



February 10, 2014

Syllabus Connect: response

Although individual faculty might create a simple syllabus using one of the Google tools, Google does not have the system-wide potential for integrated data that makes the proposed project unique. For example, Goggle can not generate a college-wide data base of student learning outcomes or align course syllabus objectives with the programs found in the catalogue.

Most important, the proposed syllabus template system is a research model, designed to generate a *proof of concept*. The project's objective is not to institutionalize the project "as is", but to generate data upon which informed decisions regarding a template system can be made. This is a one-time request. No additional funds will be sought from the Sustainability Council.

However, should data generated by this project be positive, there are a number next-steps that might be considered:

1. A yearly license expenditure for the template system.
2. A template written/programmed in-house.
3. A template created externally with a one time investment.
4. A template system adopted/supported by SUNY for system-wide use that would significantly contribute to Open SUNY objectives.
 - a. Attached support in proposal from Doug Cohen (SUNY SLN) demonstrates SUNY interest in this proposal.
 - b. Positive outcomes will buttress a \$20,000 SUNY FACT2 Innovation grant proposal with the objective of SUNY-wide testing and adoption.

Note: Regardless of specific strategy, an online syllabus template will reduce FIT print costs by \$5,000 -\$6,000 per year. Cost reduction estimates are based on the following yearly data:

- 9,000 students, taking 10 classes per year, with each class providing a 4-page syllabus= 400,000 printed sheets of paper per year.
- Print Shop figures for 400,000 sheets of printed paper:

Paper- \$2600

Equipment consumables- \$1500

Labor- \$1400