & staff.
- Material from on-campus workshops by *external consultants* (*pdf* files).
- Information about periodic *program review* (*pdf* & *Powerpoint* files, *Word* documents).
- Links to other assessment resources.

[University of La Verne: Office of Institutional Research and Assessment](#) (California)

- Educational effectiveness framework (*pdf* files).
  - Program review guides & tools: The academic and administrative program guides include sections on assessing objectives & outcomes.
  - General education assessment guide.
    - General education learning [outcomes](#).

- Links to *examples* of assessment surveys & rubrics from ULV & elsewhere (*pdf* files).
- Information about & from *surveys* of students, including [NSSE](#) results.
- Institutional research *reports & publications*.
- *Terms & definitions* (mostly for institutional research rather than learning outcomes assessment).
- These pages are *restricted* to ULV faculty & staff:
  - Academic program reviews
  - Campus climate
  - Evaluation of administrative units
  - General education assessment.

[University of Louisiana at Monroe: Office of Assessment and Evaluation](#)

- *Assessment cycle* overview and *tips for entering assessment results* in ULM's online assessment management system (*pdf* files).
  - The *pre-2006 assessment forms* are restricted to ULM faculty & staff.
- The *handbook* includes assessment policies and guidelines, general education outcomes, and instructions for ULM's online assessment reporting system (*pdf* file).

[University of Maine at Augusta](#)

- Overview of assessment at UMA.
- *Steps* in developing a program assessment plan using this approach (*Word* document).
- Template for a course *charter* emphasizing learning objectives, and an example of how this also can be applied to support *service* activities,
- Examples of *curriculum maps* for academic and support-services units.
- *Still to come*: Guidelines & tips for writing course outcomes.
- Information about UMA's *assessment committee*.

[University of Maryland: Office of Institutional Research, Planning, and Assessment](#)

- *Learning outcomes assessment*
  - *Overview of outcomes assessment at UM incuding history, responsibilities, and calendar.*
  - *University-level student-learning objectives, and learning outcomes for individual degree programs and for specific CORE (general education) areas.*
  - *Student affairs assessment reports (pdf files, scroll down to student affairs learning outcomes).*
  - *Assessment materials (pdf files, Word documents) include:*
    - *"Best practices" for developing assessment plans.*
    - *Format & instructions for assessment summary reports.*
- *Fast Facts* includes links to some of these materials, as well as reports (*Word* documents) from some general education assessment projects.
- *Graduate* program outcomes assessment guidelines, examples, & resources (*pdf* files).
- Information about training *workshops*.
- Links to other assessment resources.
- Campus Assessment Working Group (*CAWG*): Assessment of campus-wide student experience
  - *Reports* on CAWG assessment projects (mostly *pdf* files).
  - FAQ about CAWG, projects, and activities.

[University of Maryland University College: Office of Evaluation and Assessment](#)

- The *institutional plan* for outcomes assessment (*pdf* file) includes:
  - university-wide (general education) outcomes and assessment methods,
  - guidelines for academic program outcomes assessment & reporting,
  - relationships between university-wide outcomes and undergraduate & graduate college/school outcomes, and
  - examples of college/school assessment plans & program assessment reports.

[University of Massachusetts Amherst: Office of Academic Planning & Assessment](#)

- *Curricular assessment*
  - *Information about course-based and program-level assessment; mostly pdf files, including*
    - *handbooks for program assessment and classroom assessment techniques,*
    - *a pilot test of a process for assessing writing,*
    - *general education learning outcomes and students' perspectives on the UM general education experience and on the use of instructional technology, and*
    - *case studies of individual course- and program-based assessment projects.*
- *Student life cycle assessment*

> *Results from surveys of students and alumni (pdf files), including [NSSE](#).*
>> - *The most recent version of the senior survey includes NSSE-like questions; see Applied learning experiences.*

- *Institution-wide assessment* (*pdf* files)
  - Information about the *program review* process.
    - *Department profiles* include unit-level senior-survey results.
  - Results of campus-level assessment projects.
  - The [NEASC](#) *self-study* (Standard 4, Section IV) summarizes UMass Amherst's outcomes assessment activities.

[University of Miami: Office of Accreditation and Assessment](#) (Florida)

- Overview of academic assessment at UM.
- *UM assessment*
  - *Documents and resources*
    - *Assessment rubrics & reporting templates (Word documents).*
    - *Guidelines for designing, implementing, & reporting assessment processes (pdf & Powerpoint files).*
  - Links to other assessment resources.
- Information about UM programs' external *accreditations* (*pdf* file).
- Assessment *newsletter* (*pdf* filea).
- *Login* for assessment & accreditation documents is restricted to UM faculty & staff.

[University of Michigan: Center for Research on Teaching and Learning](#)

- The *provost's statement on assessment* includes a brief overview of assessment at U-M.
- *Planning* for curricular assessment
  - Brief guidelines with links to other assessment resources.
  - *Sample questions* to ask include U-M examples (*html* pages, *pdf* files).
  - Information about assessment mini-*grants* (downloadable forms are *Word* documents).
  - More links to other assessment resources.
- *Collecting data* about student learning
  - Guidelines and examples of data sources. U-M and other examples are mostly *pdf* files.
  - *Large student surveys used at U-M* includes a link to U-M's [College Portrait](#).
- Many of the examples of U-M *active and immersive learning* projects include assessment methods & results (*pdf* files).
- *CRLT assessment & evaluation services* include:
  - Examples of U-M assessment projects.
  - On-campus seminars, workshops, & poster fairs (*pdf* files).

[University of Michigan-Flint](#)

- *Resources*
  - *The report on assessment at UM-Flint overviews university and school/college-level assessment processes (this is a large pdf file).*
  - *Tips on assessment measures (Word document) and Powerpoint presentations.*
  - *The SharePoint portal is restricted to UM-Flint faculty & staff.*
- Some individual *academic units'* assessment summaries (*pdf* files, *Word* documents) include learning outcomes & assessment methods.
- Information about UM-Flint's [HLC](#) Assessment Academy project (*pdf* files, *Word* document).
- About UM-Flint's *assessment summit.*
- Information *for students* about assessment.
- Links to other resources.

[University of Minnesota](#)

- [Student learning outcomes](#)
  - UM's student learning outcomes (SLOs).
  - Course planning
    - Examples using the SLOs in syllabi & assignments (*Word* documents).
    - About UM's student development outcomes.
  - Materials for department pilots
    - Course & program mapping matrices (*Excel* files).
    - SLO reporting template (*Word* document).
  - Links to UM and other resources.
  - The *Council for Enhancing Student Learning* page includes a link to UM's [College Portrait](#).
- [Graduate Review & Improvement Process](#) (GRIP)
  - About UM's initiative for graduate program assessment.
  - When last checked, the pilot programs' websites did not yet include information about how they implemented GRIP.
- [Office of Institutional Research](#)

- Institutional research data and reports.
- *Survey* reports, including CIRP & [NSSE](#) results (*pdf* files), information about UM's participating in the [SERU](#) project, and access to demos of online surveys.

[University of Minnesota Duluth](#)

- Institutional learning outcomes, and (*pdf* files) connections to learning outcomes for UMD's *liberal education core* (general education program).
- Individual academic & student life *programs'* learning outcomes and (*pdf* files) assessment plans.
- About *CASL*, UMD's council for advancement of student learning (assessment committee), and material (*pdf* files, *Word* documents) from some of the committee's brown bag *conversations* about assessment.
  - CASL *update* and annual *reports* (*pdf* files, *Word* documents).
- *Forms*, guidelines, & instructions for developing assessment plans & reporting results (*Word* documents, *Excel* files; submitting annual reports is restricted to UMD faculty & staff).
- Information about assessment mini-*grants* (the proposal form is a *Word* document).
- Information about assessment *measures* & methods and (*pdf* file) connections between student surveys and UMD's institutional learning outcomes. ([NSSE](#)/FSSE results are available from the *Retention & Student Success* site [*pdf* files].)
- Information about UM's [ePortfolio](#) system.
- UMD assessment *resources* include material from on-campus assessment workshops (*pdf* files).
- Links to other assessment resources, including (*html* pages & *pdf* files) resources about *rubrics*.

[University of Minnesota, Morris](#)

- *History* of assessment at UMM, including the university assessment plan and an overview of UMM's *assessment activities*.
- FAQ.
- Brief *guides* to designing & implementing assessment plans (*pdf* files).
- Academic and service *units' assessment plans*.
- Summary of *methods* used in the various academic units.
- *Assessment results* from academic programs and some service departments (*pdf* files).
- *Special reports* include
  - Overviews of general education assessment (*note*: the most recent report is restricted to UMM faculty & staff).
  - Results from surveys of students and faculty.
- Links to other assessment resources.

[University of Mississippi: Office of Institutional Research & Assessment](#)

- FAQ.
- Overview (*About UM assessment*)
  - Assessment *timeline* and *reporting units* in each assessment cycle (*pdf* files).
  - Overviews and (*pdf* files) guidelines for assessment *plans* and assessment *reports*, and *tools* for assessment.
  - *University assessment committee* (UAC) *rubrics* for evaluating assessment plans & reports (*pdf* files).
- *Forms* include TracDat instructions (*pdf* files) and *Excel* files of the UAC rubrics.
- Instructions & guidelines for the [TracDat](#) system for assessment reporting (*pdf* files. Access to TracDat is restricted to UM faculty & staff).
- Links to UM and other assessment resources.
- *Institutional research / survey data* has alumni survey reports (*pdf* files) and [NSSE](#) results (*Word* documents, *Excel* files).

[University of Missouri-Columbia](#)

- *Assessment of student learning*
  - Overview of assessment at MU.
  - *General education* (core learning) objectives and assessment methods.
  - Overview of *program-level* assessment..
- Information about periodic *program assessment* (program review) and research *centers' assessment* of their contributions to student learning.
- The [Assessment Resource Center](#) in the College of Education provides:
  - The [College BASE](#) general education assessment.
  - Assessment-related services to MU faculty and to the broader community.
- The chapter [Evaluation, Assessment, Grading, Norming](#) in MU's teaching guide for new faculty includes FAQ-type information about assessment and links to online resources.

[University of Missouri-Kansas City](#)

- Assessment *handbook* (*pdf* file).

Overview of assessment
- Tips & guidelines for assessment in *academic degree* programs, with examples of UMKC programs' learning outcomes.
- *General education* learning outcomes.
- Program evaluation committee (*PEC*) assessment guidelines for academic departments.
- Information about & from the *university assessment committee* (agendas are *pdf* files).
- About UMKC's participation in [HLC's](#) *Academy for Assessment*.
- *Resources* include
  - The assessment handbook.
  - Reporting template & review rubric for assessment plans (*Word* documents).
  - Materials from on-campus presentations (*Powerpoint* files).
  - Glossary.
  - Links to other assessment resources.
- Information about [WEAVEonline](#). WEAVE access is restricted to UMKC faculty & staff.

[University of Montana](#)

- Overview of assessment
- *Department* assessment *reports* (*Word* documents, *pdf* files).
- Information for students about UM's upper-division *writing proficiency assessment*.
- Links to other assessment resources.

[University of Nebraska at Kearney: Office of Assessment](#)

- Overview of UNK's *assessment process*, strategic plan for assessment (*pdf* file), and annual university-level assessment reports (the most recent report is a *pdf* file).
  - About *focused assessment* mini-grants and sample projects (*pdf* & *Powerpoint* files).
  - About UNK's *curriculum mapping* project (*pf* & *Powerpoint* files).
- Information from and about the *office of assessment* and faculty & student assessment committees (committee minutes are *pdf* files).
- For *departments' & programs'* assessment reports:
  - Reporting calendar, checklist & rubric for evaluating assessment plans, and pre-2008 reports from undergraduate, graduate, & general education *programs* (*pdf* files).
  - More recent data are in [WEAVEonline](#).
    - Full access including data entry is restricted to UNK faculty & staff.
    - Follow the *guest login* instructions to see individual units' outcomes, assessment methods, and results.
      - The login page may ask for the WEAVE institution abbreviation. Use *unk*.
      - The instructions say to disable your pop-up blocker. Alternatively, you can open the report in the *same window*.
      - Retrieving the detailed reports may take a long time.
- General studies (*GS*, general education) learning outcomes and assessment process, methods & rubrics (mostly *pdf* files; *note*: the rubrics are [AAC&U's metarubrics](#)).
- Recent [NSSE](#) reports (*pdf* files).
- *University-wide* assessment data including older NSSE results, [CAAP](#) and survey reports, and UNK's [College Portrait](#) (*pdf* files).
- Materials from UNK's [NCA](#) *accreditation visit* (*pdf* files).
- *Training* materials and assessment tips (*html* pages, *pdf* & *Powerpoint* files).
- *Resources* include
  - An assessment glossary.
  - An online newsletter (recent issues are *pdf* files).
  - On-campus assessment events, including assessment awards luncheons.
  - Applications for assessment-related research & travel funding (*pdf* files).
  - Links to other assessment resources.

[University of Nebraska-Lincoln](#)

- *Overview* of assessment at UNL and *summary* of assessment activity, including examples of measures used and impacts of assessment results.
- *ACE* (general education) *assessment planning* includes
  - Information about the ACE assessment committee and administrative & faculty responsibilities for ACE assessment.
  - FAQ.
  - Planning documents such as assessment calendars, reporting templates, and policies & guidelines.
  - College's ACE assessment plans and examples of assessment in ACE courses.
  - [AAC&U's metarubrics](#) and material from on-campus workshops.
- Outcomes assessment *guidebook* (*pdf* file).
- Examples and *models* from individual academic units.
- *Institutional reports* on assessment, including [NSSE](#) results and UNL's [College Portrait](#) (mostly *pdf* files)

- Information about the *PEARL* online assessment management system. The *online database* is restricted to UNL faculty & staff.
- Information about support for survey research.
- On-campus and conference *presentations* about assessment at UNL (*pdf* files).
- Links to [NCA](#) documents on assessment.
- Links to other assessment resources.
- [Web-based Assessment](#) from UNL's [Center for Science, Mathematics, & Computer Education](#) offers computer-graded assignments & exams via [Maple T.A](#).

[University of Nevada, Reno: Office of University Assessment](#)

- UNR's *assessment model* includes an overview, the university assessment plan (*pdf* file), guidelines for developing unit-level assessment plans, and (*pdf* files) reporting templates.
- Assessment *plans & reports* from some academic and service departments.
- *University-wide data*: Results from surveys and exit interviews, including [NSSE](#) results (*pdf* files).
- The [Assessment Matters](#) blog is no longer active, and the menu link to it did not work when last checked.
- Presentations from on-campus *workshops* (*pdf* files).
- UNR's [College Portrait](#) and information about [NWCCU](#) accreditation.
- Links to other assessment resources.

[University of New Hampshire](#)

- [Center for Excellence in Teaching & Learning](#)
  - Overview of assessment.
  - *Mid-course assessment process*: CETL conducts focus-groups about students' perceptions of individual courses.
  - Links to other assessment resources.
- [Institutional Research & Assessment](#)
  - Results from senior & alumni *surveys* (*pdf* files).
  - Guidelines for academic *program review* (*pdf* files). (Program review data are restricted to UNH faculty and staff.)
  - *Pdf* files of *student data* (IR data).

[University of New Mexico](#)

- Timelines & flowcharts for program-level and general education course assessment (*pdf* files).
- Information about UNM *assessment teams* (*pdf* & *Excel* files, *Word* documents).
  - Committee review guidelines (*pdf* file) are in the *tools and templates* section.
- *General education* assessment
  - University-wide learning goals and general education competencies (*pdf* files).
  - Learning outcomes from general education courses (*pdf* files).
  - Reporting instructions & template for assessment plans & results (*Word* document).
  - General education assessment reports, including [CLA](#) results (*pdf* files).
- Some academic *programs'* learning outcomes & assessment plans (*pdf* files), and templates for annual reports (*Word* documents).
- *References*:
  - UNM assessment planning & reporting process (*pdf* file).
  - Links to other assessment resources (mostly *pdf* files).
- Many of the documents in these sections are also in the *reporting* and *tools and templates* sections (*pdf* & *Excel* files, *Word* documents). The *archives* have older reports, templates, flowcharts, etc.

[University of North Alabama: Office of Institutional Research, Planning, and Assessment](#)

- *Institutional effectiveness*
  - *General information*
    - *UNA's core competencies (general education outcomes, Word document).*
    - *The guide for planning and assessing institutional effectiveness includes an overview of UNA's outcomes assessment process (pdf file).*
    - *Annual reports*
      - *The online reporting site is restricted to UNA faculty & staff..*
      - *Resources for annual reporting: instructions & examples (pdf files).*
      - *Instructions for the three-year assessment audit (pdf file) and for five-year program reviews (Word documents; the completed reviews document is a pdf file).*
  - *Template for annual reporting (Word document).*
  - *Core (general education) competencies (Word document).*
  - *Guidelines for academic and administrative/support program review (Word documents) and units' review reports (pdf files).*
- On-campus *presentations & white papers* on outcomes assessment (*pdf* and *Powerpoint* files).
- *Assessment*: [CAAP](#) and survey results (*pdf* files; general education assessment information was not available when last checked).

- Links to other resources.

University of North Carolina at Asheville: Office of Institutional Effectiveness, Research, and Planning

- Overview of outcomes assessment for academic programs.
- *Schedules and instructions* and *Assessment cycles and cohorts* include (*pdf* files):
  - Cohort definitions.
  - Overall timeline and cohort reporting schedules and (*pdf* files) instructions.
  - Department-chairs update and responsibilities of departmental assessment liasons (*pdf* files).
  - Rubric for evaluating assessment plans & reports (*pdf* file).
- Overview of outcomes assessment for *administrative* & support programs.
- *Newsletter* (*pdf* files).
- Information about & from the *institutional affectiveness committee* (minutes are *pdf* files).
- Links to other assessment resources.
- *Institutional research*
  - *Survey results, including* NSSE *reports & summary (pdf files).*
  - CLA *results (pdf files).*
  - *UNCA's* VSA *College Portrait.*
- **Division of Student Affairs: Planning & Assessment**
  - Overview of assessment *process*.
  - Individual departments' *reports* include goals, assessment methods, & results (*pdf* files).

University of North Carolina at Charlotte

- About *student learning outcomes* assessment (FAQ).
- *Annual reports* (*pdf* files) include outcomes assessment.
  - The annual report instructions and templates are *Word* documents. The instructions for assessment plans & reports are in *Outlook message* (.msg) format.
- NSSE and CLA results and on-campus *survey findings* (*pdf* files).
- Links to other resources (*pdf* files).

University of North Carolina at Greensboro: Office of Assessment and Accreditation

- *Assessment resources*
  - *Assessment calendars (pdf files).*
  - *Academic assessment*
    - *FAQ.*
    - *Handbook (pdf file).*
    - *Links to other resources.*
  - *Materials from on- & off-campus presentations (pdf files).*
- Recent *annual reports* include some assessment information (large *pdf* files).
- *Related links*: The *Office of Institutional Research* has information about and from *surveys* of students and graduate and undergraduate alumni, including NSSE results (*pdf* files).
- Access to ComplianceAssist is restricted to UNCG faculty & staff.

University of North Carolina at Pembroke

- **Office of Institutional Effectiveness**
  - *Philosophy* of assessment (*pdf* file).
  - Assessment *results* (*pdf* files)
    - NSSE, CLA, and UNCP surveys.
    - General administration (UNC system) surveys.
- **Teaching & Learning Center**
  - *Word* documents about developing and implementing assessment plans.

University of North Carolina at Wilmington

- UNCW *learning goals* (general education outcomes).
- *General education* assessment process, impacts, & reports, and information *for students* about general education assessment. (*Findings* are *pdf* files.)
- Assessment in the *majors*.
  - Reporting guidelines (*pdf* file).
  - Some individual *college & school* assessment pages, with assessment plans & reports (mostly *pdf* files; pages titled *overview* do not include assessment information).

- Information about & from the *learning assessment council* (assessment committee; minutes are *pdf* files).
- Links to other assessment resources, by discipline.
- [Student Affairs Assessment](#)
    - *We've heard your voice* flyers report assessment results & impacts to the UNCW community (*pdf* file).
    - *Resources* include tips & guidelines, templates, a glossary, & links to resources elsewhere (*pdf* files, *Word* documents).
    - Information about the assessment *committee*.
    - *Strategic planning* includes Student Affairs learning outcomes. (The *division strategic plan* is a *pdf* file.)

[University of North Dakota](#)

- *How to*: Guidelines & tips for developing, implementing, and reporting assessment processes
    - *Getting it done* includes reporting templates (*Word* documents, *pdf* file) and an overview (*pdf* file) of the assessment committee's review process.
- Information *for students* about assessment surveys, including links to [NSSE](#)/FSSE and other survey results (*pdf* files).
- *Resources* include:
    - an FAQ.
    - selected newsletter articles (*pdf* files).
    - information about
        - assessment surveys, including links to NSSE/FSSE and other results (*pdf* files).
        - SoTL (scholarship of teaching & learning) and assessment.
        - UND assessment consultants.
- Information from & about UND's *assessment committee* (*pdf* files).
    - Material *for committee members* includes templates for annual reviews (*Word* documents). The reviews themselves are restricted to UND faculty & staff.
- University and academic, administrative, & support unit *assessment plans* (*pdf* file).
    - *Still to come*: Model assessment plans.
- *What depts say*: Exerpts from departmental assessment reports.

[University of North Florida: Office of Institutional Research and Assessment](#)

- *Assessment*
    - *Assessment Matters* online newsletter: Articles and associated templates/guides on various assessment topics (*pdf* files).
    - *Academic Learning Compacts* (ALCs) for undergraduate and graduate programs.
        - Individual programs' ALCs include learning outcomes & (sometimes) assessment methods. The undergraduate examples are *pdf* files.
        - The *policy* on ALCs and the graduate program ALC page include assessment guidelines.
        - Rubric for evaluating ALCs (*pdf* file).
    - [NSSE](#) and [Proficiency Profile](#) results (*pdf* files).
    - UNF's *VSA* [College Portrait](#).
    - Guidelines for using [TracDat](#) & [iWebfolio](#) assessment & e-portfolio software (*html* pages, *pdf* files).
- The *Institutional Research* page has results from *surveys* of graduating seniors & alumni (*pdf* files).

[University of North Texas: Division of Student Affairs, Office of Research, Assessment, and Planning](#)

- From the *Research* dropdown menu:
    - *Planning & reporting*: Information about [TracDat](#) (TracDat access is restricted to UNT faculty & staff).
    - *Learning Outcomes*
        - Assessment *plan* (*pdf* file).
        - Division of Student Affairs departments' *learning outcomes* and guidelines & materials from on-campus workshops (*pdf* files).
        - Reporting *template* & guide (*pdf* files).
    - *Division data*
        - *Understanding our students*: Overview of assessment methods and (*pdf* file) assessment guidelines.
        - Some units' assessment report *summaries* (*pdf* files).
        - Overview of card-swipe data plans.
    - Information about *assessment teams* and (*Excel* file) an assessment plan template.
    - *Resources*
        - Annual reports (*pdf* files).
        - Material from on-campus training sessions (*pdf* & *Powerpoint* files).
        - Links to other assessment resources.

[University of Northern Colorado: Office of University Assessment](#)

- Information about periodic *program review* and related annual reports (*pdf* files).
- The [TracDat](#) assessment database is restricted to UNCO faculty & staff.
- About assessment *fellows* and the *leadership institute* faculty development program (*html* pages, *pdf* files).
- Results from *surveys* of students, faculty, & staff, and [CLA](#) results (*pdf* files).
- Information about & from the *assessment council*.
  - About assessment *mini-grants* and UNCO's *assessment fair* (*pdf* files).
- *Student services assessment institutes*: Materials from on-campus workshops (*pdf* files).

[University of Northern Iowa: Office of Academic Assessment](#)

- *Assessment at UNI*
  - *Overview.*
  - *Policies and procedures include program review manuals (pdf files) and an overview of assessment in the liberal arts (general education) core.*
  - *Data and reports*
    - *UNI strategic plans (the most recent one is a Word document; the others are html pages).*
    - *Results from student surveys, [NSSE](#) and [MAPP/Proficiency Profile](#) (pdf files; some are restricted to UNI faculty & staff).*
    - *About UNI's liberal arts core (general education; outcomes, assessment methods, & reports are restricted to UNI faculty & staff).*
- Guidelines & tips for *assessment planning*, with links to other assessment resources. (*Organizing the plan* is a *pdf* file.)
- College & departments' student outcomes assessment (SOA) *plans* (*Word* documents & *pdf* files)
- *Information for students* about assessment.
- *Accreditation and assessment*: Documents from or related to [HLC](#) expectations about assessment (*html* pages, *pdf* files).
- Books in the assessment office *library* (*tables of contents* are *pdf* files).
- Links to other assessment resources. *Additional resources* include
  - A list of assessment conferences.
  - Information about assessment mini-grants.
  - Library resources (*pdf* files).
  - Information from on-campus *workshops* (*pdf* and audio files).

[University of Oklahoma: Office of Assessment](#)

- *Assessment reports* include undergraduate & graduate programs' outcomes, assessment methods, & results (large *pdf* files).

[University of Oregon](#)

- [Academic Affairs](#)
  - Overview of assessment.
  - Individual academic programs' assessment plans (*html* pages, *pdf* files).
  - Material from on-campus workshops.
- [Student Affairs Assessment & Research](#)
  - Overview of student affairs assessment.
  - Assessment *protocol* and (*Word* document) *planning guide*.
  - *Resources* include:
    - Guidelines for *writing learning outcomes* and using *StudentVoice* (*SV* is now [CampusLabs](#) *Baseline*).
    - The assessment library has links to other resources.
    - Materials from *iASK* on-campus workshops (*pdf* & *Powerpoint* files).
  - Ongoing *research* projects and some (*pdf* files) results.
  - Materials from assessment-related *presentations*.
  - About the *assessment fellows* program (*Word* documents).

[University of Phoenix](#)

- *Learning goals* (general education).
- The *Scorecard* section of UP's [Academic Annual Report](#) has results from surveys and standardized tests (*pdf* file).
  - The home pages for pre-2011 reports have summaries of survey & test results as well as links to the full (*pdf* file) reports.

[University of Pittsburgh](#) (Pennsylvania)

- *Council of Deans'* guidelines for assessment at Pitt (*pdf* file).
- Assessment *requirements*, responsibilities, & timetable.
- FAQ.
- Steps in the assessment *process*, with links to examples from other institutions and to Pitt's assessment *glossary*.
  - *Overall* (general education) learning outcomes.

- *Tips* for developing & implementing assessment plans.
- *Resources* include:
  - Checklist, evaluation rubric, & tips for assessment plans (*pdf* files).
  - Examples from Pitt programs (*pdf* files).
  - Pitt presentations on assessment (*pdf* & *Powerpoint* files).
  - Links to other assessment resources.

University of Rhode Island: Office of Student Learning, Outcomes Assessment, and Accreditation

- *Assessment "how-to"* quick reference guide: Tips & guidelines for developing & implementing assessment processes.
- Assessment *cohort cycle* & timelines (*pdf* file).
- *Outcomes Assessment*
  - *University-wide (general education) outcomes and (pdf file) article about state policies on assessment.*
  - *Academic programs' learning outcomes. (Information for most undergraduate programs was available when last checked; graduate programs' information was still to come.)*
  - *Planning & reporting forms, evaluation rubrics, and guidelines for academic programs' assessment activities (mostly Word documents; guidelines are pdf files).*
    - *Examples, tools, and workshop materials for developing graduate program assessment processes (mostly pdf files).*
    - *Assessment mini-grant awards.*
  - *General education learning outcomes (see the rubric) and assessment reports (pdf files).*
  - *Student affairs learning outcomes and assessment processes (pdf & Excel files, Word documents).*
  - *Plan for assessment of information literacy.*
  - *Information about & from the learning outcomes oversight committee (mostly pdf files).*
- *Planning and reporting* forms & guidelines for undergraduate & graduate programs (see above).
- *Evidence of student learning*:
  - Assessment *showcase* presentations (*pdf* files).
  - About URI's participation in the Wabash Study.
  - The *Office of Institutional Research* has NSSE and alumni survey results (*pdf* files).
- Links to other assessment resources.

University of Saskatchewan: Office of Institutional Planning and Assessment

- *Assessment*
  - *What is assessment?*
    - *Framework: Policy, context, and assessments conducted (pdf files).*
    - *Assessment activities at U of S*
      - *Results from some surveys & focus groups (pdf files, Word documents).*
      - *Archived policies & guidelines for periodic program review (html pages, pdf files).*
  - *About assessment surveys at U of S.*
  - *Achievement record*
    - *Teaching and learning*
      - *Student satisfaction, compared with NSSE & other overall satisfaction results (see benchmark details).*
      - *Still to come: Results from assessment of student learning outcomes.*
    - *IR data on enrollment & completion.*
  - *Overviews of unit review processes. Review reports are restricted to U of S faculty & staff.*
  - *U of S rankings (pdf files).*
- *Integrated plans*: Strategic planning process & plans (*pdf* files).

University of the Sciences in Philadelphia

- *University assessment plan* (*Word* document) and presentation to Faculty Council (*Powerpoint* document).
- Guide for assessment in Doctor of *Pharmacy* programs (*Word* documents).
- Information about NSSE (the page does not include USP's NSSE results).
- Links to assessment resources.

University of South Carolina: Institutional Assessment & Compliance

- The *assessment toolbox* includes:
  - An overview of assessment at USC.
  - A glossary.
  - Instructions & examples for assessment plans & reports (*html* pages, *pdf* files). The *assessment plan composer* is restricted to USC faculty & staff but the *instructions* are available to the public.
  - A rubric used to evaluate assessment plans & reports (*pdf* file).
- *General education* goals.
- *Sample learning outcomes*: Examples of outcomes from individual academic programs.

- Guidelines for writing outcomes-based course *syllabi*.
- *Assessment warehouse*: View results by survey, by general education goal, etc. Includes [NSSE](#) results.
- Information about *surveys* used and results (*pdf* files) from *alumni surveys*.
- Information about USC's *Quality Enhancement Plan* (*pdf* files).
- *Assessment & accountability reports* to the [SC Commission on Higher Education](#) (*pdf* & *Excel* files).

[University of South Carolina Aiken: Office of Institutional Effectiveness](#)

- *Assessment & planning*
  - *Assessment policy*
    - *Policy statement, and (pdf file) assessment cycle for academic units.*
    - *Annual institutional effectiveness reports to the [South Carolina Commission on Higher Education](#) (html pages and pdf files).*
  - *General education outcomes (pdf file).*
  - *Guidelines for assessing graduate programs.*
  - *Guidelines for academic and non-academic units' periodic program review (reviews are restricted to USCA faculty & staff).*
  - *Information about standardized surveys & tests used at USCA.*
  - *Information from the assessment committee (minutes are pdf files).*
  - *Instructions & guidelines for [LimeSurvey](#). Access to LimeSurvey and [TracDat](#) is restricted to USCA faculty & staff.*
- Links to other resources (the *assessment resource library* was not available when last checked).

[University of South Carolina Upstate: Office of Institutional Research, Assessment and Planning](#)

- *Assessment and compliance*
  - *General education*
    - *Policies and procedures includes competencies (general education outcomes) and assessment policies (pdf file).*
    - *Form for reporting competencies associated with a general education course (Word document).*
    - *Assessment reports for each competency (pdf files).*
  - *Program assessment*
    - *Assessment policies and procedures (pdf file).*
    - *The report archive has individual academic programs' assessment reports and the assessment committee's feedback (pdf files).*
  - *Administrative area assessment process & (pdf file) reports, and online form for comments (please do not submit comments)*
  - *The population analyses are institutional research data (demographics, enrollments, etc.; pdf files).*
  - *[NSSE](#) & FSSE reports (pdf files).*
  - *Annual institutional effectiveness and accountability reports to the [South Carolina Commission on Higher Education](#) (pdf files).*
- The *institutional research* page includes USC Upstate's [College Portrait](#).

[University of Southern Indiana: Office of Planning, Research, and Assessment](#)

- Information about *assessment day* at USI.
- USI's [College Portrait](#) (*pdf* file).
- Results from *surveys* of students, including [NSSE](#) results (*pdf* files).
- Links to other IR resources.

[University of Southern Maine: Office of Academic Assessment](#)

- *Assessment*
  - *Definitions* & overview of the assessment process (*pdf* file).
  - *Reports & studies*: Results from surveys & focus groups (*pdf* files).
    - Surveys of seniors and EYE (Entry Year Experience) students; surveys & focus groups with students in particular courses.
    - [NSSE](#) and related surveys (FSSE & LSSSE).
  - *Assessment tools* includes a form for department heads' *inventory* of their programs' assessment processes (*pdf* file).
  - *Resources* include:
    - Information about standardized surveys & instruments used at USM (*html* pages, *pdf* files).
    - Examples of surveys and focus group protocols developed at USM (*pdf* files).
    - Links to other assessment resources.
- Assessment *newsletter* (*pdf* files).
- The *campus-wide assessment plan* was not available when last checked.

[University of Southern Mississippi: Office of Institutional Effectiveness](#)

- *Assessment*
  - *Assessment showcase* (*pdf* files)
    - The *showcase* booklets include assessment policies, guidelines, and university & individual academic programs' learning outcomes.

- - - Assessment reports from programs whose processes were *commended* as demonstrating the spirit of [SACS](#) Standard 3.3.1.
  - *Academic program assessment* (*pdf* files)
    - Calendar, and assessment plan & report guidelines.
    - Workshop presentation on assessment.
    - Glossary.
    - Assessment reports from some academic units.
  - *Administrative unit assessment* guidelines, reporting template, & review rubric (*Word* documents, *pdf* file)
- Information about & from the *assessment committee*.
  - USM assessment *policy* (*pdf* file).
  - *Minutes* and other *pdf* files.
- Calendars, guidelines & templates for periodic *program review* (*pdf* files, *Word* documents).
- Instructions for *Turnitin* and the [WEAVEonline](#) assessment management system (*pdf* files, *html* pages). *WEAVE* & *Turnitin* access is restricted to USM faculty & staff.
- Annotated links to other assessment resources.

[University of South Florida: Office of Institutional Effectiveness and Assessment](#)

- Assessment reporting calendar.
- *Academic assessment*
  - *Undergraduate* programs' *academic learning compacts* include learning outcomes & assessment methods.
    - Program *audit reports* were not available when last checked.
    - Guidelines & tips (*Word* document, *pdf* file).
    - Assessment plan *template* and scoring *key* (*Word* documents).
    - *Best practices examples* from USF undergraduate programs (*pdf* files).
    - Evaluation rubric (*rating scale*) for assessment plans & reports (*pdf* file).
  - *General education*
    - *The assessment report (pdf file) and matrix have USF's general education learning outcomes.*
    - *Assessment rubrics and instructions (pdf & Excel files, Word documents).*
    - *Overview of USF's quality enhancement plan (pdf file).*
  - Guidelines, templates & examples for assessing *certificate* programs (*pdf* files, *Word* documents).
  - *Graduate program* assessment guidelines, template, and examples (*pdf* & *Excel* files, *Word* documents).
- Assessment guidelines & examples for *administrative* & support units and centers & institutes (*pdf* files, *Word* documents).
- Assessment *audit reports* were not available when last checked.
- The assessment *data management system* is restricted to USF faculty & staff.

[University of Tennessee-Knoxville: Office of Institutional Research and Assessment](#)

- Annual *performance funding* reports to the [Tennessee Higher Education Commission](#) (*pdf* files).
  - *Major field* assessment: Process (*handbook*), reporting forms, & program-level results (*pdf* files).
  - *General education* assessment: Information about & results (*pdf* files) from the California Critical Thinking Skills Test ([CCTST](#)).
- *Senior testing*: Overview for students about general education and major field assessment at UTK.
- *Program review* information was not available when last checked (*pdf* files).

[University of Texas at Arlington: Office of Institutional Research Planning and Effectiveness](#)

- Assessment *calendar*s, *handbook*, and *quick guide* handbook supplement (*pdf* files).
- Evaluation *rubric* for assessment plans & reports (*pdf* file).
- *Resources*
  - Glossary, guidelines, and hints for assessment activities (*pdf* files).
  - Advantages & disadvantages of various assessment methods (*pdf* file).
  - Reporting *checklists* for academic & administrative programs (*Word* documents).
  - Links to other assessment resources (*pdf* file).
- *Online assessment tracking system* ([OATS](#))
  - User manual and training schedule (*pdf* files).
  - The database and training database are restricted to UTA faculty & staff.
- Results from *student surveys* (*pdf* files).
- UTA's [College Portrait](#) is available from IRPE's home page.

[University of Texas at Austin: Office of Institutional Accreditation and Program Assessment](#)

- *General* resources (*pdf* files):
  - About assessment.
  - FAQ, glossary, & assessment model (*pdf* files).

- - Handbook (*pdf* file).
  - Instructional assessment resources (*IAR*): Guidelines, links to other resources, etc.
  - Guidelines for
    - writing academic program learning outcomes and administrative program objectives.
    - developing assessment plans and using curriculum maps (*pdf* files).
- For *academic* and *administrative* assessment (*pdf* files):
  - Overview of assessment.
  - Guidelines for writing academic program learning outcomes and administrative program objectives.
- Materials from on-campus *workshops* (*pdf* files).
- Online *newsletter* (*pdf* files).
- Guides for using [TracDat](#) (*pdf* files; TracDat access is restricted to UT faculty & staff).

[University of Texas at Tyler: Office of Assessment & Institutional Effectiveness](#)

- *Calendar* and timeline (*pdf* file), and upcoming on-campus events.
- *Forms* for assessment committee review of academic and administrative & support unit assessment reports (*Word* documents).
- Information about surveys & standardized instruments used at UT-Tyler, including results (*pdf* files, *html* pages) for [NSSE](#) and some other instruments.
- Tips & guidelines for using [Qualtrics](#) survey software. Access to Qualtrics and [TracDat](#) is restricted to UT-Tyler faculty, staff, & students.
- Information about & from the assessment *committee* (minutes are *Word* documents).
- Links to other assessment resources.
- *Faculty and staff thoughts* (FAST). Please do *not* enter anything into this online feedback form.

[University of Toledo](#) (Ohio)

- Workshop presentations on *general education* assessment (*pdf* files).
- Tools for college *assessment liaisons*
  - Reporting templates for academic & service units (*Word* documents).
  - Training presentations (*pdf* & *Powerpoint* versions).
  - Resources related to [Bloom's taxonomy](#).
  - Links to other assessment resources (*this* page).
  - Some of the *teaching resources* are about developing learning objectives.
- Information about & from the assessment *committee* (mostly *pdf* files).
  - The committee's review & reporting process.
  - Individual academic & service units' assessment plans.
  - Committee agendas, minutes, presentations, & annual reports.

[University of Virginia: Institutional Assessment and Studies](#)

- About assessment at UVA.
- *Assessment process*: Guidelines for developing & implementing outcomes assessment processes.
- *Resources*
  - *Assessment plans from (some) individual academic programs (pdf files), & links to examples from elsewhere.*
  - *Guidelines for and examples of:*
    - *Program-level learning outcomes, with examples from UVA programs.*
    - *Rubrics, including links to examples from elsewhere (the [AAC&U](#) VALUE rubrics are restricted to UVA faculty & staff; the featured UVA rubrics are pdf files).*
  - *Online newsletters (pdf files).*
  - *Information about & from on-campus training worksessions (mostly pdf files).*
  - *Information about mini-grants (html pages, pdf files).*
- *Tools*: Guidelines for rubrics, surveys, portfolios, curriculum maps, focus groups, & structured interviews. (Most of the resource links on these pages are to *pdf* files).
- Guidelines for *reporting*, as part of periodic academic program review and using [WEAVEonline](#). (Access to WEAVEonline is restricted to UVA faculty & staff.)
- *Data*
  - *General education competencies and assessment results.*
  - *Information about surveys of UVA students and guidelines for survey administration. Survey results are restricted to UVA faculty & staff.*
- *FAQs* for UVA's assessment & assessment-reporting processes.

[University of Washington: Office of Educational Assessment](#)

- Summary reports on assessment in the *major* (*pdf* files).
- Reports from *surveys* of students & alumni, including [NSSE](#) results (*pdf* files).

Internet Resources for Higher Education Outcomes Assessment

- Information about *university-wide* assessment studies (*pdf* files).
- Links to other assessment *resources.*

University of West Florida: Center for University Teaching, Learning, and Assessment

- Select *Assessment* in the left-hand menu, then follow the links in the pop-up menu.
  - *Reports and documentation*
    - UWP policies & procedures for Academic Learning Compacts (assessment plans; *pdf* files)
    - Annual report templates & instructions (*pdf* files, *Word* documents).
    - Status reports (*pdf* files).
  - *Undergraduate* programs' academic learning compacts and *graduate* programs' assessment plans, and associated policies & guidelines (*pdf* files). All the ALC's & assessment plans have program outcomes; when last checked, some included information about assessment processes. (They're also available from the "box" menu in the center of the home page.)
  - *Academic foundations/general studies* (general education; *pdf* files). *Documents* includes an assessment plan.
  - *Best practices* in assessment
    - Links to other assessment resources.
    - Workshop handouts, tip sheets, and other guides for assessment planning (some *html* pages, some *pdf* files, some *Word* documents).
  - Guidelines for developing *curriculum maps* and (some) undergraduate & graduate programs' maps (*pdf* files).
- *Assessment of student learning* (in the "box" menu): Materials from on-campus workshops (*pdf* & *Powerpoint* files) and links to other assessment resources.
- *Calendar of* (on-campus) *events*. (None were listed, when last checked.)

University of Wisconsin-Eau Claire

- *About*: A brief FAQ.
- *Liberal education* (general education) learning outcomes.
- *Program* learning outcomes (*pdf* files).
- On-campus assessment *events* (*pdf* file).
- *Resources*:
  - *Strategies*, tips & guidelines (*Word* documents, except for the *toolkit* documents which are *pdf* files).
    - *Workbook* (handbook).
    - *Glossary* of statistical terms.
    - Other tips & guidelines.
  - *Readings*: Books in the UWEC library, and (*pdf* files) links to other resources.
  - *Still to come*: Reporting forms & templates.
- *Still to come*: What UW-Eau Claire *assessment leaders* are doing, and *In the spotlight* assessment news.

University of Wisconsin-Green Bay: Office of Institutional Research & Assessment

- *Assessment in the major*: Assessment methods used by academic programs, and status of program's assessment plans.
- *General education assessment*:
  - General education *learning outcomes*.
  - About UW-Green Bay's use of the *College BASE*. (Recent results are *pdf* files; older ones are *Word* documents.)
  - Guidelines, rubric examples, and an online form to submit information about *embedded assessment* in general education courses (please *do not* enter data in the form).
  - Notes and resources on *critical thinking*.
- Results from surveys of *student perspectives* on UW-Green Bay (*pdf* files) and links to the online surveys (please *do not* enter data in these forms).
- NSSE results (*pdf* & *Excel* files, *Word* documents).

University of Wisconsin-Madison

- University and college assessment *plans* and *reports* (plans and recent reports are *pdf* files; some older reports are *Word* documents or *html* pages).
- *Assessment Council* annual reports and information from assessment workshops (*pdf* files).
- Assessment *manual*.
- Information about assessment mini-grants (the RFP is a *pdf* file).
- *Assessment resources*
  - *Sample* assessment plan (*pdf* file).
  - UW-Madison *survey* examples (*pdf* files).
  - *Student survey* reports and information about *academic program review* were not available when last checked.
  - *Academic planning & analysis* reports include UW-Madison's College Portrait (*html* pages, *pdf* files).

- Information about UW's *Wisconsin Experience* general education program and participation in [AAC&U's](#) LEAP *essential learning outcomes* project.
- Assessment *presentations* by UW faculty & staff (*pdf* files).
- Links to other institutions' assessment sites.

[University of Wisconsin-Milwaukee](#)

- Overview of UWM student learning assessment initiatives.
- Access to [WEAVEonline](#) and *ActivityInsight* are restricted to UWM faculty & staff.
- *Powerpoint* presentation about using rubrics.
- The [Office of Assessment and Institutional Research's](#) assessment page includes:
  - Results from [NSSE](#) and UWM's survey of graduating seniors (*pdf* & *Excel* files).
  - *General education* requirements and assessment processes (mostly *pdf* files; also see the *Academic Program and Curriculum Committee's* documents on general education [*pdf* files]).
  - Information about and from campus *committees* involved in assessment (agendas & minutes are *pdf* files).
  - *VSA*: UMW's [College Portrait](#).

[University of Wisconsin Oshkosh: Faculty Senate Committee on Assessment of Student Learning](#)

- Guidelines for designing and updating academic *departments'* assessment plans (*Word* documents).
- *Status* of assessment planning, by college.
- *General education* assessment plan (including learning outcomes), status of assessment activities by college, & course-level example.
  - Planning committee report (*Word* document).
- Committee reports on the *state of assessment*.
- Links to other resources.

[University of Wisconsin-Parkside: Office of Institutional Effectiveness](#)

- Assessment cycle and guiding principles.
- About UW-P's participation in [HLC's](#) Academy for Assessment.
- Worksheet for *planning* program assessment processes. The *checklist* is a *pdf* file.
- Individual academic programs' *learning goals* (outcomes).
- Information about periodic academic *program review*. Individual reviews are restricted to UW-P faculty & staff.
- UW-P conference *presentations* about assessment (*pdf* files).
- Links to other assessment resources.

[University of Wisconsin-Platteville: Assessment Oversight Committee](#)

- Overview of *UWP Assessment* (*Powerpoint* presentation).
- *University assessment* plans (*pdf* files).
- Assessment *plans* for academic majors, general education, Student Affairs units, and other administrative and service units (*pdf* files).
- Overview (*pdf* file) and *Powerpoint* presentation on UWP [NSSE](#) results.
- Reports from special assessment projects *funded* by the committee (*pdf* files).
- Schedule & reporting questions for committee *review* of assessment activities (*pdf* files).
- Committee *agendas & minutes* (*pdf* files).

[University of Wisconsin-Whitewater](#)

- Overview of assessment.
- *Department and program* assessment: Guidelines, tips, & examples for developing & implementing assessment processes.
- *General education* assessment: [AAC&U's](#) *essential learning outcomes* (*pdf* file) and AAC&U & locally-developed rubrics (*Word* documents).
  - Information from UW-Whitewater's involvement in AAC&U's *LEAP* initiative (*pdf* & *Excel* files, *Word* documents, *html* pages, *video* files).
- Information about & from the assessment *committee*.
  - Assessment *processes* at UW-Whitewater, and *flowchart* (*Word* documents).
  - Annual report of assessment results (*Word* document).
- Links to on-campus assessment-related *resources*, including information about UW-Whitewater's *assessment day*.

[University of Wyoming](#)

- *Annual Reports Section 10*: Assessment (*Word* documents)
  - Reporting instructions, templates, and assessment coordinators' evaluation rubrics.
  - Examples & feedback from the previous year's reports.
  - Tips on *types of assessment*.

- *Learning outcomes* from some individual academic programs (*html* pages, *pdf* files; some include assessment methods)..
- Information about *assessment academy* mini-grants (*pdf* files).
- NSSE & CLA results (*html* pages, *pdf* & *Excel* files) & information about a pilot study of *critical thinking* assessment.
- UW's VSA College Portrait.
- Information about on- & off-campus assessment *events*.
- *Resources* include
    - Materials from on-campus workshops (*Word* documents, *pdf* files).
    - Links to other assessment resources.

Utah State University

- Office of Analysis, Assessment, and Accreditation: Reports from surveys of students, alumni, and faculty, including NSSE results (*pdf* files).
- *Assessment* information on academic department websites may include assessment plans, learning outcomes, curriculum maps, assessment methods, results, and impacts. What's available varies from department to department. (Click a college to see its departments.)

Valdosta State University (Georgia)

- University Assessment Committee
    - Reporting templates for academic and administrative/support units (*Word* documents).
    - Assessment *committee* minutes (*pdf* files).
    - *Institutional effectiveness* reports from academic and administrative/support units are restricted to VSU faculty & staff.
    - Periodic *program review* policy & guidelines (*html* page, *pdf* file, *Word* document).
- Student Affairs Assessment Committee
    - Overview and history of student affairs assessment at VSU.
    - *Committee documentation* includes workshop handouts and reporting forms & instructions (*pdf* files).
    - Individual *departments'* assessment plans include processes & results (*pdf* files).
    - Links to other assessment resources.

Valencia College: Office of Institutional Assessment (Florida)

- *Learning outcomes assessment*:
    - Learning outcomes for general education and some individual academic programs (*html* pages, *pdf* files).
    - Individual programs' assessment plans (*pdf* files).
    - Examples of programs' assessment plans, rubrics, alignment workbooks (curriculum maps), and reports (*pdf* & *Excel* files).
    - Information about & from the learning assessment *committee*. *Minutes* are *pdf* files; *documents* include a glossary (*Word* document).
- CCSSE results and information about & results from other *surveys* (*pdf* files), and information about Qualtrics (Qualtrics access is restricted to VCC faculty & staff).
- VCC's *student assessment of instruction* (*pdf* files, except for the FAQ for *students*).
- *Focus group* reports (*pdf* files).
- Information about & from the Florida College System's *state assessment meeting* (*pdf* files).

Vanderbilt University (Tennessee)

- *About assessment* FAQ.
- *Guiding principles* and *best practices* for assessment processes.
- Guidelines & tips for *designing* and implementing assessment plans, choosing *methods*, and working with *results*.
- *Suggested readings*, including some online resources.

Virginia Highlands Community College: Office of Institutional Effectiveness and Planning

- Overview of assessment at VHCC.
- *Outcomes assessment planning*: Processes, tips, & guidelines for degree and general education programs and for administrative & support units.
    - Access to WEAVEonline is restricted to VHCC faculty & staff.
- The institutional effectiveness *handbook* (*pdf* file) includes:
    - Assessment processes for degree and general education programs and for administrative & support units.
    - General education goals & learning outcomes.
- The *institutional research* page has (*pdf*) copies of graduating-student and alumni *surveys*.

Virginia Tech: Office of Assessment & Evaluation

- *CLE* assessment (Curriculum for Liberal Education, general education)

- CLE-area goals (learning outcomes) & courses.
- Overview of the assessment process, and results from some student surveys.
- *Surveys & results*: Survey instruments (*pdf* files) & reports (*pdf* & *Excel* files, *Word* documents), including [NSSE](#) results.
- Information about on-campus assessment *workshops*.
- Access to [WEAVEonline](#) is restricted to VT faculty & staff.
- Information about assessment *grants*.
- *Administrative* quality & improvement
  - Overview of the QI assessment process.
  - Responsibilities, timeline, and workshop materials (*pdf* files).
- *Student confidentiality* guidelines.
- Links to other assessment resources.
  - The *toolbox* includes bibliographies (*Word* documents) & presentations (*pdf* files) for some assessment methods.

[Walden University](#) (Minnesota)

- Overview of outcomes assessment at Walden.
- Individual academic programs' learning *outcomes*.
- Results from surveys of *students*, *alumni*, & *employers*.
- Assessment results from the *Riley College of Education and Leadership* (*html* pages, *pdf* files).
- About Walden's participation in HLC's *Academy for Assessment of Student Learning*.

[Walsh College](#) (Michigan)

- Overview of assessment, and *cycle* (schedule, *pdf* file) of college-wide assessments.
- Outcomes assessment *plans*: Core competencies (general education outcomes) and assessment plan, and overview of assessment in academic programs. (When last checked, the academic program *plans* were not available.)
- Summaries of core and program assessment *results*, including [MFT](#) results (*pdf* files).
- Information for students about the *Major Field Test* (MFT).
- *Resources*: Rubrics that faculty can adapt for program- & course-based assessment (*Word* documents).
- Information about the assessment *committee*.
- Online form for students to *schedule* assessment tests.

[Washington State University](#)

- [Office of Assessment of Teaching and Learning](#)
  - Reporting *template* (*Word* document) and goals (*pdf* file).
  - University-wide annual reports & updates (*pdf* files).
  - The assessment *toolkits* are restricted to WSU faculty & staff.
  - Information about the assessment *liaison council*.
- Information about WSU's [critical thinking project](#). (The project is no longer active; the *CT rubric* is restricted to WSU faculty & staff.)
- [Graduate School: Planning and Assessment](#):
  - Overview of the process, assessment reporting template, & program review schedule (*pdf* files).
  - Guidelines & tips for developing & implementing an assessment process.

[Washtenaw Community College: Office of Curriculum & Assessment](#) (Michigan)

- About assessment, and overview of course, program, & general education assessment at WCC.
- FAQs.
- Guidelines for developing assessment plans, using rubrics & other assessment methods, and using & reporting assessment results (*note*: the reporting forms mentioned in this section are available from *Due Dates, Forms, & Processes* in the left-hand menu; they are *Word* documents).
- *Assessment committee* agendas & minutes (*Word* documents).

[Weber State University](#) (Utah)

- Overview of assessment at WSU.
- Assessment in:
  - *Academic Affairs*:
    - Report *format* & (*Word* document) *template*.
    - Rubric to *assess your report* (*html* & *Word* versions).
    - Outcomes, assessment plans, & assessment results from individual degree *programs* & support *centers*.
  - General education (*Assessing the WSU mission*)
    - Information about the university assessment *committee* (not limited to general education assessment).

- - - *Mission-related* (general education) outcomes.
    - Assessment *plan*.
    - *Results* from student surveys, including [NSSE](#) (*html* pages, *Excel* files).
  - About periodic *program review* for academic affairs units (*Word* documents, *pdf* files).
  - *Student Affairs*
    - *Six-column models*: Goals/outcomes, assessment methods, & results from individual Student Affairs units.
    - *Annual reports* include some assessment information (*html* pages, *pdf* files).
    - *Survey* descriptions & results (*pdf* files).
    - About periodic *program review* in Student Affairs (*pdf* files).
  - Some administrative units.
- Information about [assessment mini-grants](#).

[Western Carolina University: Office of Institutional Planning and Effectiveness](#) (North Carolina)

- *Program assessment*
  - Overview of assessment at WCU (*pdf* file).
  - Assessment handbooks & reporting templates for academic and administrative/support units (*pdf* files).
  - Learning outcomes and assessment reports from academic and student affairs units (mostly *pdf* files;. some *html* pages, *Word* documents, & *rtf* files).
- Information about the academic & administrative *program review* processes (the *wikis* include links to *pdf* files & *Word* documents).
- *Resources*
  - *Books available at OA.*
  - *OA presentations (Powerpoint files).*
  - *Links to other resources.*
  - *The assessment wiki includes links to some of these resources.*

[Western Michigan University: Office of Assessment and Undergraduate Studies](#)

- *Institutional* assessment (*pdf* files).
  - [NSSE](#)/FSSE and [CLA](#) results.
  - WMU's [VSA](#) page, and associated task force reports.
- Information from & about the *assessment steering committee* and the *assessment in action* committee (*pdf* files, *html* pages).
  - *Assessment Matters* newsletter (*pdf* files).
- *General education* assessment (*pdf* files, unless indicated otherwise).
  - General education policy and assessment committee reports & (*Excel* file) review schedule.
  - General education *learning outcomes* and assessment *rubrics*.
- Information about assessment mini-*grants & awards*, and grant presentations (*pdf* & *Powerpoint* files, *html* pages).
- College and university-wide annual *reports* (*pdf* files).
- *Resources* include
  - Information about on- and off-campus assessment *workshops & conferences*.
  - Assessment *handbook* (*pdf* file).
  - Information about [TracDat](#) and [iWebfolio](#) (*html* pages & *pdf* files; access to the tools themselves is restricted to WMU faculty & staff).
  - Links to other assessment resources.

[Western Nevada College: Office of Institutional Research](#)

- *Overview* of assessment at WNC and (*pdf* file) institutional assessment plan.
- Academic and administrative *program* assessment
  - Guidelines (*pdf* file) and reporting templates (*Word* document, *Excel* file).
  - Individual programs' plans & reports (*pdf* files).
- Information about academic- and administrative-unit *program review*, and program review *summaries* for some units (*Word* documents, *pdf* files).
- *Rubrics* for some general education outcomes (*pdf* files).
- Results from student *surveys*, including [CCSSE](#) (*pdf* files).
- Information about & from an on-campus *workshop* (*pdf* files).

[Western New England University](#) (Massachusetts)

- General education *competencies* (outcomes) and (*pdf* files) associated rubrics. The *pdf* document for the *general education component of program review* is a table of the competencies.
- The *program review guidelines* include instructions for general education and program specific assessment (*pdf* file).
- Links to other accreditation and assessment resources.

Internet Resources for Higher Education Outcomes Assessment

- [Western University of Health Sciences: Office of Institutional Research and Effectiveness](#) (California)

  - Overview of assessment.
  - *Assessment plan* and summary of pilot phase.
  - Institutional (general education) *learning outcomes*.
  - Assessment *materials*
    - Schedule (*pdf* file).
    - Reporting template (*Word* document) and assessment report evaluation template (*Word* document) & rubric (*pdf* file).
    - Presentation from an assessment *kick-off meeting* (*Powerpoint* file).
  - Assessment *tools* (*pdf* files)
    - Sample rubrics for the institutional learning outcomes.
    - [WASC's](#) rubric for evaluating assessment plans.
    - Information about [Bloom's taxonomy](#) of cognitive levels.
  - Glossary.
  - *Additional resources*: Tips & guidelines for developing & implementing assessment processes (mostly *pdf* files).
    - Western U's [Center for Academic & Professional Enhancement](#) has links to other assessment resources.

- [Western Washington University](#)

  - Overview of assessment at WWU.
  - FAQ.
  - Some academic programs' assessment *plans* (*pdf* files).
  - Reporting *template* for academic departments (*Word* document).
  - *Resources* include:
    - Program and course assessment *handbooks* (*pdf* files).
    - Links to other assessment resources.
  - *References*: An assessment bibliography.
  - *Data*
    - *Results from a longitudinal study of WWU undergraduates' activities and experiences and other reports from the survey research office (pdf files).*
    - *The institutional research office has a link to WWU's [VSA](#) College Portrait.*

- [Westminster College](#) (Missouri)

  - WC's assessment *policies*. The *FAQ* includes an overview of WC's approaches to assessment and (*pdf* file) institutions used for comparison.
  - *Assessment plan*: About assessment at WC.
  - *Assessment surveys & data*: Information about surveys & standardized tests used at WC, including [NSSE](#) and [CLA](#). Some pages include results or links to (*pdf* files) reports.
  - Links to other resources.

- [West Virginia University](#)

  - [Academic Affairs assessment](#)
    - Glossary.
    - *Current assessment instruments*
      - *Information about nationally standardized instruments & surveys used at WVU, including [NSSE](#) & [CLA](#). The examples (pdf files) include some WVU results.*
      - *WVU's [College Portrait](#).*
    - *Assessment council* charge and (*pdf* file) minutes.
    - The *assessment map* is restricted to WVU faculty & staff.
    - Bibliography and links to other assessment resources.
  - [Graduate program assessment](#)
    - *Overview* of graduate program assessment at WVU.
    - Information about periodic *program review* (*html* pages, *pdf* files).
  - [Student Affairs assessment](#)
    - *Guiding principles* and *good practices*.
    - Information about Student Affairs' *assessment council*.
    - *Resources*: Material from on-campus workshops (*Powerpoint* files).
    - Links to other student-affairs assessment resources.

- [Wichita State University](#) (Kansas)

  - Overview and principles of assessment.

- *University assessment* reports for the Kansas Board of Regents: The *student learning performance* matrix indicates how KBOR general education dimensions are assessed; the associated *dashboard* and the *KBOR performance agreements* reports include relevant data from the [CLA](#), [NSSE](#), and WSU communications rubrics (*pdf* files).
    - Additional survey results are available from the *Institutional Research / University Assessment Data* site (*pdf* & *Excel* files).
- *College assessment* plans & reports: From individual academic programs (*pdf* files).
- Information from on-campus assessment *symposia* (*pdf* files).
- Results from WSU's exit *survey* (*pdf* file).
- Information from & about the university assessment *committee* (minutes are *pdf* files).
- Information about assessment *funding* (mini-grants).
- Information about periodic *program review* (*pdf* files).
- Links to other resources.

[William Paterson University: Office of Institutional Research & Assessment](#) (New Jersey)

- The *university assessment plan* (*pdf* file) includes:
    - The overall university plan and implementation steps.
    - General education learning outcomes and assessment plan.
    - College-level learning outcomes and assessment plans; some include individual departments' information.
    - Overviews of assessment in administrative & support areas.
- *Assessment Resources*: Bibliography of books, articles, & presentations available in the IRA office.
- Information about periodic *program review* (*pdf* files).
- *Higher Education Internet Resources*: Links to other resources, including assessment resources.

[Wilmington University: Office of Institutional Research](#) (Delaware)

- Philosophy and principles of assessment at Wilmington.
- Academic and student assessment *cycles*.
- *Academic affairs* assessment (*pdf* files, except for the *competencies* page).
    - University *assessment plan*.
    - General education and program level *competencies* (learning outcomes)
    - Assessment plans from individual colleges and academic support *units*. Some include curriculum maps.
    - Assessment results & impacts (*use of results*) in individual academic units.
    - Overview of the annual *assessment summit*.

[Winona State University: Office of Institutional Planning, Assessment & Research](#) (Minnesota)

- *About assessment* and *assessment day* at WSU.
- *Accountability dashboard* from the Minnesota State Colleges & Universities system (mostly institutional research data.).
- *Analyses & reports* includes:
    - How *assessment day surveys* affected support area activities.
    - *Presentations* by IPAR staff (*Powerpoint, pdf*, & *Excel* files).
- Information about IPAR's *survey* support services.
- The *report index* is restricted to WSU faculty & staff.
- *Still to come*:
    - Analyses of WSU assessment data.
    - Information from the assessment council.

[Winthrop University: Office of Assessment](#) (South Carolina)

- Overview and *principles* of assessment.
- *Resources* include:
    - The *institutional assessment plan and guide* (*pdf* file) and links to other assessment resources.
    - [NSSE](#) and (*pdf* file) [Proficiency Profile](#) results. (*NSSE* results are also available from the *quick links* menu.)
    - Winthrop's [VSA](#) *College Portrait*. (Also available from the *quick links* menu.)
    - Links to other assessment resources.
- Information about & from the *assessment committee*.
    - University-level *competencies* (general education outcomes).
    - Committee *reports* are *pdf* files.
    - The assessment reporting system (*OARS*) is restricted to Winthrop faculty & staff.
- *Accountability* reports to the South Carolina Budget & Control Board (*pdf* files).

[Worcester Polytechnic Institute](#) (Massachusetts)

Assessing the university: WPI goals, strategic plan, general education outcomes, and accreditation reports. (Accreditation reports are *pdf* files).

- *Assessing undergraduate learning* (*html* pages, *pdf* files)
    - History of assessment at WPI.
    - WPI's procedures for assessing undergraduate learning, with examples of assessment reports.
    - Information about surveys used at WPI, including [NSSE](#), with brief comments on results.
- *Assessing academic programs*
    - Individual programs' outcomes statements.
    - Examples of departmental assessment processes and reports (*pdf* files).
- Plan for assessing *institutional learning outcomes* (general education; *pdf* file).
- Results from survey of *alumni* (*pdf* file).

[Wright State University](#) (Ohio)

- *Outcomes assessment* (*Word* documents): Glossary and reporting templates, and assessment *plans* and *reports* from individual academic programs and academic support units.
- The *institutional research* site has results from student *surveys*, including [NSSE](#) (*Excel*, *pdf* & *Powerpoint* files).

[Yavapai College: Student Learning Outcomes Assessment Committee](#) (Arizona)

- Overview of assessment.
- Faculty and administration *info*
    - More on Yavapai's SLOA process.
    - Faculty members' & deans' SLOA responsibilities.
    - Glossary (*pdf* file).
    - Video presentation about assessment in online courses.
- *Program* assessment
    - The program assessment process (*pdf* file).
    - *Curriculum map* templates (*Word* documents;).
        - One of the templates includes Yavapai's *general education* outcomes.
        - *Still to come*: individual programs' curriculum maps.
    - Templates (*Word* documents) & forms for *assessment plans & reports* (please do *not* enter anything into the online forms).
    - Some programs' assessment reports (*pdf* files).
- *Course*-level assessment plans & reports (*pdf* files).
- About Yavapai's *assessment days* & faculty showcase presentations (*pdf* & video files).
    - The assessment handbook from the 2011-12 *Assessment Friday* includes a glossary and an FAQ (*pdf* file).
- Information about & from the SLOA *committee* (*minutes* are *pdf* files).
- *Training & tutorials* include reporting forms, examples, checklists, & training videos (*Google* documents).
- Online reporting *forms* (please do *not* enter anything into these forms!).

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State Boards & Commissions

Some state higher education board/commission websites include assessment policies or information. Information about how the state's colleges & universities implement the policies is on [individual institutions' assessment sites](#); use your brower's *Find* (Ctrl-F) function to locate entries that include the state's name.

[Complete to Compete: From Information to Action: Revamping Higher Education Accountability Systems](#) (the brochure is a *pdf* file)

- From the [National Governors' Association](#) (2010-11 Chair's Initiative).

[Colorado Department of Higher Education](#)

- Under *Educators & Administrators*, select *Performance Contract Compliance*. In the individual contracts (large *pdf* files) for Colorado *public* colleges, universities, or systems such as the Colorado State University System, see the sections on assessment under *Goal #2* (*Quality in Undergraduate Education*).

[Idaho State Board of Education](#)

- Under *Policies*, select *Section III* (*Postsecondary Affairs*) and scroll down to *X. Outcomes Assessment* (*pdf* file).

[Illinois Board of Higher Education](#)

- Under *Reports & Studies*, select *Accountability & Productivity*, and then the *Statewide Performance Reports.*
    - In the *2006 Report's Compendium of Effective Institutional Practices* (*pdf* file), see *Policy Area 5: High Quality* (pp 129ff) for policy and institutional summaries on institutional-effectiveness & outcomes assessment.
    - Individual institutions' reports (*pdf* files) include more details on *Policy Area 5*. They are available via the drop-down menus on the performance report's page.

Massachussetts Department of Higher Education

- The *Vision Project* includes student learning outcomes assessment. In *What is the Vision Project?*, see *Metrics*; in *Key initiatives*, see *In Student Learning.*
- The *Performance Measurement System's* student success indicators include persistence & completion rates and some professional licensure rates.
    - Reports are available for individual state colleges and community colleges. Select *Performance Measurement Report*, then, in the *Policy and Report Library*, select *Reports* and scroll down to *Performance Measurement* (*pdf* files).

Missouri Department of Higher Education

- Overview of assessment efforts encouraged by MDHE and the state's Coordinating Board for Higher Education (CBHE).
- *Guiding principles* and assessment *handbook* from the *Missouri Assessment Consortium*, a discussion forum.
    - The MAC site includes links to participating institutions' sites, some of which describe the institution's outcomes assessment processes.
- *Learning Assessment in Missoury Postsecondary Education* (LAMP)
    - Overview of the LAMP project.
    - Primer, status report, newsletters (*pdf* files).
- Results from MDHE's *MAIS* survey of institutions' assessment instruments & practices (*Word* document, *Excel* file).
- The annual *Statistical Summary of Missouri Higher Education* (under *Research & Data*) includes some assessment-related information (*pdf* & *Excel* files).

Oklahoma State Regents for Higher Education

- Select the *Policy and Procedures Manual* from the right-hand menu. In *Chapter 3: Academic Affairs* (*pdf* file), section 3.19 has the Board's policies on assessment.
- Under *Studies, Reports and Data* / *Archived Studies and Reports*, the *Annual Student Assessment Report* summarized individual institutions' assessment processes and results (*pdf* files).

Rhode Island Board of Governors for Higher Education

- In the *Board* drop-down menu, select *Board Regulations*, then *Policy Manual*. In section *A 2.0: Quality in Higher Education: Program and Institutional Review Processes* (*pdf* file), see *E. Outcome Measures*.

South Carolina Commission on Higher Education

- Select *For Institutions*, then *Institutional Effectiveness*, and then *A Closer Look at Public Higher Education in South Carolina*. These summaries of institutions' institutional effectiveness reports are large *pdf* documents.
- The *Institutional Effectiveness* page has instructions for the IE reports.

Tennessee Higher Education Commission

- See the *Outcomes Based Funding Formula* documents (*pdf* & *Excel* files).
- Under *Related Topics* in the left-hand menu, select *Performance Funding*. These pages include general information about THEC's performance funding program including requirements for and institutional summaries of general education assessment (mostly *pdf* files; the *financial estimate forms* are *Excel* files).

Washington State Board for Community & Technical Colleges: Assessment, Teaching and Learning

- Assessment guidelines and glossary.
- Annual assessment reports from individual colleges (*pdf* files).
- *ATL Digest* and *e-WAG* online newsletters: Some issues include descriptions of & links to assessment-related events & resources (*pdf* files).
- Information about ATL events and (*pdf* files) information from previous retreats & workshops.
- Links to other assessment resources.

Accrediting Bodies

Internet Resources for Higher Education Outcomes Assessment

- **Accredited institutions and programs**

  - From US DOE Office of Postsecondary Education
  - Searcheable database of educational institutions and programs accredited by recognized accrediting agencies and state approval agencies.
  - The page with *more information about accreditation* includes lists of recognized accrediting agencies.

- **Locating accrediting bodies**

  - U.S. regional, national, and specialized/professional accrediting bodies.
  - Addresses, telephone numbers/email, Web links.
  - Maintained by **CHEA.**

- **Council for Higher Education Accreditation (CHEA)**

  - About CHEA and accreditation.
  - *Database* of institutions accredited by recognized U.S. and international accrediting bodies.
  - *Directories*: Addresses, Web links, and phone/email for:
    - U.S. regional, national, and specialized/professional accrediting bodies.
    - International.accreditation and quality assurance bodies, and Ministries of Education.
  - *Research* & publications on accreditation.
  - **Statement of Mutual Responsibilities for Student Learning Outcomes**: The roles of accreditors, institutions, and programs (*pdf* file).

U.S. Regional Accrediting Associations

- **Regional Accreditation and Student Learning: Principles for Good Practices**

  - From the Council of Regional Accrediting Commissions (C-RAC).
  - *pdf* file, posted by **SACS**.
  - Also see the accompanying **Guide for Institutions and Evaluators** (*pdf* file, posted by **Anoka-Ramsey Community College**).

- **Regional Accreditation and Learning Outcomes: Mapping the Territory**

  - This **NILOA** Occasional Paper summarizes the similarities and differences in regional accreditors' approaches to assessing learning outcomes.

- **Middle States Association of Colleges and Schools: Commission on Higher Education (MSCHE)**

  - *Publications*
    - *Standards for Accreditation and Requirements of Affiliation*: Accreditation standards (*Characteristics of Excellence in Higher Education,* a *pdf* file). Each standard includes descriptions of evidence for compliance. See Standards 7 (institutional assessment) and 14 (assessment of student learning) as well as comments in others such as Standard 12 (general education).
    - *Guidelines for Institutional Improvement* includes a number of documents about assessment (*pdf* files).
  - *Events* & conferences.

- **New England Association of Schools and Colleges: Commission on Institutions of Higher Education (NEASC-CIHE)**

  - In the *Standards for Accreditation*, see Standards 4.48-4.55.

- **North Central Association of Colleges and Schools: Higher Learning Commission (HLC)**

  - *What is accreditation*? includes an overview (*pdf* file).
  - Information about HLC's *Pathways for Reaffirmation of Accreditation* (the *booklets* are *pdf* files).
    - For more information about the *AQIP* pathway (Academic Quality Improvement Program), select *AQIP* from the dropdown menu for *accreditation processes*.
  - In the *New Criteria for Accreditation*, select the *criteria for accreditation*. (They are also available from the dropdown menu for *accreditation processes*. Select *criteria, eligibility & candidacy*, then *criteria for accreditation*.)
    - In Criterion 4 (teaching & learning: evaluation & improvement), see especially Core Component 4.B. Core components in some other Criteria also refer to assessment and the use of assessment/evaluation information.
    - In the statement of *Assumed Practices*, see section C.6.
  - The *Academy for Assessment of Student Learning* provides institutions with opportunities for training and guided assessment experience. In the dropdown menu for *about the commission*, select *programs & services* for information about the Academy.
  - **Levels of Implementation** worksheets and matrices for evaluating an institution's assessment practices, and a **whitepaper** on using the worksheets (*pdf* files).

These worksheets are not specific to HLC accreditation and can be useful to any institution.

- They are guides for self-examination, not accreditation checklists. (They're no longer part of the *Criteria for Accreditation* because too many institutions treated them as checklists.)

[Northwest Association of Schools and Colleges: Commission on Colleges and Universities (NWCCU)](#)

- About the Commission.
- *Overview* of and guidelines for the accreditation *process*, and an FAQ about accreditation.
- Select *Standards and Policies,* then *Accreditation Standards*. See Standard 4 (effectiveness and improvement).

[Southern Association of Colleges and Schools: Commission on Colleges: (SACS/COC)](#)

- About the Commission and the accreditation process.
- Select *Accrediting Standards*, then *Principles of Accreditation*, *2012 Edition* (*pdf* files). Standards and requirements related to student learning outcomes assessment include Core Requirement 2.5 (institutional effectiveness), Standards 3.3.1 (institutional effectiveness) & 3.5.1 (college-level competencies), and Federal Requirement 4.1 (about evaluating student achievement).
- In *Policies & Publications / Handbooks*, the *Resource Manual for the Principles of Accreditation (pdf* file) has comments, notes, and guidance about the standards and requirements.
- A few entries in the lists of Quality Enhancement Plans on the *Institutional Resources* page include links to institutions' websites with details of the plans, how they assess QEP outcomes, etc. (scroll down to *Quality Enhancement Plans* for these *pdf* files).
- *Links* to other accreditation sites.

[Western Association of Schools and Colleges (WASC)](#)

- [The Accrediting Commission for Senior Colleges and Universities (ACSCU)](#)
  - From the menu at the bottom of the page, select the *Handbook of Accreditation* (2012 edition, *pdf* file). The Core Commitment to Educational Effectiveness emphasizes the role of evidence for student learning. Standards emphasizing student learning outcomes assessment include #s 2 (achieving educational objectives through core functions / teaching and learning) and 4 (creating an organization committed to learning and improvement, especially sections 4.7 & 4.8).
  - From the menu at the bottom of the page, select *Redesigning WASC*.
    - In the *Draft 2013 Handbook of Accreditation* (view directly or download as a *pdf* file), the Core Commitment to Student Learning and Success emphasizes student learning outcomes assessment. Standards emphasizing student learning outcomes assessment include #s 1 (defining institutional purposes and ensuring educational objectives, see especially section 1.2), 2 (achieving educational objectives through core functions, especially sections 2.3, 2.4, 2.6, 2.7, & 2.11), and 4 (creating an organization committed to quality assurance, institutional learning, and improvement , especially sections 4.1, 4.3, 4.4, & 4.5).
    - *Assessment approaches* has WASC Resource Fair presentations about assessment.
  - From the dropdown menu at the top of the page, select *Documents.*
    - Discussions of the nature, types, and uses of evidence in the *2002 Evidence Guide* have much that's relevant to assessing student learning outcomes (*pdf* file).
    - Rubrics to evaluate the effectiveness of assessment processes: See the *Assessment rubrics* (*pdf* file) and the *Educational Effectiveness Framework* (*Word* document).
- [The Accrediting Commission for Community and Junior Colleges (ACCJC)](#)
  - Select *Eligibility Requirements & Standards*, then *Accreditation Standards* (*pdf* file). Standards with components related to student learning outcomes assessment include I.B (improving institutional effectiveness), II.A (student learning programs and services), II.B (student support services, especially section 4), and II.C (library and learning support services, especially section 2).
  - Select *Publications & Policies*.
    - In the *Guide to evaluating institutions*, see especially the sections on Themes, Characteristics of Evidence, and on the various Standards (*pdf* file).
    - In the *Rubric for evaluating institutional effectiveness*, see Part III: Student Learning Outcomes (*pdf* file).
  - In *Other Resources*, see the *bibliographies* on student learning and outcomes assessment (*pdf* files).

Non-U.S. Quality Assurance/Academic Audit Processes

[AHELO](#): Feasability Study for the International Assessment of Higher Education Learning Outcomes

- From [OECD](#) (which includes the U.S.).
- An ongoing study, not yet an active assessment/quality-assurance process.

[ASEAN University Network - Quality Assurance](#) (AUN-QA)

- Chief quality officers from universities in the ASEAN University Network (AUN).
- The guidelines and implementation manual for program-level QA activities were not available when last checked.

- **European Association for Quality Assurance in Higher Education** (ENQA)

  - Association of European higher-education quality-assurance agencies, analogous to the U.S.'s CHEA.

- **European Quality Register for Higher Education** (EQAR)

  - Browsable/searcheable register of European higher-education quality assurance agencies that comply with the *European Standards and Guidelines for Quality Assurance* (ESG background and [*pdf* file] full text are available on the EQAR site).

- **Tertiary Education Quality and Standards Agency** (TEQSA)

  - Australia's regulatory & quality agency for higher education
    - Select *Regulatory approach*, then *Standards framework*. In the menu tabs, select *text*. See especially Section 5 (assessment is effective and expected student learning outcomes are achieved).
    - *For providers* has information about TEQSA processes.

- **The Quality Assurance Agency for Higher Education** (United Kingdom)

  - *About us* overviews QAA activities.
  - *Assuring standards and quality* has information about the UK's *quality code* for higher education and about subject-area benchmarks (see *subject guidance*).
  - *Institution reports* on individual universities & colleges.
    - *How we review* summarizes the various types of review used.

Specialized/Professional Accrediting Associations

- See CHEA's and ASPA's lists of specialized and professional accrediting associations. Some associations' Web pages have details on criteria for assessment.

  - **ABET**
    - *ABET, Inc.* is the accrediting board for engineering, computer science, technology, and applied science programs.
    - Information about ABET, accreditation, etc.
    - Select *Accreditation*, then *Accreditation criteria & supporting documents*. For each type of program (Applied Science, Computing, Engineering, or Engineering Technology), see the *Criteria for Accrediting* [these] *Programs* (*pdf* files).
    - Select *Accreditation: Step by step*, then *Assessment planning* for guidelines, tips, suggestions, & resources.
    - In *Publications*, select *Special Reports*, then *Engineering Change*, ABET's study of how EC2000 standards and assessment requirements affect Engineering programs and students (the executive summary is available as a *pdf* file).

  - **Accrediting Bureau of Health Education Schools** (ABHES)
    - In *Publications:*
      - In the *Accreditation Manual* (17th edition, *pdf* file), see *Section I* (Program effectiveness) in *Chapter V* (Evaluation standards applicable to all educational programs).
      - The reporting examples in the *Program Effectiveness Plan Outline* suggest assessment methods and processes (*pdf* file).

  - **Accreditation Council for Continuing Medical Education** (ACCME)
    - Under *Requirements*, select *Accreditation requirements for CME providers*, then *Accreditation criteria*. *Criterion 11* in *Essential Area 3: Evaluation and Improvement* addresses outcomes assessment. The *examples of compliance and noncompliance* for this criterion has additional guidance.

  - **Accreditation Council for Graduate Medical Education** (ACGME)
    - Under *Program and institutional guidelines / Institutional accreditation*, select *Institutional review*, then *Common program requirements* (*pdf* file). Section IV.A.5 describes the *ACGME competencies* and section V.A.1 describes *formative evaluation* of residents. The *Program director guide to the common program requirements* has additional guidance (*pdf* files).
    - *The Next accreditation system* describes upcoming changes in ACGME processes.

  - **Accreditation Council for Occupational Therapy Education** (ACOTE)
    - Select *Standards* for a *pdf* overview and *Word*-document details for individual programs. See *Sections A.4.2* (re reporting outcomes) and *B.* (program content requirements). The standards indicate that the content requirements are expected learning outcomes, and require outcomes assessment.
    - The *2011 Standards* will take effect by mid-2013. See *Sections A.4.2* and *B* in the *Guide* (*pdf* file).

  - **Accreditation Council for Pharmacy Education** (ACPE)
    - Select *Standards*. See Standards No. 3 & 15 in the most recent *Standards and Guidelines* (a *pdf* file).

- [Accreditation Review Commission on Education for the Physician Assistant](#) (ARC-PA)
  - Select *Standards of Accreditation*.
    - In the *Standards* (*pdf* file), see *Section C: Evaluation*. The *Accreditation manuals* have additional guidance (*pdf* files).

- [American Academy for Liberal Education](#) (AALE)
  - *Higher Education* has standards and criteria (*pdf* files) for:
    - U.S. colleges, universities, and liberal arts institutions (see *Standard A. Liberal Learning Assessment* and *Appendices I & II*). The standards for accreditation of individual programs were not available when last checked.
    - Colleges & programs outside of the U.S. (see *Education Standards: Liberal Learning Assessment* and *Appendices I & II*; this document was not available when last checked)

- [American Association of Family and Consumer Sciences](#) (AAFCS)
  - In the *Accreditation documents*, see *Standard 2.2: Assessment Procedures* in the *Accreditation Standards for Undergraduate Programs* (*pdf* file).

- [American Psychological Association: Education Directorate](#) (APA)
  - Select *Accreditation*. Under *Criteria and procedures*, select the *Guidelines & Principles* (*pdf* file). See *Accrediting Domains and Standards, Domain F: Program Self-Assessment and Quality Enhancement* in the standards for doctoral programs.
  - In *Precollege and Undergraduate*, select *Guidelines for the Undergraduate Psychology Major*. The *Assessment CyberGuide for Learning Goals and Outcomes* has assessment tips & strategies. (The *Guidelines* and the *CyberGuide* are *pdf* files.)

- [Association to Advance Collegiate Schools of Business](#) (AACSB)
  - Select *Accreditation*, then *Accreditation Standards*. In the 2013 standards for Business programs, see *Standard 8* (*Curricula Management and Assurance of Learning*). In the standards for Accounting programs, see *Standard A5* (*Accounting Curricula Management and Assurance of Learning*). In the earlier standards for Business and for Accounting programs, see the *Assurance of Learning Standards*.
  - [Assessment Resource Center](#)
    - *About* the ARC.
    - Details of and guidance for assessment-*related accreditation standards*. (These refer to the pre-2013 standards but some information is relevant to the 2013 standards.)
    - *Spotlights* are examples of assessment practices at selected Business schools.
    - *Publications*: Online articles, interviews, symposium handouts, etc., and the [AACSB/AIR "best practices" volumes](#) on assessment in business schools.
    - About AACSB assessment-related training *events*.
    - The *discussion forum* and *resource library* are restricted to AACSB members.
  - The [American Accounting Association](#) (AAA) [assessment website](#) also has guidelines and resources for developing assessment programs.

- [Association of Collegiate Business Schools & Programs](#) (ACBSP)
  - Select *Accreditation*.
    - In *Baccalaureate/Graduate Degree Accreditation* and *Accounting Degree Accreditation*, select *Accreditation Standards for Baccalaureate/Graduate Schools* (*pdf* file). See *Standard 4* (*Measurement and analysis of student learning and performance*).
    - In *Associate Degree Accreditation* / *Standards and Criteria for Demonstrating Excellence* (*pdf* file), see *Standard 4* (*Measurement, analysis and knowledge management*).
  - *Accreditation / Outcomes Assessment* has links to other assessment resources.

- [Aviation Accreditation Board International](#) (AABI)
  - Select *Forms*.
    - In the *Accreditation Criteria Manual*, see *Criteria 2.10* (for associate degree programs), *3.3* (for baccalaureate programs), and *4.10* (for graduate programs).
    - In the *Evidence Guide*, sections *4.0* through *7.0* have information relevant to outcomes assessment.

- [Commission on Accreditation of Allied Health Education Programs](#) (CAAHEP)
  - Select *For Program Directors / Standards and Guidelines*. The page has links to standards and guidelines for programs in the various professions (*pdf* files). Most include a section on Student and Graduate Evaluation/Assessment.

- [Commission on Accreditation of Athletic Training Education](#) (CAATE)
  - Select *Professional [Entry Level]*, then *Documents*.
    - In the *CAATE Standards* (*pdf* file), see *Outcomes* (*Standards 4-13*).
    - The *Competencies Matrix* (*Excel* file) is a curriculum-map reporting form; see the *Instructions* (*pdf* file).
  - In the *Post-Professional* (graduate program) standards (*pdf* file), *Standard C.2* specifies learning goals and *Standard M* describes program evaluation.

Internet Resources for Higher Education Outcomes Assessment

- [Commission on Accreditation in Physical Therapy Education](#) (CAPTE)
  - Select *Accreditation Handbook*, then the *Evaluative Criteria* (*pdf* files).
    - In the criteria for PTs, see *Section 1's* subsections on *Program Mission, Goals, and Expected Outcomes* (P-1 through P-3) and *Program Assessment and Planning* (P-4) and *Section 2: Curriculum plan, evaluation, content, and outcomes* (CP-2.2, 2.6, 2.7, CC-5, and CO-1 through CO-4).
    - In the criteria for PTAs, see *Section 4: Program Assessment*.

- [Commission on Collegiate Nursing Education](#) (CCNE)
  - Select *Standards, Procedures, & Resources*, then either *Baccalaureate & Graduate Nursing Programs* or *Nurse Residency Programs*. In the *Accreditation Standards* for the selected programs (*pdf* files), see *Standards III* (Program Quality: Curriculum and Teaching-Learning Practices), and *IV* (Program Effectiveness: Aggregate Student and Faculty Outcomes).

- [Computing Sciences Accreditation Board](#) (CSAB)
  - Accreditation activities previously conducted by the Computer Science Accreditation Commission (CSAC) are now conducted by the Computing Accreditation Commission (CAC) of [ABET](#). In ABET's [accreditation criteria](#), select the criteria from the *Computing Accreditation Commission*.

- [Council for the Accreditation of Educator Preparation](#) (CAEP)
  - [NCATE](#) and [TEAC](#) have merged to become CAEP.
  - In the *Standards*, see especially the *Rationale* and *Standards of Evidence* for *Standard 1* (Content and Pedagogical Knowledge).
    - *Note*: As of May 2013 the Standards are still in *draft* form.

- [Council on Academic Accreditation in Audiology and Speech-Language Pathology](#) (CAA)
  - In the *Standards for Accreditation*, see *Standard 5.0* (*Assessment*).
  - In *Accreditation Resources*, select *Read More*, then see the annotated links in *Assessment Resources* (under *Program Development*).

- [Council on Chiropractic Education](#) (CCE)
  - Select *Publications.* Search the *Standards* and the *Accreditation Manual* (*pdf* files) for "self-assessment," "student assessment," and "outcomes."

- [Council for Accreditation of Counseling and Related Educational Programs](#) (CACREP)
  - Select *For Programs*, then *Resources for Programs*.
    - In the *2009 Standards*, see *Section I: Evaluation (AA)* and the lists of knowledge & skills (outcomes) to be demonstrated by students in each program.
    - The *Guiding Statement for Student Learning Outcomes* has interpretations, tips & suggestions (*pdf* file).

- [Council on Education for Public Health](#) (CEPH)
  - Under *Quick Links*, select the *Criteria* for schools and for individual programs (*pdf* files). In the each set of criteria, see *Criterion 2.7* (*Assessment Procedures*).
  - Under *Accreditation*, select *Baccalaureate Level*. In the *Draft Accreditation Criteria* (*pdf* file, 2013), see *Criterion 4* (*Program Effectiveness*) and the associated *required documentation.* See especially *Criteria 4.2-4.4*.

- [Council on Rehabilitation Education](#) (CORE)
  - Select *Resources*, then *CORE Standards*. In *Section II.*C of the *Standards* (Accreditation Manuals) for graduate and undergraduate programs (*pdf* files), see the lists of knowledge areas and outcomes for each knowledge domain.

- [Council on Social Work Education](#) (CSWE)
  - Select *Accreditation*. In the *2008 Educational Policy and Accreditation Standards* (*pdf* file), see *Educational Policy 4.0-Assessment*.

- [Joint Review Committee on Educational Programs in Nuclear Medicine Technology](#) (JRCNMT)
  - In the *Standards*, see Standards *D2: Public Information on Program Outcomes* and *E: Assessment* (*pdf* file).
    - On the *Program Resources* dropdown menu, *Compliance Assistance* includes an FAQ for Standard D2 (*pdf* file).

- [Liaison Committee on Medical Education](#) (LCME)
  - Select *Accreditation Standards*, then *Functions and Structure of a Medical School* (*pdf* file). Under *Educational Program for the M.D. Degree,* see Standards *ED-1*, *ED-26* through *ED-28*, *ED-30* & *31*, and *ED-46* & *47*.

- [National Accrediting Agency for Clinical Laboratory Sciences](#) (NAACLS)
  - In the *Standards for Accredited and Approved Programs* (*pdf* file), see *Core Standard II* (*Assessment and Continuous Quality Improvement*).
  - For programs that have self-study reports due before Fall 2014, look under *Accreditation* in the left-hand menu. Select a program

type (CG, etc.). See the Standard on *Outcomes Measures* in the *Guide to Accreditation* (*pdf* file; the Standard number depends on the program type but is near the end of the list, usually one of Standards 14-16)*.*

- Guidelines for writing instructional objectives (*pdf* file).

- National Architectural Accrediting Board (NAAB)
  - Select *Accreditation*, then *2009 Conditions*. In the *Conditions for Accreditation* (*pdf* file), see *Part Two, Section 1 (Student Performance -- Educational Realms & Student Performance Criteria*).

- National Association of Schools of Art and Design (NASAD)
  - Select *Publications* and then *Assessment and Policy Studies* for the *pdf* files *Assessment on Our Own Terms* and *Assessment of Undergraduate/Graduate programs in Art & Design*.

- National Association of Schools of Dance (NASD)
  - Select *Publications* and then *Assessment and Policy Studies* for the *pdf* files *Assessment on Our Own Terms* and *Assessment of Undergraduate Programs in Dance.*

- National Association of Schools of Music (NASM)
  - Select *Publications* and then *Assessment and Policy Studies* for *Assessment on Our Own Terms*, policy studies on assessment, and booklets about assessing programs in music (*pdf* files).

- National Association of Schools of Public Affairs and Administration (NASPAA)
  - Under *Accreditation,* select *Accreditation Documents and Guidance*.
    - Select *Standards and Policies*, then *NASPAA Standards*. See Standard *5: Matching Operations With the Mission: Student Learning*.
    - The *Assessment Toolkit* has links to assessment-related presentations and other resources (mostly *pdf* files).

- National Association of Schools of Theatre (NAST)
  - Go to *Publications* and then *Assessment and Policy Studies* for booklets on assessing undergraduate and graduate programs (*pdf* files).

- National Council for Accreditation of Teacher Education (NCATE)
  - NCATE and TEAC have merged to become the *Council for the Accreditation of Educator Preparation* (CAEP).

- National League for Nursing Accreditation Commission (NLNAC)
  - Select the *Accreditation Manual*. In the 2008 & the 2013 *Standards and Criteria*, see *Standard 6: Outcomes* for each program type (*pdf* files).

- National Recreation and Park Association: Council on Accreditation (NRPA)
  - In the *COAPRT* menu, select *Standards*.
    - In the *COAPRT Standards 2004* (*pdf* file), program objectives are in *Part B: Baccalaureate Degree Standards, 8.00 Professional Competencies*.
    - In the *COAPRT Standards 2013* (*pdf* file), core learning outcomes are in *Section 7.0 (Learning Outcomes)*. The FAQ has more information about outcomes & assessment.

- Society of American Foresters (SAF)
  - In the Accreditation Handbook (*pdf* file), see *Program Planning & Outcomes Assessment* in *Standard III*.

- Teacher Education Accreditation Council (TEAC)
  - NCATE and TEAC have merged to become the *Council for the Accreditation of Educator Preparation* (CAEP).

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Student assessment of courses and faculty

Not exactly outcomes assessment, but often part of assessing program effectiveness -- and some faculty members' primary association to the term "student assessment."

Individual institutions' assessment systems

- Several of these institutions use The IDEA Center's SRI, which is available in both paper and online forms.
- Auburn University's use of the University of Washington's IAS.
- Augsburg College's online course evaluation description and resources.
- Brigham Young University's Online Student Ratings.

- - *Additional information and resources for faculty* include a copy of the form & an FAQ. The guidelines for interpreting the report are a *Word* document.
    - *Reports* and system *management* are restricted to BYU faculty & staff.
- California Lutheran University's online [CoursEval](#) system (*html* pages, *pdf* & *Powerpoint* files, *Word* documents). Access to CoursEval itself is *restricted* to CLU students, faculty, & staff.
- [Cameron University](#), using the IDEA Center's [SRI](#). *Course evaluation surveys* in the right-hand menu takes you to the IDEA Center's home page.
- [California State University, San Marcos](#). FAQ, sample evaluation forms for various types of courses (*pdf* files), and and overview of evaluation reports (*Word* document).
- [Columbia College Chicago's](#) Student Course Evaluation questions, FAQ for faculty, research (*pdf* files) about student evaluations in general and on CCC's own data, and information for faculty about adding items to their evaluations & viewing results (results and adding items are restricted to CCC faculty & staff).
- Course evaluations from [Duke University's Trinity College of Arts & Sciences](#). The *supporting documents*, including instructions, are *pdf* files. Publicly accessible *assessment reports* include presentations on the course evaluation system (*pdf* files).
- East Carolina University's online [Student Opinion of Instruction Survey](#) (SOIS) includes versions for various course formats. The instructions, sample forms, and report examples are *pdf* files.
- [Edmonds Community College](#): FAQ, sample survey & faculty report, and information about the [SIR II](#) survey from ECC and ETS (*pdf* files, *Word* documents, *html* pages).
- Florida Atlantic University's [Student Perception of Teaching](#) (SPOT). Aggregate results campus-wide or by college or department, for each SPOT question, and individual results by faculty name or course number.
- Florida State University System *Student Assessment of Instruction* (SUSSAI).
    - Information about the SUSSAI, posted by [Florida Gulf Coast University](#).
    - [Florida International University](#)'s information about the *SUSSAI*. Policies, and guide to interpreting results. Results for the 8 questions used by the statewide university system are available by instructor, course, and department. Other results are available to FIU faculty and administrators.
- Georgia Institute of Technology's online [Course Instructor Opinion Survey](#) (CIOS). Information about CIOS, survey items, and (*pdf* files) campus- & college-level normative (summary) data. GT students, faculty and staff can view more detailed results online.
- Grinnell College's [Student Ratings of Instruction](#). Information about GC rating forms and process. *pdf* files of campus-wide results and research on GC's ratings.
- Hong Kong University's [Centralised Online System for Student Evaluation of Teaching](#) (COSSET). See the *report* from their pilot year.
- [Houghton College](#), using the IDEA Center's [SRI](#). The page includes links to a number of IDEA documents about the SRI, Houghton's own added questions, and college-level summary results (mostly *pdf* files).
- Information about Indiana University's [Multi-Op](#) course evaluation system.
- [Jacksonville State University](#), using the online version of the IDEA Center's [SRI](#). The page includes links to a number of IDEA documents about the SRI (mostly *pdf* files).
- Johns Hopkins University [Bloomburg School of Public Health](#): Brief information about the online evaluation process. Results for individual courses & instructors are restricted to BSPH faculty & staff. The *course database* has information about courses, not their evaluation results.
- [Course Ratings at Kansas State University](#): Information about the *Individual Development and Educational Assessment* (IDEA) and *TEVAL* student rating systems. TEVAL has an online version. The IDEA Center's [SRI](#) is available for use at other institutions in both paper and online versions.
- [Macalester College](#), using the IDEA Center's [SRI](#).
- North Carolina State University's [ClassEval](#) online course evaluation system. The site includes information for students and background and procedural details for faculty. Reports are restricted to NC State faculty & staff.
- Penn State University's [Student Rating of Teaching Effectiveness](#) (SRTE) is available as pencil-&-paper forms or online. SRTE results & reports are restricted to Penn State faculty & staff.
- Information for students and faculty about Purdue University's online [CoursEval](#). Access to CoursEval surveys is restricted to Purdue students, faculty, & staff.
- Most forms of St. Petersburg College's [Student Survey of Instruction](#) (SSI) are administered online (*html* & *pdf* files, *Word* documents). The *results database* is restricted to SPC faculty & staff.
- Southeastern Louisiana University's [Student Opinion of Teaching](#) (SOT). In this *pdf* file, note
    - the guidelines for analyzing narrative comments and for department heads' use of narrative comments, and
    - the form faculty can use to report factors that might influence their SOT results in a particular class.
- St. John's University's online [Student Course Evaluations](#) (SCE). FAQ for students, brief overview for faculty, and (*pdf* files) university & college-level summaries.
- [SUNY Fredonia's](#) online course evaluation. *Resources* include an example of the instrument and tips for faculty. Access to *Digital Measures* and to the online instrument itself are restricted to Fedonia faculty, staff, or students.) Also see information about the separate *Survey of Student Perception of Learning* (SSPL).
- [Syracuse University's](#) information for faculty about using student ratings of teaching effectiveness and about Syracuse's online and paper student-ratings processes.
- About Texas A&M's online [Personalized Instructor/Course Appraisal](#) (PICA) and their [pilot](#) of the IDEA Center's [SRI](#). PICA's *guest login* lets

alias   *password*   *guest*

you see examples of the online form (the   and   are both   ).

- **Tennessee Tech University's** requirements and information on using the IDEA Center's SRI., and (*pdf* file) campus-wide and department summaries.
- **Thomas College's** instructions for online evaluations indicate they also have a paper version and includes a link to the evaluation questions.
- Towson University's Course Evaluation Online System (TCEO) with information for faculty & students (*pdf* files).
- United States Naval Academy suggestions for course/instructor evaluations.
- University of Arizona's Teacher-Course Evaluation (TCE). Paper and online versions are available. Ratings for individual courses and instructors are available to UA students, faculty, and staff.
- University of California San Diego's CAPE online evaluation system is managed by a student organization. Results are available for individual courses & instructors.
- University of California - Santa Barbara's Evaluation System for Courses and Instruction (ESCI).
- University of Colorado-Boulder's Faculty Course Questionnaire (FCQ). Includes results by section and instructor.
- University of Denver's online Course Evaluation.
- University of Hawai'i's eCAFE online course evaluation system. FAQs for students, faculty, & staff. *Published* results for some faculty members are available.
- University of Massachusetts Amherst's Student Response to Instruction (SRTI), with instructions and interpretive guides (mostly *pdf* files).
- University of Maryland's online Course Evaluations. History of the project and *fast facts* about the process for students and for faculty.
- University of Missouri's Course Evaluation has forms for various course structures.
- University of New Hampshire's Student Evaluation of Teaching. Policies & instructions (*pdf* files; some are restricted to UNH faculty & staff). In the campus-wide summaries, scroll over the question numbers to see the question text.
- University of North Dakota's University Student Assessment of Teaching (USAT). Form, instructions, campus summaries, and sample course reports (*pdf* files).
- University of North Florida's Instructional Satisfaction Questionnaire (ISQ). The ISQ *form* and *instructions* are *pdf* files. Campus summaries and some individual course/instructor results are available online (see *public ISQs*); other results are restricted to UNF faculty & staff.
- University of Saskatchewan's Students' Evaluation of Educational Quality (SEEQ). Sample instruments, and FAQ & resources for using the SEEQ (*pdf* files).
- University of Southern Indiana's Course Evaluations. *Course evaluation methods* describes paper and online versions.
- University of Texas at Austin's Course-Instructor Survey (CIS). Information for faculty and for students. Results are available to UT students, faculty, and staff.
- University of Washington's Instructional Assessment System (IAS). Examples of forms for various types of courses (*pdf* files). IAS Online is the web-based version.
- University of Wisconsin-Green Bay's Course Comments Questionnaire (CCQ), with university-wide results. (The *cover sheet* is a *Word* document.)
- Western Carolina University's online CoursEval system (*Word* documents, *pdf* files). The CoursEval system itself is restricted to WCU students, faculty & staff.
- Western Michigan University's online Instructor and Course Evaluation System (ICES). Procedure, core questions, FAQs, research on response rates (mostly *pdf* files).
- Western Nevada College's Student Course Evaluation instrument and procedures (*pdf* files).
- Whitman College's Online Course Evaluations. Access to the system is restricted to Whitman students, faculty, & staff.
- United States Military Academy (West Point): Online course-end feedback system. Overview, USMA (all-courses) items, question-bank for course & department items. Also see USMA's system for interim course feedback.

In the ASSESS discussion-list archive, see the

- May 2009 thread on using *Written comments from students about a faculty member*, initiated by Susan King.
- December 2009 threads *Student Evaluation of Courses: A controversial policy*, initiated by Jonathan Keiser, and *Timing of Student Evaluation of Faculty*, initiated by Michelle Miller.
- January 2010 threads *Incentives and Motivators to Complete Class Evaluations* and *Class Evaluation Incentive Strategies - Your Responses*, initiated by Jean Gomes. The *responses* post includes a *Word* document of on- and off-list responses to the question.
- January 2010 thread *Student Evaluations of Faculty in Online Courses*, initiated by Arnold Gelfman.
- October 2011 thread *Evaluation of Faculty Teaching*, initiated by Jeremy Penn. The thread deals mainly with non-student methods such as peer review.
- December 2011 thread *student evaluations*, initiated by Susan Warner.
- January 2012 threads *an outside putting in his 2 cents*, initiated by Lenny Shedletsky, and *Re: [ASSESS:] putting in his 2 cents/student evaluations*.
- August 2012 thread *Using IDEA for tenure and promotion*, initiated by Susan Warner.
- November 2012 thread *Course Evaluations and Extreme Scores*, initiated by Dan McCollum.
- July 2013 thread *Course evaluation inter-rater reliability*, initiated by David Eubanks.

Summaries of research on student assessment of courses and faculty

- Papers from the IDEA Center (*pdf* files).

- - #20: Student Ratings of Teaching: A Summary of the Research
    - #22: Student Ratings of Teaching: Recommendations for Use, and
    - #32: Student Ratings of Teaching: The Research Revisited
    - #50: Student Ratings of Teaching: A Summary of Research and Literature
  - Wode & Keiser's review of literature about online evaluations includes a summary of general findings about student evaluations.
  - Student Ratings: Myths vs Research Evidence: Brigham Young University, Faculty Center for Teaching and Learning.
  - Student Ratings Offer Useful Input to Teacher Evaluations: Michael Scriven, Center for Research on Educational Accountability and Teacher Evaluation. Summary of supports for and threats to student-evaluations' validity.
  - The 2005 report of the University of Colorado-Boulder Chancellor's Advisory Committee on the FCQ includes extensive discussion of the research literature and its implications for the FCQ process.
  - What Do They Know Anyway? Richard Felder, North Carolina State University.
  - Russell Hunt's list of Resources on Student Evaluations of Teaching includes web links as well as references to hardcopy articles.

🔴 Using the Web for student evaluation of courses and faculty

- Many of the individual institutions' assessment systems listed above use online evaluations or have both paper and online versions. Go to the top of this section and use your browser's *Find* (Ctrl-F) function to locate entries whose descriptions include the word "online."
- Comparing paper and online evaluation systems:
  - Online course evaluations: Sources consulted. From Monica Stitt-Bergh at the University of Hawai'i.
  - An initial bibliography on online course evaluations (*pdf* file). Compiled and annotated by Scott Krajewski at Augsburg College. (Thanks to Monica Stitt-Bergh for bringing this to my attention.)
  - Online Course Evaluation: Literature Review and Findings by Jessica Wode & Jonathan Keiser at Columbia College Chicago includes a brief summary of findings about online evaluations and an annotated bibliography of paper/online comparisons (*pdf* file).
  - In the ASSESS discussion-list archive, see the:
    - November 2002 thread *Online evaluations* initiated by Pat Mizak.
    - September 2009 thread *Transitioning from paper-based to online end-of-course evaluation* initiated by Ying Xiong.
    - July 2010 thread *Oddity with online evaluations* initiated by David Eubanks.
    - April 2012 thread *addressing faculty concerns about online course evaluations* initiated by Mindy McWilliams.
- Commercial and freeware systems for web-based course evaluation:
  - In the ASSESS discussion-list archive, see the:
    - September 2007 thread *Re: Online Course Evaluation* initiated by Shannan McNair.
    - September 2009 thread *Course Evaluation Software* initiated by Kevork Horissian.
    - July 2012 thread *recommendations for on-line course evaluation system*, initiated by Annalisa Gramlich.
  - Commercial resources for online student evaluation of teaching.
    - Blue/Evaluation, from Explorance.
    - CampusCruiser EVAL.
    - ClassClimate, from Scantron, handles both online & paper evaluations.
    - CollegeNet's *What-Do-You-Think?*
    - CoursEval, from connectEdu.
    - EvalTools, EvaluationKIT, SmartEvals, and Surveymaker offer web-based course evaluation as well as tools for general online surveying.
    - Online Course Evaluations.
    - Student Assessment of Learning Gains (SALG), a customizable web survey for learning-focused end-of-term or during-the-course feedback.
  - TooFAST, the current version of the *F*ree *A*ssessment *S*ummary *T*ool from Bruce Ravelli at Mt. Royal College.
    - Web survey for student feedback, for classroom assessment during the course of a term.
    - *An important caveat*: TooFAST is fully anonymous, with no way to tell who has submitted an evaluation, or how often. Therefore it is *not* intended for end-of-term course evaluations whose data become part of the salary, promotion, and tenure process.
- Additional articles and reports:
  - University of Delaware: Notes on a project to develop online course evaluations.
    - Project notes.
    - *Mockup*, *test*, and *actual* online forms, restricted to UD faculty and staff.
    - Links to other examples of or information about online course evaluation. (Some links are no longer active.)

🔴 Students Consulting on Teaching (SCOT)

- From Brigham Young University's Center for Teaching & Learning.

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About this list

[Ephraim Schechter](#) first posted the list in 1995 at the [University of Colorado at Boulder](#). Later, it lived at the [University of North Carolina](#) system office and at [North Carolina State University](#). NC State kindly continues to host it. The list currently has over 1,475 links, including over 500 college and university assessment sites.

The page is maintained with [Kompozer](#) and [Xenu's Link Sleuth](#). The *wordcloud* was made with [Wordle](#) and [Greenshot](#). Usage statistics are collected with [StatCounter](#).